

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Bihar	District/Place	Saran / Sonapur
Name of institution	DIET		
Researcher name	Arindam Bose	Date of visit	25.8.17
Respondent name	Dr Deepa Rani Sahoo	Designation	Principal

(SES)

### A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state?
2. How is teacher education organized in the state? What are the key challenges?  
Mostly basic school promote teachers - There are political "adda", lack of ~~teaching~~ cooperation. Entire Pre Service under Pvt. colleges TET, ODL & Regular mode
3. What is the state's vision for teacher education?  
ODL - quorum पूरा करते हैं, पहले जैसा देकर admit लेते थे।
4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?  
TE में बदलाव लाने की कोशिश हो रही है। Just like people go for Engg, Med, MBA, why do we not train teachers by sending them to handle our young children. Hands-on, Art-education, छुड़ी नहीं उठाना है। बच्चे दीया से सते गी हैं - यह अच्छी बात है।
5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?  
  - Teacher-student are moving towards self development.
  - Even on Sundays, Tr-st come & discuss - young teachers चाहे हैं कि उनको कुछ मिले,
  - Basic Schools के Teachers कुछ नहीं पढ़ा पाते। Sundays को ज्यादा जानना चाहते हैं।  
एक extra class लेते हैं।
6. What major changes in the structure and functioning of TE in the state?  
  - 4 BITEs opened
  - 12 out of 19 vacancies are present here. 5 more vacancies are to be filled with SCERT's effort.
7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?  
  - No Pvt or NGOs working in TE visit us.
  - No major reflection meeting held by the state govt. (earlier used to happen). When say something is not transformed. सरकाट ओड़ा intent का ले रही हैं। ओड़ा घुसना होगा, देखना होगा change लाया जा सकता है।
8. What are the measures for enhancing quality of teacher education in the state?  
  - Co-teaching (collab teaching) का concept  
↓  
Lesson prepared by 2 teachers - decide their roles & methods.  
Accountability & pressure.
  - use of technology



B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

Fund इंडर में आ रही / Treasury के पैसा देकर fund निकालना रहता है।  
World Bank से fund आया —  
यहाँ cooperation मिलना तो एक fund में होते। cooperation नहीं मिलता staff को, इसलिए  
कै फुल नहीं जा पाती।

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

Not aware

पहले class  
नहीं चलता  
था। मैं  
आकर class  
चलाना  
शुरू की।

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

Not aware

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

Not aware

13. Have you seen to the 12<sup>th</sup> plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12<sup>th</sup> plan scheme of the guidelines?

Not aware

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

No monitoring scheme

RDE comes are only interested in Registers (attendance). मेरे यहाँ नहीं जाता है  
कोई देखता है students  
होते हैं।

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

Principal's forum — have an understanding with Bhagalpur DIET & Ganga.  
At the directorate level only.

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

Not sufficient — Bench, desk, Fans. bottleneck है पैसा नहीं मिलता।

बच्चे दही-दही पर बैठते हैं, बिजली है use नहीं का पाते। Boundary wall नहीं है।



## C: Technology Use

Transformer लगावना मुश्किल है।

17. Is technology being used for administration and coordination?

Adm process - website is used for result publication.  
Using powerpoint presentation.

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

No

Yes attended in Patna Once. Coordinated by Delhi

19. Could you elaborate through specific examples?

Yes - Conference on Action Research

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs?

No

होना चाहिए लेकिन अभी तक नहीं हुआ।

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

ODL में use हुआ है। TLM website पर मिल जाएगा।

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

We elders will fall behind. We must race up. हमको capacity बढ़ाना होगा।

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

MOOC पर course किए गए हैं Daily Routine में use नहीं कर रहे।  
बहुत अच्छा है लेकिन एक method पर ही चल सकते।

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

Electricity problem. NCERT Ganga Her, वहाँ भी उस दिन power नहीं थी।  
हम नहीं सोच रहे थे कि इस problem के कारण ~~क्या~~ दिन खराब हुआ। हम लोग unaware हैं।

25. Which areas do you think will remain largely unaffected by use of ICT?

- Classroom interaction
- child's psychology + background
- 1<sup>st</sup> & 2<sup>nd</sup> paper Technology के बारे में नहीं दर्शाते हैं; In a class of 50, due to electricity, we lose 30 hrs

Hand copy में poster पर  
presentation देना चाहिए।

Alternative जगहों को सोचना चाहिए।



26. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Yes

Principal whatsapp

Students ko whatsapp group में शामिल है।  
खराबी हो रहा है - spelling बिगाड़ रहा है "PLZ" लिखेगा / Answer में भी whatsapp spelling लिखते हैं।

### E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

Reflection meetings have stopped. Gap जल या कुछ दिनों से बन्द होना।  
Directorate के साथ बहुत परले हुई थी purpose उपयोगिता पर नाय में।

28. What for do you use to communicate and interact with your faculty?

आदेश पुस्तिका के जरिए - Meetings के लिए / whatsapp group पर नहीं।  
class में discussion होता है।  
class affected होता है।

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

No

Only once when a reflection meeting happened 28 Dec 2016

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

Yes.

Edu, Assessments,

31. What are the innovations that your institute has been able to achieve?

Education Co-teaching

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

System is not prepared to take up such responsibility. Not able to handle D.El.ed. हो सकता है कुछ interested and Qualified Teachers apply को।

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

- to prepare reflection teachers  
- practising school, Resource Centre for district. Not many good books.  
ODL people in library. We haven't been able to advertise. No Librarian at present.

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12<sup>th</sup> plan?

Nothing major



36. Was there any revisioning exercise based on which these changes were made?

Reflection for co-ordination of education and to happen.

DIET District का काइना होता है - यह भी होता है अब बद हो गया।

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

PTEC → DIET

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

No

39. Has your institution been given any key responsibility by the state? What?

No

40. How do you monitor the work of your faculty and staff?

Feedback और-समापन 4:00-5:00pm work faculty.

41. How does the state monitor the work of your institution?

31 July 2016 से इस किसिंग में है,  
Person के द्वारा Monitoring हो पाता है।

संयोजनी है जो अचल करे कि उस

नहीं जाना है तो नहीं जाना है।

Union leader है वह। वह Inset. आ जाते हैं,  
यही प्रेरी जीत है।

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

No answer

43. What are the areas in the CSSTE scheme which are working well?

No answer

44. Do you think any of the norms of the CSSTE scheme need to be changed?

Not answer

Vision: Book-almirahs in every classroom, which students themselves can manage.

- जो Pvt. Colleges से Training ले रहे हैं वे भी eligible हैं TET के लिए।

- TET Exam : Grade I-V - Inter  
6-8 - Graduation