

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Bihar	District/Place	Nalanda Vasundhara/Dyke
Name of institution	DIET		
Researcher name	Milish	Date of visit	23.8.17
Respondent name		Designation	Lecturer

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

Joined in 2012. Earlier school principle (1-8).

2. What are your qualifications?

MA, M.Ed.

3. Have you taught in schools? What grades and what subjects?

Yes, 19 years. (6-8) social sciences.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

my school experience is helping.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

No

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

teaching

7. What kind of faculty development programmes did you attend in the last year?

No

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes, because he is ICT (in-charge). Uses for teaching.
Has not been provided with training.

9. Have you gone on any exposure visits to other institutions etc.?

Yes, 2 years ago to Dehradun which was organised by APU.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Yes, for his subject or perspectives on Education. To prepare master training for ODL (online distance learning).
He was away for 5-6 days.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

No

12. What are the three main activities you did which contributed to the role of the DIET?

Resource person for master training

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

No. No funds for last 2 years.

14. What are the routine administrative work that you end up doing?

Assembly in-charge, discipline in-charge, BRC-CRC district committee members, Admission in-charge, DEB-district programme officers.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

yes, if vacant faculty positions are fulfilled.

16. What is the current student strength of your institute?

total 250 / 150 1st year

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Every 3-4 days. last met yesterday to prepare for practice teaching & for ^{proposed} seminar on inspection & Academic support.

18. How many members are there in your unit/wing/department?

5 faculty + 4 Humana (Nco) = 9

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

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20. How stable has the faculty of the Institution been in the last year?

unstable.

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

March this year.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No

23. When was the last meeting with SCERT or state secretary? What was the topic?

Last month. Online distance learning (ODL)

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

constructed new building (not yet completed)
infrastructure development

Human (Nur) people has helped to reduce workload of faculty.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

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26. When was the last visit by SCERT faculty to your institution?

No

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No

28. Do you think
Yes

28. Do you think you have autonomy in academic matters?

Yes, Self-routine class.

29. Do you think you have autonomy in financial matters?

No

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

No

31. Do you use a training management system?

No

32. Do you have adequate non-academic staff to coordinate trainings?

2 clerks, 4 peons (permanent), 5-6 guards & 2 computer operators (contract).

33. Have you conducted any research in the last year? What was the research you conducted?

No

34. Have you written any article last year? What are the details?

No

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

No

36. Have you had any interactions or visits to BRCs and CRCs?

No

37. Have you had any interactions or visits to IASEs or CTEs?

No

38. Have you had any interactions with NGOs in the district?

No

39. Are any NGOs involved or collaborating with you at the institution?

Humana - people to people India

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

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41. What changes will this require in the DIET?

Vacant seats should be fulfilled.

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

Lack of resources, computers.

43. Is there adequate supply of trained teachers/elementary teachers?

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44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

8 to 10 private colleges in the district of L DFER

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

untainted recruited teachers to be trained.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

48. What is the admission process followed? What type of screening is adopted to select students?

TET marks

49. Which are the papers you teach in the PSTET?

perspectives of teaching & school & education policy.

50. What books do you use to teach these papers?

ODL Books

51. How do you find the examinations?

Internal 20%

1 assignment of the project

first yr exams are conducted by scops of 2nd year level

52. Have there been any changes after the RTE? Are these changes good/bad/useful/unnecessary?

Not completed

53. What subjects do students find most difficult and which ones do they enjoy the most?

Active Science

Maths

} Difficult

Child psychology - Easy

54. Have you had orientation and training to teach the new curriculum?

No

55. Does your district have a BITE? Where has it been established?

56. What is the role of the BITE?

57. Do you think it is serving its purpose?

Knowledge of recent education policy matters

58. What is the RTE 2009?

Compulsory & free edu

59. What is the no-detention policy?

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60. What is constructivism?

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61. What is NCF 2005?

Link outside life of students with school life.

62. What is NCFTE 2009?

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63. What are the main government programmes running in schools of your state?

Kilkari - Khel Khel main Shiksha

Ast integrated learning

MDM

Scholarship

Uniform

CG meritorious scholarship

Exposure visits -