TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please ill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Bihar	District/Place	Vaishali / Dighi
Name of institution	DIET		
Researcher name	Arindam Bose	Date of visit	23.8.17
Respondent name	Gopa Mukherjee	Designation	Principal
			9430252438

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state?
2. How is teacher education organized in the state? What are the key challenges

   T.E.T passed with appointment — Professional attitudinal change is necessary

   Purely in-service — Pre service is totally neglected

3. What is the state's vision for teacher education? NIOS
4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

   Revised by such attempted. Although started in 1993, it is only after

   Then onto intake in PSTE has increased manifolds

   - child friendly school system has to be developed.

   Intake
   2014 – 50
   2015 – 100
   2016 – 200
   2017 – 400

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

   Nothing major achievement noted except intake increasing manifolds

6. What major changes in the structure and functioning of TE in the state?

   New Syllabus coming in this year. Current syllabus is very old, not revised before this.

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

   Humara teachers come and teach. — Humara facilitator

   Good that they are coming, classes are happening.

8. What are the measures for enhancing quality of teacher education in the state?

   Nothing much. कुछ नहीं

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

Not aware

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

Not aware

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

पढ़े हैं — तरह तरह के तरीकों का इस्तेमाल
Hands on,

12. According the perspective plan of the state? What is the key contribution that is expected from your institution?

Couldn't Say

Whatever we've asked to do

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

I've Have seen it

14. What are the processes to monitor your instituion's work? How is this monitoring carried out?

Nothing planned monitoring scheme in place

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

Never

16. Under the CSSTE how has the flow of funds to your institution been? ere the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

World Bank Sponsored scheme — Workshop

C: Technology Use

17. Is technology being used for administration and coordination?

Adm, result declaration

18. Has satellite technology been provided to your institution? What is it used for? Have you paticipated in any meetings using satellite conferencing?

No
Edusat - not funtiny

19. Could you elaborate through specific examples?

No answer

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs ?

No ans.

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

No

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

It can be a good model

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

lack of WiFi

25. Which areas do you think will remain largely unaffected by use of ICT?

No answer

26. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Yes. Teachers' group
Students' group

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

Regular Meeting

28. What for a do you use to communicate and interact with your faculty?

2 purpose; disclosing any urgent matters, notice, info
Discussing about class

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

~~Head~~ Director Res & Training, SCERT

30. Has your institute been visited by SCERT faculty recently? When? For what purpoe?

Yes. A few months back.
People from SSA came.

31. What are the innovations that your institute has been able to achieve?

Promotion - Exhibition

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in thestate? If yes, what changes or support will be required? If no, why not?

ICT Comp. lab
Training methods

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

36. Was there any revisioning exercise based on which these changes were made?

no ans

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

No

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

Humana

39. Has your institution been given any key responsibility by the state? What?

No

40. How do you monitor the work of your faculty and staff?

Meeting + Discussion

41. How does the state monitor the work of your institution?

Closely connected

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

43. What are the areas in the CSSTE scheme which are working well?

44. Do you think any of the norms of the CSSTE scheme need to be changed?