TISS Evaluation of the CSSTE, August-September 2017		Tool 3	SCERT-faculty FGD
Instructions: This FGD will include 3 to 4 faculties / sr functionaries (Assistant professor and above), organization / members associated with SCERT such as NGOs/ INGOs/ Institutions etc. The FGD will take about an hour. Kindly record the conversation with all the nuances. If material is available in soft copy then copy it in pen drive as well as laptop , you can also collect soft copy			
State	Bihar	District/Place	Patna / Patna
Name of institution	SCERT		
Researcher name	Bihar Team	Date of visit	28.8.17
Respondent name	SCERT Team (10 members)	Designation	Lecturer

1. **About Major activities under CSSTE –**

   What are the major activities conducted under CSSTE programmes during 2012-2017 in particular and since inception of scheme in general. (please collect relevant materials such as information sheet, training module, CDs , manuals, annual work plan, evaluation report etc , of different programe implemented under CSSTE,)

   Infra dev.
   Increase in Acad activities, Material dev
   H.M. Trng y, induction Trning (14 days)
   (2013)   (2013)
   16-17 – DIET faculty deputed for our School
   – Trng was conducted b —12%

2. **About Teachers Education –**

   What kind of change we are approaching for Teachers education in the state/ UTs ? Upto what extent you are able meet expectation and requirement for teachers education ? what are major challenges? Efforts/ steps taken to ensure that trainings/courses translate into classroom practices based upon the vision of NCF2005? (Collect vision document and Teachers training modules)

   RIE, Nuept used to plan the design , now RIE comes to
   Scert and
   Bureaucratic
   Evl :   . BRC - CRC की ट्रेनिंग कराया ।
   Feb 2013 आईद्वा : DIET BRP, CRP का selection कराया, RMSA
   2009 – Pre-Service Curr.

   Challenges : – Tr Vacancy
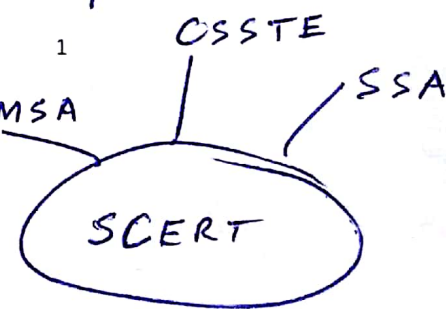   – Deputed Teachers are not getting Scale
   IET Teachers came from :-
   • APF, SCERT – Dev Need Analysis (DNA)– Trng
   • Basic Schools – Requisite Edn Qual. not present

   (right margin notes:)
   whosoever have required qualification apply in SCERT

   DNA

   DRT can give data
   1060 vacancy
   ↓
   Encadrement
   DNA :
   Dev Need Assessment

   ASER – SCERT, Bihar has collaborated

   CSSTE   SSA
       \   /
      SCERT

   60
   33 – DIET
   27 – PTCE
   6

   1

Azim Prem Ji- Trust need

3. **Collaboration & Networking -**
   To what extent has the SCERT been able to collaborate with other institutions (DIETs, IASE, BITE, CTEs, and Private institutions) of education in the state?

   SCERT - ने जिन
   Network with :

   Resource

4. **Curriculum development –**
   What is SCERT role in curriculum, syllabus and textbook development, if it has been declared as an academic authority?

   — 2006, 2008-9 — Prev | नौंद्य पुस्तक
   2011 -
          ↳ D.El.Ed
          Revised into 13 . D.El.Ed.
   — Distance — D.El.Ed.
   — Regular —
   Study Long material — 2016 (revised)

5. **Research –**
   What is the major research that SCERT has completed during 2012-17 in particular and since inception of scheme in general. What guides you to formulate a particular research. How is this research disseminated and used? (please collect copy of research if possible in soft copy)

   - Learning Achievement Survey - (2·
   - CCE (4 Districts) - UNICEF (Direct funding)
   - ·

   No such Research — (A शिक्षा)

   2

6. **Implementation of specialized programe for school education :**
   What is the role of SCERT in planning & execution of education program , experience with planning (as envisioned in the NCFTE)?

Leang outcome : 20 July

NCERT - Supported
UNICEF   WB wasn't part of it

Ncert did not meet School teachers, did not aske to meet

chapterwise learning outcomes
BCF
D.Ed , D.El.Ed , संवर्धन, परिमार्जन

NCERT
— Usha - format dw
— Kavita
" Rajput

UNICEF
↓
MGML , Telangana
— 2 day Workshop
— People for Delhi

7. **Monitoring and support mechanism:**
   What are mechanism to support district and subdistrict level TE organisation includes DIETs , BIETs , BRC, CRC . What are are monitoring mechanism for execution and implementation of education program for school structure (please write link if it is online)

Monitoring — Very less

Bureaucratic Imagination only ?

Population Education Proj (under Nat⁰ Edu Policy)
    Feb-Mar Meeting. 12 lac annually.
Implementation inside CR — not monitored

Directorate should be made a wing of SCERT — Synergy is missing.
Funding SSA, RMSA & SCERT को जाता है लेकिन coordination नहीं है |

8. **Policy:**
   School Monitoring (216 Schools) *
                        प्रयासित
   Has the SCERT been able to engage with policy matters?

जिस तरह सोचा गया कि
संकुल विद्यालय बनेगा वैसा
नहीं हो गया |

Some funds are routed
through NCERT
Eg. " Science Exhibition "

Teachers वही है, लक्ष्य नहीं है,

• माना हुआ है कि acad authority है लेकिन Policy formulation में किंतु Director की भूमिका रहती है | कभी SCERT faculty का कोई Role नहीं है

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* Report Card (2013-2014) [शिक्षा गुणवत्ता] class 1-8 — शिक्षक, School, Students
                                                                HM

9. Which are the key NGOs in the state? What are your interactions with them? Which setors are they currently contributing to?

- World Bank
- Unicef
- Pratham
- Vidy Bhavan

10. As faculty what are the key areas of reform that you seek?

In 2005, Edu Tech was merged with ICT in Edu.

- Revamping Instt. ICT
- SCERT faculty do not get dev. programme

- Cadre & Capacity dev
- Fine tuned monitoring
- How we go for capacity dev. of SCERT faculty

11. What faculty development opportunities have been provided to you?

No academic Support to SCERT
• Capacity development workshops

Most DIET Principals are from SES

SES { • DIET Bikram
      { • DIET Sonepur

BES { DIET Nalanda
    { DIET Dighi

SES : Subordinate Edu Service

ICT use in Training Prog.
- whatsapp
- Online monitoring
- Email

SCERT faculty have been given laptops

- Digital Documentation is a must — Repository 9 Tr knw
- IVRS

"विज्ञान की समझ और नवाचार"

RMSA prog conducts in SCERT

Management & Information System (Self Appraisal)
PMS

<u>Imtiaz</u>
CPD — Portal

<u>Abha</u>
SCERT - Indicators of learning outcome

<u>Rambinay</u>
NTSE

<u>Kujin</u>
- Learning outcome
- SMC — module Dev. Done, now review being conducted
  → through Workshop method
-
- RMSA — Science Coordinator of Teacher Group. $\left(\begin{array}{l}2 \text{ batches done} \\ 2 \text{ " going on}\end{array}\right)$
- अद्यतन Module (Induction module)
- Role play का impact Study

— Population and adolescent education :   (12-13 oct): State
    — Module dev from Ito   level

Sinha - SCERT as "Sch Leadership Authority" (SLA)
           Library automation

SDM   NAS - associate Coordinator   मार्गदर्शिका final नहीं हुआ है,
        Evaluation Software : 63,900/-
                    Oval
        Revision Note preparation for Exam candidates in collab with
                                                                    BSEB.

<u>Tijnarayan</u>
           विज्ञान संगोष्ठी 5 Sept.

<u>WB Reputation</u>
         - ODL Certification
         - SMC
         - CPD

12. To what extent do you use technology and for what purpose? Have you all been provided with computers? Have you had training in the use of computers?

13. What are the various schemes under which your activities are currently taking place? What is the synergy between these schemes?

14. To what extent do you think the CSSTE scheme for DIET, CTE and IASE has been reorganized to meet the needs of the state? What are the areas for improvement?

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15. **Fund provision and Fund Flow:** Any observations and suggestions on use of fund under CSSTE

16. **Governance :**
Any observations and suggestions on recruitment posting, managing program under CSSTE and technical support that SCERT required

17. Any other highlights/achievements/to-dos?

18. What are the improvements and changes needed in the CSSTE scheme?

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DIET —

पहले TET हो फिर 'अहीं की का Training दें।

- Dr Archana Kumari — Dept.
- Dr Vibha Rani — Population
- Dr Kujur — Inclusive Edu
- Dr Ramvinay Paswan — Assessments & Exam
- Dr Imtiaz Alam — Audio Visual
- Dr Snehasis Das — Teacher Edu
  ↳ विद्यालय शिक्षा
- Ranjan Sinha — SIET
  Non-formal Edu.

- आभा रानी

BES
↳ 4 cadre
- अध्यापन और-शोध
-

Education अधिनियम
2014

World Bank

Pre-Service : ODL — 2014,

In

BSEID

Infra
(39210) :

(DRT)

Bihar State Education
Infrastructure develop
corporation

① Finance :
② ICT :
③ / ④

inclusion concer

[Sarita6012@gmail.com]

TNA / Pravaah