

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Bihar	District/Place	Saran / Chhapra
Name of institution	CTE		
Researcher name	Arvindam Bora	Date of visit	25.8.17
Respondent name	Dr. Nirmala Prasad	Designation	Principal

A: Overall Teacher Education Sector in the state

Since July 2016

1. What is the teacher education scenario in the state?
2. How is teacher education organized in the state? What are the key challenges?
 Edu Dept. conducts TE program. Challenge: Large scale programme, not being implemented
 शिक्षा प्रणाली में implement नहीं हो पा रहा है।
3. What is the state's vision for teacher education? BEd syllabus अच्छी बनी है।
4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?
 Has not read NCFTE & NCF.
5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?
 मा कहे का बदलाव आया / Teachers की कमी है, Post लेकल पढ़ाना एक बात आई-
 ऐसे Disputation पर पढ़ाना दूसरी बात है।
 परिवर्तन हुआ है TE के nature में। हर वर्ष या प्रोग्राम में इलाक़ दिखाई देता है।
6. What major changes in the structure and functioning of TE in the state?
 Qualification level has increased.
7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?
 Guest faculty come from middle and high schools.
8. What are the measures for enhancing quality of teacher education in the state?
 ODL के Through
 B.Ed course में "with pay in-service" training

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

सामग्री की उपलब्धता बढ़ी है - Projector मिला है,
Photocopier, computer भी मिला है। Seminar & sports के लिए funding Sci & Math Mda के लिए funding

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

जानकारी नहीं है।

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

Can't say

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

Can't say

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

No

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

Routine है, Physically होता है।

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

Remedial teaching, Extra activities for girls

- CTE not linked

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

Funds utilisation wasn't proper. Funds didn't come in last FY.

C: Technology Use

17. Is technology being used for administration and coordination?

Adminin process

Process for internet connectivity under process

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

TESS India - students were admitted online.

19. Could you elaborate through specific examples?

TESS

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs?

Not aware

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

Students use ICT for material dev. ~~dev~~

E.g. Download

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

using TESS India

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

Not aware

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

~~NA~~. Electricity, connectivity

25. Which areas do you think will remain largely unaffected by use of ICT?

in Urban areas

26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

→ NO

Youtube : Health programme

श्रीमती Madam Shivani Madam के साथ बात

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute? *Prospective linkage lacking*

28. What for a do you use to communicate and interact with your faculty?

Meeting : Annual plan
Portion completion

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

NO

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

One 4 months ago
for 30 min
(interaction with students)

↓
Can't recall

31. What are the innovations that your institute has been able to achieve?

Not yet (only been a year)

Remedial Teaching in the prev. inst. Faculty with 2 students & parents

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

उस सारा काम DIET के पास है, B.Ed का काम बड़ा जाएगा। B.Ed का vast Syllabus है, उतने अच्छे से नहीं हो पाएगा।

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Fan लगाना, water purifier लगाना, अलग Tank लगाना।

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

Seminar, Exhibition, Competition (Acad & sports)

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

36. Was there any revisioning exercise based on which these changes were made?

NO

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

NO
New Building coming up, Land "encroached" upon railways
Tank; water purifier & fans put. \rightarrow कल संस्कृति आए।

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

In prw. porting BNR Training College; BEP helped in Remedial
Maths teaching

39. Has your institution been given any key responsibility by the state? What?

NO

40. How do you monitor the work of your faculty and staff?

Weekly meeting

41. How does the state monitor the work of your institution?

Facing difficulty.

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

Couldn't say

43. What are the areas in the CSSTE scheme which are working well?

Training for upgradation of Course developed by SCERT. Difficulties

44. Do you think any of the norms of the CSSTE scheme need to be changed?

Couldn't say.

In Subject Content
have been repeated.

प्रश्न को upgrade करने
के लिए प्रावधान
Thesis/Dissertation के लिए
कले से बहुत सीखते हैं,