

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE - In Annual work plan Document - 5 year trend)			
State	Bihar	District/Place	Muzaffarpur / Turki
Name of institution	CTE		
Researcher name	Arindam Bose	Date of visit	29.8.17
Respondent name	Dr Subash Ch. Jha	Designation	Principal

9955859767

Since 1 Jun 2015

Scj.kalikun@gmail.com

Also Principal, DIET Darbhanga

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state?
2. How is teacher education organized in the state? What are the key challenges?

TEI - CSSTE registered पुनर्जन्म हुआ, प्रतिकूल परिस्थिति में।

APF GRT DNA test

Challenges: faculty appointment नहीं होता। Posting की अपनी विडम्वला।

पैसा आने का Time।

3. What is the state's vision for teacher education?

4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

Approach is to prepare नित नया गाना-चाही है, reflection thinking.

Difference in pedagogic practice. Approach in RET training cell is lecture mode -

BEO
SEG
BES
NGO

Getting absentee certificate on payment

अच्छे शिक्षक की रिपोर्ट है,

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

Encadrement

'Pratham' - online course launch in Patna today (29 Aug).

6. What major changes in the structure and functioning of TE in the state?

D. Ed. Ed syllabus में बदलाव हुआ है। SCERT से कोई letter नहीं आया new syllabus के लागू करने के बारे में। New Syllabus में पुराने का Feedback नहीं है।

BCFTE - ? NCFTE के तर्ज पर।

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

SCERT academic guide + authority नहीं है का तर्ज - proper posting

BEO पद नहीं जरूरत नहीं।

8. What are the measures for enhancing quality of teacher education in the state?

Comparative study: Third party research on DIET alumni teaching

विश्वविद्यालय के किसी विश्वविद्यालय के पास B.Ed के syllabus का मौलिक syllabus नहीं है।
SCERT का विज्ञापन था कि internship के काम कर रहा था, यह तभी, नहीं है।

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

No overall plan prepared

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

Planning to apply for upgradation to IASE

ROLE MODEL

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

Family Meeting

TLC - Teachers Learning Community

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

No such platform, rather lack of co-ordination between stakeholders.

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

Students come from 17 districts

C: Technology Use

17. Is technology being used for administration and coordination?

Plan to make application process online. Adm result posted online.

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

NO
Principal was in SIET for 11 years. Fully functional Comp Lab (14 desktop)

Visit:

ROT (Resource only Terminal) to be put in lab schools.

[Common Calendar: One session for Practice Teaching for all TEIs.]

19. Could you elaborate through specific examples?

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs?

only Email

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

*Whatsapp group, material sharing, Video upload
Projector used in LR Teaching*

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

Video, digital materials

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

Electricity

25. Which areas do you think will remain largely unaffected by use of ICT?

CM wants to make all CTE free wifi.

26. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp.

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

28. What for a do you use to communicate and interact with your faculty?

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

NO

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

Yes. ODL Training

No pedagogic purpose

31. What are the innovations that your institute has been able to achieve?

Co-teaching (pair teaching) + Teaching revision

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

Yes. Composite syllabus की बात हो रही थी DIET - D.El.Ed & B.Ed के Composite syllabus.
12th CSSTE ⇒ रिक्त रिक्त में CTE नहीं, DIET elementary & Secondary दोनों, syllabus.

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

lateral entry scheme. विद्यमान नहीं है कि class 1-5 में यदि BEd Teacher है, तो उन्हें untrained माना जाता है।

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

36. Was there any revisioning exercise based on which these changes were made?
37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.
38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?
39. Has your institution been given any key responsibility by the state? What?
40. How do you monitor the work of your faculty and staff?
41. How does the state monitor the work of your institution?
42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?
43. What are the areas in the CSSTE scheme which are working well?
44. Do you think any of the norms of the CSSTE scheme need to be changed?

DIET, CTE को univ के साथ गहरा संबंध देना है।

↓
for Research impetus

Reality based Research कराया जाए।