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| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 8** | **Observation DIETs, CTEs, IASEs and BITEs** |
| State | Bihar | District/Place | Muzaffarpur |
| Name of institution | CET, Turki |  |  |
| Researcher name | Bihar team | Date of visit | 29/08/2017 |
| **Respondent name** |  | **Designation** |  |

1. Type of building:

 Existing administration building is very beautifully maintained. New building construction is in progress.

1. State of the garden and surrounding

 Very beautiful quadrilateral shapes two gardens are maintained in front of administration buildings. these gardens are protected by wall compound and wired fencing respectively. In one garden near about 150 types of medicinal plants are planted by student and in one garden flowering plants and other plants are planted very systematic and beautiful manner.

1. Cleanliness and ventilation

The campus was very clean

1. Boundary wall

As the campus is very large so boundry wall is not constructed from all side.

1. Surroundings

Clean and silent and very fresh atmosphere of surrounding making campus special..

1. playgrounds

As the new administration building, hostel building is under construction all construction material is spread in play grounds.

1. Accessibility (please also note the transport used to reach by students and staff and teachers)

It is accessible by roadways, most of the students use their own byke, cars to reach in the institution, staff and teachers also uses the same means for traveling.

1. Rooms

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| --- | --- | --- | --- |
|  | Y/N and number | Functional/being used and maintained  | Remarks  |
| Room for head/principal | Y | Nicely maintained  |  |
| Staff room | Y | Y |  |
| Classrooms | Y | Right now facing shortage of classroom |  |
| Multipurpose hall | Y | used as a classroom |  |
| Library  | Y | very good and big library with 54 cupboards |  |
| Resource room | Y | Y |  |
| labs | Y | All instruments and models were placed in systematic manner in lab |  |
| storerooms | Y | Y.. |  |
| Seminar Rooms | N |  |  |
| Auditorium (if separate from multipurpose hall) | N |  |  |
| ICT lab | N | Computers are shifted in the staffroom. |  |
| Separate toilets for men and women (staff) | Y | Y |  |
| Separate toilets for men and women (students) | Y | But it is not sufficient  | but it is not sufficient for the students in the institution. |
| Auditorium | N |  |  |
| Hostels for men | N | Right now some students are staying in faculty quarters. |  |
| Hostel for women | N | some girls who needed hostel are accommodated in staff quarters | most of them are married so they prefer to travel from home. |
| Drinking water facility | Y | Water purifier is installed |  |
| Canteen | N |  |  |
| Staff Quarters  | Y | but they are very old buildings need to to be renovate urgently. |  |
| Office administration room | Y | Y |  |

1. Equipment and resources

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| --- | --- | --- | --- |
|  |  |  |  |
| AV Equipment  | Y | sometimes projector is used for ppt |  |
| Computer Equipment in lab for students  | Y | computers, printer, scanner are in lab and are functional. |  |
| ICT in principal room | N | Laptop is given to principal for use |  |
| ICT in staff room | Y | computer lab is shifted in staff room |  |
| ICT for administration room | Y |  used for office work |  |
| Recreational equipment | N |  |  |
| Resources and TLMs |  Y | kept in science lab |  |
| Lab equipment | Y | placed properly placed in lab |  |
| Library books:General referenceTextbooksSchool textbooksMagazinesnewspaper | YYYYNN |  Y | Magazines and newspapers was not found there |

1. Does the institution have electricity? Yes
2. Does it have backup generator? No
3. Does it have well ventilated rooms and fans? Y
4. Does it have internet connection? Yes
5. Was the internet working on the day of your visit? No
6. Was there electricity on the day of your visit? Yes
7. Does the institute have a website? YES
8. What is on the website?

webside is designed very nicely all information about institute, courses offered, details about faculty and facilities available in the institution. NAAC details, latest news, syllabus, RTI, and results details are on website.

1. Other observations about infrastructure, facilities and resources

The land available with institution is so large and every year it has been given on rent to the local farmers.

1. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?

Classroom was packed with first year students Bed. The classroom wa very interactive and active the debate on gender was going on very systematic manner. Faculty was monitoring the debate, those who wanted to talk used to go on stage and talk. One married lady teacher brought her 2 year child in classroom he was also listening the debate quietly.