

TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE - In Annual work plan Document - 5 year trend)			
State	Bihar	District/Place	Patna / Bikaner
Name of institution	DIET		
Researcher name	Bihar Team	Date of visit	24.8.17
Respondent name	Pooja Kumari Sanjeev Kumar Somesh Kumar	Designation	Teacher Principal In-charge Lecturer Lecturer

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

1992 (upgraded to DIET)

PTEC (1949)

2. Organizational Structures (organogram) today.

Principal  
V. Principal  
↓  
Sr Lec  
↓  
Lec

AEI 214, (Clerk), Person, Computer operator

3. Academic posts vacancy (note vacancies and transfers over the last five years)

17 sanctioned posts

4. Non academic posts (note vacancies and transfers over the last five years)

3

Filled - 1

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Academic (D. El Ed)

Co-curricular Activities



6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12<sup>th</sup> plan?

No Major change

7. When did these take place? And why? ( who has occasioned them? For what reasons? Etc)

8. Was there any revisioning exercise based on which these changes were made?

Curriculum Revision (2013-15)

→ Recent updated (yet to be notified)

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

New building added a year ago ( 2 storied bldg)

Boys & Girls hostels added

6. Collection of related Documents –Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

Syllabus (D. Ed. Ed) [In-Service]



Compulsory mode for newly appointed untrained teachers



7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?	Swim Fair Mala Fair	No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?	Basin School + 10 Lab School	How Many interventions planned and What kind of interventions?	11
3. Has the DIET developed as a resource centre?		What kind of resources? How many? Who uses the resource centre	Parent DIET was considered as a resource centre including CRCs - 9/12/14
4. Has the DIET organized forums?	Yes	How many conducted? How many participants were there? On what were the forums conducted?	Student parliament
5. Has the DIET organized co-curricular activities?	Yes	How many? On what? And for whom were these conducted?	Students (Sports, Cultural Seminar Debate March)
6. Has the DIET followed the staffing guidelines?	NO	Vacancy not filled	
7. Does the DIET have a PAC?	NO	If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)		<ul style="list-style-type: none"> <li>- Classrooms 6 (in new bldg) + 2 (old bldg)</li> <li>- Seminar rooms 2</li> <li>- Special rooms - Multipurpose Hall</li> <li>- Staff rooms - 1</li> <li>- Library - 1</li> <li>- Hostels - 2 Boys + Girls 100 + 100 seated</li> <li>- Canteen / Dining Hall in both hostels (Not functional)</li> </ul>	
9. Has the DIET established systemic linkages with other institutions?		Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings? NGO - Humana	organic connection exists but not much linkages SCERT linkage ODL - SCERT collect
10. Does the DIET conduct any programs/ activities for faculty development and capacity building?		How many in the last five years, topics, number of participants? HM dev. prog (2014) Resource Person : SCERT	<del>Enrichment Prog (Mar 2014) - English + APF (13 days)</del>

Co-ordinated by DIET Bikaner



11. Is the DIET involved in research activities?		-Areas of research covered -No. Of publications	<i>Andhra Pradesh Dept of School Education</i>
12. Has the DIET prepared the perspective plan?	<i>No</i>	How is it prepared?	
13. Has the DIET prepared its annual plans?		How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays ?		Details of innovative programs? Who has funded them?	

## 8. CTEs

### 8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?		-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?		-Facilitating collaborations with other state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?		-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development	



6. What major changes in the structure and functioning of TE in the state?

BRC, CRC linkage broken with DIETs - changes

		-Development of institutional links -Development of locally relevant teacher education modules -Development of COPs	
6. Has the PSTE programme been implemented?		How many students have completed the PSTE?	TUE 2014-15 (DEET + D.ETs)
7. Has the mandated process of tracking and monitoring been followed?	e	—	
8. Does professional development of TEs form a part of the CTEs activities?	No	In what way?	
9. Has the ISTE program been implemented?	Yes	How many participants in 5 years?	2015-17 - 100 2016-18 - 200 2017-19 - 180 } 480
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?		How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?			
13. Has the CTE undertaken research?		Number of research studies? What were the topics? How were these disseminated or used?	
14. Has material development taken place?		What kind of material? How many resources were used? Where is this material available?	
15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?			If these are not followed, why not?
17. Is the annual work plan prepared?			If this is not prepared, why not?
18. Are there annual reports prepared?			If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?			If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?			



9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic					
Non-academic					
Total					

10. Faculty Information

1	Is there an appointed head or acting head?	
2	What is the total faculty senior	
3	What is the total faculty-junior	
4	How many faculty fulfil the NCTE qualificaitons>	
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	

11. How may in service programmes were conducted under the CSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				-
2012-2013				-
2013-2014		5 batches: 200 PRC		-
2014-2015				40
2015-2016	100	-	-	-
2016-2017	200	-	-	-
2017-2019	180			



		-Development of institutional links -Development of locally relevant teacher education modules -Development of COPs	
6. Has the PSTE programme been implemented?		How many students have completed the PSTE?	
7. Has the mandated process of tracking and monitoring been followed?			
8. Does professional development of TEs form a part of the CTEs activities?		In what way?	
9. Has the ISTE program been implemented?		How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
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15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?			If these are not followed, why not?
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Academic	17 (PTEC)	10	6 4 (Deputation like)	BPSC advt, Dec 16	Under litigation
Non-academic		1 clerk	1	-	
Total	49 (DIE)				

10. Faculty Information

1	Is there an appointed head or acting head?	NO
2	What is the total faculty senior	6 (Subordinate senior)
3	What is the total faculty-junior	4
4	How many faculty fulfil the NCTE qualifications?	4 (MED) + 2 (B. Ed)
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	Soc. Sc, Sc, Hindi, Math, Edu Foundatn. Phy Ed (X)

11. How many in service programmes were conducted under the CSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

Not aware



What are the roles and contributions of the central government? How do these stakeholders interact with each other? (SEERT)

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

S.No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
1	2011-12						
2	2012-13						
3	2013-14						
4	2014-15	सिख्यो 121	2.00	Seminars	22.1.15	2.00 15.5.17	विज्ञान मेला गणित मेला
5	2015-16	सिख्यो 121					
6	2016-17						