|  |  |  |
| --- | --- | --- |
| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 6A** | **Interview of faculty of CTE, DIET, BITE** |
| **Instructions:** Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |
| State | Bihar | District/Place | Sonepur |
| Name of institution | DIET Sonepur |  |  |
| Researcher name | Varun Kumar | Date of visit | 25.08.2017 |
| **Respondent name** | **Mrs. Aabha Rani** | **Designation** | Lecturer |

**SELF**

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

Joined this institute on 16 January 2017

Before joining this institute, she was BEO at Danapur Block. Prior to this, she was Headmaster at Buniyadi Vidyalaya, Kharauna Tad.

Don’t know. It all depends on state govt. But she would like to work at Patahini Training college due to nearest to hometown.

1. What are your qualifications?

M.A. (Philosophy), B.T

1. Have you taught in schools? What grades and what subjects?

Yes, 20 years in Buniyadi Vidyalaya.

1. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes.

1. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

No wing. She use to teach child psychology.

1. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Only teaching.

1. What kind of faculty development programmes did you attend in the last year?

10 days training on “How to teach” conducted by SCERT.

1. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No

1. Have you gone on any exposure visits to other institutions etc.?

No

1. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

No

1. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

None

1. What are the three main activities you did which contributed to the role of the DIET?

Only teaching

1. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

No

1. What are the routine administrative work that you end up doing?

None

1. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes but need more support like fund, infrastructures and resources.

1. What is the current student strength of your institute?

Student strentgh is 400 but 376 are enrolled. (24 SC seats are vacant due to insufficient application in SC category)

**Institutional functioning**

1. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Daily about academic things

1. How many members are there in your unit/wing/department?

No wing but there are 12 faculties (3 deputation) in this institution.

1. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

NA

1. How stable has the faculty of the Institution been in the last year?

All faculties of the institute are stable in the last year.

1. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Not prepared.

1. Have you participated in any satellite based interaction with the SCERT or state secretary?

No

1. When was the last meeting with SCERT or state secretary? What was the topic?

In July 2017, SCERT member came and meeting held with Principal only.

1. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Something has been changed. But there are many things that need to be done in terms of infrastructre and administration level like Hostel utility, Faculty quarter facility, security provision as there is only one guard, there is no mess, and there is no boundry in this institute.

1. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

No

1. When was the last visit by SCERT faculty to your institution?

In July 2017, SCERT member came and meeting held with Principal only.

1. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No visit

1. Do you think you have autonomy in academic matters?

No

1. Do you think you have autonomy in financial matters?

No

**Academic functioning**

1. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

No

1. Do you use a training management system?

Yes

1. Do you have adequate non-academic staff to coordinate trainings?

No

1. Have you conducted any research in the last year? What was the research you conducted?

No

1. Have you written any article last year? What are the details?

No

1. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

No

1. Have you had any interactions or visits to BRCs and CRCs?

No

1. Have you had any interactions or visits to IASEs or CTEs?

No

1. Have you had any interactions with NGOs in the district?

No

1. Are any NGOs involved or collaborating with you at the institution?

No

1. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes but need more support like fund, infrastructures and resources.

1. What changes will this require in the DIET?

Don’t know

**Preservice teacher education**

1. What are the key challenges of teacher education in the District/State?

Trainees has less motivation.

1. Is there adequate supply of trained teachers/elementary teachers?

Yes

1. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

No information

1. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

No information

1. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

In service teacher who does not have teachers training degree.

Yes due to State Govt. norms to fulfil.

1. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

It’s almost same. Some changes happened but don’t know.

1. What is the admission process followed? What type of screening is adopted to select students?

In service teacher who does not have teachers training degree can apply. Merit list prepared on the basis of TET marks.

1. Which are the papers you teach in the PSTE?

Child Psychology

1. What books do you use to teach these papers?

Textbook by SCERT

1. How do you find the examinations?

It’s okay

1. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Some changes happened but don’t know.

1. What subjects do students find most difficult and which ones do they enjoy the most?

English is difficult for students and they enjoy child psychology.

1. Have you had orientation and training to teach the new curriculum?

No

1. Does your district have a BITE? Where has it been established?

No

1. What is the role of the BITE?

NA

1. Do you think it is serving its purpose?

NA

**Knowledge of recent education policy matters**

1. What is the RTE 2009?

Don’t know

1. What is the no-detention policy?

Don’t know

1. What is constructivism?

Don’t know

1. What is NCF 2005?

Don’t know

1. What is NCFTE 2009?

Don’t know

1. What are the main government programmes running in schools of your state?

Dress scheme

Mid-day meal

Scholarship scheme