**Teaching Case Study on India Education Outcomes Fund and Development Impact Bond**

Interview with Dr. Dhir Jhingran, Language Learning Foundation (LLF) (19 November 2019)

**Preliminary**

1. Informed Consent Form – to be kindly reviewed and signed.
2. Oral permission to record the interview (for transcribing notes)

**Questions**

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| About LLF engagement with IEOF and the proposed pilot DIB | 1. When and how did LLF get involved with IEOF and how did it get identified as a service provider for the proposed impact bond? 2. What got you interested in exploring the innovative finance option in addition to your existing traditional funders? 3. What work of LLF or requirements of LLF is the proposed fund expected to cover? 4. In what ways would this impact bond help LLF meet its overall goals? 5. What kind of pre-requisites/conditions did LLF have to fulfill in order to participate in the impact bond? 6. What was your contribution in the process of designing the structure of the impact bond? What aspects were you involved in and what aspects were you not involved in? |
| Interactions with other stakeholders | 1. How does the Haryana state government look at the impact bond and what is its involvement? 2. Did LLF have any interactions with EI on the assessment component during the design phase? What will your interactions with them be like once the impact bond is launched? 3. How did your internal stakeholders look at this opportunity? 4. Would LLF have to hire new staff in order to meet the targets of the proposed impact bond? |
| Experiences & Insights | 1. What has your experience been so far? What aspects were smooth sailing and what were rough patches? 2. Once the impact bond is launched, what do you think might become your biggest challenge? What are the areas that you may have to pay more attention to? 3. What kind of changes did LLF have to make as an organization or in terms of its actual work, in order to get ready for this? 4. What are the key lessons you have learned in the past months that can guide other potential service providers who may be interested in participating in similar mechanisms? 5. What implications would the experience of this DIB have on the education sector and on the IEOF itself? |