

T-5S Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty members from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Bihar	District/Place	Chhapara
Name of institution	CTE, Chhapara		
Researcher name	Nitesh Gounchada	Date of visit	25.02.2017
Respondent name	Indrajit Kumar	Designation	Lecturer

### SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

December, 2014. faculty at DIET, Siwan

After this, he is likely to get HM of upper primary school. works in CTE on demonstration

2. What are your qualifications?

MA (Eco), MA (Edu), M-Ed, ULL-HER (Edu)

MA (Hindi)

3. Have you taught in schools? What grades and what subjects?

Yes, 15 years (1-8 grade) Hindi, Social sciences & Maths

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes, there was less number of faculty. The encadred faculty has developed training model. It helped to develop skills among retained teachers.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

There are no wings.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Teaching is major responsibility. Also, organize seminars. Last seminar was on 'New Education policy' which was held last year with the support from APL. He also helps in planning of teaching.

there are six guest faculty appointed by SKEET. He they come twice in a week to conduct classes. He monitor & co-ordinate them.

7. What kind of faculty development programmes did you attend in the last year?

He has attended 3<sup>rd</sup> summer school on philosophy of education organised by APU in June, 2016. It was his personal initiative & interest.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

A Laptop was given but ~~was~~ taken back & given to another faculty because he had ~~also~~ been appointed for ~~extra~~ work in SKEET.

9. Have you gone on any exposure visits to other institutions etc.?

No

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Yes, OPL writer group for subject perspectives of Education in-service teacher training (2) school & Education policy.  
Away for around 20 days.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

No

12. What are the three main activities you did which contributed to the role of the DIET?

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Lab school - practice teaching monitoring  
1st - May 2017 (1st yr 1 month, 2nd yr 4 months)

14. What are the routine administrative work that you end up doing?

Work as advisor to the principal

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes, rest faculty can make this possible

16. What is the current student strength of your institute?

185 Enrolled (Strength 200)

#### Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Around twice in a week. Last met around 15 days before to discuss academic planning & implementation of govt. schemes.

18. How many members are there in your unit/wing/department?

4 regular + 6 guest faculty (State govt. has appointed school teachers as faculty in CIEs who only come to teach two days in a week.)

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

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20. How stable has the faculty of the Institution been in the last year?

Stable

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

march 17, planning (AISI - Institute's magazine)  
publication & academic calendar preparation.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Yes, SCERT Director To discuss laptop issue.

23. When was the last meeting with SCERT or state secretary? What was the topic?

Before two months. It was informal.

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Yes, infrastructure, TLMs, computers & ICT  
Building (under process)

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

If SCERT feels need then call & principal permits to do so.

26. When was the last visit by SCERT faculty to your institution?

Yes, Before 8X months. for ODL (ODL) inspection.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

Research & Training director for monitoring

28. Do you think you have autonomy in academic matters?

Yes, many subjects & less faculty hence autonomy

29. Do you think you have autonomy in financial matters?

No

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes, 30 days in PSM (Panchayat Shiksha mitra)

31. Do you use a training management system?

No

32. Do you have adequate non-academic staff to coordinate trainings?

1 clerk, 2 (pions) 4<sup>th</sup> grade = 3  
8 seats vacant.

33. Have you conducted any research in the last year? What was the research you conducted?

No

34. Have you written any article last year? What are the details?

No

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Yes, Books for SEERT.

36. Have you had any interactions or visits to BRCs and CRCs?

No

37. Have you had any interactions or visits to IASEs or CTEs?

No

38. Have you had any interactions with NGOs in the district?

TESS (Terns) Education through school based support,  
online education resources preparation,  
pursued course (OER) open Edu. resources

39. Are any NGOs involved or collaborating with you at the institution?

No

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

No

41. What changes will this require in the DIET?

No

#### Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

Teachers <sup>Educators</sup> should be given quality teacher training. New recruitment  
Equal student-teacher ratio.

43. Is there adequate supply of trained teachers/elementary teachers?

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

6 (Govt.) 5 private aided

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

untrained recruited teachers to be trained.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

2 B-Ed has become 2 years course.

Basics of education & subject & discipline has been introduced as a new course. Computers & ICT has been introduced

(EPC) Enhancing professional capacity

48. What is the admission process followed? What type of screening is adopted to select students?

TET marks

49. Which are the papers you teach in the PSTE?

① Childhood & growing up

② Teaching & Learning

③ Understanding subject & discipline

④ Assessment of Learning

50. What books do you use to teach these papers?

IN/NCU - MA in Education, B-Ed self learning material

51. How do you find the examinations?

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

53. What subjects do students find most difficult and which ones do they enjoy the most?

contemporary edu - easy  
understanding of subject & discipline - difficult

54. Have you had orientation and training to teach the new curriculum?

No

55. Does your district have a BITE? Where has it been established?

56. What is the role of the BITE?

57. Do you think it is serving its purpose?

#### Knowledge of recent education policy matters

58. What is the RTE 2009?

free & compulsory education up to children of  
6-14 year of age

59. What is the no-detention policy?

No child will be detained

60. What is constructivism?

that students construct their own knowledge.  
Teacher works as a facilitator.

61. What is NCF 2005?

A framework of curriculum which attempts to give up rote-learning & link school life of child with his/her outside world.

62. What is NCFTE 2009?

A curriculum framework for <sup>preparation of</sup> teachers.

63. What are the main government programmes running in schools of your state?

① Scholarship ② cycle ③ MDM

④ exposure visits ⑤ CM fellowship for meritorious students.