

TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE - In Annual work plan Document - 5 year trend)			
State	Bihar	District/Place	Saran / Sonapur
Name of Institution	DIET		
Researcher name		Date of visit	25.8.17
Respondent name	Smt. Deepa Rani Sarin	Designation	Principal

- When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?  
 Year of establishment of Institution - 1959  
 Earlier form of Institution - Primary Teachers' Education College
- Organizational Structures (organogram) today.  
 District Institute of Education & Training.
- Academic posts vacancy (note vacancies and transfers over the last five years)  
 Academic post vacancy - 7 lecturers
- Non academic posts (note vacancies and transfers over the last five years)  
 Clerk - 1 post vacant
- What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)
 

<u>Expected Duties</u>	<u>Actually Performed duties</u>
1. Pre service training	1. Pre service training
2. In service training.	2. In service training.
3. Resource centre of the district.	3. Resource centre of the district
4. Need Assessment of teachers	4. Training of teachers for capacity building.
5. Training of teachers for capacity building	5. Action Research.
6. Action Research.	
7. Research.	

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12<sup>th</sup> plan?

GRP & CRCC were selected and had a training at DIET for guiding the schools in proper way.

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

In 2013.

Quality teaching-learning.

8. Was there any revisioning exercise based on which these changes were made?

yes. Through the guideline of SSA & Directorate

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

No. of faculty members raised through qualified school teachers because there was scarcity of qualified teachers. Earlier ~~this~~ these structure were positively working but now-a-days they are of not much use.

Collection of related Documents - Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if

Syllabus - Already provided

Annual work plan - Prepared every year by DIET itself with the guidance of Directorate.

Margdarshika



7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?	No	No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?	yes	How Many interventions planned and What kind of interventions?	<u>Two</u> (i) Teaching learning methods (ii) Book writing.
3. Has the DIET developed as a resource centre?	yes	What kind of resources? How many? Who uses the resource centre	<u>Library</u> ODL Trainees Teachers of the District
4. Has the DIET organized forums?	yes	How many conducted? How many participants were there? On what were the forums conducted?	Interactive classroom co-teaching in teaching learning.
5. Has the DIET organized co-curricular activities?	yes	How many? On what? And for whom were these conducted?	Science Mels Maths Mels. Seminar TLM — Exhibition.
6. Has the DIET followed the staffing guidelines?			
7. Does the DIET have a PAC?	yes	If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	No, Monthly, Yes
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)	yes	<ul style="list-style-type: none"> <li>- Classrooms</li> <li>- Seminar rooms</li> <li>- Special rooms</li> <li>- Staff rooms</li> <li>- Library</li> <li>- Hostels</li> <li>- Canteen / Dining Hall</li> </ul>	yes Canteen
9. Has the DIET established systemic linkages with other institutions?	yes	Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	SSA • CTE 2 SCERT
10. Does the DIET conduct any programs/ activities for faculty development and capacity building?	yes	How many in the last five years, topics, number of participants?	<u>4 participants</u> co-teaching

11. Is the DIET involved in research activities?	yes	-Areas of research covered -No. Of publications	Absentism
12. Has the DIET prepared the perspective plan?	yes	How is it prepared?	yearly plan
13. Has the DIET prepared its annual plans?	yes	How are these prepared?	with the guideline of Directorate
14. Has the DIET introduced any innovation in the role it plays ?	yes	Details of innovative programs? Who has funded them?	Innovative teaching-learning co-teaching in SEP

## 8. CTEs

### 8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?		-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?		-Facilitating collaborations with other state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?		-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development	

		-Development of institutional links -Development of locally relevant teacher education modules -Development of COPs	
6. Has the PSTE programme been implemented?		How many students have completed the PSTE?	
7. Has the mandated process of tracking and monitoring been followed?			
8. Does professional development of TEs form a part of the CTEs activities?		In what way?	
9. Has the ISTE program been implemented?		How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?		How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?			
13. Has the CTE undertaken research?		Number of research studies? What were the topics? How were these disseminated or used?	
14. Has material development taken place?		What kind of material? How many resources were used? Where is this material available?	
15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?			If these are not followed, why not?
17. Is the annual work plan prepared?			If this is not prepared, why not?
18. Are there annual reports prepared?			If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?			If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?			

9. Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic	19 + 1	12 + 1			
Non-academic	2 + 4 + 2	1 + 4 + 2			
Total	28	<del>18</del> 20			

10. Faculty Information

1	Is there an appointed head or acting head?	Acting Head
2	What is the total faculty senior	01
3	What is the total faculty-junior	11
4	How many faculty fulfil the NCTE qualificaitons>	03 + 01
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	

11. How may in service programmes were conducted under the CSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014	01 - for 200 teachers			
2014-2015				
2015-2016				
2016-2017				

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014	05			
2014-2015				
2015-2016	2			
2016-2017	30			

11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
D. Ed 2015-17	97	28	13	01		
2016-18	186	57	23	01		
2017-19	173	50	10	02		

11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
1	2011-12		3.61				
2	2012-13		1.5				
3	2013-14		10.5485				
4	2014-15		4.2731				
5	2015-16		0.5 lakh				
6	2016-17						



12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

S.No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
1	2011-12	Students	4,480.00/-	For student activities & dev. etc	Admission	For I-card.	
2	2012-13		9,160.00/-	Caution money. Computer	Admission	Electricity Tare	
3	2013-14		8,120.00/-	Examina- tion	Admission	Developer Computer	
4	2014-15		6,600.00/-		Admission	Caution Money	
5	2015-16		118500/-			Examina- tion.	
6	2016-17		28,330.00/-				

68,540.00/-