

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State		District/Place	
Name of institution	DIET, Sonpur		
Researcher name		Date of visit	
Respondent name	M D Shamsul Hoda	Designation	

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

Jan, 2016 - ^{Elementary} Secondary Teacher (SES) - School Inspector
Govt Basic school Hm (Baining College Bchm)

2. What are your qualifications?

← LSS (promotion) SES
MSc (Math), BEd (Basic Baining) lower subordinate edu service.

3. Have you taught in schools? What grades and what subjects?

1-8 grade = Math.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

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5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

No.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

teaching,

SED (Lecturer)

School sub-inspector (PES)

HM (Basic School HM).

7. What kind of faculty development programmes did you attend in the last year?

1 week training before joining by SCERT.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Computer but do not use. Only office work is being done by faculty's enquiry.
by office in-charge.

9. Have you gone on any exposure visits to other institutions etc.?

No

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

visited NCERT but for a peace & edu. conference but the institution does not even allowed him for the exposure.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

~~teaching~~ - cleanliness & plantation.

12. What are the three main activities you did which contributed to the role of the DIET?

teaching.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

No

14. What are the routine administrative work that you end up doing?

No

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

DIET system is planned can't be developed at Institute level. Not all participate. (Lack of unity)

16. What is the current student strength of your institute?

386 (400 sanctioned)

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Yes, Academic problem share, planning, (Informally)

18. How many members are there in your unit/wing/department?

12 faculty.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

20. How stable has the faculty of the Institution been in the last year?

— ~~are~~ are not stable.

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Not at faculty level. It may be on paper.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No tried but not response from director of party.

23. When was the last meeting with SCERT or state secretary? What was the topic?

- at individual level level of personal acquaintance.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

- earlier was on rent. now constructed a new building. increased intake) (~~100~~ 100 - 200 per year).

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

principal : written notices, sometimes orally (informally).

26. When was the last visit by SCERT faculty to your institution?

No

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No

28. Do you think you have autonomy in academic matters?

There is autonomy. Just teach subject.

29. Do you think you have autonomy in financial matters?

No do not have role.

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

31. Do you use a training management system?

No

32. Do you have adequate non-academic staff to coordinate trainings?

4 (clerk) (pion) 1 (clerk),

33. Have you conducted any research in the last year? What was the research you conducted?

No

34. Have you written any article last year? What are the details?

No

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

No

36. Have you had any interactions or visits to BRCs and CRCs?

No (everything at principal level)

37. Have you had any interactions or visits to IASEs or CTEs?

No

38. Have you had any interactions with NGOs in the district?

No

39. Are any NGOs involved or collaborating with you at the institution?

No

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

faculty has not that exposure & autonomy. can do

41. What changes will this require in the DIET?

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

Need to create environment.

43. Is there adequate supply of trained teachers/elementary teachers?

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

← 46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

*unkeiner
All teacher to be trained.*

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

No change in curriculum.

48. What is the admission process followed? What type of screening is adopted to select students?

That marks,

49. Which are the papers you teach in the PSTE?

Math

50. What books do you use to teach these papers?

51. How do you find the examinations?

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

53. What subjects do students find most difficult and which ones do they enjoy the most?

54. Have you had orientation and training to teach the new curriculum?

No

55. Does your district have a BITE? Where has it been established?

No

56. What is the role of the BITE?

57. Do you think it is serving its purpose?

Knowledge of recent education policy matters

58. What is the RTE 2009?

for quality edu. compulsory education.

59. What is the no-detention policy?

Ans

60. What is constructivism?

Ans

61. What is NCF 2005?

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62. What is NCFTE 2009?

Ans

63. What are the main government programmes running in schools of your state?

- MDM, Teacher Training to improve quality of edu.
- free textbooks
 - meritum scholarships.