COURSE 015.3

Exploring Library and other Learning Resources

MAX MARKS – 20

INTERNAL – 20

Objectives:

1. To make students teachers aware of the importance of school library
2. To develop interest for guiding school students in the use of library
3. To develop in student teachers the skill for promoting reading habits among students.

Unit I

Knowing of the Library

Library Procedures- Cataloguing, Locating a book/material in library, stock verification, Reference service.

Unit II

Library as a resource of learning, pleasure and concentration School Library as an intellectual space for students and teachers

Unit III

Types of Books and other Material used by different readers Techniques of keeping these books and material, Bibliography, Display of Books and jackets, Books exhibition.

Dimensions of setting up of a school library

Unit IV

Locating information and using it for one’s own career development resources helpful in providing information for career development Newspaper, Magazines, Learning guides, Members of local community, Resource persons, Websites, E-library.

Practicum

Each student teacher will be expected to:

* Maintain a list of books and journals that have been read.
* Make a dossier with relevant websites and notes on their learning potential.
* Write reviews of at least two books of his/her own interest.
* Make a plan for setting up of a school library and discuss it with the school he/she has attached with and write a programme-evaluation report.
* A small survey to collect information about different kinds of libraries in the city may be conducted.
* A project may be taken to discern the present status of libraries in schools.

In addition, each student-teacher should also undertake any one of the following:

* Discern learning opportunities in the local environment, and create an occasion and/or a strategy for some significant learning for fellow students.
* Interview resource persons/member of local community and/ or organize a ‘learning encounter’ with any of them for their fellow students.

Mode of Assessment

* Student-teachers will be assessed on the width and relevance of their readings and net explorations in one year duration.
* Student teachers should be evaluated regarding participation/execution of the set of activities indicated above, with suitable criteria evolved.

Readings:

Introduction

* An introduction t Library Cataloguing

Theory of Books Selection M.M. Job sterling Publications Pvt. Ltd. New Delhi

* The teacher librarian: Connest Grimshous.

E.D. Arnold & son Ltd. Edinburg Belfast London.