



## Survey on The Education Sector and the COVID-19 Pandemic in Asia-Pacific

Dear colleagues,

Warm greetings! We do hope you and your families are safe and well in these challenging times.

**In collaboration with the ILO Regional Office for Asia and the Pacific, Education International Asia-Pacific** launches this survey on the impact of the COVID-19 pandemic on workers in the education sector. It covers your experiences with the school closures and their effect on your work, the challenges related to your access and use of digital technologies, your professional development during this period, and the kind of support available to you amid the changes in your work.

We invite you to share your experiences with us by completing this survey. It will take 20–25 minutes. Your responses are very important in guiding Education International and our affiliate organisations to develop proper policy and advocacy actions and to engage in dialogue with education authorities. We will not collect any personal information that could be used to identify you and all data you share will be kept confidential.

Please accomplish the survey by **4 August 2021**. Should you have any questions about the content or conduct of this survey, please contact us at [eiap@ei-ie.org](mailto:eiap@ei-ie.org).

Thank you for your cooperation and support.

## I. Background Information About You

### 1. Age

- 18-25
- 26-35
- 36-45
- 46-55
- 56-65
- 66 and above

**A001** Age

- 1 = 18-25
- 2 = 26-35
- 3 = 36-45
- 4 = 46-55
- 5 = 56-65
- 6 = 66 and above
- 9 = Not answered

### 2. Gender

- Female
- Male
- Non-binary
- Prefer not to say

**A002** Gender

- 1 = Female
- 2 = Male
- 3 = Non-binary
- 4 = Prefer not to say
- 9 = Not answered

### 3. Highest educational qualification

- Secondary/high school
- Technical/vocational diploma
- Bachelor's degree
- Master's degree
- PhD

**A003 Highest educational qualification**

- 1 = Secondary/high school
- 2 = Technical/vocational diploma
- 3 = Bachelor's degree
- 4 = Master's degree
- 5 = PhD
- 9 = Not answered

**4. Profile of work**

- Teacher in a school
- Faculty in a college/university – teacher education or training
- Faculty in a college/university – other disciplines

Education support personnel (please specify)

Head of a school/college/university

Other (please specify)

**A004 Profile of work**

- 1 = Teacher in a school
- 2 = Faculty in a college/university - teacher education or training
- 3 = Faculty in a college/university - other disciplines
- 4 = Education support personnel (please specify)
- 5 = Head of a school/college/university
- 6 = Other (please specify)
- 9 = Not answered

**A004\_04** Education support personnel (please specify)

**A004\_06** Other (please specify)

Free text

**5. Please check the option/s that best describe/s the sector that you work in.**

You may select more than one.

- Early childhood care and education
- Primary education
- Secondary education
- Technical and vocational education and training
- Higher education – teacher education
- Higher education – other disciplines/fields

**A005 Sector of work: Residual option (negative) or number of selected options**

Integer

**A005\_01** Early childhood care and education

**A005\_02** Primary education

**A005\_03** Secondary education

**A005\_04** Technical and vocational education and training

**A005\_05** Higher education – teacher education

**A005\_06** Higher education – other disciplines/fields

1 = Not checked

2 = Checked

## 6. Total number of years of work experience in the education sector

- 5 years and below
- 6–10 years
- 11–15 years
- 16 years and above

### A006 Years of work experience

- 1 = 5 years and below
- 2 = 6–10 years
- 3 = 11–15 years
- 4 = 16 years and above
- 9 = Not answered

## 7. Current or latest nature of employment

- Regular – Full time
- Regular – Part time
- Contractual – Full time
- Contractual – Part time
- Currently unemployed (Please specify when you last worked.)

- Other (please specify)

### A007 Current nature of employment

- 1 = Regular – Full time
- 2 = Regular – Part time
- 3 = Contractual – Full time
- 4 = Contractual – Part time
- 5 = Currently unemployed (Please specify when you last worked.)
- 6 = Other (please specify)
- 9 = Not answered

### A007\_05 Currently unemployed (Please specify when you last worked.)

### A007\_06 Other (please specify)

Free text

In the next items, the **COVID-19 pandemic** refers to the period during which there were **school closures and/or movement restrictions** in your locality.

**8. Please indicate the terms of your employment prior to the pandemic.**

Regular – Full time

Regular – Part time

Contractual – Full time

Contractual – Part time

Unemployed

Other (please specify)

**A009** Before pandemic employment

1 = Regular – Full time

2 = Regular – Part time

3 = Contractual – Full time

4 = Contractual – Part time

5 = Unemployed

6 = Other (please specify)

-9 = Not answered

**A009\_06** Other (please specify)

Free text

**9. Did the terms of your employment change due to the pandemic?**

Yes.

No.

**A011** Change in employment

1 = Yes.

2 = No.

-9 = Not answered

**10. Please indicate the terms of your employment at the time of the pandemic.**

Regular – Full time

Regular – Part time

Contractual – Full time

Contractual – Part time

Unemployed

Other (please specify)

**A010** During pandemic employment

- 1 = Regular – Full time
- 2 = Regular – Part time
- 3 = Contractual – Full time
- 4 = Contractual – Part time
- 5 = Unemployed
- 6 = Other (please specify)
- 9 = Not answered

**A010\_06** Other (please specify)

Free text

**11. Type of institution of your current or most recent employment**

- Government
- Private
- Government aided (partly funded or aided by government)
- Other (please specify)

**A012** Type of institution

- 1 = Government
- 2 = Private
- 3 = Government aided (partly funded or aided by government)
- 4 = Other (please specify)
- 9 = Not answered

**A012\_04** Other (please specify)

Free text

**12. Please indicate your current location.**

- Urban
- Rural
- Peri/semi-urban

**A013** Location classification

- 1 = Urban
- 2 = Rural
- 3 = Peri/semi-urban
- 9 = Not answered

**13. Country**

 

**A014 Country**

- 1 = Afghanistan
- 2 = Australia
- 3 = Bahrain
- 4 = Bangladesh
- 5 = Brunei Darussalam
- 6 = Cambodia
- 7 = China
- 8 = Cook Islands
- 9 = Fiji
- 10 = India
- 11 = Indonesia
- 12 = Iran
- 13 = Iraq
- 14 = Japan
- 15 = Jordan
- 16 = Kiribati
- 17 = Korea, Republic of
- 18 = Malaysia
- 19 = Mongolia
- 20 = Myanmar
- 21 = Nepal
- 22 = New Zealand
- 23 = Pakistan
- 24 = Papua New Guinea
- 25 = Philippines
- 26 = Samoa
- 27 = Singapore
- 28 = Solomon Islands
- 29 = Sri Lanka
- 30 = Taiwan
- 31 = Thailand
- 32 = Timor-Leste
- 33 = Tonga
- 34 = Tuvalu
- 35 = Vanuatu
- 9 = Not answered

**14. Union or organisation of which you are a member**

If you are not a member of an Education International union, please select 'not a union member'.

[Please select]



**A015 Union**

- 1 = Afghanistan
- 2 = Afghanistan → Afghanistan Teacher Support Association (ATSA)
- 3 = Afghanistan → National Teachers Elected Council (NTEC)
- 4 = Australia
- 5 = Australia → Australian Education Union (AEU)
- 6 = Australia → Independent Education Union of Australia (IEU)
- 7 = Australia → National Tertiary Education Union (NTEU)
- 8 = Bahrain
- 9 = Bahrain → Bahrain Teachers Association (BTA)
- 10 = Bangladesh
- 11 = Bangladesh → Bangladesh Teachers' Federation (BTF)
- 12 = Brunei Darussalam
- 13 = Brunei Darussalam → Brunei Malay Teachers' Association (BMTA)
- 14 = Cambodia
- 15 = Cambodia → Cambodia Independent Teachers' Association (CITA)
- 16 = Cambodia → National Educators' Association for Development (NEAD)
- 17 = China
- 18 = China → Hong Kong Professional Teachers' Union (HKPTU)
- 19 = Cook Islands
- 20 = Cook Islands → Cook Islands Teachers Union (CITU)
- 21 = Fiji
- 22 = Fiji → Association of the University of the South Pacific Staff (AUSPS)
- 23 = Fiji → Fiji Teachers' Association (FTA)
- 24 = Fiji → Fiji Teachers' Union (FTU)
- 25 = India
- 26 = India → All India Federation of Educational Associations (AIFEA)
- 27 = India → All India Federation of Teachers Organisations (AIFTO)
- 28 = India → All India Primary Teachers Federation (AIPTF)
- 29 = India → All India Secondary Teachers' Federation (AISTF)
- 30 = Indonesia
- 31 = Indonesia → Persatuan Guru Republik Indonesia (PGRI)
- 32 = Iran
- 33 = Iran → Cooperative Council of Iranian Teachers Trade Associations (CCITTA)
- 34 = Iraq
- 35 = Iraq → Iraqi Teachers Union (ITU)
- 36 = Iraq → Kurdistan Teachers Union (KTU)
- 37 = Japan
- 38 = Japan → Japan Teachers' Union (JTU (NIKKYOSO))
- 39 = Jordan
- 40 = Jordan → General Union of Workers in Teaching (GUWT)
- 41 = Kiribati
- 42 = Kiribati → Kiribati Union of Teachers (KUT)
- 43 = Korea, Republic of
- 44 = Korea, Republic of → Korean Federation of Teachers' Associations (KFTA)
- 45 = Korea, Republic of → Korean Teachers and Education Workers Union (KTU)
- 46 = Malaysia
- 47 = Malaysia → Malaysian Academic Movement (MOVE)
- 48 = Malaysia → Malaysian Association for Education (MAE)
- 49 = Malaysia → National Union of the Teaching Profession (NUTP)
- 50 = Malaysia → Sarawak Teachers' Union (STU)
- 51 = Mongolia
- 52 = Mongolia → Federation of Mongolian Education and Science Unions (FMESU)
- 53 = Myanmar
- 54 = Myanmar → Myanmar Teachers Federation (MTF)
- 55 = Nepal
- 56 = Nepal → Institutional School Teachers Union (ISTU)
- 57 = Nepal → Nepal National Teachers' Association (NNTA)
- 58 = Nepal → Nepal Teachers' Association (NTA)
- 59 = New Zealand
- 60 = New Zealand → Independent Schools Education Association Inc. (ISEA)
- 61 = New Zealand → New Zealand Educational Institute Te Riu Roa (NZEI)
- 62 = New Zealand → New Zealand Post Primary Teachers' Association (NZPPTA)
- 63 = New Zealand → New Zealand Tertiary Education Union (NZTEU)
- 64 = Pakistan
- 65 = Pakistan → All Pakistan Government School Teachers Associations (APGSTA)
- 66 = Pakistan → Federation of All Pakistan Universities Academic Staff Associations (FAPUASA)
- 67 = Pakistan → Pakistan Teachers Organization's Council (PTOC)
- 68 = Papua New Guinea
- 69 = Papua New Guinea → Papua New Guinea Teachers' Association (PNGTA)
- 70 = Philippines
- 71 = Philippines → Alliance of Concerned Teachers (ACT)
- 72 = Philippines → Federation of Free Workers (FFW)
- 73 = Philippines → Philippine Public School Teachers Association (PPSTA)
- 74 = Philippines → SMP-National Alliance of Teachers and Office Workers (SMP-NATOW)
- 75 = Philippines → Teachers Organization of the Philippine Public Sector (TOPPS)
- 76 = Samoa
- 77 = Samoa → Samoa National Teachers' Association (SNTA)
- 78 = Singapore
- 79 = Singapore → Singapore Teachers' Union (STU)
- 80 = Solomon Islands
- 81 = Solomon Islands → Solomon Islands National Teachers Association (SINTA)
- 82 = Sri Lanka
- 83 = Sri Lanka → All Ceylon Union of English Teachers (ACUET)
- 84 = Sri Lanka → All Ceylon Union of Teachers (Government) (ACUT(G))

85 = Sri Lanka → All Ceylon Union of Teachers (ACUT)  
86 = Sri Lanka → Ceylon Tamil Teachers' Union (CTTU)  
87 = Sri Lanka → Union of Sri Lanka Teachers Solidarity (USTLS)  
88 = Taiwan  
89 = Taiwan → National Teachers Association – R. O. C. (NTA)  
90 = Thailand  
91 = Thailand → Private School Teachers' Association of Thailand (PSTAT)  
92 = Thailand → National Thai Teachers Union (NTTU)  
93 = Timor-Leste  
94 = Timor-Leste → East Timor Teachers Union (ETTU)  
95 = Tonga  
96 = Tonga → Friendly Islands Teachers' Union (FITA)  
97 = Tuvalu  
98 = Tuvalu → Tuvalu Teachers' Association (TTA)  
99 = Vanuatu  
100 = Vanuatu → Vanuatu Teachers' Union (VTU)  
-1 = Not a union member  
-9 = Not answered

## II. Change in Working Conditions at the time of the COVID-19 Pandemic

In the next items, the **COVID-19 pandemic** refers to the period during which there were **school closures and/or movement restrictions** in your locality.

### 15. Were there any school closures in your state/region/country at the time of the pandemic?

Yes. (Please specify the period of school closure: from \_\_ to \_\_)

No.

#### B001 School closures

1 = Yes. (Please specify the period of school closure: from \_\_ to \_\_)

2 = No.

-9 = Not answered

**B001\_01** Yes. (Please specify the period of school closure: from \_\_ to \_\_)

Free text

#### 1 Active Filter(s)

##### Filter B001/F1

If any of the following options is selected: 1

Then display question/text **B002** placed later in the questionnaire (otherwise hide)

**16. Select the statement that best describes the change in your work setup when the schools closed.**

- My work shifted to online mode.
- My work shifted to non-online distance mode.
- My work shifted to online and non-online distance mode.
- My work shifted to small group sessions/classes/contact with students.
- My work continued as before.
- Other (please specify)

**B002 Work setup when schools closed**

- 1 = My work shifted to online mode.  
2 = My work shifted to non-online distance mode.  
3 = My work shifted to online and non-online distance mode.  
4 = My work shifted to small group sessions/classes/contact with students.  
5 = My work continued as before.  
6 = Other (please specify)  
-9 = Not answered

**B002\_06 Other (please specify)**

Free text

**17. Which of the following describe/s your current mode of work?**

Please check all that apply.

- I work entirely from home.
- I work partly from home.
- My work changed from full time to part time.
- My work changed from part time to full time.
- My workload has increased.
- My workload has decreased.
- My workload has not changed.
- I am currently unemployed.

 Other/s (please specify)

**B003** Current mode of work: Residual option (negative) or number of selected options

Integer

**B003\_01** I work entirely from home.

**B003\_02** I work partly from home.

**B003\_03** My work changed from full time to part time.

**B003\_04** My work changed from part time to full time.

**B003\_05** My workload has increased.

**B003\_06** My workload has decreased.

**B003\_07** My workload has not changed.

**B003\_08** I am currently unemployed.

**B003\_09** Other/s (please specify)

1 = Not checked

2 = Checked

**B003\_09a** Other/s (please specify) (free text)

Free text

**18. Was there a reduction in your salary/pay or other compensation at the time of the pandemic?**

Yes.

No.

**B010** Reduction in pay

1 = Yes.

2 = No.

-9 = Not answered

**2 Active Filter(s)**

**Filter B010/F1**

If any of the following options is selected: **1**

Then display question/text **B011** placed later in the questionnaire (otherwise hide)

**Filter B010/F2**

If any of the following options is selected: **1**

Then display question/text **B012** placed later in the questionnaire (otherwise hide)

**19. What was the percentage of reduction in your total earnings?**

- 25% and below
- 26 to 50%
- 51 to 75%
- Above 75%

**B011 Percent reduction in pay**

- 1 = 25% and below  
 2 = 26 to 50%  
 3 = 51 to 75%  
 4 = Above 75%  
 -9 = Not answered

**20. What specific component/s of your salary/pay or other compensation was/were reduced?**

Please check all that apply.

- Basic salary
- Housing allowance
- Health benefits
- Other allowances (travel, stationery, etc.)
- Bonus
- Annual increment/raise in salary
- Other/s (please specify)

**B012 Pay items reduced: Residual option (negative) or number of selected options**

Integer

**B012\_01** Basic salary

**B012\_02** Housing allowance

**B012\_03** Health benefits

**B012\_04** Other allowances (travel, stationery, etc.)

**B012\_05** Bonus

**B012\_06** Annual increment/raise in salary

**B012\_07** Other/s (please specify)

1 = Not checked

2 = Checked

**B012\_07a** Other/s (please specify) (free text)

Free text

**21. Did you face economic difficulty due to any of the following reasons?**

Please check all that apply or 'none of the above' if none applies.

Loss of job or reduction in salary of family member/s

Increased expenses related to COVID-19 preventive measures

Increased expenses due to health care related to COVID-19 (testing, medications, hospitalisation)

Expenses due to lockdown and travel restrictions

Other/s (please specify)

None of the above

**B013** Economic difficulty : Residual option (negative) or number of selected options

-1 = None of the above

**B013\_01** Loss of job or reduction in salary of family member/s

**B013\_02** Increased expenses related to COVID-19 preventive measures

**B013\_03** Increased expenses due to health care related to COVID-19 (testing, medications, hospitalisation)

**B013\_04** Expenses due to lockdown and travel restrictions

**B013\_05** Other/s (please specify)

1 = Not checked

2 = Checked

**B013\_05a** Other/s (please specify) (free text)

Free text

22. Average number of hours you work/ed per day during the following periods:

	Less than 8 hours	8–10 hours	Over 10 hours
Before the pandemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the time of the pandemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At present	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**B004\_01** Before the pandemic  
**B004\_02** At the time of the pandemic  
**B004\_03** At present  
 1 = Less than 8 hours  
 2 = 8–10 hours  
 3 = Over 10 hours  
 -9 = Not answered

23. Average number of hours you spend/spent online or using a computer or digital devices for work during the following periods:

	Less than 8 hours	8–10 hours	Over 10 hours
Before the pandemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the time of the pandemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At present	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**B005\_01** Before the pandemic  
**B005\_02** At the time of the pandemic  
**B005\_03** At present  
 1 = Less than 8 hours  
 2 = 8–10 hours  
 3 = Over 10 hours  
 -9 = Not answered

## 24. Work at the time of the pandemic

Please read the statements below carefully and respond to each of them in the context of your work at the time of the pandemic.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
My work is done efficiently without distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to attend to my family needs better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am worried about losing my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it difficult to manage work and home responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel stressed about the future of my career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the help and support of my family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to manage my work well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of my work has declined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**B006\_01** My work is done efficiently without distractions.  
**B006\_02** I am able to attend to my family needs better.  
**B006\_03** I am worried about losing my job.  
**B006\_04** I find it difficult to manage work and home responsibilities.  
**B006\_05** I feel stressed about the future of my career.  
**B006\_06** I have the help and support of my family.  
**B006\_07** I am able to manage my work well.  
**B006\_08** The quality of my work has declined.  
 1 = Strongly Disagree  
 2 = Disagree  
 3 = Neither Agree nor Disagree  
 4 = Agree  
 5 = Strongly Agree  
 -9 = Not answered

## 25. Experience of working at the time of the pandemic

Rate your experience of working at the time of the pandemic on a scale from 'very easy' to 'very difficult'.

Very easy	Easy	Neither easy nor difficult	Difficult	Very difficult
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**B007\_01** Rate your experience of working at the time of the pandemic on a scale from 'very easy' to 'very difficult'.  
 1 = Very easy  
 2 = Easy  
 3 = Neither easy nor difficult  
 4 = Difficult  
 5 = Very difficult  
 -9 = Not answered

**26. What are your main concerns with regards to your work in the future?**

From the list, please select and rank the top 3 concerns you have from 1 to 3, with 1 being your biggest concern.

Note: You may rank only up to 3 items.

Shift in mode of work to remote work or work from home	-	▼
Change in content and/or nature of work	-	▼
Increased duration of work	-	▼
Reduced compensation	-	▼
Increased workload	-	▼
Loss of job and/or career	-	▼
Loss of autonomy or freedom of work	-	▼
Lack of interactions with co-workers or students	-	▼

**E001\_01** Shift in mode of work to remote work or work from home  
**E001\_02** Change in content and/or nature of work  
**E001\_03** Increased duration of work  
**E001\_04** Reduced compensation  
**E001\_05** Increased workload  
**E001\_06** Loss of job and/or career  
**E001\_07** Loss of autonomy or freedom of work  
**E001\_08** Lack of interactions with co-workers or students  
1 = Rank 1  
2 = Rank 2  
3 = Rank 3  
-9 = Not ranked

### III. Safety and Wellbeing at the time of the COVID-19 Pandemic

#### 27. Which of the following are you most concerned about at the time of the pandemic?

Please select your top 3 concerns.

- Job stability
- Doing my job well
- My students' learning
- Economic situation
- Health and safety
- Emotional wellbeing

**F001** Wellbeing concerns: Residual option (negative) or number of selected options  
Integer  
**F001\_01** Job stability  
**F001\_02** Doing my job well  
**F001\_03** My students' learning  
**F001\_04** Economic situation  
**F001\_05** Health and safety  
**F001\_06** Emotional wellbeing  
1 = Not checked  
2 = Checked

#### 28. What are your concerns about your physical and mental health in view of the pandemic?

Please check all that apply or 'none of the above' if none applies.

- Exposure to unsafe workspaces
- Lack of facilities for handwashing/sanitation at workplace
- Availability of masks and sanitisers at workplace (for staff and students)
- Lack of access to health care for myself and family
- Worsening/deterioration of mental health conditions
- Increase in use of tobacco, alcohol and/or other substances
- Staying connected to my family and community
- Increase in domestic violence/abuse
- Getting professional help for physical and mental wellbeing
- Getting professional help to cope with grief and loss

None of the above

**F005** Health concerns: Residual option (negative) or number of selected options  
-1 = None of the above  
**F005\_01** Exposure to unsafe workspaces  
**F005\_02** Lack of facilities for handwashing/sanitation at workplace  
**F005\_03** Availability of masks and sanitisers at workplace (for staff and students)  
**F005\_04** Lack of access to health care for myself and family  
**F005\_05** Worsening/deterioration of mental health conditions  
**F005\_06** Increase in use of tobacco, alcohol and/or other substances  
**F005\_07** Staying connected to my family and community  
**F005\_08** Increase in domestic violence/abuse  
**F005\_09** Getting professional help for physical and mental wellbeing  
**F005\_10** Getting professional help to cope with grief and loss  
1 = Not checked  
2 = Checked

**29. What are the challenges you face in maintaining work-life balance during the pandemic?**

Please check all that apply or 'none of the above' if none applies.

- Lack of separate workspace
- Maintaining a schedule/routine
- Working without adequate breaks
- Lack of separation between work life and personal life
- Inability to properly disconnect from work
- Being constantly accessible to work/colleagues/students
- Privacy concerns due to digital and online mode of work
- Increase in domestic responsibilities
- Increase in childcare responsibilities
- Increase in care for older dependents

None of the above

**F006** Work-life balance: Residual option (negative) or number of selected options  
-1 = None of the above  
**F006\_01** Lack of separate workspace  
**F006\_02** Maintaining a schedule/routine  
**F006\_03** Working without adequate breaks  
**F006\_04** Lack of separation between work life and personal life  
**F006\_09** Inability to properly disconnect from work  
**F006\_10** Being constantly accessible to work/colleagues/students  
**F006\_05** Privacy concerns due to digital and online mode of work  
**F006\_06** Increase in domestic responsibilities  
**F006\_07** Increase in childcare responsibilities  
**F006\_08** Increase in care for older dependents  
1 = Not checked  
2 = Checked

## IV. Digital Technology/ICT Access and Skills

### 30. Which of the following devices do you have access to for your work?

Please check all that apply or 'none of the above' if none applies.

Personal desktop computer

Laptop

Tablet

Smartphone

Basic mobile phone

Desk phone

Other ICT devices (please specify)

None of the above

**C001** Devices with access for work: Residual option (negative) or number of selected options

-1 = None of the above

**C001\_01** Personal desktop computer

**C001\_02** Laptop

**C001\_03** Tablet

**C001\_04** Smartphone

**C001\_05** Basic mobile phone

**C001\_06** Desk phone

**C001\_07** Other ICT devices (please specify)

1 = Not checked

2 = Checked

**C001\_07a** Other ICT devices (please specify) (free text)

Free text

### 31. Rank the devices you use the most for your work from 1 being 'most used' to 5 being 'least used'.

Please skip the devices you do not use at all.

Note: A rank may only be assigned to one device.

Personal desktop computer

Laptop

Tablet

Smartphone

Basic mobile phone

Desk phone

Other ICT devices

**C002\_01** Personal desktop computer

**C002\_02** Laptop

**C002\_03** Tablet

**C002\_04** Smartphone

**C002\_05** Basic mobile phone

**C002\_06** Desk phone

**C002\_07** Other ICT devices

1 = Rank 1

2 = Rank 2

3 = Rank 3

4 = Rank 4

5 = Rank 5

-9 = Not ranked

**32. I own/have access to the devices needed for my work.**

All the time or most of the time

Sometimes

None of the time

**C003** Access/ownership of devices

1 = All the time or most of the time

2 = Sometimes

3 = None of the time

-9 = Not answered

**33. I have been provided the devices needed for my work.**

Yes. (Please specify the source of the device/s.)

No.

**C004** Source of devices

1 = Yes. (Please specify the source of the device/s.)

2 = No.

-9 = Not answered

**C004\_01** Yes. (Please specify the source of the device/s.)

Free text

### 34. Which are the digital technologies you used during the indicated periods?

For each digital technology listed, please mark by clicking on the buttons under the period/s when you used them.

	Before the pandemic	At the time of the pandemic	Never used
Computer/laptop/tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Smartphone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet search (e.g., Google, Bing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video platforms (e.g., YouTube, Vimeo)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social media (e.g., Facebook, Twitter)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital learning software (e.g., Byju's, Khan Academy, Unacademy, Jolly Phonics, Vedantu, Toppr, Brilliant)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>C005_01_CN</b>	Number of selected options or code for residual option (if < 0) for: Computer/laptop/tablet
<b>C005_02_CN</b>	Number of selected options or code for residual option (if < 0) for: Smartphone
<b>C005_03_CN</b>	Number of selected options or code for residual option (if < 0) for: Internet search (e.g., Google, Bing)
<b>C005_04_CN</b>	Number of selected options or code for residual option (if < 0) for: Video platforms (e.g., YouTube, Vimeo)
<b>C005_05_CN</b>	Number of selected options or code for residual option (if < 0) for: Social media (e.g., Facebook, Twitter)
<b>C005_06_CN</b>	Number of selected options or code for residual option (if < 0) for: Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)
<b>C005_07_CN</b>	Number of selected options or code for residual option (if < 0) for: Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)
<b>C005_08_CN</b>	Number of selected options or code for residual option (if < 0) for: Digital learning software (e.g., Byju's, Khan Academy, Unacademy, Jolly Phonics, Vedantu, Toppr, Brilliant)
<b>C005_09_CN</b>	Number of selected options or code for residual option (if < 0) for: Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)
<b>C005_10_CN</b>	Number of selected options or code for residual option (if < 0) for: Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])
	0 = Not answered -1 = Never used
<b>C005_01_1</b>	Computer/laptop/tablet/Before the pandemic
<b>C005_01_2</b>	Computer/laptop/tablet/At the time of the pandemic
<b>C005_02_1</b>	Smartphone/Before the pandemic
<b>C005_02_2</b>	Smartphone/At the time of the pandemic
<b>C005_03_1</b>	Internet search (e.g., Google, Bing)/Before the pandemic
<b>C005_03_2</b>	Internet search (e.g., Google, Bing)/At the time of the pandemic
<b>C005_04_1</b>	Video platforms (e.g., YouTube, Vimeo)/Before the pandemic
<b>C005_04_2</b>	Video platforms (e.g., YouTube, Vimeo)/At the time of the pandemic
<b>C005_05_1</b>	Social media (e.g., Facebook, Twitter)/Before the pandemic
<b>C005_05_2</b>	Social media (e.g., Facebook, Twitter)/At the time of the pandemic
<b>C005_06_1</b>	Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)/Before the pandemic
<b>C005_06_2</b>	Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)/At the time of the pandemic
<b>C005_07_1</b>	Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)/Before the pandemic
<b>C005_07_2</b>	Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)/At the time of the pandemic
<b>C005_08_1</b>	Digital learning software (e.g., Byju's, Khan Academy, Unacademy, Jolly Phonics, Vedantu, Toppr, Brilliant)/Before the pandemic
<b>C005_08_2</b>	Digital learning software (e.g., Byju's, Khan Academy, Unacademy, Jolly Phonics, Vedantu, Toppr, Brilliant)/At the time of the pandemic
<b>C005_09_1</b>	Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)/Before the pandemic
<b>C005_09_2</b>	Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)/At the time of the pandemic
<b>C005_10_1</b>	Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])/Before the pandemic
<b>C005_10_2</b>	Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])/At the time of the pandemic
	1 = Not checked 2 = Checked

**35. Please rank your skills in the digital technologies given below using the following scale from 'novice' to 'expert'.**

Novice (minimal knowledge)

Advanced beginner (working knowledge)

Competent (good working and background knowledge)

Proficient (deep knowledge and practice)

Expert (authoritative knowledge and excellent practice)

	Novice	Advanced beginner	Competent	Proficient	Expert
Computer/laptop/tablet	<input type="radio"/>				
Smartphone	<input type="radio"/>				
Internet search (e.g., Google, Bing)	<input type="radio"/>				
Video platforms (e.g., YouTube, Vimeo)	<input type="radio"/>				
Social media (e.g., Facebook, Twitter)	<input type="radio"/>				
Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)	<input type="radio"/>				
Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)	<input type="radio"/>				
Digital learning software	<input type="radio"/>				
Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)	<input type="radio"/>				
Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])	<input type="radio"/>				

<b>C006_01</b> Computer/laptop/tablet
<b>C006_02</b> Smartphone
<b>C006_03</b> Internet search (e.g., Google, Bing)
<b>C006_04</b> Video platforms (e.g., YouTube, Vimeo)
<b>C006_05</b> Social media (e.g., Facebook, Twitter)
<b>C006_06</b> Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)
<b>C006_07</b> Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)
<b>C006_08</b> Digital learning software
<b>C006_09</b> Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)
<b>C006_10</b> Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])
1 = Novice
2 = Advanced beginner
3 = Competent
4 = Proficient
5 = Expert
-9 = Not answered

**36. How did you learn how to use the digital technologies required for work?**

- Learnt through professional development courses offered by my institution
- Learnt through my own initiative paid for by my institution
- Learnt through my own initiative at my own cost
- Learnt on my own with help from others
- Still struggling to learn on my own

Not applicable

**C007 How digital tech was learned**

- 1 = Learnt through professional development courses offered by my institution
- 2 = Learnt through my own initiative paid for by my institution
- 3 = Learnt through my own initiative at my own cost
- 4 = Learnt on my own with help from others
- 5 = Still struggling to learn on my own
- 1 = Not applicable
- 9 = Not answered

**37. Have you spent out of pocket (not reimbursed by your institution) on devices and/or materials for your work at the time of the pandemic?**

- Yes
- No

**C008 Spending out of pocket**

- 1 = Yes
- 2 = No
- 9 = Not answered

**1 Active Filter(s)**

**Filter C008/F1**

If any of the following options is selected: **1**

Then display question/text **C009** placed later in the questionnaire (otherwise hide)

**38. For what devices and/or materials have you spent out of pocket at the time of the pandemic?**

Please select all that apply.

- Smartphone
- Laptop/desktop
- Internet devices (e.g., router, modem, portable Wi-Fi)
- Software
- Printer
- Printing
- Books/stationery
- Other/s (please specify)

<p><b>C009</b> Items spent for: Residual option (negative) or number of selected options Integer</p> <p><b>C009_01</b> Smartphone</p> <p><b>C009_02</b> Laptop/desktop</p> <p><b>C009_03</b> Internet devices (e.g., router, modem, portable Wi-Fi)</p> <p><b>C009_04</b> Software</p> <p><b>C009_05</b> Printer</p> <p><b>C009_06</b> Printing</p> <p><b>C009_07</b> Books/stationery</p> <p><b>C009_08</b> Other/s (please specify)</p> <p>1 = Not checked 2 = Checked</p> <p><b>C009_08a</b> Other/s (please specify) (free text) Free text</p>
--

**39. Do you face any of the following challenges with regards to using digital technologies/ICT for your work?**

Please indicate if and/or how challenging you find the technology-related aspects listed below.

	Not at all challenging	Somewhat challenging	Highly challenging
Power supply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet bandwidth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Devices not working properly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to learning resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of professional development opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**C010\_01** Power supply  
**C010\_02** Internet bandwidth  
**C010\_03** Access to devices  
**C010\_04** Devices not working properly  
**C010\_05** Access to learning resources  
**C010\_06** Lack of professional development opportunities  
1 = Not at all challenging  
2 = Somewhat challenging  
3 = Highly challenging  
-9 = Not answered

**40. Do you receive technical support with the use of digital technologies/ICT for your work?**

- Yes. (Please specify the source of support.)  
 Sometimes.  
 Never.  
 I do not need any support.

**C011** Support on digital tech  
1 = Yes. (Please specify the source of support.)  
2 = Sometimes.  
3 = Never.  
4 = I do not need any support.  
-9 = Not answered  
**C011\_01** Yes. (Please specify the source of support.)  
Free text

**V. Professional Development in Education Technology**

**41. Have you received any training in the use of digital technologies in education?**

- Yes  
 No  
 Don't know/can't say

**D001** Training in digital tech  
1 = Yes  
2 = No  
3 = Don't know/can't say  
-9 = Not answered

**1 Active Filter(s)**

**Filter D001/F1**

If any of the following options is selected: 1  
Then display question/text **D002** placed later in the questionnaire (otherwise hide)

**42. Which institution or agency provided the professional development in digital technologies in education?**

Please check all that apply.

- Government departments
- School/college/university where you work
- Teacher training institutions
- Private companies
- Teacher unions
- Professional networks
- Informal communities

Don't know/can't say

**D002** Training source: Residual option (negative) or number of selected options

-1 = Don't know/can't say

**D002\_01** Government departments

**D002\_02** School/college/university where you work

**D002\_03** Teacher training institutions

**D002\_04** Private companies

**D002\_05** Teacher unions

**D002\_06** Professional networks

**D002\_07** Informal communities

1 = Not checked

2 = Checked

**43. The following are areas of professional development in relation to the use of digital technologies in education. Please prioritise based on your needs.**

	High priority	Medium priority	Low/Not a priority
Professional engagement: using digital technologies for communication, collaboration and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital resources: selecting, creating/modifying, protecting and sharing digital resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching and learning: managing and orchestrating the use of digital technologies in teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment: using digital technologies and strategies to enhance assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empowering learners: using digital technologies to enhance inclusion, individualisation and learners' active engagement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitating learners' digital competence: enabling learners to creatively and responsibly use digital technologies for information, communication, content creation, wellbeing and problem-solving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>D004_01</b>	Professional engagement: using digital technologies for communication, collaboration and professional development.
<b>D004_02</b>	Digital resources: selecting, creating/modifying, protecting and sharing digital resources.
<b>D004_03</b>	Teaching and learning: managing and orchestrating the use of digital technologies in teaching and learning.
<b>D004_04</b>	Assessment: using digital technologies and strategies to enhance assessment.
<b>D004_05</b>	Empowering learners: using digital technologies to enhance inclusion, individualisation and learners' active engagement.
<b>D004_06</b>	Facilitating learners' digital competence: enabling learners to creatively and responsibly use digital technologies for information, communication, content creation, wellbeing and problem-solving.
	1 = Low/Not a priority 2 = Medium priority 3 = High priority -9 = Not answered

## VI. Change in Work Environment due to Digital/Remote Teaching and Learning

44. Do you expect that the increase in the use of digital technologies in education will continue in the future?

- Yes
- No
- Don't know/can't say

**E002** Expectation of change in work

- 1 = Yes
- 2 = No
- 3 = Don't know/can't say
- 9 = Not answered

45. How prepared do you think you are for the changes in work in the future?

- Well prepared
- Somewhat prepared
- Not prepared
- Don't know/can't say

**E003** Preparedness for change in work

- 1 = Well prepared
- 2 = Somewhat prepared
- 3 = Not prepared
- 4 = Don't know/can't say
- 9 = Not answered

46. What do you need the most to equip yourself for work in the future?

Please select the top 3 based on your needs.

- Access to ICT devices
- Professional knowledge
- Technical support
- Professional autonomy
- Better working conditions
- Professional skills

**E004** Needs for work in the future: Residual option (negative) or number of selected options  
Integer

**E004\_01** Access to ICT devices  
**E004\_02** Professional knowledge  
**E004\_03** Technical support  
**E004\_04** Professional autonomy  
**E004\_05** Better working conditions  
**E004\_06** Professional skills

1 = Not checked  
2 = Checked

**47. What are the devices/software and amenities you need to do your work effectively?**

Please check all that apply.

- Smartphone
- Laptop/desktop
- Internet devices (e.g., router, modem, portable Wi-Fi)
- Software/s
- Printer
- Office table and chair
- Books/stationery
- Other/s (please specify)

**E008** Devices needed for work: Residual option (negative) or number of selected options  
Integer

**E008\_01** Smartphone  
**E008\_02** Laptop/desktop  
**E008\_03** Internet devices (e.g., router, modem, portable Wi-Fi)  
**E008\_04** Software/s  
**E008\_05** Printer  
**E008\_06** Office table and chair  
**E008\_07** Books/stationery  
**E008\_08** Other/s (please specify)

1 = Not checked  
2 = Checked

**E008\_08a** Other/s (please specify) (free text)  
Free text

**48. What are your main concerns with respect to the increase in the online mode of work, including online teaching and learning?**

Please rank the issues from 1 to 5, with 1 being the 'biggest concern' and 5 being 'less of a concern'.

- Cyberbullying and online harassment
- Health concerns (e.g., technostress and screen time)
- Online data privacy concerns
- Workload intensification
- Work-life balance

**E005\_01** Cyberbullying and online harassment  
**E005\_02** Health concerns (e.g., technostress and screen time)  
**E005\_03** Online data privacy concerns  
**E005\_04** Workload intensification  
**E005\_05** Work-life balance  
 1 = Rank 1  
 2 = Rank 2  
 3 = Rank 3  
 4 = Rank 4  
 5 = Rank 5  
 -9 = Not ranked

**49. At the time of the pandemic, do/did your students face/d the challenges listed below?**

	Most of the students	About half of the students	Some students	None of the students
Lack of access to devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor internet or bandwidth issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in using digital devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in using the online learning platforms (e.g., Zoom, Google Classroom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of space to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic pressures in their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**E006\_01** Lack of access to devices  
**E006\_02** Poor internet or bandwidth issues  
**E006\_03** Difficulties in using digital devices  
**E006\_04** Difficulties in using the online learning platforms (e.g., Zoom, Google Classroom)  
**E006\_05** Lack of space to study  
**E006\_06** Economic pressures in their family  
 1 = None of the students  
 2 = Some students  
 3 = About half of the students  
 4 = Most of the students  
 -9 = Not answered

**50. Were your students able to adapt to digital/remote learning with respect to the aspects given below?**

	Most of the students	About half of the students	Some students	None of the students
Participating in online sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing textbooks, worksheets, learning materials, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking questions/clarifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting and collaborating with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidently using audio/video during online sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing assignments/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**E009\_01** Participating in online sessions  
**E009\_02** Accessing textbooks, worksheets, learning materials, etc.  
**E009\_03** Asking questions/clarifications  
**E009\_04** Interacting and collaborating with peers  
**E009\_05** Confidently using audio/video during online sessions  
**E009\_06** Completing assignments/homework  
 1 = None of the students  
 2 = Some students  
 3 = About half of the students  
 4 = Most of the students  
 -9 = Not answered

**51. What do your students require to better adapt to digital/remote learning?**

Please check all that apply or 'none of the above' if none applies.

- Providing devices in working condition
- Providing stable internet connection
- Creating safe physical spaces for learning (e.g., public libraries, community halls, micro classrooms in their locality)
- Providing skills to manage time and tasks
- Help with minimising distractions due to social media, gaming, etc.
- Other/s (please specify)

---

- None of the above

**E010** Students' needs to adapt: Residual option (negative) or number of selected options

-1 = None of the above

**E010\_01** Providing devices in working condition

**E010\_02** Providing stable internet connection

**E010\_03** Creating safe physical spaces for learning (e.g., public libraries, community halls, micro classrooms in their locality)

**E010\_04** Providing skills to manage time and tasks

**E010\_05** Help with minimising distractions due to social media, gaming, etc.

**E010\_06** Other/s (please specify)

1 = Not checked

2 = Checked

**E010\_06a** Other/s (please specify) (free text)

Free text

## VII. Teaching and Curriculum

This section is to be filled in by teachers or faculty who have directly taught in the online mode at the time of the pandemic.

### 52. Do/did you teach in the online mode at the time of the pandemic?

Yes

No

**G002** Teacher or not

1 = Yes

2 = No

-9 = Not answered

### 1 Active Filter(s)

**Filter G002/F1**

If any of the following options is selected: **2**

Then display the text **G010** and finish the interview, after the next button was clicked

**53. In what disciplinary area/s do you work?**

Please select all that apply.

 Arts Humanities Sciences Social Sciences Professional courses in education Professional courses in other disciplines Other/s (please specify)**G003** Discipline taught: Residual option (negative) or number of selected options

Integer

**G003\_01** Arts**G003\_02** Humanities**G003\_03** Sciences**G003\_04** Social Sciences**G003\_05** Professional courses in education**G003\_06** Professional courses in other disciplines**G003\_07** Other/s (please specify)

1 = Not checked

2 = Checked

**G003\_07a** Other/s (please specify) (free text)

Free text

**54. Do you have support for your professional needs as a teacher?**

If yes, please select all that have provided you support. If no, please select 'no one'.

 Colleagues Institute administration/leadership Union Professional groups Other/s (please specify) No one

**G004** Support to teacher: Residual option (negative) or number of selected options  
-1 = No one  
**G004\_01** Colleagues  
**G004\_02** Institute administration/leadership  
**G004\_03** Union  
**G004\_04** Professional groups  
**G004\_05** Other/s (please specify)  
1 = Not checked  
2 = Checked  
**G004\_05a** Other/s (please specify) (free text)  
Free text

**55. How often do you access online resources (e.g., courses, videos, tools) for self-learning?**

- Often
- Sometimes
- Rarely
- Never

**G011** Self-learning  
1 = Often  
2 = Sometimes  
3 = Rarely  
4 = Never  
-9 = Not answered

**56. Do/did you have sufficient access to curricular materials in the language in which your students are comfortable?**

- Yes
- No

**G005** Curricular materials in language needed  
1 = Yes  
2 = No  
-9 = Not answered

**57. Which of the following resources for teaching have you used at the time of the pandemic?**

Please check all that apply or 'none of the above' if none applies.

- Textbooks prescribed by your school
- Offline learning packages from private providers or NGOs
- Worksheets or workbooks from sources outside your school
- Used locally available resources
- Materials you created on your own
- Other (please specify)
- 

- None of the above

**G006** Materials used: Residual option (negative) or number of selected options  
 -1 = None of the above  
**G006\_01** Textbooks prescribed by your school  
**G006\_02** Offline learning packages from private providers or NGOs  
**G006\_03** Worksheets or workbooks from sources outside your school  
**G006\_04** Used locally available resources  
**G006\_05** Materials you created on your own  
**G006\_06** Other (please specify)  
 1 = Not checked  
 2 = Checked  
**G006\_06a** Other (please specify) (free text)  
 Free text

**58. What has been your experience with respect to the following specific aspects of online/remote teaching?**

Availability of sufficient resources in the digital medium

Most challenging	Somewhat challenging	Not challenging	<i>Not applicable</i>
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Online discussions with students

Most challenging	Somewhat challenging	Not challenging	<i>Not applicable</i>
------------------	----------------------	-----------------	-----------------------

Conducting practicum/lab

Most challenging	Somewhat challenging	Not challenging	<i>Not applicable</i>
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Use of digital platforms/software

Most challenging	Somewhat challenging	Not challenging	<i>Not applicable</i>
------------------	----------------------	-----------------	-----------------------

Conducting assessments

Most challenging	Somewhat challenging	Not challenging	<i>Not applicable</i>
------------------	----------------------	-----------------	-----------------------

Maintaining/establishing relationship with students

Most challenging	Somewhat challenging	Not challenging	<i>Not applicable</i>
------------------	----------------------	-----------------	-----------------------

**G007\_01** Availability of sufficient resources in the digital medium  
**G007\_02** Online discussions with students  
**G007\_03** Conducting practicum/lab  
**G007\_04** Use of digital platforms/software  
**G007\_05** Conducting assessments  
**G007\_06** Maintaining/establishing relationship with students  
 1 = Not challenging  
 2 = Somewhat challenging  
 3 = Most challenging  
 -1 = Not applicable  
 -9 = Not answered

**59. What can be done to address challenges of the online/remote mode of teaching?**

Please select all that apply.

- Provide adequate resources for teachers in the digital medium
- Support in adapting to the online/remote mode of teaching
- Support in attending to students' learning needs
- Support in assessment and evaluation in the online mode
- Curricular revisions better suited to online/remote teaching

Other/s (please specify)

**G012** Addressing challenges: Residual option (negative) or number of selected options

Integer

**G012\_01** Provide adequate resources for teachers in the digital medium

**G012\_02** Support in adapting to the online/remote mode of teaching

**G012\_03** Support in attending to students' learning needs

**G012\_04** Support in assessment and evaluation in the online mode

**G012\_05** Curricular revisions better suited to online/remote teaching

**G012\_06** Other/s (please specify)

1 = Not checked

2 = Checked

**G012\_06a** Other/s (please specify) (free text)

Free text

**60. Experience of online/remote teaching at the time of the pandemic**

Rate your overall experience with online/remote teaching due to the pandemic on a scale from 'very easy' to 'very difficult'.

- Very easy      Easy      Neither easy nor difficult      Difficult      Very difficult
- 

**G013\_01** Rate your overall experience with online/remote teaching due to the pandemic on a scale from 'very easy' to 'very difficult'.

1 = Very easy

2 = Easy

3 = Neither easy nor difficult

4 = Difficult

5 = Very difficult

-9 = Not answered

**61. What is the duration of training that you will need to adopt skills for the online/remote mode of teaching?**

- More than a year
- Six months to one year
- One or two months
- Few weeks

Other (please specify)

**G014** Duration of training needed

- 1 = More than a year
- 2 = Six months to one year
- 3 = One or two months
- 4 = Few weeks
- 5 = Other (please specify)
- 9 = Not answered

**G014\_05** Other (please specify)

Free text

**62. Have you used any specific strategies to improve the online learning experience for your students? If yes, please share the strategies with us.**

**G008\_01** [01]

Free text

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**Last Page**

**Thank you for completing this survey!**

If you have any questions regarding the content or conduct of the survey, you may contact the **Education International Asia-Pacific** regional office at [eiap@ei-ie.org](mailto:eiap@ei-ie.org).

Thank you for your time and contribution.

Your answers have been transmitted and you may close this window.