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| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 8** | **Observation DIETs, CTEs, IASEs and BITEs** |
| State | Bihar | District/Place | Vaishali |
| Name of institution | DIET Dighi, Vaishali |  |  |
| Researcher name | Bihar team | Date of visit | 23/08/2017 |
| **Respondent name** |  | **Designation** |  |

1. Type of building:

 Administration building is single storied concrete building. Multipurpose hall hostel is still in old building which has weakened structure. Old administration building and campus area of the institute is occupied by’ Kendriya Vidyalaya’

1. State of the garden and surrounding

in front of administration building there is botanical garden which has area near about two thousand square feet. gardan is well maintained and having ornamental, medicinal and some trees in it. There are some uncontrol trees and shrubs is growing in the campus area.

1. Cleanliness and ventilation

the campus is clean but little bit crowded so suffocating atmosphere was there. No proper and enough ventilation available in the administration and other buildings.

1. Boundary wall

The institute do not have boundary wall but having wire fencing from front side rest of the side do not have wall or fencing at all.

1. Surroundings

surrounding of the institute very noisy because in front side Highway and Railway track is on rare and right side of the campus.

1. playgrounds

The institution have big ground but playgrounds are not developed over there.

1. Accessibility (please also note the transport used to reach by students and staff and teachers)

good accessibility is the plus point of the institution because National highway is in front of institute and Hajipur Junction is at one kilometer distance. Most of students use bus, and some student use their own bike to reach institution. Male faculty use bike where as female teachers use bus and train for transportation.

1. Rooms

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|  | Y/N and number | Functional/being used and maintained  | Remarks  |
| Room for head/principal | Y | it is functional and maintained well. |  |
| Staff room | N | meeting room has been using as staff room. |  |
| Classrooms | Y | classrooms are crowded and not enough. |  |
| Multipurpose hall | Y | multipurpose hall is in old building |  |
| Library  | Y | which is in use and maintained. |  |
| Resource room | N | There is no space for resource room in the institution. |  |
| labs | Y | Science lab is there but not functional at all. |  |
| storerooms | N | Beside Principels room there is space that is used as store. |  |
| Seminar Rooms | Y | But it is used as Classroom. |  |
| Auditorium (if separate from multipurpose hall) | N | Multipurpose hall is used as auditorium and seminar hall as well. |  |
| ICT lab | Y | Computer lab but computers are not in use. |  |
| Separate toilets for men and women (staff) | N | Staff and student shares toilet. |  |
| Separate toilets for men and women (students) | Y | functional and used also well maintained. |  |
| Auditorium | N | Multipurpose hall is used as auditorium. |  |
| Hostels for me | Y | Two storied old building which was used by district election commissioner to put EMV machines handovered to institution this year. so renovation is in progress.. | Mens hostel building is really old. Cracks and bulges appearing in walls both internally and externally |
| Hostel for women | N | It is used occupied by KVS |  |
| Drinking water facility | Y | boring and water purifier is there for drinking water purpose. |  |
| Canteen | Y | Is in single room of old building. |  |
| Staff Quarters  | N | Old quarters are being used by KVS |  |
| Office administration room | Y | A small room in which Institutes clerks seats there. |  |

1. Equipment and resources

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| AV Equipment  | Y | equipment like Projector is available but not in use because. |  |
| Computer Equipment in lab for students  | Y | computers are there in lab but not fully fu |  |
| ICT in principal room | N |  |  |
| ICT in staff room | N |  |  |
| ICT for administration room | N |  |  |
| Recreational equipment | N |  |  |
| Resources and TLMs | N | TLM like charts are hanged on wall of the classroom. |  |
| Lab equipment | Y | Apparatus or tools are available but are in very measurable situation and kept closed in the lab. | corroded physics equipments, chemicals are not available, biology model is not available. |
| Library books:General referenceTextbooksSchool textbooksMagazinesnewspaper | Y | All type of books are in library like Reference books, textbook, school textbook, Magazines, Newspaper available and used. |  |

1. Does the institution have electricity? YES
2. Does it have backup generator? No but inverter is in ICT lab.
3. Does it have well ventilated rooms and fans? YES, fans are in every classroom but less ventilated.
4. Does it have internet connection? Yes
5. Was the internet working on the day of your visit? NO
6. Was there electricity on the day of your visit? YES, it went in between.
7. Does the institute have a website? YES
8. What is on the website?

Introduction of institution, download section, Gallery and contact.

1. Other observations about infrastructure, facilities and resources

Institute is urgently needed new infrastructure because existing infrastructure is not sufficient to accommodate four hundred students. Institutions land which is taken by KVS need to give back to Institution..

1. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?

During classroom observation it was found that the atmosphere in the classroom was really hurly-burly. the class students and teacher was having talk on attendance issue. After some time lecture started which was interactive and quite engaging .