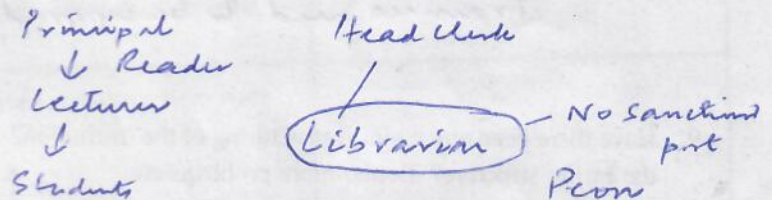


TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	BIHAR	District/Place	CHAPRA, SARAN
Name of institution	CTE		
Researcher name	CTE Team + Bihar Team	Date of visit	25.8.17
Respondent name	CTE Team/Dv N. P. Singh	Designation	Principal

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

Established in 1982.

2. Organizational Structures (organogram) today.



3. Academic posts vacancy (note vacancies and transfers over the last five years)

PRINCIPAL - 01 } Available Guest Faculty : 6 (working)
LECTURER - 04 }

Vacancy : Lecturer : 06 Reader : 02
Head Clerk :

4. Non academic posts (note vacancies and transfers over the last five years)

	SANCTIONED POST	WORKING STRENGTH
CLERK	- 02 02	02 01
PEON	- 02 08	08 02

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Following & implementing Bihar Govt's "instruction"
(Director, Edn & Training)

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

Couldn't say

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

Couldn't say

8. Was there any revisioning exercise based on which these changes were made?

Trainees need to be upgraded — SCERT can do it?

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

Librarian

New books — entries, Library needs to be upgraded.

6. Collection of related Documents — Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

Course syllabus

Seminar copy

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?		No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?		How Many interventions planned and What kind of interventions?	
3. Has the DIET developed as a resource centre?		What kind of resources? How many? Who uses the resource centre	
4. Has the DIET organized forums?		How many conducted? How many participants were there? On what were the forums conducted?	
5. Has the DIET organized co-curricular activities?		How many? On what? And for whom were these conducted?	
6. Has the DIET followed the staffing guidelines?			
7. Does the DIET have a PAC?		If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)		<ul style="list-style-type: none"> - Classrooms - Seminar rooms - Special rooms - Staff rooms - Library - Hostels - Canteen / Dining Hall 	
9. Has the DIET established systemic linkages with other institutions?		Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	
10. Does the DIET conduct any programs/ activities for faculty development and capacity building?		How many in the last five years, topics, number of participants?	

11. Is the DIET involved in research activities?		-Areas of research covered -No. Of publications	
12. Has the DIET prepared the perspective plan?		How is it prepared?	
13. Has the DIET prepared its annual plans?		How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays ?		Details of innovative programs? Who has funded them?	

8. CTEs

Estd. 1982

Preserve in cloud : 1993 - 2006

(functional since 2012)

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?	<i>YES</i>	-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?	<i>Last Estd in 1992</i>		
3. Has the CTE developed collaboration with IASEs?	<i>N.A.</i>	-Capacity development of CTEs - Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?	<i>YES</i>	-Facilitating collaborations with other state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?	<i>YES</i>	-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development	

6. Has the PSTE programme been implemented?	
7. Has the mandated process of tracking and monitoring been followed?	No
8. Does professional development of TEs form a part of the CTEs activities?	No
9. Has the ISTE program been implemented?	Yes
10. Has the CTE provided extension and resource support to secondary schools?	Yes
11. Has the CTE provided resource support to DIETs?	No
12. Has the CTE established linkages with other education institutions?	
13. Has the CTE undertaken research?	Y
14. Has material development taken place?	No TLM
15. Is the organisational structure and personnel as per the given norms?	
16. Are the 1989 infrastructure guidelines followed?	Y
17. Is the annual work plan prepared?	Y
18. Are there annual reports prepared?	Y
19. Does the CTE have a perspective plan prepared?	
20. What innovations have been introduced by the CTE in its role?	No

शत्र
 2012-13 — नामांकित 90
 2013-14 — 55
 2014-15 — अनि. + नि. 54-46-100
 2015-16 — नि. अनि. 44+56=100
 2016-17 — 100 नियोजित
 2017-18 — 100 नियोजित

अनियोजित
 नियोजित

	If this is not prepared, why not?
Vision Doc. under process	If this is not prepared, why not?

1060 seats - sanctioned posts in Bihar

9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic	10	10	4/6	Guest Faculty	
Non-academic	10	3	3	N/A	
Total	20	13	7/8		

10. Faculty Information

1	Is there an appointed head or acting head?	YES - PRINCIPAL (B.E.S)
2	What is the total faculty senior	04
3	What is the total faculty-junior	06
4	How many faculty fulfil the NCTE qualificaitons>	10
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	Science, Psychology, Social Science , Social Science

11. How may in service programmes were conducted under the CSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017	01	NIL	01	

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
—	—	—	—	—	—	
B.Ed. 2016-18	100	24	27	01	NIL	
B.Ed 2017-19	100	21	19	04	NIL	

11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
1	2011-12	—	—	—	—	—	
2	2012-13	3.18	3.18	3.18		2.43282	
3	2013-14	1.45	1.45	1.45		2.42955	
4	2014-15	4.87300	4.87300	4.87300		2.78790	
5	2015-16	0.50	0.50	0.50		0.50	
6	2016-17	NIL	NIL	NIL		NIL	

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

S.No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
1	2011-12	Fees —	—	—	—	—	
2	2012-13	Fees B.Ed. Session 2012-13	8.73407	Admission			
3	2013-14	Fees B.Ed. Session 2013-14	4.76100	Admission			
4	2014-15	Fees B.Ed. Session 2014-15	9.03193	Admission			
5	2015-16	Fees B.Ed. Session 2015-17 1st year	10.22100	Admission			
6	2016-17	Fees B.Ed. Session 2015-17-2nd year 2016-18 1st year	14.375	Admission Fees			