

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Bihar	District/Place	Nalanda / Noor Sarai
Name of institution	DIET		
Researcher name	Arindam Boru	Date of visit	26.8.17
Respondent name	Dr. Rashmi Pruthi	Designation	Principal

#### A: Overall Teacher Education Sector in the state

- What is the teacher education scenario in the state?   
 ट्रेनिंग अप्पॉइन्टमेंट
- How is teacher education organized in the state? What are the key challenges?   
 1993-94 में BPSC से जो आए 3 हैं जो promotion नहीं मिलता है।   
 1994 - Training College Lecturer appointment - उसके बाद नहीं हुआ
- What is the state's vision for teacher education?   
 गुणवत्ता में सुधार - diff program by NGOs, UNICEF & DIETs
- How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?   
 शिक्षालय तत्परता ODL - SCERT द्वारा बनाया गया 2 batches पास।   
 शिक्षकों को SSA, RMSA से Training में gap in coordination
- What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?   
 School teachers need to go through training   
 ODL earlier now through NIOS - BRC में हेनिंग मिला   
 SCERT planned to prepare "learning plan" instead of "lesson plan".   
 I changed the format   
 TB analysis: objectives स्पष्ट हो - Related & formation & discussion over them. Q के level को समझने में दिक्कत।   
 D. Ed Ed के syllabus में कमी रह गयी। Q है Related concept में Acting/model
- What major changes in the structure and functioning of TE in the state?   
 No change   
 change happened by 2012   
 Classroom activity के एक नमूना को Review के Review + leadership Quality Dev.
- What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?   
 Central Govt. के आलोक में राज्य चिन्ती निकालते हैं।   
 Central Govt + State Govt. में Coordination   
 NGOs - Humans People to People
- What are the measures for enhancing quality of teacher education in the state?   
 5 DIETs - 4 lecturer each

DIET have been enriched, BITE, PTEC have been upgraded.

CTE

Vacancy filling

Training

Debate: "शिक्षक मुखिया हो या मुखिया शिक्षक हो" -

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

DIET से School के लिए Acad Support - 2012 से 1 दो साल के बाद आगे की बढ़ पाया।  
Lack of vehicle & lecturers did not allow us to continue.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

Resource Centre was visualized - हर एक DIET प्रभावित कर रहा है।  
More interaction of stakeholders

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

Sci Math + Math Math - Resource Centre में Questions पर Discussion.  
जोड़ और - गुणा विधि  
 $145 = 16$   $124 = 16$

12. According the perspective plan of the state? What is the key contribution that is expected from your institution?

SCERT से आदेशात्मक  
Resource Centre - and discussion.

13. Have you seen to the 12<sup>th</sup> plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12<sup>th</sup> plan scheme of the guidelines?

State ने पूरी धूल दी है। DIET Principal के ऊपर Dependent है कि वे कैसे करते हैं, No फंड

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

Acad Monitoring - SCERT के Director 2 बार

RDDE की Monitoring का Power - Attendance & Audit

आपसी बैठक, BRC के साथ बैठक, प्रशिक्षकों के साथ बैठक निर्धारित

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

No such platform - we try to connect whenever order comes from.

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

Every DIET gets equal sharing.

No J

### C: Technology Use

17. Is technology being used for administration and coordination?

Email, Website, admin provision on website

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing? No

No

Connectivity poor - Skype connectivity poor

19. Could you elaborate through specific examples?

दूर के Districts में DIET Nalanda  
Visit पर आते हैं।

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs?

Acad purpose: Projector का use करके films, documentaries

Admin purpose: गठना से पड़ती

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

Computer की महत्ता बढ़ाना

Connectivity को और बढ़ाया जाए - satellite के माध्यम से WiFi आना

DIET में  
Manager  
चाहिए

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

लगातार कुछ चीजें तब कायदा होगी।

D.Ed. Ed MOOC आने से ठीक होगा।

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

Less ladies in ICT use. महिलाएं कम।

Electron  
connecting } Co-ordinate के लिए आदमी चाहिए।

25. Which areas do you think will remain largely unaffected by use of ICT?

Yoga

Env.

वैयक्तिक Responsibility

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वैयक्तिक Responsibility

26. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp.

↓ about activities in CR  
Youtube educational videos

↓  
Faculty group  
Students group  
Facebook "

### E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute? *No prior info. Sometimes Principal does not even know better co-ordination reqd.*

28. What for do you use to communicate and interact with your faculty?

Daily meeting - informally  
Acad discussion  
CR disciplinary problem

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

NO

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

NO

2 years then SCERT Dir

9A at 10:15

9:45

31. What are the innovations that your institute has been able to achieve?

10:30 - 3:30

- CR activities videos
- Research - RTE awareness.

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

Yes, Qualified & skilled teachers. Same TLMs can be used differently at diff. levels  
Primary & Secondary will get a platform to interact.

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

सारे दूरे हो रहे हैं।

34. Has there been any recent major revision of the duties and functions of the institute? After RTE? After CSSTE 12<sup>th</sup> plan?

↓  
NO

Tech & Infra Support

36. Was there any revisioning exercise based on which these changes were made?

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

(New Bldg - drawback - 3% resvd. for phy challenged  
No ramp to go to first floor.  
No need restructuring

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

Humana - Tech support

APF UNICEF - Funding (100% कस्टडी)

APF - Lecture & Training  
Seminars  
Research guide

39. Has your institution been given any key responsibility by the state? What?

UNICEF & GAT

Sw & Math workshop

Pratham - ASER  
Karnad  
Training

40. How do you monitor the work of your faculty and staff?

Discussion  
Motivation

41. How does the state monitor the work of your institution?

Nothing much

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

Autonomy देनी की बात Principal को

DIET Principals may not capable. More Resources reqd.

43. What are the areas in the CSSTE scheme which are working well?

Majorly yes

44. Do you think any of the norms of the CSSTE scheme need to be changed?

↓  
जो पढ़ाया जाता  
Field में use  
ए CET या नही  
20% Monitoring  
का प्रावधान  
& Discussion  
with alumni