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| *CETE/2022/Nov/RP/1* | |
| The Centre of Excellence in Teacher Education (CETE) at the Tata Institute of Social Sciences, Mumbai (bit.ly/cetewebsite), aims to enable Right to Quality Education for all children in India by helping teachers respond to diverse and changing needs. Built around the central premise that professional qualified teachers can create lasting impact, the centre focuses on empowering teachers, improving professional development standards, supporting the teacher education ecosystem, and advocating the strengthening of policy on teaching and teacher education. Research at the centre is on the themes of quality in teaching, policy and scaling innovations, inclusion, curriculum and pedagogy, and EdTech. Academic teaching programmes include B.Ed.-M.Ed., M.A. Education, doctoral research, short term programmes through blended learning, and online offerings to enhance capabilities of teachers and teacher education faculty (www.tissx.tiss.edu). Key field action projects are focused on improving inclusive teaching-learning at schools and employing technology thoughtfully in professional development of teachers. The Connected Learning Initiative (www.tiss.clix.edu), was awarded the UNESCO King Hamad Prize for the Use of ICTs in Education in 2018. CETE received seed support from the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, Government of India, and TATA TRUSTS. | |
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Table of Contents

[1.](#_heading=h.30j0zll) Face-to Face Interview Tools 7

[1.1.](#_heading=h.1fob9te) Teacher (1.0.) 7

[1.2.](#_heading=h.3znysh7) HM (1.0.) 11

[1.3.](#_heading=h.2et92p0) KRP (1.0.) 14

[1.4.](#_heading=h.tyjcwt) SRP(L) (1.0.) 18

[1.5.](#_heading=h.3dy6vkm) Teacher (2.0.) 21

[1.6.](#_heading=h.1t3h5sf) HM (2.0.) 24

[1.7.](#_heading=h.4d34og8) Teacher (3.0.) 27

[1.8.](#_heading=h.2s8eyo1) HM (3.0.) 31

[2.](#_heading=h.17dp8vu) Online Survey Tools 35

[2.1.](#_heading=h.3rdcrjn) Teachers (1.0.) 35

[2.2.](#_heading=h.lnxbz9) HM (1.0.) 43

[2.3.](#_heading=h.35nkun2) KRP (1.0.) 50

[2.4.](#_heading=h.44sinio) SRP (Leadership) (1.0.) 60

[2.5.](#_heading=h.2jxsxqh) Teachers (2.0.) 67

[2.6.](#_heading=h.3j2qqm3) HM (2.0.) 76

[2.7.](#_heading=h.1y810tw) Teachers (3.0.) 87

[2.8.](#_heading=h.2xcytpi) HM (3.0.) 101

[3.](#_heading=h.3whwml4) Classroom Observation Tool 115

[4.](#_heading=h.2bn6wsx) Study Target and Achievement Tables 119

[4.1.](#_heading=h.qsh70q) Phase-wise Target and Achievement for Online Survey 119

[4.2.](#_heading=h.3as4poj) Target and Achievement: Details of Phase 1.0. 120

[4.3.Target and Achievement: Details of Phase 2.0. 122](#_heading=h.1pxezwc)

[4.3.](#_heading=h.49x2ik5) Target and Achievement: Details of Phase 3.0. 126

[5.](#_heading=h.2p2csry) Schedule of Face-to-Face Interviews & Classroom Observations 129

[6.](#_heading=h.147n2zr) Online Survey Data Tables 133

[6.1.](#_heading=h.3o7alnk) Participant Profile Tables 133

[6.1.1. Stakeholder Numbers 133](#_heading=h.23ckvvd)

[6.1.2. Gender Ratio 139](#_heading=h.ihv636)

[6.1.3. Age Range 140](#_heading=h.32hioqz)

[6.1.3. School Type 142](#_heading=h.1hmsyys)

[6.1.4. Rural and Urban school wise distribution of Teachers 144](#_heading=h.41mghml)

[6.1.6. Rural and Urban school wise distribution of KRPs and SRPs 147](#_heading=h.2grqrue)

[6.1.7. Qualifications 148](#_heading=h.vx1227)

[6.1.8. Designations 152](#_heading=h.3fwokq0)

[6.1.9. Subjects Taught 154](#_heading=h.1v1yuxt)

[6.1.10. Teaching Grades 155](#_heading=h.4f1mdlm)

[6.1.11. Years of Teaching Experience 157](#_heading=h.2u6wntf)

[6.2.](#_heading=h.19c6y18) KRPs and SRPs level training conducted by National Resource Group during Phase -1 158

[6.3.](#_heading=h.3tbugp1) Language in which Teachers and HMs completed Online Modules in Phase – 2 159

[6.4.](#_heading=h.28h4qwu) Language in which Teachers and HMs completed Online Modules in Phase -3 159

[6.5.](#_heading=h.nmf14n) Courses completed by teachers in Phase -1 159

[6.6.](#_heading=h.37m2jsg) Courses completed by HMs in Phase -1 160

[6.7.](#_heading=h.1mrcu09) Status of Course completion of Teachers in Phase -2 160

[6.8.](#_heading=h.46r0co2) Status of Course completion of Head Teachers in Phase -2 161

[6.9.](#_heading=h.2lwamvv) Status of Course completion of Teachers in Phase -3 162

[6.10.](#_heading=h.111kx3o) Status of Course completion of HMs in Phase -3 162

[6.11.](#_heading=h.3l18frh) Training Delivery 163

[6.11.1. Who gave the information to Teachers and HMs about the training? 163](#_heading=h.206ipza)

[6.11.2. Who gave the information to KRPs and SRPs about the training? 164](#_heading=h.thw4kt)

[6.11.3. How many days before the training Teachers and Head Teachers received the information 164](#_heading=h.vgdtq7)

[6.11.4. When did KRPs and SRPs receive guidelines? 164](#_heading=h.is565v)

[6.11.5. When did Head Teachers and Teachers receive guidelines in PHASE -1? 165](#_heading=h.19mgy3x)

[6.11.6. Learning Navigation on platform (Phase -2) 165](#_heading=h.28reqzj)

[6.11.7. Learning Navigation on platform (Phase -3) 166](#_heading=h.3na04zk)

[6.11.8. How comfortable were you with accessing online modules in NISHTHA (Phase - 2) 166](#_heading=h.2v83wat)

[6.11.9. How comfortable were you with accessing online modules in NISHTHA (Phase - 3) 167](#_heading=h.3ud1p6f)

[6.11.10. How did Teachers and Head Teachers Instructions about Self -Enrolment (Across phases) 167](#_heading=h.29ibze8)

[6.11.11. How did KRPs and SRPs receive instructions about Self -Enrolment (Phase -1) 168](#_heading=h.3rxwrp1)

[6.11.12. No. of Teachers trained by KRPs and SRPs 168](#_heading=h.16qosaj)

[6.11.13. No. of batches trained by KRPs 169](#_heading=h.1m4cdey)

[6.11.14. Follow-up was conducted during Phase -1 169](#_heading=h.482hl85)

[6.11.15. Urban-Rural wise follow-up details (Teachers in Phase -1 ) 169](#_heading=h.30mxrez)

[6.11.16. Follow-up during Phase -2 training 170](#_heading=h.1fs81ms)

[6.11.17. Follow-up during Phase -3 training 170](#_heading=h.23ghnor)

[**6.11.18.** Problems faced during Training (Phase -1) 170](#_heading=h.1hqpqs6)

[6.11.19. Problems faced during Training (Phase -2) 171](#_heading=h.41qd9fz)

[6.11.20. Problems faced during Training (Phase -3) 171](#_heading=h.2gvnjns)

[6.11.21. Type of support needed by HMs and Teachers during Training (Phase -1) 172](#_heading=h.w0xtvl)

[6.11.22. Type of support needed by HMs and Teachers during Training (Phase -2) 173](#_heading=h.133ze2g)

[6.11.23. Type of support needed by HMs and Teachers during Training (Phase -3) 173](#_heading=h.2hmks2h)

[6.11.24. In how many days the issues were resolved during Phase -2 training? 174](#_heading=h.3griky3)

[6.11.25. In how many days the issues were resolved during Phase -3 training? 174](#_heading=h.1pkojdq)

[6.11.26. Who supported HMs and Teachers during training (Phase-1)? 175](#_heading=h.1j8k7lk)

[6.11.27. Who supported Teachers during Phase -2 training? 175](#_heading=h.4gndm8e)

[6.11.28. Who supported HMs during Phase -2 training? 176](#_heading=h.2vsnwg7)

[6.11.29. Who supported HMs during Phase -2 training? 176](#_heading=h.1axy6o0)

[6.11.30. Who supported Teachers during Phase -3 training? 177](#_heading=h.3uxlpbt)

[6.11.31. Devices used by Teachers and HMs for Trainings 177](#_heading=h.2a2vzjm)

[6.11.32. Combination of Devises used by Teachers and HMs for attending trainings 178](#_heading=h.p869rf)

[6.11.33. Internet connectivity Experience of Teachers and HMs 178](#_heading=h.397tsf8)

[6.11.34. Internet facility used by Teachers and HMs 179](#_heading=h.1od42n1)

[6.12.](#_heading=h.48crlau) Module Based Questions 179

[6.12.1. Module based questions for Teachers in Phase -1 179](#_heading=h.2ni1vin)

[6.12.2. Module based questions for HMs in Phase -1 181](#_heading=h.12nc5qg)

[6.12.3. Module based questions for KRPs in Phase -1 183](#_heading=h.3mmzoe9)

[6.12.4. Module based questions for SRPs in Phase -1 187](#_heading=h.21s9ym2)

[6.12.5. Module based questions for Teachers in Phase -2 189](#_heading=h.gxk8tv)

[6.12.6. Module based questions for Head Teachers in Phase -2 193](#_heading=h.1g2i1ph)

[6.12.7. Module based questions for Teachers in Phase -3 198](#_heading=h.4025kda)

[6.12.8. Module based questions for HMs in Phase -3 205](#_heading=h.2f7ful3)

[6.13.](#_heading=h.ucq4sw) Aspects of training material found useful 212

[6.13.1. Aspects of Training material found useful in Phase -1 212](#_heading=h.3ecdngp)

[6.13.2. Aspects of Training material found useful in Phase -2 213](#_heading=h.34u75sg)

[6.13.3. Aspects of Training material found useful in Phase -3 214](#_heading=h.1jzhg09)

[6.14.](#_heading=h.30gkj5o) Experience of App. 215

[6.14.1. Experience of NISHTHA App in Phase -1 215](#_heading=h.1flutdh)

[6.14.2. Experience of DIKSHA App in Phase -2 215](#_heading=h.3zlic1a)

[6.14.3. Experience of DIKSHA App in Phase -3 216](#_heading=h.2eqsm93)

[6.15.](#_heading=h.tw2wgw) Feedback on training aspects 216

[6.15.1. Training aspects found useful by Teachers and Head Teachers in Phase -1 216](#_heading=h.3dvqf4p)

[6.15.2. Training aspects found useful by KRPs & SRPLs in Phase -1 217](#_heading=h.1t10pci)

[6.15.3. Training aspects found useful by Teachers and Head Teachers in Phase -2 218](#_heading=h.4d0o80b)

[6.15.4. Training aspects liked by Teachers and Head Teachers in Phase – 3 219](#_heading=h.2s5yi84)

[6.16.](#_heading=h.17b8sfx) Teachers’ & HMs’ Recommendations for future TPD Programmes 220

[6.16.1. By Teachers & HMs in Phase 1.0. 220](#_heading=h.3rawb3q)

[6.16.2. By KRPs 221](#_heading=h.32f28b2)

[6.16.3. By Teachers & HMs in Phase 2.0. 222](#_heading=h.20429jd)

[6.16.4. By Teachers and HMs in Phase 3.0. 223](#_heading=h.4k3ps76)

[6.17.](#_heading=h.2ad5zmb) Overall Experience 224

[*6.17.1.* Overall experience of HMs and Teachers in Phase -1 224](#_heading=h.pig9u4)

[6.17.2. Overall experience of KRPs and SRPs in Phase -1 225](#_heading=h.3s1tjif)

[6.17.3. Overall experience of HMs and Teachers in Phase -2 225](#_heading=h.3bglhnb)

[6.17.4. Overall experience of HMs and Teachers in Phase-3 226](#_heading=h.1qlvrv4)

[7.](#_heading=h.3u0b8nt) Classroom Observations 227

# Face-to Face Interview Tools

## Teacher (1.0.)

| **Teacher (English)** |
| --- |
| 1.1. Name: Text |
| 1.2. Date of Birth (Calendar pick: mm/yyyy) |
| 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention) |
| 1.4. Qualification: Drop down option (B.Ed., M.Ed. D.El.Ed., B.EL.Ed., Other Graduate, Other Masters, Doctorate) |
| 1.5. Designation: Dropdown (TGT, SGT, S.A., Others) |
| 1.6. School Type (Dropdown: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS, KGBV) |
| 1.7. School Name: Text |
| 1.8. District: Dropdown |
| 1.9. Mandal (Text) |
| 1.10. No. of years of Teaching experience: Number entry |
| 1.11. Teaching classes (Grades) |
| 1.12. Teaching subjects (Multiselect Dropdown English, Mathematics, Languages, Physical Science, Biological Science, Computer Science, Others) |
| 1.13. Mobile Number: |
| 2.1. When did you attend the NISHTHA 1.0 training? |
| 2.2. How many days before the start date of the training did you receive the information about NISHTHA training? (1- 2, 1 week, 15 days, 1 month) |
| 2.3. Who gave the information about the training? (HM, District/Mandal Officers, DIETs Staff/Any other) |
| 2.4. How did you receive information/instructions about self-enrollment in NISHTHA? (Dropdown: N1/N2/N3: Proceedings, Phone calls, WhatsApp/Telegram messages, email, others) |
| 2.5. What was the frequency of follow-up from School Head/O/o.DEO/O/o.MEO/DIETs etc.) regarding status of completion of the course? |
| 2.6. At what hour of the day did you attend the training? (During school hours/After school hours/In weekends/holidays/Took leave to complete modules) |
| 2.7. You have attended NISHTHA 1.0./other trainings in the face-to-face mode and you may have attended NISHTHA 2.0/3.0. in the online mode. Please describe the differences in your experiences of attending f2f training and online training. |
| 2.8. NISHTHA (especially N.2.0. & N.3.0.) is possibly the first instance where the teachers were expected to take the training in a ‘self-enroll’, ‘self-study’ and ‘virtual’ mode. Describe your experiences in this regard. |
| 2.9. DIKSHA portal has many modules on teacher training. Before NISHTHA, did you complete any module using the portal? Describe your experiences (of self -enroll, self- study and virtual mode). |
| 2.10. What are the difficulties you faced in undergoing NISHTHA 1.0.- enrollment, understanding subject-specific aspects, technical (portal related), certification etc. |
| 2.11. During the training, was there a mechanism for teachers to report their problems and seek support? Whose support did you take in resolving the difficulties you had encountered - (SCERT, KRP, O/o.DEO, O/.oMEO, School Heads, fellow teachers etc). Please also describe the nature of support provided. |
| 2.12. Who took the feedback on the training? How was it taken? (NCERT, MOE, SCERT, O/o. DEO, School Head, O/o MEO, School Complex Heads or feedback not taken). If yes, how was it taken? |
| 2.13. Have you re-visited NISHTHA modules to understand certain concepts better, subsequent to the training? Have you also referred to any NISHTHA material after course completion? |
|  |

| **Teacher (English)** |
| --- |
| 2.14. After completing courses of NISHTHA 1.0, did you discuss your experience with other teachers also? How were the experiences of other teachers? |
| 3.1. NISHTHA has covered aspects related to helping boy as well as girl students learn, helping children from different social and economic backgrounds learn, children learning at different paces etc. Please tell us about your own experiences/practices in these respects. Are there useful ideas from NISHTHA in this regard from NISHTHA? |
| 3.2. Has NISHTHA been able to help you understand learning outcomes? |
| 3.2.1. Has the training helped you understand the link between competencies and the learning outcomes? Can you give examples? |
| 3.3. According to you, are teachers expected to follow the learning outcomes pre-defined by NCERT for each grade level? Or do you think the teachers can come up with their own learning outcomes? |
| 3.4. What, in your opinion, are the key steps you/your school needs to take to implement Learning Outcomes? |
| 3.5. Please tell us about some of the ideas/activities you may have tried in your classroom to inculcate qualities like effective communication skills, trustworthiness, empathy etc. Was NISHTHA helpful in these respects? |
| 3.6. What has been your experience with respect to taking steps in your school/classroom to address violence', 'harassment', 'bullying' etc. Did NISHTHA also help you with concrete steps in this regard? |
| 3.7. Can you tell us about your experience of using art (Visual and performing Art like Drawing, drama, role play, theatre, etc) for teaching and learning? Which are the different art forms you have experimented with in this regard. |
| 3.7.1 Are there some ideas from NISHTHA 1.0. you are keen on implementing in your classrooms? |
| 3.8 Which are the aspects you assess using individual assessments? |
| 3.8.1. Which aspects do you assess in a group? |
| 3.8.2. Do you also get students to assess one another? On what aspects? |
| 3.8.3. Did NISHTHA help you understand different types of assessments you can use? |
| 3.9. How important, according to you, is the use of ICT for teaching, learning and assessment purposes? Please describe your experience. Has NISHTHA enhanced your understanding in this regard. |
| 3.10. NISHTHA 1.0. has discussed key initiatives in school education like Sustainable Development Goals, Samagra Shiksha, UDISE+ etc. Has this been useful? How do you plan to use this information? |
| 4.1. In NISHTHA 1.0., there are several activities around 'water' suggested in the EVS (Primary Stage) module - to help students understand various dimensions like availability, access, scientific principles, culture, conservation etc. Have you used similar approaches either before or after the training? Do you think such an approach helps understand the integrated nature of EVS? |
| 4.2. Has NISHTHA been able to bring any new aspects/perspectives of EVS teaching you hitherto didn't know of. Please elaborate |
| 4.3. How would you like to bring in gender concerns in teaching EVS? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | |
| 4.4. How would you like to integrate ICT in teaching EVS? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | |
| 4.5. How would you like to help a visually challenged child and/or a hearing-impaired child understand EVS? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | |
| 4.6. How would you like to use art in the teaching of EVS? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | |
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| | **Teacher (English)** | | --- | | 4B. Pedagogy of Mathematics  4.7. How do you teach pre number skills like classification, sorting, ordering, one-to-one correspondences etc. Give examples. What are the newer ideas for you in this regard from NISHTHA 1.0? | | 4.8. How do you teach mathematical skills while teaching EVS and language teaching (primary level)? Give examples. Have there been newer ideas you have been able to pick up from NISHTHA in this regard? | | 4.9. Describe the strategies you use to make mathematics learning stress-free and joyful. Any ఉపయోగకరమైన in this regard? | | 4.10. One of the criticisms of mathematics curriculum is that there is too much focus on computation and inadequate focus on aspects such as 'spatial thinking'. What are your thoughts in this regard? Are there aspects of spatial thinking & other non-computation-based aspects you have been able to engage your students in? Give examples. What are your takeaways from NISHTHA 1.0 in this regard? | | 4.11. Has NISHTHA been able to bring any new aspects/perspectives of Mathematics teaching you hitherto didn't know of. Please elaborate | | 4.12. How would you like to bring in gender concerns in teaching Mathematics? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | | 4.13. How would you like to integrate ICT in teaching Mathematics? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | | 4.14. How would you like to help a visually challenged child and/or a hearing-impaired child understand Mathematics? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | | 4.15. How would you like to use art in the teaching of Mathematics? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | | 4C. Pedagogy of Languages | | 4.16. What are your thoughts on letting children learn initially in their mother tongue/first language? NISHTHA presents research-based evidence in favour of the use of mother tongue initially for teaching and learning. What are the implications of the Telangana Government's decision to introduce English medium in all Government schools from 2022-23? | | 4.17. Has NISHTHA been able to bring any new aspects/perspectives of Languages teaching you hitherto didn't know of. Please elaborate | | 4.18. How would you like to bring in gender concerns in teaching Languages? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | | 4.19. How would you like to integrate ICT in teaching Languages? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard?  4.20. How would you like to help a visually challenged child and/or a hearing-impaired child understand Languages? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | | 4.21. How would you like to use art in the teaching of Languages? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | | 4D. Pedagogy of Science (Upper Primary Stage) | | 4.22. Which examples/activities given in the module did you like the most? Why? | | 4.23. Has NISHTHA been able to bring any new aspects/perspectives of science teaching you hitherto didn't know of. Please elaborate | | 4.24. How would you like to bring in gender concerns in teaching Science? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? | | |

| **Teacher (English)** |
| --- |
| 4.25. How would you like to integrate ICT in teaching Science? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? |
| 4.26. How would you like to help a visually challenged child and/or a hearing-impaired child understand Science? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? |
| 4.27. How would you like to use art in the teaching of science? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? |
| 4E. Pedagogy of Social Science |
| 4.28. Has NISHTHA been able to bring any new aspects/perspectives of Social Science teaching you hitherto didn't know of . Please elaborate |
| 4.29. How would you like to bring in gender concerns in teaching Social Science? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? |
| 4.30. How would you like to integrate ICT in teaching Social Science? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? |
| 4.31. How would you like to help a visually challenged child and/or a hearing-impaired child understand Social Science? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? |
| 4.32. How would you like to use art in the teaching of Social Science? Give examples. Are there any ideas you have been able to find useful from NISHTHA in this regard? |
| 5.1. Were you able to attempt a major part of the questions in the assessments? Were there certain challenges in this regard? |
| 5.2. Can you tell us your average score/range across different courses of NISHTHA? (Ask if the teacher is comfortable with sharing, otherwise leave this question.) |
| 5.3. Did NISHTHA assessments help you learn/improve upon certain skills, such as use of ICT, since you were to required to submit your assessment responses online? |
| 5.4. Did the assessments help/aid you to reflect and think deeper about some of the concepts covered in NISHTHA modules? |
| 5.5. Did the assessments help/aid you to reflect and think deeper about some of the concepts covered in NISHTHA modules? |
| 5.6. Do you wish to suggest additional/alternative aspects of assessments NISHTHA could have incorporated? |
| 6.1. Were there any aspects missing in NISHTHA training compared to training/s you underwent previously? |
| 7.1. Have you been able to prepare/be a part of a post-training Action Plan to implement the learnings from NISHTHA in your classroom? Please tell us the details of the action plan. Was there any platform to share your implementation experience and receive feedback? |

| HM (1.0.) |
| --- |
| 1.1. Name: Text |
| 1.2. Date of Birth (Calendar pick: mm/yyyy) |
| 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention) |
| 1.4. Qualification: Drop down option (B.Ed., M.Ed. D.El.Ed., B.EL.Ed., Other Graduate, Other Masters, Doctorate) |
| 1.5. Designation:Dropdown (TGT, SGT, S.A., Others) |
| 1.6. School Type (Dropdown: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS, KGBV) |
| 1.7. School Name: Text |
| 1.8. District: Dropdown |
| 1.9. Mandal (Text) |
| 1.10. No. of years of Teaching experience: Number entry |
| 1.11. Teaching classes(Grades) |
| 1.12. Teaching subjects (Multiselect Dropdown English, Mathematics, Languages, Physical Science, Biological Science, Computer Science, Others) |
| 1.13. Mobile Number: |
| 2.1. When did you attend the NISHTHA 1.0. training? |
| 2.2. How many days before the start date of the training did you receive the information about NISHTHA training? (1- 2, 1 week, 15 days, 1 month) |
| 2.3. Who gave the information about the training? (HM, District/Mandal Officers, DIETs Staff/Any other). How did you pass this over to your teachers? |
| 2.4. How did you receive information/instructions about self-enrollment in NISHTHA? (Dropdown:N1/N2/N3: Proceedings, Phone calls, Whatsapp/Telegram messages, email, others)How did you pass this over to your teachers? |
| 2.5. What was the frequency of follow-up from /O/o.DEO/O/o.MEO/DIETs etc.)regarding status of completion of the course? At what frequency did you follow-up with your teachers? |
| 2.6. At what hour of the day did you attend the training? (During school hours/After school hours/In weekends/holidays/Took leave to complete modules) |
| 2.7. You have attended NISHTHA 1.0./other trainings in the face-to-face mode and you may have attended NISHTHA 2.0/3.0. in the online mode. Please describe the differences in your experiences of attending f2f training and online training. |
| 2.8. NISHTHA (especially N.2.0. & N.3.0.) is possibly the first instance where the teachers/HMs were expected to take the training in a ‘self-enroll’, ‘self-study’ and ‘virtual’ mode. Describe your experiences in this regard. |
| 2.9. DIKSHA portal has many modules on teacher training. Before NISHTHA, did you complete any module using the portal? Describe your experiences (of self -enroll, self- study and virtual mode). Did you discuss these with your teachers too? |
| 2.10. What are the difficulties you/your teachers faced in undergoing NISHTHA 1.0.- enrollment, understanding subject-specific aspects, technical (portal related), certification etc. How did you resolve these issues? |
| 2.11. During the training, was there a mechanism for you/your teachers to report their problems and seek support? Whose support did you take in resolving the difficulties you had encountered - (SCERT, KRP, O/o.DEO, O/.oMEO, fellow School Heads etc). Please also describe the nature of support provided. |
| 2.12. Who took the feedback on the training? How was it taken? (NCERT , MOE, SCERT, O/o. DEO, School Head, O/o MEO, School Complex Heads or feedback not taken). Did you also take feedback from your teachers? |

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| 2.13. Have you re-visited NISHTHA modules to understand certain concepts better, subsequent to the training? Have you also referred to any NISHTHA material after course completion? Do you know if some of your teachers have re-visited NISHTHA modules? | |
| 2.14. After completing courses of NISHTHA 1.0, did you discuss your experience with your teachers/other HMs also? How were the experiences of other HMs? | |
| 3.1.NISHTHA has covered aspects related to helping boy as well as girl students learn, helping children from different social and economic backgrounds learn, helping children learning at different paces etc. Please tell us about your own experiences/practices in these respects in your school and which aspects covered in NISHTHA 1.0. in this regard could you relate with and found to be useful for your school? | |
| 3.2. Has NISHTHA been able to help you understand learning outcomes? | |
| 3.2.1 Has the training helped you understand the link between competencies and the learning outcomes? | |
| 3.3. According to you, are teachers/HMs expected to follow the learning outcomes pre-defined by NCERT for each grade level? Or do you think the teachers/HMs can come up with their own learning outcomes? | |
| 3.4. What, in your opinion, are the key steps you/your school needs to take to implement Learning Outcomes? | |
| 3.5 Please tell us about some of the ideas/activities you may have tried in your classroom/school to inculcate qualities like effective communication skills, trustworthiness, empathy etc. Was NISHTHA helpful in these respects? | |
| 3.6. What has been your experience with respect to taking steps in your classroom/school to address violence', 'harassment', 'bullying' etc. Did NISHTHA also help you with concrete steps in this regard? | |
| 3.7. Can you tell us about your experience of facilitating the use of art (Visual and performing Art like Drawing, drama, role play, theatre, etc) for teaching and learning. Which are the different art forms your school has experimented with in this regard. | |
| 3.7.1 Are there some ideas from NISHTHA 1.0. you are keen on implementing in your classroom/school? | |
| 3.8 Which are the aspects your teachers assess using individual assessments? | |
| 3.8.1. Which aspects do you/your teachers assess in a group? | |
| 3.8.2. Do you also get students to assess one another? On what aspects? | |
| 3.8.3. Did NISHTHA help you understand different types of assessments you can use? | |
| 3.9. How important, according to you, is the use of ICT for teaching, learning and assessment purposes? Please describe your school’s experience. Has NISHTHA enhanced your understanding in this regard. | |
| 3.10. NISHTHA 1.0. has discussed key initiatives in school education like Sustainable Development Goals, Samagra Shiksha, UDISE+ etc. Has this been useful? How do you plan to use this information? | |
| 4.1. Describe the activities you have been exposed to under NISHTHA for promoting holistic development of preschool children? Are there activities in this regard you found particularly helpful? | |
| 4.2. What is the extent to which NISHTHA has equipped you with/enhanced your understanding of Pedagogical Content Knowledge (PCK) related to different subject domains. Can you explain how this has been useful to you by giving examples? | |
| 4.3. Does your school offer any pre-vocational education courses? If yes, how is your experience of running a vocational education course in school? As you are aware, the NEP envisages integration of vocational education with general education. In this context NISHTHA 1.0. has a module on pre vocational education. What are the key takeaways from the NISHTHA course? | |
| 4.4. Describe the practices you follow in your school w.r.t. bringing about gender equality. Has the course on gender in NISHTHA 1.0. help you strengthen your understanding of the steps you need to take in your school in this regard? | |
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| 5.1. Tell us about your overall experience of course assessments. Were you able to attempt a major part of the questions in the assessments? Were there certain challenges in this regard? |
| 5.2. Can you tell us your average score/range across different courses of NISHTHA? (Ask if the teacher is comfortable with sharing, otherwise leave this question.) |
| 5.3. Did NISHTHA assessments help you learn/improve upon certain skills, such as use of ICT, since you were to required to submit your assessment responses online? |
| 5.4. Did the assessments help/aid you to reflect and think deeper about some of the concepts covered in NISHTHA modules? |
| 5.5. Do you wish to suggest additional/alternative aspects of assessments NISHTHA could have incorporated? |
| 7.1. Have you been able to prepare/be a part of a post-training Action Plan to implement the learnings from NISHTHA in your school? Please tell us the details of the action plan. |
| 7.1.1 Was there any platform to share your implementation experience and receive feedback? |

| KRP (1.0.) |
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| 1.1. Name: Text |
| 1.2. Date of Birth (Calendar pick: mm/yyyy) |
| 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention) |
| 1.4. Qualification: Drop down option (B.Ed., M.Ed. D.El.Ed., B.EL.Ed., Other Graduate, Other Masters, Doctorate) |
| 1.5. Designation:Dropdown (TGT, SGT, S.A., Others) |
| 1.6. School Type (Dropdown: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS, KGBV) |
| 1.7. School Name: Text |
| 1.8. District: Dropdown |
| 1.9. Mandal (Text) |
| 1.10. No. of years of Teaching experience: Number entry |
| 1.11. Teaching classes(Grades) |
| 1.12. Teaching subjects (Multiselect Dropdown English, Mathematics, Languages, Physical Science, Biological Science, Computer Science, Others) |
| 1.13. Mobile Number: |
| 2.1. How did you attend and deliver training: (No. of days/Residential?) |
| 2.2. You received NCERT training on which module/s: Pedagogy of EVS (Primary stage) Pedagogy of Mathematics Pedagogy of Languages Pedagogy of Science (Upper Primary Stage) Pedagogy of Social Sciences (Upper Primary Stage) School Leadership: Concepts and Applications Pre-school education Pre-vocational education Relevance of gender dimensions in T-L practices Initiatives in School Education Workshop schedule and session design |
| 2.3. Which modules did you give training on? Pedagogy of EVS (Primary stage) Pedagogy of Mathematics Pedagogy of Languages Pedagogy of Science (Upper Primary Stage) Pedagogy of Social Sciences (Upper Primary Stage) School Leadership: Concepts and Applications Pre-school education Pre-vocational education Relevance of gender dimensions in T-L practices Initiatives in School Education Workshop schedule and session design |
| 2.4. How did you get selected as KRP for NISHTHA? (DEOs nominated/SCERT nominated/Other) |
| 2.5. When did the selection process take place? (Date and Month) |
| 2.6. Did you receive complete information about NISHTHA training before the selection or shortlisting process? (Yes, No, Partially). Who informed you? |

| 1.3. KRP (1.0.) |
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| 3.1. After Selection, how did you receive updates about the training plan and schedule? (WhatsApp/ Telegram Groups, Letters, Email, zoom meetings, SMS, State level workshop, Any other) |
| 3.2. When did you attend the NCERT training for KRPs? (Month / Year (Calendar pick for each phase) |
| 3.3. Where was the NCERT training venue? |
| 3.4. Did you receive any honorarium/ travel allowance? (Asking the amount is not mandatory) |
| 3.5. What was the approximate duration of KRP training? (for all modules) |
| 3.6. Who conducted the KRP training?  (NCERT / NIEPA staff, state level experts) |
| 3.7. What was the medium of instruction? (Completely English or Hindi / Completely Telugu / English and Telugu Mix) |
| 3.9. When did you receive the training manuals? (Before KRPs training, first day of KRP training, in the middle of KRP training, at the end of KRP training, sometime after KRP training) |
| 3.10. Did you face any challenges during the KRPs training conducted NCERT?  (Logistic related issues, Training content was difficult to understand, Medium of instructions was not Telugu, Trainer conducted training at a fast pace, Any other) |
| 5.2. Were hard/soft copies of training modules given? Or were teachers expected to access them online? |
| 7.1. Did you prepare a training calendar? |
| 7.2. In total, how many teachers did you train? In how many batches? |
| 7.3. What challenges did you face during teacher training ? (Many translation errors, Coordination issues, Giving state specific content/examples, Teachers were not willing to take the training/teacher’s attendance, paucity of time, Any other) |
| 8.1. Any WhatsApp/Telegram group of KRPs? Any good practices/challenges were shared in these groups? |
| 8.2. Whose support did you take in resolving the difficulties you had encountered - (NCERT, SCERT, KRP, O/o.DEO, O/o. MEO, Any other).  Please also describe the nature of support provided. |
| 8.3. How was participants’ feedback taken? Also, was there any platform to share your training experience and receive feedback directly from NCERT? (Any online portal/ WhatsApp group, any other) |
| 8.4. What was the frequency of follow-up (from School Head/O/o.DEO/O/o.MEO/DIETs etc.) regarding the status of delivering training to teachers:  (Every week, At least once in a fortnight, At least once a month, No follow-up) |
| 8.6. How many days did you travel to other blocks/districts to conduct training? \_\_\_ |
| 9.1. NISHTHA 1.0. has covered several aspects of inclusive education helping boy as well as girl students learn, helping children from different social and economic backgrounds learn, helping children who may learn at different paces compared to other children etc. |
| i) Please tell us about your experiences of receiving training from NCERT and further training teachers on the same module. |
| ii) Were you satisfied with all the NCERT suggested activities or did you customize them according to the needs of teachers in Telangana. Please elaborate with examples. |
| 9.2. How was your experience of training teachers on Learning outcomes? From your experience, whether this training helped teachers to understand the link between competencies and learning outcomes? Please share some examples. |

| 1.3. KRP (1.0.) |
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| 9.3. Please tell us about some of the ideas/activities you may have tried in your training to help teachers inculcate in their students, qualities like effective communication skills, trustworthiness, empathy etc. Was NISHTHA helpful in these respects? |
| 9.4. There are modules that talk about, 'school safety, 'violence', 'harassment', 'bullying' etc. Whether this course will help teachers confidently deal with such situations in school? Share your experience from the discussions you had during receiving and delivering training. |
| 9.5. Can you tell us about your experience of receiving training (from NCERT) on using art (Visual and performing Art like Drawing, drama, role play, theatre, etc) for teaching and learning. Did you customize this module for teachers in Telangana? (usage of local Art/Material) Whether you used any local art form while training teachers. |
| 9.6. In your training, as part of School Based Assessments, which are the aspects you suggested could be assessed using:  individual assessments? Group assessments? Students assessing one-another (Peer-to-peer).  Pl. give examples. Are there concerns/challenges? |
| 9.7. What were the key aspects on which you trained teachers under ICT for teaching, learning, and assessment purposes? Please describe your experience in this regard. Whether teachers found this module difficult? What challenges do you (as a trainer) foresee in implementing the usage of ICT in Telangana Schools? |
| 9.8. NISHTHA 1.0. has discussed key initiatives in school education like Sustainable Development Goals, Samagra Shiksha, UDISE+ etc. Were teachers able to see the rationale for NISHTHA covering these initiatives? |
| 9.9. Pl. describe how you have integrated generic aspects (inclusion of gender concerns, school safety, using art, using ICT, school based assessment etc.) with your subject pedagogy training. |
| 9.10. Pedagogy of EVS (Primary Stage): What are the key approaches you have used to train teachers in pedagogy of EVS? Give examples. Any newer ideas given by participant teachers? |
| 9.12.Pedagogy of Languages: NISHTHA presents research-based evidence in favor of the use of the mother tongue initially for teaching and learning. In this regard, describe your experience of training teachers. Share examples from the discussion you had in the classroom during training? |
| 9.12.1. Did teachers express any challenges in implementing the decision being made by the Telangana Government to introduce the English medium in all Government schools from 2022-23? How did you respond to such arguments during training? |
| 9.13. Pedagogy of Science: NISHTHA modules advocate the integration of Art, ICT, and Gender concerns with science teaching. Was it easy or difficult for you to teach these concepts to teachers? Did you make changes in the technique of giving training to teachers or followed the same steps which NCERT had trained you? Please explain. |
| 9.14. Pedagogy of Social Science: Has NISHTHA been able to bring new perspectives to social science teaching? Describe with examples. NISHTHA also suggests strategies for facilitating the learning of children with special needs (hearing impaired or visually impaired). After training, do you think teachers are better equipped to teach Social Sciences in an inclusive classroom? Share your thoughts. |
| 9.15. How was your experience of training School Leaders on the holistic development of preschool children? Do you think this module is relevant for the school leadership? What key approaches did you use in your training? |
| 9.16. What is the extent to which NISHTHA has equipped teachers with/enhanced their understanding of Pedagogical Content Knowledge (PCK) related to different subject domains? Please explain how Pedagogical Content Knowledge (PCK) was delivered through training? Quote some examples. |
| 9.17. How did you deliver training on the integration of vocational education with general education? Please share examples from your training. In your opinion, whether this module was relevant for School leaders? |

| 1.3. KRP (1.0.) |
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| 9.18. How did you discuss Gender equality with the School Leaders? What changes in the school system do you foresee after delivering training to leaders. |
| 10.1. Who designed NISHTHA 1.0. Assessments? |
| 10.2. Was the results of your batch shared with you? |
| 10.3. Did the assessments help/aid teachers/school leaders to reflect and think deeper about some of the concepts covered in NISHTHA modules? |
| 10.4. Do you wish to suggest additional/alternative aspects of assessments NISHTHA could have incorporated? |
| 11.1. Were there any aspects missing in NISHTHA training compared to training/s you underwent previously? |
| 12.1. After the training, have you been able to make visits to some of the schools to assess post-training impact? Share your observations. |
| 12.2. Did you prepare/help prepare a post-training action plan? |

| SRP(L) (1.0.) |
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| 1.1. Name: Text |
| 1.2. Date of Birth (Calendar pick: mm/yyyy) |
| 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention) |
| 1.4. Academic Qualification: Drop down option (ntermediate Graduation  Masters  M.Phil. Doctorate  Post Doctorate |
| 1.4.1. Professional Qualification:  D.El.Ed  D.Ed.  TTC  B.EL.Ed  B.Ed.  B.Ed (Spl. Edn.)  M.Ed |
| 1.5. Designation:Dropdown  LP-Gr.I  LP-Gr.II  TGT SGT  PGT  S.A.  HM/Principal  Spl. Officer  Other |
| 1.6. School Type (Dropdown:  GPS  MPPS  GUPS  MPUPS  GHS  ZPHS  TSMS  KGBV |
| 1.7. School Name: Text |
| 1.8. District: Dropdown |
| 1.9. Mandal (Text) |
| 1.10. No. of years of Teaching experience: Number entry |
| 1.11. Teaching classes(Grades) |
| 1.12. Teaching subjects |
| 1.13. Mobile Number: |
| 2.1. How did you attend and deliver training: (No. of days/Residential?) |

| 1.4. SRP(L) (1.0.) |
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| 2.2. You received NCERT training on which module/s: Pedagogy of EVS (Primary stage) Pedagogy of Mathematics Pedagogy of Languages Pedagogy of Science (Upper Primary Stage) Pedagogy of Social Sciences (Upper Primary Stage) School Leadership: Concepts and Applications Pre-school education Pre-vocational education Relevance of gender dimensions in T-L practices Initiatives in School Education Workshop schedule and session design |
| 2.3. Which modules did you give training on? Pedagogy of EVS (Primary stage) Pedagogy of Mathematics Pedagogy of Languages Pedagogy of Science (Upper Primary Stage) Pedagogy of Social Sciences (Upper Primary Stage) School Leadership: Concepts and Applications Pre-school education Pre-vocational education Relevance of gender dimensions in T-L practices Initiatives in School Education Workshop schedule and session design |
| 2.4. How did you get selected as SRPL for NISHTHA? (DEOs nominated/SCERT nominated/Other) |
| 2.5. When did the selection process take place? (Date and Month) |
| 2.6. Did you receive complete information about NISHTHA training before the selection or shortlisting process? (Yes, No, Partially). Who informed you? |
| 3.1. After Selection, how did you receive updates about the training plan and schedule? (WhatsApp/ Telegram Groups, Letters, Email, zoom meetings, SMS, State level workshop, Any other) |
| 3.2. When did you attend the NCERT training for SRPL? (Month / Year (Calendar pick for each phase) |
| 3.3. Where was the NCERT training venue? |
| 3.4. Did you receive any honorarium/ travel allowance? (Asking the amount is not mandatory) |
| 3.5. What was the approximate duration of SRPL training? (for all modules) |
| 3.6. Who conducted the SRP training?  (NCERT / NIEPA staff, state level experts) |
| 3.7. What was the medium of instruction? (Completely English or Hindi / Completely Telugu / English and Telugu Mix) |
| 3.9. When did you receive the training manuals? (Before SRPs training, first day of SRP training, in the middle of SRP training, at the end of SRP training, some time after SRP training) |
| 3.10. Did you face any challenges during the SRPs training conducted NCERT?  (Logistic related issues, Training content was difficult to understand, Medium of instructions was not Telugu, Trainer conducted training at a fast pace, Any other) |
| 5.2. Were hard/soft copies of training modules given? Or were HMs expected to access them online? |
| 7.1. Did you prepare a training calendar? |
| 7.2. In total, how many HMs/teachers did you train? In how many batches? |
| 7.3. What challenges did you face during HMs training ? (Many translation errors, Coordination issues, Giving state specific content/examples, Teachers were not willing to take the training/teacher’s attendance, paucity of time, Any other) |

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| 8.1. Any WhatsApp/Telegram group of SRPLs? Any good practices/challenges were shared in these groups? |
| 8.2. Whose support did you take in resolving the difficulties you had encountered - (NCERT, SCERT, O/o.DEO, Any other).  Please also describe the nature of support provided. |
| 8.3. How was participants’ feedback taken? Also, was there any platform to share your training experience and receive feedback directly from NCERT ? (Any online portal/ WhatsApp group, any other) |
| 8.4. What was the frequency of follow-up (from O/o.DEO/O/o.MEO/DIETs etc.) regarding the status of delivering training to HMs:  (Every week, At least once in a fortnight, At least once a month, No follow-up) |
| 8.6. How many days did you travel to other blocks/districts to conduct training? \_\_\_ |
| 9.1. How was your experience of training School Heads on School Leadership: concepts and applications course. a) Share a few ideas which you found very useful in the context of Telangana Schools. b) Also, share a few ideas which you think will be difficult for School Heads to practice in day to day basis.  Please tell us about your experiences of receiving training from NCERT.ii) Were you satisfied with all the NCERT suggested activities or did you customize them according to the needs of HMs in Telangana. Please elaborate with examples.  Which were the courses you enjoyed while receiving training?  iv) Which were the courses you did not enjoy while receiving training? |
| 9.2. Can you tell us about your experience of receiving training (from NCERT) on Pre-School Education. Do you think it is was useful to train School Heads on Pre-School Education, in the context of Telangana. Share some examples from the discussions you had with School Heads during the training. |
| 9.3. What were the key aspects on which you trained HMs under Pre-vocational education. Please describe your experience in this regard. What challenges do you foresee as a trainer in imparting Pre-vocational education to students in Telangana Schools? |
| 9.4. Please describe how you delivered training on monitoring the inclusion of aspects related gender roles, gender sterotypes, etc.) with subject pedagogies? Did you customize the course content or delivered training on the same content (prepared by NCERT)? How your experience - was it something new for School Heads or they already knew the ideas given in the course? |
| 9.6. NISHTHA 1.0. has discussed key initiatives in school education like Sustainable Development Goals, Samagra Shiksha, UDISE+ etc. Were HMs able to see the rationale for NISHTHA covering these initiatives? |
| 9.5. Using examples of the different activities which you conducted during the training of School Heads; which were the new ideas/techniques did you focused in the course on 'Workshop schedule and session design'? Do you think, those ideas were useful for School Heads in improving their performance on everyday tasks. |
| 11.1. Were there any aspects missing in NISHTHA training compared to training/s you underwent previously? |
| 12.1. After the training, have you been able to make visits to some of the schools to assess post-training impact? Share your observations. |
| 12.2. Did you prepare/help prepare a post-training action plan? |

| Teacher (2.0.) |
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| 1.1. Name: Text |
| 1.2. Date of Birth (Calendar pick: mm/yyyy) |
| 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention) |
| 1.4. Qualification: Drop down option (B.Ed., M.Ed. D.El.Ed., B.EL.Ed., Other Graduate, Other Masters, Doctorate) |
| 1.5. Designation:Dropdown (TGT, SGT, S.A., Others) |
| 1.6. School Type (Dropdown: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS, KGBV) |
| 1.7. School Name: Text |
| 1.8. District: Dropdown |
| 1.9. Mandal (Text) |
| 1.10. No. of years of Teaching experience: Number entry |
| 1.11. Teaching classes(Grades) |
| 1.12. Teaching subjects (Multiselect Dropdown English, Mathematics, Languages, Physical Science, Biological Science, Computer Science, Others) |
| 1.13. Mobile Number: |
| 2.1. When did you attend the training? (From: Month / Year) - To (Month / Year) |
| 2.2. How did you attend the Online Training ? School Desktop/ Laptop 2. Personal Desktop/Laptop 3. Mobile 4. Any other |
| 2.3. For NISHTHA online training and for accessing modules/videos etc.., Which internet facilities did you use? (School/Personal). Were there any issues with the connectivity? |
| 2.4. Did you receive financial support to complete NISHTHA Training if you used your personal device and data for the internet? (Yes/ No/Partial help/ conditional on completion of training) |
| 2.5. When did you attend the NISHTHA 2.0 training? |
| 2.6. How many days before the start date of the training did you receive the information about NISHTHA training? (1- 2, 1 week, 15 days, 1 month) |
| 2.7. Who gave the information about the training? (HM, District/Mandal Officers, DIETs Staff/Any other) |
| 2.8. How did you receive information/instructions about self-enrollment in NISHTHA? (Dropdown:N1/N2/N3: Proceedings, Phone calls, Whatsapp messages, email, others) |
| 2.9. Has there been any meeting organized at the block / district level where Key Resource Persons/ Master Trainers inducted you into the process to be followed? Please share details. |
| 2.10. What was the frequency of follow-up from School Head/O/o.DEO/O/o.MEO/DIETs etc.) regarding status of completion of the course |
| 2.11. What is the approximate number of hours you spent to complete a module? |
| 2.12. At what hour of the day did you attend the training? (During school hours/After school hours/In weekends/holidays/Took leave to complete modules) |
| 2.13. You have attended NISHTHA 1.0./other trainings in the face-to-face mode and you have attended NISHTHA 2.0./3.0 in the online mode. Please describe the differences in your experiences of attending F2F training and online training. |
| 2.14. NISHTHA (especially N.2.0. & N.3.0.) is possibly the first instance where the teachers were expected to take the training in a ‘self-enroll’, ‘self-study’ and ‘virtual’ mode. Describe your experiences in this regard. |

| 1.5. Teacher (2.0.) |
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| 2.15. DIKSHA portal has many modules on teacher training. Before NISHTHA, did you complete any module using the portal? Describe your experiences (of self -enroll, self- study and virtual mode). |
| 2.16. What are the difficulties you faced in undergoing NISHTHA - self registration, navigation of modules, understanding subject-specific aspects, technical (portal related), certification etc. |
| 2.17. Was there a mechanism for teachers to report their problems and seek support? Whose support did you take in resolving the difficulties you had encountered - (SCERT, KRP, O/o.DEO, O/.oMEO, School Heads, fellow teachers etc). Please also describe the nature of support provided. |
| 2.18. Who took the feedback on the training? (I. NCERT , II MOE, SCERT, O/o. DEO, School Head, O/o MEO, School Complex Heads, feedback not taken). How was it taken? |
| 2.19.Have you re-visited NISHTHA modules to understand certain concepts better, subsequent to the training? Have you also referred to any NISHTHA material after course completion? |
| 2.20. After completing courses of NISHTHA 2.0, did you discuss your experience with other teachers also? How were the experiences of other teachers? |
| 3.1. Have you ever taught CWSN/differently-abled children ( physically or visually impaired? Which are the areas requiring attention w.r.t. teaching children with special needs/different abilities? What has been your experience teaching these children? How did you integrate their learning with the learning of the rest of the class? Are there ideas you could relate with from NISHTHA in these respects? |
| 3.2. What aspects of Universal Design for Learning (flexible teaching methods, observing children as they work, space for different kind of works/individual space in the classroom, setting individual learning goals, providing learning material in multiple forms such as print, audio, video, braille, sign language, etc.) did you have prior exposure to in your teaching experience? Has NISHTHA provided newer/better insights into using UDL in your classroom? |
| 3.3. How important, according to you, is the use of ICT for teaching, learning and assessment purposes? Please describe your experience of using ICT for teaching, learning and assessment. Which are the kinds of tools have you used for T-L-A? Would you say NISHTHA has touched upon certain important aspects of ICT for T-L-A that you have been able to relate with? Has NISHTHA, by its very design (blog activities, online assessments etc.) been able to train you on /enhance your ICT skills you could you use in your classroom? |
| 3.4. Have you ever used any game or a toy to make the learning process more joyful and interesting? Could you give examples of concepts/subjects in which such a pedagogy was particularly useful? Did NISHTHA 2.0 help you in broadening your understanding about using toys/games and identifying other creative instruments for teaching and learning? |
| 3.5. Can you tell us about your experience of using art (Visual and performing Art like Drawing, drama, role play, theatre, etc) for teaching and learning. Which are the different art forms you have experimented with in this regard. Are there some ideas from NISHTHA (w.r.t.integrating art with teaching and learning) you are keen on implementing in your classrooms? |
| 3.6. Given the different social-economic backgrounds and families your students may hail from and further considering differences in characteristic traits of students, do you think you are adequately equipped to identify their personal, social and emotional needs? Tell us about your experience in this regard. How helpful has NISHTHA been here? |
| 3.7. Can you give examples from your experience about how you understand, accept and appreciate your students’ uniqueness? How important, in your opinion, is the need for the teacher to play the role of a guide and counselor? Did the discussion and emphasis on these aspects in NISHTHA serve to reiterate their importance, broaden your understanding and possibly improve certain relevant skills? |
| 3.8. Please tell us about a few ideas you may have tried to foster healthy discussion with your adolescent students on gender roles and stereotypes (incl. related to assignment of tasks in the classroom, roles in the household, addressing biases and prejudices, etc). Did NISHTHA cover these aspects in a reasonable detail? |

| 1.5. Teacher (2.0.) |
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| 3.9. As you are aware, the NEP envisages introduction of vocational educationas an additional or compulsory subject at Secondary level with general education. In this context NISHTHA has a module on vocational education. Did you find this module relatable to your school’s context? Which aspects covered in this module did you find useful and which are the aspects you’d have liked NISHTHA to cover additionally/in greater detail? |
| 3.10. What are the different kinds of assessments you undertake for secondary grade learners? Are there methods which do not include paper and pen/pencil tests? Which are the aspects you’d like to assess students individually on? And for which of the aspects would you like to use group, peer-to-peer, self assessments? Have you used rubrics for assessments? As you are aware NISHTHA has covered all these aspects. How helpful has this coverage been for you - in terms of giving perspectives/ideas/practical way-forward w.r.t. school based assessments? |
| 4.1. Tell us about your overall experience of course assessments. Were you able to attempt a major part of the questions in the assessments? Were there certain challenges in this regard? |
| 4.2. Can you tell us your average score/range across different courses of NISHTHA? (Ask if the teacher is comfortable with sharing, otherwise leave this question.) |
| 4.3. Describe your experience of giving NISHTHA assessments. Did they also help you learn/improve upon certain skills, such as use of ICT, since you were to required to submit your assessment responses online? |
| 4.4. Did the assessments help/aid you to reflect and think deeper about some of the concepts covered in NISHTHA modules? |
| 4.5. Do you wish to suggest additional/alternative aspects of assessments NISHTHA could have incorporated? |
| .1. Were there any aspects missing in NISHTHA training compared to training/s you underwent previously? |
| 5.2. Would you suggest any areas of improvement for future versions of NISHTHA? |
| 6.1. Have you been able to prepare/be a part of a post-training Action Plan to implement the learnings from NISHTHA in your classroom? Please tell us the details of the action plan. Was there any platform to share your implementation experience and receive feedback ? |

| HM (2.0.) |
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| 1.1. Name: Text |
| 1.2. Date of Birth (Calendar pick: mm/yyyy) |
| 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention) |
| 1.4. Qualification: Drop down option (B.Ed., M.Ed. D.El.Ed., B.EL.Ed., Other Graduate, Other Masters, Doctorate) |
| 1.5. Designation:Dropdown (TGT, SGT, S.A., Others) |
| 1.6. School Type (Dropdown: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS, KGBV) |
| 1.7. School Name: Text |
| 1.8. District: Dropdown |
| 1.9. Mandal (Text) |
| 1.10. No. of years of Teaching experience: Number entry |
| 1.11. Teaching classes(Grades) |
| 1.12. Teaching subjects (Multiselect Dropdown English, Mathematics, Languages, Physical Science, Biological Science, Computer Science, Others) |
| 1.13. Mobile Number: |
| 2.1. How did you attend NISHTHA 2.0? Training? (F2f/Virtual) |
| 2.2. How did you attend the Online Training ? School Desktop/ Laptop 2. Personal Desktop/Laptop 3. Mobile 4. Any other |
| 2.3. For online training and for accessing modules/videos etc., which internet facilities did you use? (School/Personal). Were there any issues with the connectivity? |
| 2.4. Did you receive financial support to complete NISHTHA Training if you used your personal device and data for the internet? (Yes/ No/Partial help/ conditional on completion of training) |
| 2.5. When did you attend the NISHTHA 2.0. training? |
| 2.6. How many days before the start date of the training did you receive the information about NISHTHA training? (1- 2 days, 1 week, 15 days, 1 month) |
| 2.7. Who gave the information about the training? (District/Mandal Officers, DIETs Staff/Any other). How did you pass this over to your teachers? |
| 2.8. How did you receive information/instructions about self-enrollment in NISHTHA? (Dropdown:N1/N2/N3: Proceedings, Phone calls, Whatsapp/Telegram messages/Telegram, email, others)How did you pass this over to your teachers? |
| 2.9. What was the frequency of follow-up from (O/o.DEO/O/o.MEO/DIETs etc.)regarding status of completion of the course? At what frequency did you follow-up with your teachers? |
| 2.10. What is the approximate number of hours you spent to complete a module |
| 2.11. At what hour of the day did you attend the training? (During school hours/After school hours/In weekends/holidays/Took leave to complete modules) |
| 2.12. You have attended NISHTHA 1.0./other trainings in the face-to-face mode and you have attended NISHTHA 2.0./3.0. in the online mode. Please describe the differences in your experiences of attending F2F training and online training. |
| 2.13. NISHTHA is possibly the first instance where the teachers/HMs were expected to take the training in a ‘self-enroll’, ‘self-study’ and ‘virtual’ mode. Describe your experiences in this regard. |

| 1.6. HM (2.0.) |
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| 2.14. DIKSHA portal has many modules on teacher training. Before NISHTHA, did you complete any module using the portal? Describe your experiences (of self -enroll, self- study and virtual mode). Did you discuss these with your teachers too? |
| 2.15. What are the difficulties you/your teachers faced in undergoing NISHTHA - enrollment, navigation of modules, understanding subject-specific aspects, technical (portal related), certification etc. How did you resolve these issues? |
| 2.16. Was there a mechanism for you/your teachers to report problems encountered and seek support? Whose support did you take in resolving the difficulties you had encountered - (SCERT, KRP, O/o.DEO, O/.oMEO, fellow School Heads etc). Please also describe the nature of support provided. |
| 2.17. Who took the feedback on the training? (I. NCERT , II MOE, SCERT, O/o. DEO, O/o MEO, School Complex Heads or feedback not taken). How was it taken? Did you also take feedback from your teachers? |
| 2.18. Have you re-visited NISHTHA modules to understand certain concepts better, subsequent to the training? Have you also referred to any NISHTHA material after course completion? Do you know if some of your teachers have re-visited NISHTHA modules? |
| 2.19. After completing courses of NISHTHA 2.0, did you discuss your experience with your teachers/other HMs also? How were the experiences of other HMs? |
| 3.1 In a school, the role of a leader plays an important role in improving the overall system and also learning outcomes of students. Could you tell us some instances on how you (as a Leader) helped in creating school vision goals for improving the teaching-learning processes and other systems within school ? Did NISHTHA training help you in improving your practices? |
| 3.2 When did you last attend any training on school leadership? Please share details of that training? How was your experience? |
| 3.3 In your opinion, does your school promote inclusion in terms of preparing teachers to handle children with special needs, making curriculum and school infrastructure inclusive ? Which are the areas requiring attention w.r.t. helping children with special needs/different abilities ? Are there ideas you could relate with from NISHTHA in this regard? |
| 3.4 What steps have you followed to ensure appropriate use of ICT in the school? Do you think all teachers teaching at Secondary level are able to create digital content (create, store, retrieve, and send information) and use them appropriately in the classroom? Previously, any training taken on usage of ICT in the classroom? Please share details. Are there any actions drawn by you from NISHTHA in order to improve the usage of ICT in the classroom? |
| 3.5. Given the different socio-economic backgrounds and families these students may hail from and further considering differences in characteristic traits of students in your school, do you think teachers are adequately equipped to identify their personal, social and emotional needs? Tell us about your experience in this regard. Has NISHTHA made you and your teachers sensitive towards their students? |
| 3.6 Could you share some of your experiences where you effectively deal with situation - using empathy, effective communication, sensitivity and care, positive attitude towards self and others in schools? NISHTHA training aims to prepare every teacher to become a Guide or a Counselor; so that any teacher could tactfully identify, manage and respond to children. Share your thoughts on the usefulness of this course. |
| 3.7 Are there any activities conducted by your school teachers in order to ensure Art integration with the curriculum for Secondary students? In your opinion, in what ways does it help students? Have you been able to get some ideas from NISHTHA on how different forms of Art can be integrated with teaching? Can you describe a few activities which you would like your teachers to carry out in this regard? |
| 3.8. Have you ever observed or explored the concept of creating a toy-bank in schools? In your opinion, how does a toy bank help any institution? Did you notice teachers using any eco-friendly toys or any games? Please share some examples. Did NISHTHA 2.0 help you in broadening your understanding about using toys/games and identifying other creative instruments for teaching and learning? How do you plan to arrange for the toys/creative instruments to be available for use by your teachers? |

| 1.6. HM (2.0.) |
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| 3.9 Does your school offer any vocational education courses (funded by Samagra Shiksha) ? If yes, how is your experience of running a vocational education course in school? As you are aware, the NEP envisages including of vocational education (as an additional and compulsory subject) with general education. In this context NISHTHA has a module on vocational education. What are the key takeaways from the NISHTHA course? |
| 3.10 What are the different kinds of assessments your teachers undertake for different subjects at Secondary and Higher Secondary level? Can you describe one or two methods? Are you planning to bring in changes in assessment strategies which you learnt from NISHTHA training? Are there any challenges you foresee in this School based assessment? |
| 3.11. Please tell us about a few ideas you/ your teachers may have tried to foster healthy discussion with your adolescent students on gender roles and stereotypes (incl. related to assignment of tasks in the classroom, roles in the household, addressing biases and prejudices, etc). Did NISHTHA cover these aspects in a reasonable detail? |
| 3.12 How did NISHTHA help you in broadening your knowledge about school safety and security? What are the steps you would take to improve the different parameters related to safety and security. Did you also prepare any action plan? |
| 3.13 There are different kinds of initiatives implemented at the school level. Further, some of those initiatives are Government of India initiatives; funded under a scheme called Samagra Shiksha. NISHTHA’s module on Initiatives of Samagra Shiksha aims to create awareness about various initiatives. Which are the initiatives being runned in your school? Do you think, NISHTHA training helped you in improving the planning process and implementation of such initiatives in school? Please elaborate. |
| 4.1. Tell us about your overall experience of course assessments. Were you able to attempt a major part of the questions in the assessments? Were there certain challenges in this regard? |
| 4.2. Can you tell us your average score/range across different courses of NISHTHA? (Ask if the teacher is comfortable with sharing, otherwise leave this question.) |
| 4.3. Describe your experience of undergoing NISHTHA assessments. Did they also help you learn/improve upon certain skills, such as use of ICT, since you were to required to submit your assessment responses online? |
| 4.4. Did the assessments help/aid you to reflect and think deeper about some of the concepts covered in NISHTHA modules? |
| 4.5. Do you wish to suggest additional/alternative aspects of assessments NISHTHA could have incorporated? |
| 5.1. Was there an aspect missing in NISHTHA training when compared with training/s you took previously? |
| 5.2. Would you suggest any areas of improvement for future versions of NISHTHA? |
| 6.1. What is the role you envisage for yourself as a School Head and changes you would like to bring in the system? |
| 6.2. Did you prepare any overall action plan? Share some of the key areas where you will be/are focusing on; keeping NEP implementation as a priority? |

| Teacher (3.0.) |
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| 1.1. Name: Text |
| 1.2. Date of Birth (Calendar pick: mm/yyyy) |
| 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention) |
| 1.4. Qualification: Drop down option (B.Ed., M.Ed. D.El.Ed., B.EL.Ed., Other Graduate, Other Masters, Doctorate) |
| 1.5. Designation:Dropdown (TGT, SGT, S.A., Others) |
| 1.6. School Type (Dropdown: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS, KGBV) |
| 1.7. School Name: Text |
| 1.8. District: Dropdown |
| 1.9. Mandal (Text) |
| 1.10. No. of years of Teaching experience: Number entry |
| 1.11. Teaching classes(Grades) |
| 1.12. Teaching subjects (Multiselect Dropdown English, Mathematics, Languages, Physical Science, Biological Science, Computer Science, Others) |
| 1.13. Mobile Number: |
| 2.1. How did you attend NISHTHA 3.0. Training? (F2f/Virtual) |
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| 2.3. For online training and for accessing modules/videos etc., which internet facilities did you use? (School/Personal). Were there any issues with the connectivity? |
| 2.4. Did you receive financial support to complete NISHTHA Training if you used your personal device and data for the internet? (Yes/ No/Partial help/ conditional on completion of training) |
| 2.5. When did you attend the NISHTHA 3.0. training? |
| 2.6. How many days before the start date of the training did you receive the information about NISHTHA training? (1- 2, 1 week, 15 days, 1 month) |
| 2.7. Who gave the information about the training? (District/Mandal Officers, DIETs Staff/Any other). How did you pass this over to your teachers? |
| 2.8. How did you receive information/instructions about self-enrollment in NISHTHA? (Dropdown:N1/N2/N3: Proceedings, Phone calls, Whatsapp messages, email, others)How did you pass this over to your teachers? |
| 2.9. What was the frequency of follow-up from (O/o.DEO/O/o.MEO/DIETs etc.)regarding status of completion of the course? At what frequency did you follow-up with your teachers? |
| 2.10. What is the approximate number of hours you spent to complete a module |
| 2.11. At what hour of the day did you attend the training? (During school hours/After school hours/In weekends/holidays/Took leave to complete modules) |
| 2.12. You have attended NISHTHA 1.0./other trainings in the face-to-face mode and you have attended NISHTHA 3.0. in the online mode. Please describe the differences in your experiences of attending F2F training and online training. |
| 2.13. NISHTHA is possibly the first instance where the teachers/HMs were expected to take the training in a ‘self-enroll’, ‘self-study’ and ‘virtual’ mode. Describe your experiences in this regard. |
| 2.14. DIKSHA portal has many modules on teacher training. Before NISHTHA, did you complete any module using the portal? Describe your experiences (of self -enroll, self- study and virtual mode). |
| 2.15. What are the difficulties you/your teachers faced in undergoing NISHTHA - enrollment, navigation of modules, understanding subject-specific aspects, technical (portal related), certification etc. How did you resolve these issues? |
| 2.16. Was there a mechanism for you/your teachers to report problems encountered and seek support? Whose support did you take in resolving the difficulties you had encountered - (SCERT, KRP, O/o.DEO, O/.oMEO, fellow School Heads etc). Please also describe the nature of support provided. |

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| 2.17. Who took the feedback on the training? (I. NCERT , II MOE, SCERT, O/o. DEO, O/o MEO, School Complex Heads, feedback not taken). How was it taken? Did you also take feedback from your teachers? |
| 2.18. Have you re-visited NISHTHA modules to understand certain concepts better, subsequent to the training? Have you also referred to any NISHTHA material after course completion? Do you know if some of your teachers have re-visited NISHTHA modules? |
| 2.19. After completing courses of NISHTHA 3.0, did you discuss your experience with your teachers/other HMs also? How were the experiences of other HMs? |
| 3.1. According to you, in what ways or on what aspects is NIPUN Bharat's emphasis on FLN different from the hitherto efforts on building literacy and numeracy? |
| 3.2. In your experience, which of the aspects conducted earlier(before FLN mission) in your school/other schools for building basic literacy and numeracy skills were helpful and could be continued with? Which are the newer aspects of FLN, on which your teachers/your school may not have worked so far? |
| 3.3. How useful has NISHTHA been in helping you understand Vidya Pravesh (3 month programme for children enrolled in Grade I)? What according to you are the key components of Vidya Pravesh? |
| 3.4. Has NISHTHA been able to help you understand competencies? How different from a competency based approach has been the approach you and your teachers have hitherto been following? Do you see and agree with the rationale for a competency based approach? |
| 3.5. It is being said that in a competency based approach, moving to the next level is not determined by age or time but by the mastery of the competency. How do you see this in the context of the grade-specific system followed in Telangana’s education system? |
| 3.6. What shifts may be required in the classroom practices/pedagogies of your school for competency based education? What is the kind of preparedness required for the same, in your opinion? |
| 3.7. According to you, are teachers expected to follow the competencies pre-defined by NCERT for each grade level? Or do you think FLN mission provides for school heads/teachers defining competencies? |
| 3.8. How are the assessments going to be different in competency based education? Are there any challenges you foresee in this regard? |
| 3.9. Has NISHTHA been able to help you understand learning outcomes? Has the training helped you understand the link between competencies and the learning outcomes? |
| 3.10. According to you, are school heads/teachers expected to follow the learning outcomes pre-defined by NCERT for each grade level? Or do you think FLN mission provides for school heads/teachers coming up with learning outcomes? |
| 3.11. What, in your opinion, are the key steps you/your school needs to take to implement Learning Outcomes? |
| 3.12. As you are aware, the FLN mission emphasizes play-way-methods of learning. Can you describe your experience of facilitating a learning environment for implementing play-way-method of learning in the past? Which are the areas/concepts you found to be working well with this method and what were the challenges? Going forward, how do you plan to promote this method of teaching in your school for FLN? Did NISHTHA equip you with some ideas in this regard? |
| 3.13. Which are the areas requiring attention w.r.t. helping children with special needs/different abilities acquire FLN? Are there ideas you could relate with from NISHTHA in this regard? |
| 3.14. How do you track the learning progress of your students? Can you describe one or two tools/ideas NISHTHA has exposed you to, w.r.t. tracking students' progress? |
| 3.15. What are your experiences of how children engage with language? Can you discuss a few points you have been able to relate with in this regard through NISHTHA? |

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| 3.16. Do you get to suggest children’s literature which could be made available in your school? What are the key factors you employ when you select/ buy children's literature? Describe the usefulness or its lack w.r.t. NISHTHA’s inputs in this regard. |
| 3.17. Can you describe a few activities you may have carried out or facilitated/would like to carry out/facilitate using children's literature? Have you been able to get some ideas in this regard from NISHTHA? |
| 3.18. In the resource context of your school, what are the key strategies you have followed/would like to follow to create a literacy rich environment in primary classes? Are there particular aspects NISHTHA has drawn your attention to in this regard? |
| 3.19. Can you discuss a few strategies you have used/would like to use in promoting reading and writing? What are the areas in which NISHTHA has furthered your understanding in these regards? |
| 3.20. What are your thoughts on letting children learn initially in their mother tongue/first language? Has research based evidence presented in NISHTHA in favour of the use of mother tongue initially for teaching and learning provided a new perspective/strengthened your understanding in this regard? How do you think this will change with the Government's decision to introduce English medium in all Government schools? |
| 3.21. Can you tell us a case/example of how you have been able to implement multilingual education (Telugu + English) in your school. Which are the aspects you'd encourage your teachers to transact in Telugu and which are the ones you'd encourage them to transact in English?What has worked well for you in this regard? What are the challenges? Is there some support you would require to further strengthen your implementation of multilingual education? |
| 3.22. What are the different kinds of assessments your teachers undertake for language, literacy and numeracy at foundational and primary stage? Are there methods which do not include paper and pencil tests? Are there newer ideas NISHTHA has equipped you with in this regard? |
| 3.23. What are the key aspects you’d advice your teachers to focus on when observing children's activities? |
| 3.24. How do you involve parents in assessments? Are there aspects you take their feedback on related to their child's activities conducted at home? |
| 3.25. Have you been able to relate with the approaches suggested in NISHTHA w.r.t imparting/strengthening pre-number skills, number operations, shapes & spatial understanding, data handling etc. What did you like in them and in which aspects do you think the approaches could have thrown more light on? |
| 3.26. What role do you envisage the parents and community to play in the FLN mission? Which are the areas their support and participation can be useful in? Would you like to take any special steps in promoting parental and community participation, duly factoring in the socio-economic and educational backgrounds of the families the students in your school hail from? |
| 4.1. Tell us about your overall experience of course assessments. Were you able to attempt a major part of the questions in the assessments? Were there certain challenges in this regard? |
| 4.2. Can you tell us your average score/range across different courses of NISHTHA? (Ask if the teacher is comfortable with sharing, otherwise leave this question.) |
| 4.3. Describe your experience of giving NISHTHA assessments. Did they also help you learn/improve upon certain skills, such as use of ICT, since you were to required to submit your assessment responses online? |
| 4.4. Did the assessments help/aid you to reflect and think deeper about some of the concepts covered in NISHTHA modules? |
| 4.5. Do you wish to suggest additional/alternative aspects of assessments NISHTHA could have incorporated? |
| 5.1. Was there an aspect missing in NISHTHA training when compared with trainings you took previously? |
| 5.2. Would you suggest any areas of improvement for future versions of NISHTHA? |

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| 6.1. What is the role you envisage for yourself as a School Head in FLN? |
| 6.2. Have you been able to prepare/be a part of a post-training Action Plan on FLN to implement the learnings from NISHTHA in your school? Please tell us the details of the action plan. Was there any platform to share your implementation experience and receive feedback? |
| 6.3. NIPUN Bharat covers children going to aangan wadis too, which are under the control of the WCD Department, not School Education Department. How is the convergence of the primary school teacher and ICDS functionaries envisaged? Is there a clarity on the role the primary school teacher is to play wrt to pre-school children in anganwadis? What are the challenges in the convergence? |
| 6.4. What is the support you require from mandal/district offices/SCERT w.r.t. your role in FLN? Has any of it been provided subsequent to the training? |

| HM (3.0.) |
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| 1.1. Name: Text |
| 1.2. Date of Birth (Calendar pick: mm/yyyy) |
| 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention) |
| 1.4. Qualification: Drop down option (B.Ed., M.Ed. D.El.Ed., B.EL.Ed., Other Graduate, Other Masters, Doctorate) |
| 1.5. Designation:Dropdown (TGT, SGT, S.A., Others) |
| 1.6. School Type (Dropdown: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS, KGBV) |
| 1.7. School Name: Text |
| 1.8. District: Dropdown |
| 1.9. Mandal (Text) |
| 1.10. No. of years of Teaching experience: Number entry |
| 1.11. Teaching classes(Grades) |
| 1.12. Teaching subjects (Multiselect Dropdown English, Mathematics, Languages, Physical Science, Biological Science, Computer Science, Others) |
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| 2.7. Who gave the information about the training? (HM, District/Mandal Officers, DIETs Staff/Any other) |
| 2.8. How did you receive information/instructions about self-enrollment in NISHTHA? (Dropdown:N1/N2/N3: Proceedings, Phone calls, Whatsapp messages, email, others) |
| 2.9. What was the frequency of follow-up from School Head/O/o.DEO/O/o.MEO/DIETs etc.)regarding status of completion of the course |
| 2.10. What is the approximate number of hours you spent to complete a module |
| 2.11. At what hour of the day did you attend the training? (During school hours/After school hours/In weekends/holidays/Took leave to complete modules) |
| 2.12. You have attended NISHTHA 1.0./other trainings in the face-to-face mode and you have attended NISHTHA 3.0. in the online mode. Please describe the differences in your experiences of attending F2F training and online training. |
| 2.13. NISHTHA is possibly the first instance where the teachers were expected to take the training in a ‘self-enroll’, ‘self-study’ and ‘virtual’ mode. Describe your experiences in this regard. |
| 2.14. DIKSHA portal has many modules on teacher training. Before NISHTHA, did you complete any module using the portal? Describe your experiences (of self -enroll, self- study and virtual mode). |

| 1.8. HM (3.0.) |
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| 2.15. What are the difficulties you faced in undergoing NISHTHA - enrollment, navigation of modules, understanding subject-specific aspects, technical (portal related), certification etc. |
| 2.16. During the training, was there a mechanism for teachers to report their problems and seek support? Whose support did you take in resolving the difficulties you had encountered - (SCERT, KRP, O/o.DEO, O/.oMEO, School Heads, fellow teachers etc). Please also describe the nature of support provided. |
| 2.17. Who took the feedback on the training? (I. NCERT , II MOE, SCERT, O/o. DEO, School Head, O/o MEO, School Complex Heads, feedback not taken). How was it taken? |
| 2.18. Have you re-visited NISHTHA modules to understand certain concepts better, subsequent to the training? Have you also referred to any NISHTHA material after course completion? |
| 2.19. After completing courses of NISHTHA 3.0, did you discuss your experience with other teachers also? How were the experiences of other teachers? |
| 3.1. According to you, in what ways or on what aspects is NIPUN Bharat's emphasis on FLN different from the hitherto efforts on building literacy and numeracy? |
| 3.2. In your experience, which of the aspects conducted earlier(before FLN mission) for building basic literacy and numeracy skills were helpful and could be continued with? Which are the newer aspects of FLN, on which you may not have worked so far? |
| 3.3. How useful has NISHTHA been in helping you understand Vidya Pravesh (3 month programme for children enrolled in Grade I)? What according to you are the key components of Vidya Pravesh? |
| 3.4. Has NISHTHA been able to help you understand competencies? How different from a competency based approach has been the approach you have hitherto been following? Do you see and agree with the rationale for a competency based approach? |
| 3.5. It is being said that in a competency based approach, moving to the next level is not determined by age or time but by the mastery of the competency. How do you see this in the context of the grade-specific system followed in Telangana’s education system? |
| 3.6. What shifts may be required in your classroom practices/pedagogies for competency based education? What is the kind of preparedness required for the same, in your opinion? |
| 3.7. According to you, are teachers expected to follow the competencies pre-defined by NCERT for each grade level? Or do you think FLN mission provides for teachers defining competencies? |
| 3.8. How are the assessments going to be different in competency based education? Are there any challenges you foresee in this regard? |
| 3.9. Has NISHTHA been able to help you understand learning outcomes? Has the training helped you understand the link between competencies and the learning outcomes? |
| 3.10. According to you, are teachers expected to follow the learning outcomes pre-defined by NCERT for each grade level? Or do you think FLN mission provides for teachers coming up with learning outcomes? |
| 3.11. What, in your opinion, are the key steps you/your school needs to take to implement Learning Outcomes? |
| 3.12. As you are aware, the FLN mission emphasizes play-way-methods of learning. Can you describe your experience of creating a learning environment for implementing play-way-methods of learning in the past? Which are the areas/concepts you found to be working well with this method and what were the challenges? Going forward, how do you plan to use this method of teaching for FLN? Did NISHTHA equip you with some ideas in this regard? |
| 3.13. Which are the areas requiring attention w.r.t. helping children with special needs/different abilities acquire FLN? Are there ideas you could relate with from NISHTHA in this regard? |
| 3.14. How do you track the learning progress of your students? Can you describe one or two tools/ideas NISHTHA has exposed you to, w.r.t. tracking students' progress? |

| 1.8. HM (3.0.) |
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| 3.15. What are your experiences of how children engage with language? Can you discuss a few points you have been able to relate with in this regard through NISHTHA? |
| 3.16. Do you get to suggest children’s literature which could be made available in your school? What are the key factors you employ when you select/ buy children's literature? Describe the usefulness or its lack w.r.t. NISHTHA’s inputs in this regard. |
| 3.17. Can you describe a few activities you may have carried out/would like to carry out using children's literature? Have you been able to get some ideas in this regard from NISHTHA? |
| 3.18. In the resource context of your school, what are the key strategies you have followed/would like to follow to create a literacy rich environment in primary classes? Are there particular aspects NISHTHA has drawn your attention to in this regard? |
| 3.19. Can you discuss a few strategies you have used/would like to use in promoting reading and writing? What are the areas in which NISHTHA has furthered your understanding in these regards? |
| 3.20. What are your thoughts on letting children learn initially in their mother tongue/first language? Has research based evidence presented in NISHTHA in favour of the use of mother tongue initially for teaching and learning provided a new perspective/strengthened your understanding in this regard? How do you think this will change with the Government's decision to introduce English medium in all Government schools? |
| 3.21. Can you tell us a case/example. of how you have been able to implement multilingual education (Telugu + English) in your classroom. Which are the aspects you'd transact in Telugu and which are the ones you'd transact in English?What has worked well for you in this regard? What are the challenges? Is there some support you would require to further strengthen your implementation of multilingual education? |
| 3.22. What are the different kinds of assessments you undertake for language, literacy and numeracy at foundational and primary stage? Are there methods which do not include paper and pencil tests? Are there newer ideas NISHTHA has equipped you with in this regard? |
| 3.23. What are the key aspects you focus on when observing children's activities? |
| 3.24. How do you involve parents in assessments? Are there aspects you take their feedback on related to their child's activities conducted at home? |
| 3.25. Have you been able to relate with the approaches suggested in NISHTHA w.r.t imparting/strengthening pre-number skills, number operations, shapes & spatial understanding, data handling etc. What did you like in them and in which aspects do you think the approaches could have thrown more light on? |
| 3.26. What role do you envisage the parents and community to play in the FLN mission? Which are the areas their support and participation can be useful in? Would you like to take any special steps in promoting parental and community participation, duly factoring in the socio-economic and educational backgrounds of the families the students in your school hail from? |
| 4.1. Tell us about your overall experience of course assessments. Were you able to attempt a major part of the questions in the assessments? Were there certain challenges in this regard? |
| 4.2. Can you tell us your average score/range across different courses of NISHTHA? (Ask if the teacher is comfortable with sharing, otherwise leave this question.) |
| 4.3. Describe your experience of giving NISHTHA assessments. Did they also help you learn/improve upon certain skills, such as use of ICT, since you were required to submit your assessment responses online? |
| 4.4. Did the assessments help/aid you to reflect and think deeper about some of the concepts covered in NISHTHA modules? |
| 4.5. Do you wish to suggest additional/alternative aspects of assessments NISHTHA could have incorporated? |
| 5.1. Was there an aspect missing in NISHTHA training when compared with training/s you took previously? |

| 1.8. HM (3.0.) |
| --- |
| 5.2. Would you suggest any areas of improvement for future versions of NISHTHA? |
| 6.1. What is the role you envisage for yourself in FLN? |
| 6.2. Have you been able to prepare/be a part of a post-training Action Plan on FLN to implement the learnings from NISHTHA in your classroom? Please tell us the details of the action plan. Was there any platform to share your implementation experience and receive feedback ? |
| 6.3. NIPUN Bharat covers children going to aangan wadis too, which are under the control of the WCD Department, not School Education Department. How is the convergence of the primary school teacher and ICDS functionaries envisaged? Is there a clarity on the role the primary school teacher is to play wrt to pre-school children in anganwadis? What are the challenges in convergence? |
| 6.4. What is the support you require from school/mandal/district offices/SCERT w.r.t. your role in FLN? Has any of it been provided subsequent to the training? |

# Online Survey Tools

## Teachers (1.0.)

| **2.1. Teachers (1.0.)** | |
| --- | --- |
|  | **English Questions**  About this Survey:   NISHTHA training programmes of the Government of India have been implemented across most States and UTs of the country. Telangana is among the leading States in the implementation of NISHTHA.   To understand the usefulness of aspects of NISHTHA for improving teaching and school leadership practice and additional & alternative aspects that could inform teacher/school head training programmes to be planned in the future, SCERT, Telangana, through the Tata Institute of Social Sciences (TISS), Mumbai, is conducting an assessment study of NISHTHA in Telangana.   This survey is part of the assessment study, and is aimed at understanding Teachers' and School Heads' experiences of NISHTHA 2.0. (Secondary) & 3.0. (FLN) in the State and does not intent to test the participants' knowledge about any particular theme or area.   The data gathered in this study will be anonymized and no personal details will be shared. By filling this form you consent to participating in this study. Should you wish to withdraw your consent, please write to cete.stp@tiss.edu. |
| **1. Participants Profile:** | 1.1. Name: Text |
|  | 1.2. Date of Birth (Calendar pick: mm/yyyy)  For android mobile, to select your year of birth, tap on '2022'. When you do this, the list of years is displayed. Select your year of birth.  In the case of IOS, enter your date of birth in the dd/mm/yyyy format |
|  | 1.3. Gender: Dropdown (M/F/Other/Prefer not to mention) |
|  | 1.4. Academic Qualification:  Intermediate Graduation  Masters  M.Phil. Doctorate  Post Doctorate |
|  | 1.4.1. Professional Qualification:   D.El.Ed  D.Ed.  TTC  B.EL.Ed  B.Ed.  B.Ed (Spl. Edn.)  M.Ed. |
|  | 1.5. Designation:Dropdown   LP-Gr.I  LP-Gr.II  TGT SGT  PGT  S.A.  HM/Principal  Spl. Officer  Other |

| **2.1. Teachers (1.0.)** | |
| --- | --- |
|  | 1.6. School Type (Dropdown):   GPS  MPPS  GUPS  MPUPS  GHS  ZPHS  TSMS  KGBV |
|  | 1.7. School Name: Text |
|  | 1.8. District: Dropdown |
|  | 1.9. Mandal (Text) |
|  | 1.10. Number of years of Teaching experience: Number entry |
|  | 1.11. Teaching classes (Grades)  1st to 5th class 1st to 8th class 6th to 7th class 6th to 8th class 6th to 10th class 6th to 12th class 9th to 12th class I do not teach now |
|  | 1.12. Teaching subjects (Multiselect Dropdown   Primary Level (Multiple Subjects) Telugu Hindi English Mathematics EVS General Science Physical Science Biological Science Social Studies Computer Science  Physical Education Other |
|  | 1.13. Did you attend NISHTHA 1.0. training  Yes No |
|  | 1.14. Mobile Number: |
| **2. NISHTHA Phase:** |  |
|  | * NISHTHA 1.0. (1st to 8th Class Teachers & School Heads) * NISHTHA 2.0. (6th to 12 class Teachers & School Heads) * NISHTHA 3.0. (1st to 5th Class Teachers & School Heads) |
| **3.Time Period & Communication** | 3.1. When did you attend NISHTHA 1.0. training?  Oct., 2019 Nov., 2019 Dec., 2019 Jan., 2020 |

| **2.1. Teachers (1.0.)** | |
| --- | --- |
|  | 3.2. How many days before the start date of the training did you receive the information about NISHTHA training?   A. 1- 2 days  B. 1 week  C. 15 days  D. 1 month |
|  | 3.3. Who gave the information about the training?   School Head (HM) District/Mandal Educational Officer District Technical Team  DIETs/SCERT Staff  Any other |
|  | 3.4. How did you receive information/instructions about self-enrolment in NISHTHA?  (Description: You can select multiple options)  Proceedings Zoom meetings Phone calls/Oral communication Whatsapp/Telegram messages e-mail Others |
|  | 3.5. During the course, what was the frequency of follow-up from Course Director/O/o.DEO/O/o.MEO/DIETs etc.) regarding status of completion of the course:   1. During the 5 days of training 2. No follow-up was done |
| **4. Devices/Connectivity & access** | 4.1. What were the devices used by you for accessing NISHTHA 1.0 face-to-face training material/videos online/NISHTHA App?   (Description:You can select multiple options)  Training Center Desktop/ Laptop Personal Desktop/Laptop |
|  | 4.1. What were the devices used by you for accessing NISHTHA 1.0 face-to-face training material/videos online/NISHTHA App?  (Description:You can select multiple options)  Training Center Desktop/ Laptop Personal Desktop/Laptop Mobile Tab Others |
|  | 4.2. Which internet facilities did you use for accessing NISHTHA 1.0. training material/videos online/NISHTHA App.? (Description: You can select multiple options)  School Personal Training Center Others |
|  | 4.3. When did you receive NISHTHA guidelines/SOPs?  1. Before training commenced/on the first day of the training  2. After the training started 3. After completion of training 4. No guidelines received |

| **2.1. Teachers (1.0.)** | |
| --- | --- |
|  | 4.4. What kind of problems did you face during the training?  (Description:You can select multiple options)  1. Training venue was located very far away from my residence  2. Training infrastructure (projectors, screen, seating arrangement etc.) was not conducive to training  3. There were too many participants per KRP. Hence, one-to-one interaction between KRP and teachers was not always possible   4. Other |
|  | 4.5. Who supported you during the training?  Multiple (you can select multiple options)  a. Colleagues b. Master Trainers/ KRPs/SRP(Leadership) c. Course Directors d. Technical Persons e. Fellow Teachers f. DEO Office g. Others |
|  | 4.6. What kinds of support were given to you?   (Description:You can select multiple options)  1. In installing NISHTHA app  2. In scanning QR code   3. In resolving technical issues related to NISHTHA portal access etc.  4. In better understanding the key concepts covered in NISHTHA |
|  | 5. post-training support in developing action plans/implementing certain key concepts covered in NISHTHA  6. I did not require help on any front  7. I sought help but did not receive it |
| **5. Courses** | 5.1. Pick the courses you have completed:  (Description:You can select multiple options)  1. Curriculum, Learner-Centered Pedagogy, Learning Outcomes And Inclusive Education 2. Developing Personal-Social Qualities for creating a safe & healthy school environment 3. Art integrated learning 4. School Based Assessment 5. Health & Well-Being in Schools 6. Integration of ICT in Teaching, Learning And Assessment 7. Initiatives in School Education 8.Pedagogy of Environmental Studies (EVS) (Primary Stage) 9. Pedagogy of Mathematics 10. Pedagogy of Languages 11. Pedagogy of Science (Upper Primary Stage) 12. Pedagogy of Social Sciences (Upper Primary Stage) |

| **2.1. Teachers (1.0.)** | |
| --- | --- |
|  | 5.2. Rate your experience of using NISHTHA App.   1. Very easy 2. Easy  3. Not sure 4. Difficult 5. Very Difficult |
|  | 5.3. Who took the feedback after completion of the training? (Multiple:You can select multiple options)  SCERT Course Director KRP  Others Feedback was not taken |
|  | 5.4. How was feedback taken?  (Multiple:You can select multiple options)  1. Oral feedback 2. Paper questionnaire 3. Google form questionnaire 4. Others |
|  | 5.5. Which of the following aspects of the training material of NISHTHA 1.0. did you find useful?   1. Useful 2. Not Useful 3. Not Sure  A. Instructions  B. Language  C. Key themes covered in modules D. Videos  E. Images  F. Activities/Assignments  G. Assessments  H. Web Links and References |
| **5.A.** | **Key Generic Concepts covered in NISHTHA 1.0.** |
|  | 5.5.1. NISHTHA 1.0. has enhanced your understanding of how to enable boys as well as girls students to learn, how to enable children from different social & economic backgrounds to learn, how to enable learning of differently abled children. CWSN etc.   A. Strongly Agree B. Agree C. Not sure  D. Disagree  E. Strongly disagree |
|  | 5.5.2. NISHTHA 1.0. has helped you become more acquainted with using ICT for teaching and learning  A. Strongly Agree B. Agree C. Not sure D. Disagree  E. Strongly disagree |

| **2.1. Teachers (1.0.)** | |
| --- | --- |
|  | 5.5.3. NISHTHA 1.0. discusses using art forms (like Drawing, drama, role play, theatre, etc.) in your subject teaching. How keen are you to implement these ideas in your classroom/school?  A. Very keen B. Quite keen C. Not sure D. Not very keen  E. Not at all keen |
|  | 5.5.4. Your awareness about key initiatives related to school education like UDISE+, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 1.0.  A. Strongly Agree B. Agree C. Not sure D. Disagree  E. Strongly disagree |
|  | 5.5.5. What is the extent to which NISHTHA 1.0. has equipped you w.r.t. helping your students develop qualities like sensitivity, care, trustworthiness, effective communication skills etc.   A. To a significant extent B. To a reasonable extent C. Not sure D. Not much E. Not at all |
|  | 5.5.6. You were able to get newer ideas from NISHTHA 1.0. on preparing your students on what steps to take when encountered with 'violence', 'harassment', 'bullying' etc.  A. Strongly Agree B. Agree C. Not sure D. Disagree  E. Strongly disagree |
|  | 5.5.7. How helpful has NISHTHA 1.0. been in enhancing your understanding of 'competencies' you are expected to impart to your students.   A. Very helpful B. Reasonably helpful C. Not sure D. Not very helpful E. Not at all helpful |
|  | 5.5.8. 'You are clearer now about learning outcomes now than you were prior to undergoing NISHTHA 1.0.'   A. Strongly Agree B. Agree C. Not sure D. Disagree  E. Strongly disagree |
| **5.B.** | **Subject Specific Concepts** |

| **2.1. Teachers (1.0.)** | |
| --- | --- |
|  | 5.5.9. How useful did you find the ideas w.r.t. 'assessments for holistic development (cognitive, socio-emotional, psychomotor aspects) of primary/upper primary students' in NISHTHA 1.0.   A. Very useful B. Reasonably useful C. Not sure D. Not very useful E. Not at all useful |
|  | 5.5.10. NISHTHA 1.0. has enhanced my view of EVS teaching (Primary stage) as being spread across multiple subjects   A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly disagree F. Not applicable to my subject/grade |
|  | 5.5.11. 'NISHTHA 1.0. has strengthened your knowledge/skills/ideas of teaching pre number skills like classification, sorting, ordering, one-to-one correspondences etc.  A. Strongly Agree B. Agree C. Not sure  D. Disagree E. Strongly disagree F. Not applicable to my subject/grade |
|  | 5.5.12. You have able to get newer ideas from NISHTHA on how mathematical skills can be taught while teaching EVS and languages (primary level)  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly disagree F. Not applicable to my subject/grade |
|  | 5.5.13. You have been able to gain newer ideas w.r.t. pedagogy of EVS (Primary stage) from NISHTHA 1.0.  A. Strongly Agree B. Agree C. Not sure  D. Disagree E. Strongly disagree F. Not applicable to my subject/grade |
|  | 5.5.14. You have been able to gain newer ideas w.r.t. pedagogy of Mathematics from NISHTHA 1.0.  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly disagree F. Not applicable to my subject/grade |

| **2.1. Teachers (1.0.)** | |
| --- | --- |
|  | 5.5.15. You have been able to gain newer ideas w.r.t. pedagogy of Languages from NISHTHA 1.0.  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly disagree F. Not applicable to my subject/grade |
|  | 5.5.16. You have been able to gain newer ideas w.r.t. pedagogy of Science (Upper Primary Stage) from NISHTHA 1.0.  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly disagree F. Not applicable to my subject/grade |
|  | 5.5.17. You have been able to gain newer ideas w.r.t. pedagogy of Social Science from NISHTHA 1.0.  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly disagree F. Not applicable to my subject/grade |
| **6. Conclusion** | 6.1. Tell us whether or not you found the following aspects of NISHTHA 1.0. useful:  A. Useful B. Not useful  1. Training was in face-to-face mode 2. Training was in Telugu. 3. Activities and assignments 4. NCERT NRG group members directly sharing their insights through videos 5. The wide breadth of concepts covered  6. Opportunity to listen to videos and refer the material multiple times  7. Availability of modules in offline NISHTHA APP |
|  | 6.2. Which of the following features do you recommend in future versions of NISHTHA/similar trainings:  1 - Recommend 2 - Not recommend  1. Training must be in face-to-face mode 2. Training must be in blended mode (mix of face-to-face and online sessions) 3. Training must be in online mode 4. There must be greater emphasis on classroom actionables for the teacher 5. There must be greater emphasis on activities/assignments 6. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools |
|  | 6.3. How was your overall training experience in NISHTHA 1.0.?  A. Very Good B. Good C. Not sure  D. Bad E. Very bad |

## HM (1.0.)

| HM (1.0.) | |
| --- | --- |
| **1. Participants Profile:** | 1.1. Name: Text |
|  | 1.2. Date of Birth (Calendar pick: mm/yyyy)  For android mobile, to select your year of birth, tap on '2022'. When you do this, the list of years is displayed. Select your year of birth.   In the case of IOS, enter your date of birth in the dd/mm/yyyy format |
|  | 1.3. Gender: Dropdown (M/F/Other/Prefer not to mention) |
|  | 1.4. Academic Qualification:   Intermediate Graduation  Masters  M.Phil. Doctorate  Post Doctorate |
|  | 1.4.1. Professional Qualification:   D.El.Ed  D.Ed.  TTC  B.EL.Ed  B.Ed.  B.Ed (Spl. Edn.)  M.Ed. |
|  | 1.5. Designation:Dropdown   LP-Gr.I  LP-Gr.II  TGT SGT  PGT  S.A.  HM/Principal  Spl. Officer  Other |
|  | 1.6. School Type (Dropdown):   GPS  MPPS  GUPS  MPUPS  GHS  ZPHS  TSMS  KGBV |
|  | 1.7. School Name: Text |
|  | 1.8. District: Dropdown |
|  | 1.9. Mandal (Text) |
|  | 1.10. Number of years of Teaching experience: Number entry |

| HM (1.0.) | |
| --- | --- |
|  | 1.11. Teaching classes(Grades)  1st to 5th class 1st to 8th class 6th to 7th class 6th to 8th class 6th to 10th class 6th to 12th class 9th to 12th class I do not teach now |
|  | 1.12. Teaching subjects (Multiselect Dropdown   Primary Level (Multiple Subjects) Telugu Hindi English Mathematics EVS General Science Physical Science Biological Science Social Studies Computer Science  Physical Education Other I do not teach now |
|  | 1.13. Did you attend NISHTHA 1.0. training   Yes  No |
|  | 1.14. Mobile Number: |
| **2. NISHTHA Phase:** |  |
| **3.Time Period & Communication** | 3.1. When did you attend NISHTHA 1.0. training? (Dropdown)  Oct., 2019 Nov., 2019 Dec., 2019 Jan., 2020 |
|  | 3.2. How many days before the start date of the training did you receive the information about NISHTHA training?   A. 1- 2 days B. 1 week C. 15 days D. 1 month |
|  | 3.3. Who gave the information about the training?   Fellow School Heads (HM) District/Mandal Educational Officer District Technical Team  DIETs/SCERT Staff  Any other |

| HM (1.0.) | |
| --- | --- |
|  | 3.4. How did you receive information/instructions about self-enrolment in NISHTHA?   Multiselect  (Description:You can select multiple options)  Proceedings Zoom meetings Phone calls/Oral communication Whatsapp/Telegram messages e-mail Others |
|  | 3.5. During the course, what was the frequency of follow-up from Course Director/O/o.DEO/O/o.MEO/DIETs etc.) regarding status of completion of the course:   1. During the 5 days of training 2. No follow-up was done |
| 4. Devices/Connectivity & access: | 4.1. What were the devices used by you for accessing NISHTHA 1.0 face-to-face training material/videos online/NISHTHA App?  Multiselect  (Description:You can select multiple options)  Training Center Desktop/ Laptop Personal Desktop/Laptop Mobile Tab Others |
|  | 4.2. Which internet facilities did you use for accessing NISHTHA 1.0. training material/videos online/NISHTHA App.?  Multiselect  (Description:You can select multiple options)  School Personal Training Center Other |
|  | 4.3. When did you receive NISHTHA guidelines/SOPs?   1.Before training commenced/on the first day of the training 2. After the training started 3. After completion of training 4. No guidelines received |
|  | 4.4. What kind of problems did you face during the training?  Multiselect  (Description:You can select multiple options)  1.Training venue was located very far away from my residence  2. Training infrastructure (projectors, screen, seating arrangement etc.) was not conducive to training  3.There were too many participants per KRP/SRP (Leadership). Hence, one-to-one interaction between SRP (Leadership) and teachers was not always possible  4. Other |

| HM (1.0.) | |
| --- | --- |
|  | 4.5. Who supported you during the training?  Multiple(you can select multiple options)  Colleagues Master Trainers/ KRPs/SRP(Leadership) Course Directors Technical Persons Fellow School Heads DEO Office Others |
|  | 4.6. What kinds of support were given to you?  Multiselect  (Description:You can select multiple options)  1. In installing NISHTHA app  2. In scanning QR code  3. In resolving technical issues related to NISHTHA portal access etc.  4. In better understanding the key concepts covered in NISHTHA  5. Post-training support in developing action plans/implementing certain key concepts covered in NISHTHA  6. I did not require help on any front  7. I sought help but did not receive it |
| 5. Courses | 5.1. Pick the courses you have completed: Multiselect (Description:You can select multiple options)  1. Curriculum, Learner-Centered Pedagogy, Learning Outcomes And Inclusive Education 2. Developing Personal-Social Qualities for creating a safe & healthy school environment 3. Art integrated learning 4. School Based Assessment 5. Health & Well-Being in Schools 6. Integration of ICT in Teaching, Learning And Assessment 7. Initiatives in School Education  8. Pedagogy of Environmental Studies (EVS) (Primary Stage) 9. Pedagogy of Mathematics 10. Pedagogy of Languages 11. Pedagogy of Science (Upper Primary Stage) 12. Pedagogy of Social Sciences (Upper Primary Stage) 13. School Leadership: Concepts & Applications 14. Pre-School Education 15. Pre-Vocational Education 16. Relevance of gender dimensions in Teaching & Learning Processes  17. Initiatives in School Education 18. Workshop Schedule & Session Design |
|  | 5.2. Rate your experience of using NISHTHA App.  Very easy 2. Easy  3. Not sure 4. Difficult 5. Very Difficult |

| HM (1.0.) | |
| --- | --- |
|  | 5.3. Who took the feedback after completion of the training? Multiple:You can select multiple options)  SCERT Course Director SRP (Leadership) Others Feedback was not taken |
|  | 5.4. How was feedback taken? (Multiselect)  1. Oral feedback 2. paper questionnaire 3. Google form questionnaire 4. Others |
|  | 5.5. Which of the following aspects of the training material of NISHTHA 1.0. did you find useful?   1. Useful 2. Not Useful 3. Not Sure  1. Instructions  2. Language  3. Key themes covered in modules  4. Videos  5 Images  6. Activities/Assignments  ~~Assessments~~  7. Web Links and References |
| **5.A.** |  |
|  | 5.5.1. NISHTHA 1.0. has enhanced your understanding of how to enable boys as well as girls students to learn, how to enable children from different social & economic backgrounds to learn, how to enable learning of differently abled children.CWSN etc.   1. Strongly Agree 2. Agree 3. Not sure 4. Disagree  5. Strongly disagree |
|  | 5.5.2. NISHTHA 1.0. has helped you become more acquainted with using ICT for teaching and learning  A. Strongly Agree B. Agree C. Not sure D. Disagree  E. Strongly disagree |
|  | 5.5.3. NISHTHA 1.0. discusses using art forms (like Drawing, drama, role play, theatre, etc.) in subject teaching. How keen are you to implement these ideas in your school?   1. Very keen 2. Quite keen 3. Not sure 4. Not very keen  5. Not at all keen |

| HM (1.0.) | |
| --- | --- |
|  | 5.5.4. Your awareness about key initiatives related to school education like UDISE+, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 1.0.  A. Strongly Agree B. Agree C. Not sure D. Disagree  E. Strongly disagree |
|  | 5.5.5. What is the extent to which NISHTHA 1.0. has equipped you w.r.t.creating a school environment to help your students develop qualities like sensitivity, care, trustworthiness, effective communication skills etc.   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all |
|  | 5.5.6. You were able to get newer ideas from NISHTHA 1.0. on preparing your students on what steps to take when encountered with 'violence', 'harassment', 'bullying' etc.  1. Strongly Agree 2. Agree 3. Not sure 4. Disagree  5. Strongly disagree |
|  | 5.5.7. How helpful has NISHTHA 1.0. been in enhancing your understanding of 'competencies' you/your teachers are expected to impart to your students.   A. Very helpful B. Reasonably helpful C. Not sure D. Not very helpful E. Not at all helpful |
|  | 5.5.8. You are clearer now about learning outcomes now than you were prior to undergoing NISHTHA 1.0  A. Strongly Agree B. Agree C. Not sure D. Disagree  E. Strongly disagree |
| **5.B.** | Subject Specific Concepts |
|  | 5.5.9. How useful did you find the ideas w.r.t. overseeing 'assessments for holistic development (cognitive, socio-emotional, psychomotor aspects) of primary/upper primary students' in NISHTHA 1.0.  A. Very useful B. Reasonably useful C. Not sure D. Not very useful E. Not at all useful F. Not applicable |

| HM (1.0.) | |
| --- | --- |
|  | 5.5.10. What is the extent to which NISHTHA 1.0. has added to your knowledge of implementing pre-vocational education in your school?  A. To a significant extent B. To a reasonable extent C. Not sure D. Not much E. Not at all  F. Not applicable |
|  | 5.5.11. What is the extent to which NISHTHA has enhanced your knowledge/abilities w.r.t. providing pedagogical leadership to your teachers?  A. To a significant extent B. To a reasonable extent C. Not sure  D. Not much E. Not at all F. Not applicable |
| **6. Conclusion** | 6.1. Tell us whether or not you found the following aspects of NISHTHA 1.0. useful:  A. Useful B. Not useful   1. Training was be in face-to-face mode 2. Training was in Telugu. 3. Activities and assignments 4. NCERT NRG group members directly sharing their insights through videos 5. The wide breadth of concepts covered  6. Opportunity to listen to videos and refer the material multiple times  7. Availability of modules in offline NISHTHA App. (only in English version) |
|  | 6.2. Which of the following features do you recommend in future versions of NISHTHA/similar trainings:  1 - Recommend 2 - Not recommend  1. Training must be in face-to-face mode 2. Training must be in blended mode (mix of face-to-face and online sessions) 3. Training must be in online mode 4. There must be greater emphasis on classroom actionables for the teacher 5. There must be greater emphasis on activities/assignments 6. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools |
|  | 6.3. How was your overall training experience in NISHTHA 1.0.?  A.Very Good B. Good C. Not sure  D. Bad E. Very bad |

## KRP (1.0.)

| 2.3. KRP (1.0.) | |
| --- | --- |
|  | **KRP Online (English)** |
| **1. Participants Profile:** |  |
|  | 1.5. Designation: Dropdown   LP-Gr.I  LP-Gr.II  TGT SGT  PGT  S.A.  HM/Principal  Spl. Officer  Other |
|  | 1.6. School Type (Dropdown:   GPS  MPPS  GUPS  MPUPS  GHS  ZPHS  TSMS  KGBV |
|  | 1.7. School Name: Text |
|  | 1.8. District: Dropdown |
|  | 1.9. Mandal (Text) |
|  | 1.10. Number of years of Teaching experience: Number entry |
|  | 1.11. Teaching classes(Grades)  1st to 5th class  1st to 8th class  6th to 7th class  6th to 8th class  6th to 10th class  6th to 12th class  9th to 12th class  I do not teach now |
|  | 1.12. Teaching subjects (Multiselect Dropdown)  Primary Level (Multiple Subjects) Telugu Hindi English Mathematics EVS General Science Physical Science Biological Science Social Studies Computer Science  Physical Education Other I do not teach now |

| 2.3. KRP (1.0.) | |
| --- | --- |
|  | 1.13. Did you attend NISHTHA 1.0. training   Yes  No |
|  | 1.14. Mobile Number: |
| **2. NISHTHA Phase:** | - |
| **3.Time Period & Communication** |  |
|  | 3.1. Select the course/s on which you received the training from NCERT?  Checkbox:   1. Curriculum, Learner-centred pedagogy, Learning outcomes and inclusive education 2. Developing Personal-social Qualities for creating a safe and healthy school environment 3. Art Integrated Learning 4. School Based Assessment 5. Health and Well-being in Schools 6. Integration of ICT in Teaching, Learning and Assessment 7. Initiatives in School Education 8. Pedagogy of Environmental Studies(Primary Stage) 9. Pedagogy of Mathematics 10. Pedagogy of Languages 11. Pedagogy of Science ( Upper Primary Stage) 12. Pedagogy of Social Sciences (Upper Primary Stage)  13. School Leadership: Concepts and Applications 14. Pre-school education 15. Pre-vocational education 16. Relevance of gender dimensions in T-L practices 17. Initiative in School Education  18. Workshop schedule and session design |
|  | 3.2. Select the course/s on which you delivered teacher training?  1. Curriculum, Learner-centred pedagogy, Learning outcomes and inclusive education 2. Developing Personal-social Qualities for creating a safe and healthy school environment 3. Art Integrated Learning 4. School Based Assessment 5. Health and Well-being in Schools 6. Integration of ICT in Teaching, Learning and Assessment 7. Initiatives in School Education 8. Pedagogy of Environmental Studies (Primary Stage) 9. Pedagogy of Mathematics 10. Pedagogy of Languages 11. Pedagogy of Science (Upper Primary Stage) 12. Pedagogy of Social Sciences (Upper Primary Stage)  13. School Leadership: Concepts and Applications 14. Pre-school education 15. Pre-vocational education 16. Relevance of gender dimensions in T-L practices 17. Initiative in School Education  18. Workshop schedule and session design |
|  | 3.3. When did your selection as KRP take place?   Aug., 2019 Sept., 2019 Oct., 2019 Nov., 2019 Dec., 2019 Other |

| 2.3. KRP (1.0.) | |
| --- | --- |
|  | 3.4. Who gave the information about the training?   NCERT SCERT DEO/DIETs Staff MEO Any other |
|  | 3.5. Did you receive complete information about NISHTHA training before the selection or shortlisting process?   1.Yes 2. No 3. Partially |
| **4. Devices/Connectivity & access:** | 4.1. After Selection, how did you receive updates about training plan and schedule?  Multiselect  (Description:You can select multiple options)  Proceedings WhatsApp/ Telegram Groups Emails Zoom meetings  SMS State level workshops Any other |
|  | 4.2. When did you attend the NCERT training for KRPs? (Dropdown:)  Oct., 2019  Nov., 2019  Dec., 2019 Jan., 2020  Feb., 2020  Other |
|  | 4.3. Did you receive any honorarium/travel allowance?   Yes No |
|  | 4.4. Who conducted the KRP training?   Multiselect  (Description:You can select multiple options)  NCERT Faculty NIEPA Faculty RIE Faculty State Level Experts Any other |
|  | 4.5. What was the approximate duration of KRP training conducted by NCERT ? (all courses)   5-6 days 7-10 days  11 days or more |
|  | 4.6. What was the medium of instruction for KRP training conducted by NCERT?   Mainly English Mainly Hindi Mainly Telugu Mix of English/Hindi and Telugu |

| 2.3. KRP (1.0.) | |
| --- | --- |
|  | 4.7. How many days before the start of KRP training did you receive the information?   A. Within 1- 2 Days B. Within 1 Week C. Within 15 Days  D. Within 1 Month |
|  | 4.8. When did you receive the training manuals?  1. Before KRP Training  2. First Day of the KRP training  3. In between the KRP training days 4. At the end of the KRP training  5. Sometime after KRP training |
|  | 4.9. Did you face any of the following challenges during the KRP training conducted by NCERT?  Multiselect  (Description:You can select multiple options)  1. Training content was difficult to understand as the medium of instruction was not Telugu  2. The training was conducted at a very fast pace  3. There were too many KRPs per NCERT faculty. Hence, one-to-one interaction between KRP and NCERT faculty was not always possible  4. Any other |
| **5. Courses** | 5.1. Did you plan a phase-wise training calendar for the actual round of teacher training?  Yes No |
|  | 5.2. How many teachers did you train cumulatively?   51- 100 101 - 200 201 - 300 301 - 500 More than 500 - Less than 1000 |
|  | 5.3. In how many batches did you train the teachers?  1 Batch 2-4 Batches More than 4 Batches |
|  | 5.4. Which of the following challenges did you face mainly during training teachers? (Multiselect)  1. There were translation errors in training material 2. There were coordination issues  3. Giving state-specific content/examples for certain concepts was difficult  4. Teachers were not interested  5. Paucity of time  6. Other 7. No challenges faced |
| **5.A.** | **Key Generic Concepts covered in NISHTHA 1.0.** |

| 2.3. KRP (1.0.) | |
| --- | --- |
|  | 5.5.1. There were useful ideas in NISHTHA 1.0. on how to enable boy as well as girl students to learn, how to enable children from different social & economic backgrounds to learn, how to enable learning of children having different learning paces etc.  1. Strongly Agree 2. Agree 3. Not sure 4. Disagree  5. Strongly disagree |
|  | 5.5.2. What is the extent to which the ideas covered in NISHTHA 1.0. have enabled you to train teachers on inculcating in their students, qualities like sensitivity, care, trustworthiness, effective communication skills etc.   A. To a significant extent B To a reasonable extent C. Not sure D. Not much E. Not at all |
|  | 5.5.3. You were able to get newer ideas from NISHTHA 1.0. on which teachers could be trained to prepare their students on what steps to take when encountered with 'violence', 'harassment', 'bullying' etc.  A. Strongly Agree B. Agree C. Not sure D Disagree  E. Strongly disagree |
|  | 5.5.4. NISHTHA 1.0. discusses using art forms (like drawing, drama, role play, theatre, etc.) in subject teaching. Rate the extent to which the teachers trained by you were keen to implement such approaches in their classroom  A. All teachers were keen  B. Most teachers were keen  C. Not sure D. Most teachers were not keen E. No teacher was keen |
|  | 5.5.5. Rate the extent to which the teachers' ability to use ICT for teaching and learning has been enhanced by NISHTHA 1.0.   A. Substantially enhanced B. Reasonably enhanced C. Not sure D. Negligibly enhanced  E. Not at all enhanced |
|  | 5.5.6. Teachers' awareness about key initiatives related to school education like UDISE+, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 1.0.  A. Strongly Agree B. Agree C. Not sure D. Disagree  E. Strongly disagree |

| 2.3. KRP (1.0.) | |
| --- | --- |
|  | 5.5.7. In your opinion, what percentage of teachers trained by you under NISHTHA have been able to understand 'competencies' they are expected to impart to their students.   Upto 30% Upto 50% Upto 70% Greater than 70% |
|  | 5.5.8. Has NISHTHA 1.0. been able to help enhance the understanding of teachers w.r.t. 'learning outcomes'?  1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all |
| **5.B.** | **Subject Specific Concepts** |
|  | 5.5.9. How useful did you find the ideas w.r.t. 'assessments for holistic development (cognitive, socio-emotional, psychomotor aspects) of primary/upper primary students' in NISHTHA 1.0.  A. To a significant extent B. To a reasonable extent C. Not sure D. Not much E. Not at all |
|  | 5.5.10. NISHTHA 1.0. has enhanced teachers' view of EVS teaching (Primary stage) as being spread across multiple subjects   A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.11. NISHTHA 1.0. has been useful in strengthening teachers' knowledge/skills/ideas related to teaching pre number skills like classification, sorting, ordering, one-to-one correspondences etc.  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.12. NISHTHA 1.0. has been able to provide newer ideas on how mathematical skills can be taught while teaching EVS and languages (primary level)  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |

| 2.3. KRP (1.0.) | |
| --- | --- |
|  | 5.5.13. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of EVS (Primary stage)  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.14. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Mathematics  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.15. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Languages  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.16. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Science (Upper Primary Stage)  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.17. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Social Science .  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.6. Was there a mechanism for KRPs to report their problems and seek support?  Yes No |
|  | 5.7. Whose support did you take in resolving the difficulties you had encountered ?   NCERT SCERT Course Director Other KRPs/SRPs(Leadership) O/o.DEO O/o. MEO Technical Person Any other |

| 2.3. KRP (1.0.) | |
| --- | --- |
| **5.B.** | **Subject Specific Concepts** |
|  | 5.5.9. How useful did you find the ideas w.r.t. 'assessments for holistic development (cognitive, socio-emotional, psychomotor aspects) of primary/upper primary students' in NISHTHA 1.0.  A. To a significant extent B. To a reasonable extent C. Not sure D. Not much E. Not at all |
|  | 5.5.10. NISHTHA 1.0. has enhanced teachers' view of EVS teaching (Primary stage) as being spread across multiple subjects   A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.11. NISHTHA 1.0. has been useful in strengthening teachers' knowledge/skills/ideas related to teaching pre number skills like classification, sorting, ordering, one-to-one correspondences etc.  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.12. NISHTHA 1.0. has been able to provide newer ideas on how mathematical skills can be taught while teaching EVS and languages (primary level)  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.13. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of EVS (Primary stage)  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.14. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Mathematics  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |

| 2.3. KRP (1.0.) | |
| --- | --- |
|  | 5.5.15. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Languages  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.16. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Science (Upper Primary Stage)  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.5.17. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Social Science .  A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
|  | 5.6. Was there a mechanism for KRPs to report their problems and seek support?  Yes No |
|  | 5.7. Whose support did you take in resolving the difficulties you had encountered ?   NCERT SCERT Course Director Other KRPs/SRPs(Leadership) O/o.DEO O/o. MEO Technical Person Any other |
|  | 5.8. Was there any platform to share your training experience and receive feedback directly from NCERT?   Yes  No |
|  | 5.9. Who conducted the training follow-up?  SCERT O/o.DEO O/o. MEO Course Director  Any other No one |

| 2.3. KRP (1.0.) | |
| --- | --- |
| **Conclusion** | 6.1. Tell us whether or not you found the following aspects of NISHTHA 1.0. useful:  Multiselect   1. Useful 2. Not useful  1. Training was in face-to-face mode 2. Training was in Telugu. 3. Activities and assignments 4. NCERT NRG group members directly sharing their insights through videos)  5. The wide breadth of concepts covered  6. Opportunity to listen to videos and refer the material multiple times  7. Availability of modules in offline NISHTHA App. (Only English) |
|  | 6.2. Which of the following features do you recommend in future versions of NISHTHA/similar trainings:  1 - Recommend 2 - Not recommend  1. Training must be in face-to-face mode 2. Training must be in blended mode (mix of face-to-face and online sessions) 3. Training must be in online mode 4. There must be greater emphasis on classroom actionables for the teacher 5. There must be greater emphasis on activities/assignments 6. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools |
|  | 6.3. How was your overall training experience as a KRP in NISHTHA 1.0?  A. Very Good B. Good C. Not sure  D. Bad E. Very bad |
|  | 6.4. Which are the aspects you liked the most in NISHTHA 1.0.: (Multiselect)  1. Received training directly from NCERT faculty  2. Activities and assignments 3. The wide breadth of concepts covered  4. Face to face mode of delivery of training 5. None of the above 6. Others |

## SRP (Leadership) (1.0.)

| SRP(L) (1.0.) | |
| --- | --- |
|  | **SRP (Leadership) Online** |
| **1. Participants Profile:** | 1.1. Name: Text |
|  | 1.2. Date of Birth (Calendar pick: mm/yyyy)  For android mobile, to select your year of birth, tap on '2022'. When you do this, the list of years is displayed. Select your year of birth.   In the case of IOS, enter your date of birth in the dd/mm/yyyy format |
|  | 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention) |
|  | 1.4. Academic Qualification:  Intermediate  Graduation  Masters  M.Phil.  Doctorate  Post Doctorate) |
|  | 1.4.1. Professional Qualification:  D.El.Ed  D.Ed.  TTC  B.EL.Ed  B.Ed.  B.Ed (Spl. Edn.)  M.Ed |
|  | 1.5. Designation:Dropdown   LP-Gr.I  LP-Gr.II  TGT SGT  PGT  S.A.  HM/Principal  Spl. Officer  Other |
|  | 1.6. School Type (Dropdown:   GPS  MPPS  GUPS  MPUPS  GHS  ZPHS  TSMS  KGBV |
|  | 1.7. School Name: Text |
|  | 1.8. District: Dropdown |
|  | 1.9. Mandal (Text) |
|  | 1.10. Number of years of School Leadership experience: Number entry |

| SRP(L) (1.0.) | |
| --- | --- |
|  | 1.11. Teaching classes(Grades)  Primary(All subjects) 1st to 5th class  1st to 8th class  6th to 7th class  6th to 8th class  6th to 10th class  6th to 12th class  9th to 12th class  I do not teach now |
|  | 1.12. Teaching subjects (Multiselect Dropdown   Primary Level (Multiple Subjects) Telugu Hindi English Mathematics EVS General Science Physical Science Biological Science Social Studies Computer Science  Physical Education Other I do not teach now |
|  | 1.13. Did you attend NISHTHA 1.0. training   Yes  No |
|  | 1.14. Mobile Number: |
| **2. NISHTHA Phase:** |  |
| **3.Time Period & Communication** |  |
|  | 3.1. Select the course/s on which you received the training from NCERT?  Checkbox:   1. Curriculum, Learner-centred pedagogy, Learning outcomes and inclusive education 2. Developing Personal-social Qualities for creating a safe and healthy school environment 3. Art Integrated Learning 4. School Based Assessment 5. Health and Well-being in Schools 6.Integration of ICT in Teaching, Learning and Assessment 7. Initiatives in School Education (Generic) 8. Pedagogy of Environmental Studies (Primary Stage) 9. Pedagogy of Mathematics 10.Pedagogy of Languages 11. Pedagogy of Science ( Upper Primary Stage) 12. Pedagogy of Social Sciences (Upper Primary Stage)  13. School Leadership: Concepts and Applications 14. Pre-school education 15. Pre-vocational education 16. Relevance of gender dimensions in T-L practices 17. Initiative in School Education (only for HMs)  18. Workshop schedule and session design |

| SRP(L) (1.0.) | |
| --- | --- |
|  | 3.2. Select the course/s on which you delivered teacher training?  Checkbox:  1. Curriculum, Learner Centered Curriculum, Learner-centred pedagogy, Learning outcomes and inclusive education 2. Developing Personal-social Qualities for creating a safe and healthy school environment 3. Art Integrated Learning 4. School Based Assessment 5. Health and Well-being in Schools 6. Integration of ICT in Teaching, Learning and Assessment 7. Initiatives in School Education (Generic) 8. Pedagogy of Environmental Studies(Primary Stage) 9. Pedagogy of Mathematics 10. Pedagogy of Languages 11. Pedagogy of Science ( Upper Primary Stage) 12. Pedagogy of Social Sciences (Upper Primary Stage)  13. School Leadership: Concepts and Applications 14. Pre-school education 15. Pre-vocational education 16. Relevance of gender dimensions in T-L practices  17. Initiative in School Education (only for HMs) 18. Workshop schedule and session design |
|  | 3.3. When did your selection as SRP (Leadership) take place?   Aug., 2019  Sept., 2019  Oct., 2019  Nov., 2019  Dec., 2019 |
|  | 3.4. Who gave the information about the training?   NCERT SCERT DEO/DIETs Staff MEO Any other |
|  | 3.5. Did you receive complete information about NISHTHA training before the selection or shortlisting process?   A. Yes B. No C. Partially |
| **4. Devices/Connectivity & access:** | 4.1. After Selection, how did you receive updates about training plan and schedule?  Multiselect  (Description:You can select multiple options)  1. Proceedings 2. WhatsApp/ Telegram Groups 3. Emails 4. Zoom meetings  5. SMS 6. State level workshops 7. Any other |

| SRP(L) (1.0.) | |
| --- | --- |
|  | 4.2. When did you attend the NCERT training for SRP (Leadership)? (Dropdown:   Oct., 2019  Nov., 2019  Dec., 2019 Jan., 2020  Feb., 2020 |
|  | 4.3. Did you receive any honorarium/travel allowance?   Yes No |
|  | 4.4. Who conducted the SRP (Leadership) training?   Multiselect  (Description:You can select multiple options)  1. NCERT Faculty 2. NIEPA Faculty 3. RIE Faculty 4. State level Experts 5. Any other |
|  | 4.5. What was the approximate duration of SRP (Leadership) training conducted by NCERT? (For all courses)   5-6 days 7-10 days  11 days More |
|  | 4.6. What was the medium of instruction for SRP (Leadership) training conducted by NCERT?   Mainly English Mainly Hindi Mainly Telugu Mix of English/Hindi and Telugu |
|  | 4.7. How many days before the start of SRP (Leadership) training did you receive the information?   1- 2 Days 1 Week 15 Days  1 Month |
|  | 4.8. When did you receive the training manuals?  1. Before SRP (Leadership) Training  2. First Day of the SRP (Leadership) training  3. In between the SRP (Leadership) training days 4. At the end of the SRP (Leadership) training  5. Sometime after SRP (Leadership) training |
|  | 4.9. Did you face any of the following challenges during the SRP (Leadership)s training conducted by NCERT?  Multiselect  (Description:You can select multiple options)  1. Training content was difficult to understand as the medium of instruction was not Telugu 2. The training was conducted at a very fast pace  3. There were too many SRPs (Leadership) per NCERT faculty. Hence, one-to-one interaction between SRP(Leadership) and NCERT faculty was not always possible  4. Any other |

| SRP(L) (1.0.) | |
| --- | --- |
| **5. Courses** | 5.1. Did you plan a phase-wise training calendar for the actual round of school head/teacher training?  Yes No |
|  | 5.2. How many teachers/school heads did you train cumulatively?  51- 100 101 - 200 201 - 300 301 - 500 501 - 1000 1001 or more |
|  | 5.3. In how many batches did you train the teachers/school heads?  1 Batch 2-4 Batches More than 4 Batches |
|  | 5.4. Which of the following challenges did you face mainly during training School Heads?  Multiselect  1. There were translation errors in training material 2. There were coordination issues  3. Giving state-specific content/examples for certain concepts was difficult  4.School Heads were not interested  5.Paucity of time  6. Other 7. No challenges faced |
| **5.A.** | **Leadership Concepts covered in NISHTHA 1.0.** |
|  | 5.5.1 In your opinion, how useful are the concepts and applications related to School Leadership covered in NISHTHA 1.0. ?   A. To a significant extent B. To a reasonable extent C. Not sure D. Not much E. Not at all |
|  | 5.5.2.What is the extent to which the ideas covered in NISHTHA 1.0. have enabled you to train School Heads on facilitating effective pre-school education   A. To a significant extent B. To a reasonable extent C. Not sure D. Not much E. Not at all F. Not applicable to my school |
|  | 5.5.3. You were able to get newer ideas from NISHTHA 1.0. w.r.t. training school heads on pre-vocational education  A. Strongly Agree B. Agree C. Not sure D. Disagree  E. Strongly disagree  F. Not applicable to my school |

| SRP(L) (1.0.) | |
| --- | --- |
|  | 5.5.4. How helpful has the NISHTHA content & SRP (Leadership) training been for you w.r.t. training school heads on supervising the inclusion of gender concerns in teaching and learning processes:   A. To a significant extent B. To a reasonable extent C. Not sure D. Not much E. Not at all |
|  | 5.5.5. School Heads' awareness about key initiatives related to school education like UDISE+, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 1.0.  A. Strongly Agree B. Agree C. Not sure  D. Disagree E. Strongly disagree |
|  | 5.5.6. In your opinion, what percentage of school head trained by you under NISHTHA have been able to understand 'competencies' they are expected to track in their students?  Upto 30% Upto 50% Upto 70% Greater than 70% |
|  | 5.5.7. What is the extent to which NISHTHA 1.0. has enhanced the understanding of school heads w.r.t. 'learning outcomes'?  A. To a significant extent B. To a reasonable extent C. Not sure D. Not much E. Not at all |
| **5.B.** |  |
| **Conclusion** | 6.1. Tell us whether or not you found the following aspects of NISHTHA 1.0. useful:  Multiselect  1. Useful 2. Not useful  1. Training was in face-to-face mode 2. Training was in Telugu. 3. Activities and assignments 4. NCERT NRG group members directly sharing their insights through videos 5. The wide breadth of concepts covered  6. Opportunity to listen to videos and refer the material multiple times  7. Availability of modules in offline NISHTHA App. |

| SRP(L) (1.0.) | |
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|  | 6.2. Which of the following features do you recommend in future versions of NISHTHA/similar trainings:  1 - Recommend 2 - Not recommend  A. Training must be in face-to-face mode B. Training must be in online mode C. Training must be in blended mode (mix of face-to-face and online sessions) D. There must be greater emphasis on classroom actionables for the teacher E. There must be greater emphasis on activities/assignments F. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools |
|  | 6.3. How was your overall training experience as a SRP (Leadership) in NISHTHA 1.0?  A. Very Good B. Good C. Not sure D. Bad E. Very bad |
|  | 6.4. Which are the aspects you liked the most in NISHTHA 1.0.: (Multiselect)  1. Received training directly from NCERT faculty  2. Activities and assignments 3. Assessments 4. The wide breadth of concepts covered  5. Face to face mode of delivery of training 6. None of the above 7. Others |

## Teachers (2.0.)

| Teachers (2.0.) | |
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|  | **Teacher (English) Phase -2** |
| **1. Participants Profile:** | 1.1. Name: Text Description: Please enter full name |
|  | 1.2. Date of Birth (Calendar pick: mm/yyyy)  For android mobile, to select your year of birth, tap on '2022'. When you do this, the list of years is displayed. Select your year of birth.  In the case of IOS, enter your date of birth in the dd/mm/yyyy format |
|  | 1.3. Gender: Dropdown  Male Female Others Prefer not to mention |
|  | 1.4. Academic Qualification:   1. Intermediate 2. Graduation  3. Masters  4. M.Phil. 5. Doctorate  6. Post Doctorate |
|  | 1.4.1. Professional Qualification:   1. D.El.Ed  2. D.Ed.  3. TTC  4. B.EL.Ed  5. B.Ed.  6. B.Ed (Spl. Edn.)  7. M.Ed 8. Other |
|  | 1.5. Designation:Dropdown  1. LP-Gr.I  2. LP-Gr.II  3. TGT 4. SGT  5. PGT  6. S.A.  7. HM/Principal 8. LFL HM/Head Teacher of Primary School  9. Spl. Officer  10. Others |
|  | 1.6. School Type (Dropdown:   1. GPS 2. MPPS 3. GUPS  4. MPUPS  5. GHS  6. ZPHS 7. TSMS 8. KGBV |
|  | 1.7. School Name: Text |
|  | 1.8. District: Dropdown |

| Teachers (2.0.) | |
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|  | 1.9. Mandal (Text) Description: Please add full name |
|  | 1.10. No. of years of Teaching experience: Number entry  Enter only number. For ex: if you have 18 years of experience, enter 18 |
|  | 1.11. Teaching classes(Grades)  1. 1st - 5th class 2. 1st - 8th class 3. 6th - 7th class 4. 6th - 8th class 5. 6th - 10th class 6. 6th - 12th class 7. 9th - 12th class 8. I do not teach now |
|  | 1.12. Please select one of the options applicable to you for each of the subjects mentioned below   Descrption: If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Main Subject B. Additional Subject C. Not my subject  1. Telugu 2. Hindi 3. English 4. Mathematics 5. EVS 6. General Science 7. Physical Science 8. Biological Science 9. Social Studies 10. Computer Science  11. Physical Education 12. Other |
|  | 1.13. Mobile Number: |
|  | 1.14. Select the phase of NISHTHA you have completed the courses in :   Description: If you select the 3rd option below, you will be directed to the end of the survey  NISHTHA 2.0. (6th to 12 class Teachers & School Heads) NISHTHA 3.0. (1st to 5th Class Teachers & School Heads) I did not complete any courses of either NISHTHA 2.0. or NISHTHA 3.0. |
| **Role in NISHTHA** | 2.1. You are:  Teacher School Head |
|  | 3.0. You completed NISHTHA 2.0. Courses in: 1. Telugu 2. English 3. Urdu |
|  | 3.1. How many courses/modules of NISHTHA 2.0. did you complete?  1. 1 to 3 2. 4 to 6 3. 7 to 9  4. 10 or more |

| Teachers (2.0.) | |
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| 3. Time Period and Communication | 3.1.1. Which are the months in which you have completed various NISHTHA 2.0. courses/modules?   Descrption: If you’re filling this form on a mobile phone, scroll the screen left to view all options  a. Yes b. No   1. Aug 2021  2. Sept 2021  3. Oct 2021  4. Nov 2021  5. Dec 2021  6. Jan 2022 |
|  | 3.2. How many days before the start date of the course did you receive the information?  1. 1- 2 days 2. 1 week 3. 15 days 4. 1 month |
|  | 3.3. Who gave the information about the training?  1. Fellow School Head 2. District/Mandal Educational Officer 3. District Technical Team 4. DIETs/SCERT Staff 5. Any other |
|  | 3.4. How did you receive information about/instructions reg. self-enrollment in NISHTHA 2.0.?   Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1. Proceedings  2. Zoom meetings 3. Phone calls/Oral communication 4. Whatsapp /Telegram messages 5. e-mail  6. Others |
|  | 3.5. What was the frequency of follow-up from School Head/O/o.DEO/O/o.MEO/DIETs etc.) regarding status of completion of courses:  1. Every week 2. At least once in a fortnight 3. At least once a month 4. No follow-up |
|  | 3.6. NISHTHA 2.0. has several courses/modules. What is the approximate number of hours you spent to complete one course/module:   1. 3-4 hours 2. Upto 6 hours 3. Upto 12 hours 4. Greater than 12 hours |

| Teachers (2.0.) | |
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|  | 3.7. At what hour of the day did you undertake the courses?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A.Yes B. No  1. During school hours 2. After school hours 3. In weekends/holidays |
| 4. Devices/Connectivity & access: | 4.1. What were the devices used by you for online NISHTHA courses/ for accessing DIKSHA App//DIKSHA website.? Description you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1.School Desktop/ Laptop  2. Personal Desktop/Laptop  3. Mobile  4. Tab 5. Others |
|  | 4.2. Which Internet facilities did you use?   1.School 2. Personal 3. Both 4. None of the above |
|  | 4.2.1. How was the overall internet connectivity:  1. Extremely Fast  2. Fast  3. Satisfactory  4. Slow  5. Extremely slow |
|  | 4.3. When did you receive online link or QR/bar code for joining the course?   1. 1 week before the course opening 2. 1-2 days before the course opening 3. On the day of the course opening 4. 1-2 days after course opening 5. 1 week after course opening 6. Greater than 1 week after course opening |
|  | 4.3.1. How did you learn to navigate online NISHTHA courses?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1. Learnt it during NISHTHA orientation given by KRPs/DEO Staff 2. Through NISHTHA guidelines/SOP documents  3. Had done courses on DIKSHA earlier and learnt to navigate the platform then 4. Had uploaded materials on DIKSHA and learnt to navigate the platform then 5. Self- Exploration 6. Took help from colleagues 7. Took help from Family members |

| Teachers (2.0.) | |
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|  | 4.3.2. How comfortable were you with accessing online modules in NISHTHA?  1. It was not difficult since I was already well versed with accessing online content  2. It was difficult initially but I learnt to navigate the modules eventually  3. It was difficult for me to access modules online throughout the course |
|  | 4.4. Did you face any of the following problems while completing online NISHTHA courses? If yes, select the extent of the problem faced by you. If you haven't faced the problem, please select 'Didn't encounter'.   Description you’re filling this form on a mobile phone, scroll the screen left to view all options  a. Didn’t encounter b. Encountered sometimes c. Encountered many times  1. I did not have requisite devices to access the online content (mobile/PC/laptop etc.) 2. I did not have good internet connectivity to access/download the online content 3. There were technical issues with the DIKSHA portal because of which online access was not smooth 4. I was not acquainted with the steps to be followed for accessing online modules 5. I did not get my certificate due to technical issues of DIKSHA portal 6. Reading the content on mobile phone was difficult  7. There was no opportunity to seek clarifications on the concepts covered 8. Others |
|  | 4.4.1. In how many days were your issues resolved?  1. Same day 2. 1-2 Days 3. 3-5 Days 4. 6-9 Days 5. 10 Days or more 6. Not resolved |
|  | 4.5. Who supported/guided you during the training?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options   a. Yes b. No  1.Master Trainers/ KRPs/SRP(Leadership) 2. Fellow teachers 3. Technical Persons 4. School Head 5. School Complex 6.DIET Faculty 7. MEO Office 8. DEO Office 9. SCERT 10.Others |

| Teachers (2.0.) | |
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|  | 4.6. What kinds of support/guidance were given to you?   Description: You can select multiple options  1. In resolving technical issues related to DIKSHA portal access/certificate issuance etc. 2. In self-registration process/generating new passwords etc. 3. In accessing the online modules  4. In better understanding the key concepts covered in NISHTHA  5. In posting your reflections on blog 6. In doing activities/assignments 7. Post-training support in developing action plans/implementing certain key concepts covered in NISHTHA 8. I did not require help on any front 9. I sought help but did not receive it |
| 5. Courses | 5.1. For each course below, select the status of your completion/assessment/certification.  Description you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Completed Assessment  B. Certified  C. Course not done   1. TS-C01- Curriculum and Inclusive Classrooms  2. TS-C02- ICT in Teaching-Learning and Assessment 3**.** TS-C03- Personal-Social Qualities for Holistic Development 4**.** TS-C04- Art Integrated Learning 5**.**TS-C05- Understanding Secondary Stage Learner 6**.** TS-C06 - Health and Well-being 7**.** TS-C07- Integrating Gender in Schooling Processes 8**.** TS-C08- School Leadership: Concepts and Applications 9. TS-C09- Vocational Education 10. TS-C10- School Based Assessment  11. TS-C11- Initiatives in School Education 12.TS-C12- Toy Based Pedagogy |
|  | 5.1.1. For the courses in which you were eligible for certification, in how many days did you receive the certificate?   1. 0-5 days 2. 6-10 days  3. 11-15 days 4. Did not receive certificate |
|  | 5.2. Rate your experience of using DIKSHA platform:   A. Very easy B. Easy C. Not sure D. Difficult E. Very difficult |
|  | 5.3. Who took the feedback after completion of the course?  Description: You can select multiple options 1. NCERT/MoE, GoI 2. SCERT 3. O/o. DEO 4. O/o MEO 5. School Complex Heads 6. School Head 7. Fellow Teachers 8. Feedback was not taken |

| Teachers (2.0.) | |
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|  | 5.4. How was feedback taken?  Descrption: You can select multiple options  A. Oral feedback B. Paper questionnaire C. Google form questionnaire D. Others E. No feedback was taken |
|  | 5.5. Which of the following aspects of the training material/components of NISHTHA 2.0. did you find useful?   Description: If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Useful  B. Not useful C. Not sure   1. Instructions  2. Language  3. Key themes covered in modules  4. Videos  5. Images 6. Activities/Assignments 7. Blog  8. Assessments 9. Web Links and References |
|  | **Key Generic Concepts covered in NISHTHA 2.0.** |
|  | 5.5.1. NISHTHA has attempted to strengthen your knowledge of/skills in enabling the learning of CWSN/differently abled students alongside other students in your classroom. In this context, select one of the following options that most represents your view.    1. I have substantially benefitted from NISHTHA in this regard as I have learnt newer aspects of managing inclusive classrooms  2. I have somewhat benefitted from NISHTHA in terms of managing inclusive classrooms 3. I am not sure  4.I have not really benefitted from NISHTHA in terms of managing inclusive classrooms 5. I have not at all benefitted from NISHTHA in terms of managing inclusive classrooms  6. Course not done, hence can't say |
|  | 5.5.2. What is the extent to which NISHTHA 2.0. has improved your confidence in using ICT for teaching and learning processes in the classroom?  1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.3. Through NISHTHA 2.0. training, you have learnt to design innovative activities which includes different forms of Art (like Drawing, drama, role play, theatre, etc) for teaching and learning.  1. Strongly Agree 2. Agree  3. Not sure 4. Disagree  5. Strongly disagree  6. Course not done, hence can't say |

| Teachers (2.0.) | |
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|  | 5.5.4. Your awareness about key initiatives related to school education like UDISE, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 2.0.  1. Strongly Agree 2. Agree  3. Not sure 4. Disagree  5. Strongly disagree 6. Course not done, hence can't say |
|  | 5.5.5. What is the extent to which NISHTHA 2.0. has equipped you w.r.t. helping your students develop qualities like sensitivity, care, trustworthiness, effective communication skills etc.?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.6. NISHTHA 2.0. discusses aspects related to helping students deal with stress and in this connection counselling/guiding them. How useful did you find this course?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.7. NISHTHA 2.0. has enhanced your knowledge regarding inclusion of gender-related aspects in your subject teaching  1. Strongly Agree 2. Agree 3. Not Sure  4. Disagree  5. Strongly Disagree 6. Course not done, hence can't say |
|  | 5.5.8. What is the extent to which NISHTHA 2.0. has been able to provide you with newer ideas related to testing of higher order skills like critical thinking, conceptual clarity, analysis etc?  1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.9. How useful did you find the ideas w.r.t. 'school-based assessments of Secondary level students' in NISHTHA 2.0. ?  1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |

| Teachers (2.0.) | |
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|  | 5.5.10. What is the extent to which NISHTHA has helped you in understanding the use of introducing Vocational education along with other subjects at Secondary level?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.11.What is the extent to which you find the NISHTHA course on 'Toy-based pedagogy' helpful in promoting joyful and stress-free learning environment in the classroom?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.12. What is the extent to which NISHTHA 2.0. training has enhanced your awareness about the concerns related to safety and security of children in school?  1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.13. NISHTHA 2.0. has helped you reflect/introspect on your teaching methods.  1. Strongly Agree 2. Agree 3. Not sure  4. Disagree  5. Strongly disagree  6. Course not done, hence can't say |
|  | 5.5.14. Did you re-visit NISHTHA 2.0. course material (reading material, videos etc.) to understand certain concepts better, subsequent to the course completion?  1. Yes, frequently 2. Yes, a few times 3. No, not really 4. No, not at all |
| **Course Assessments** | 5.6. Rate the difficulty level of NISHTHA 2.0. course assessments   1. Very easy 2. Easy 3. Not sure 4. Difficult 5. Very difficult |
| 5.7. Rate the usefulness of NISHTHA 2.0. course assessments in terms of aiding you to think deeply about the concepts discussed   1.Very useful 2. Useful 3. Not sure 4. Not very useful 5. Not at all useful |

| Teachers (2.0.) | |
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| **6. Conclusion** | 6.1. Which are the aspects you liked the most in NISHTHA 2.0.  Descrption: If you’re filling this form on a mobile phone, scroll the screen left to view all options  a. Liked b. Didn't like c. Not sure   1. Training was conducted in the virtual mode and hence the need for travel was not there 2. Self-paced learning  3. Activities and assignments 4. Assessments 5. NCERT NRG members directly sharing their insights through videos 6. The wide breadth of concepts covered  7. Opportunity to listen to videos and refer the material multiple times  8. Digital Certification |
|  | 6.2. Which of the following features do you recommend in future versions of NISHTHA/similar trainings:  Description you’re filling this form on a mobile phone, scroll the screen left to view all options  a. Recommend b. Not recommend  1. Training must be in face-to-face mode 2. Training must be in online mode 3. Training must be in blended mode (mix of face-to-face and online sessions) 4. Better access to PCs/laptops and internet connectivity must be ensured for online trainings  5. There must be greater emphasis on classroom actionables for the teacher 6. There must be greater emphasis on activities/assignments 7. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools 8. There must be post-training monitoring of the extent to which the learnings from the training are being implemented in classroom/school. |
|  | 6.3. How was your overall training experience in NISHTHA 2.0.?   1. Very Good 2. Good 3. Not sure 4. Bad 5. Very bad |

## HM (2.0.)

| HMs (2.0.) | |
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|  | **HM(English) Phase -2** |
| **1. Participants Profile:** | 1.1. Name: Text Description: Please enter full name |
|  | 1.2. Date of Birth (Calendar pick: mm/yyyy)  For android mobile, to select your year of birth, tap on '2022'. When you do this, the list of years is displayed. Select your year of birth.   In the case of IOS, enter your date of birth in the dd/mm/yyyy format |
|  | 1.3. Gender: Dropdown   Male  Female  Others  Prefer not to mention |
|  | 1.4. Academic Qualification:   1. Intermediate 2. Graduation  3. Masters  4. M.Phil. 5. Doctorate  6. Post Doctorate |
|  | 1.4.1. Professional Qualification:   1. D.El.Ed  2. D.Ed.  3. TTC  4. B.EL.Ed  5. B.Ed.  6. B.Ed (Spl. Edn.)  7. M.Ed 8. Other |
|  | 1.5. Designation: Dropdown  1. LP-Gr.I  2. LP-Gr.II  3. TGT 4. SGT  5. PGT  6. S.A.  7. HM/Principal 8. LFL HM/Head Teacher of Primary School  9. Spl. Officer  10. Others |
|  | 1.6. School Type (Dropdown):   1. GPS 2. MPPS 3. GUPS  4. MPUPS  5. GHS  6. ZPHS 7. TSMS 8. KGBV |
|  | 1.7. School Name: Text |
|  | 1.8. District: Dropdown |

| HMs (2.0.) | |
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|  | 1.9. Mandal (Text) Description: Please add full name |
|  | 1.10. No. of years of Teaching experience: Number entry Enter only number. For ex: if you have 18 years of experience, enter 18 |
|  | 1.11. Teaching classes (Grades)  1. 1st - 5th class 2. 1st - 8th class 3. 6th - 7th class 4. 6th - 8th class 5. 6th - 10th class 6. 6th - 12th class 7. 9th - 12th class 8. I do not teach now |
|  | 1.12. Please select one of the options applicable to you for each of the subjects mentioned below.   Description you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Main Subject B. Additional Subject C. Not my subject  1. Telugu 2. Hindi 3. English 4. Mathematics 5. EVS 6. General Science 7. Physical Science 8. Biological Science 9. Social Studies 10. Computer Science  11. Physical Education 12. Other |
|  | 1.13. Mobile Number: |
|  | 1.14. Select the phase of NISHTHA you have completed the courses in:   Description: If you select the 3rd option below, you will be directed to the end of the survey  NISHTHA 2.0. (6th to 12 class Teachers & School Heads) NISHTHA 3.0. (1st to 5th Class Teachers & School Heads) I did not complete any courses of either NISHTHA 2.0. or NISHTHA 3.0. |
| Role in NISHTHA | 2.1. You are:  Teacher School Head |
|  | 3.0. You completed NISHTHA 2.0. Courses in: 1. Telugu 2. English 3. Urdu |
|  | 3.1. How many courses/modules of NISHTHA 2.0. did you complete?  A. 1 to 3 B. 4 to 6 C. 7 to 9  D. 10 or more |

| HMs (2.0.) | |
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| 3. Time Period and Communication | 3.1.1. Which are the months in which you have completed various NISHTHA 2.0. courses/modules?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  a. Yes b. No  1. Aug 2021  2. Sept 2021  3. Oct 2021  4. Nov 2021  5. Dec 2021  6. Jan 2022 |
|  | 3.2. How many days before the start date of the course did you receive the information? 1. 1- 2 days 2. 1 week 3. 15 days 4. 1 month |
|  | 3.3. Who gave the information about the training?  1. Fellow School Heads (HM) 2. District Technical Team 3. District/Mandal Educational Officer 4. DIETs/SCERT Staff 5. Any other |
|  | 3.4. How did you receive information about/instructions reg. self-enrollment in NISHTHA 2.0.?   Description you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1. Proceedings  2. Zoom meetings 3. Phone calls/Oral communication 4. WhatsApp /Telegram messages 5. E-mail  6. Others |
|  | 3.5. What was the frequency of follow-up from O/o.DEO/O/o.MEO/DIETs etc.) regarding status of completion of courses:  1. Every week 2. At least once in a fortnight 3. At least once a month 4. No follow-up |
|  | 3.6. NISHTHA 2.0. has several courses/modules. What is the approximate number of hours you spent to complete one course/module:   1. 3-4 hours 2. Upto 6 hours 3. Upto 12 hours 4. Greater than 12 hours |

| HMs (2.0.) | |
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|  | 3.7. At what hour of the day did you undertake the courses?  Description you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1. During school hours 2. After school hours 3. In weekends/holidays |
| 4. Devices/Connectivity & access: | 4.1. What were the devices used by you for online NISHTHA courses/ for accessing DIKSHA App//DIKSHA website.? Description you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1.School Desktop/ Laptop  2. Personal Desktop/Laptop  3. Mobile  4. Tab 5. Others |
|  | 4.2. Which Internet facilities did you use?   1.School 2. Personal 3. Both 4. None of the above |
|  | 4.2.1 How was the overall internet connectivity:  1. Extremely Fast  2. Fast  3. Satisfactory  4. Slow  5. Extremely slow |
|  | 4.3. When did you receive online link or QR/bar code for joining the course?   1. 1 week before the course opening 2. 1-2 days before the course opening 3. On the day of the course opening 4. 1-2 days after course opening 5. 1 week after course opening 6. Greater than 1 week after course opening |
|  | 4.3.1. How did you learn to navigate online NISHTHA courses?  Description you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1. Learnt it during NISHTHA orientation given by KRPs/DEO Staff 2. Through NISHTHA guidelines/SOP documents  3. Had done courses on DIKSHA earlier and learnt to navigate the platform then 4. Had uploaded materials on DIKSHA and learnt to navigate the platform then 5. Self-Exploration 6. Took help from colleagues 7. Took help from Family members |

| HMs (2.0.) | |
| --- | --- |
|  | 4.3.2. How comfortable were you with accessing online modules in NISHTHA?  1. It was not difficult since I was already well versed with accessing online content  2. It was difficult initially but I learnt to navigate the modules eventually  3. It was difficult for me to access modules online throughout the course. |
|  | 4.4. Did you face any of the following problems while completing online NISHTHA courses? If yes, select the extent of the problem faced by you. If you haven't faced the problem, please select 'Didn't encounter'.   Description: If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Did'nt encounter B. Encountered sometimes C. Encountered many times  1. I did not have requisite devices to access the online content (mobile/PC/laptop etc.) 2. I did not have good internet connectivity to access/download the online content 3. There were technical issues with the DIKSHA portal because of which online access was not smooth 4. I was not acquainted with the steps to be followed for accessing online modules 5. I did not get my certificate due to technical issues of DIKSHA portal 6. Reading the content on mobile phone was a strenuous task 7. There was no opportunity to seek clarifications on the concepts covered 8. Others |
|  | 4.4.1. In how many days were your issues resolved?  1. Same day 2. 1-2 Days 3. 3-5 Days 4. 6-9 Days 5. 10 Days or more 6. Not resolved |
|  | 4.5. Who supported/guided you during the training?  Description you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1.Colleagues 2. Master Trainers/ KRPs/SRP(Leadership) 3. Technical Persons 4. School Complex 5. DIET Faculty 6. MEO Office 7. DEO Office 8. SCERT 9. Teacher/s in my school 10. Others |

| HMs (2.0.) | |
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|  | 4.6. What kinds of support/guidance were given to you?   Description: You can select multiple options  1. In resolving technical issues related to DIKSHA portal access/certificate issuance etc. 2. In self-registration process/generating new passwords etc. 3. In accessing the online modules  4. In better understanding the key concepts covered in NISHTHA  5. In posting your reflections on blog 6. In doing activities/assignments 7. Post-training support in developing action plans/implementing certain key concepts covered in NISHTHA 8. I did not require help on any front 9. I sought help but did not receive it |
| 5. Courses | 5.1. For each course below, select the status of your completion/assessment/certification.  Description you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Completed Assessment  B. Certified  C. Course not done   1. TS-C01- Curriculum and Inclusive Classrooms  2. TS-C02- ICT in Teaching-Learning and Assessment  3. TS-C03- Personal-Social Qualities for Holistic Development 4. TS-C04- Art Integrated Learning 5. TS-C05- Understanding Secondary Stage Learners 6. TS-C06 - Health and Well-being 7. TS-C07- Integrating Gender in Schooling Processes 8. TS-C08- School Leadership: Concepts and Applications 9. TS-C09- Vocational Education 10. TS-C10- School Based Assessment 11. TS-C11- Initiatives in School Education 12. TS-C12- Toy Based Pedagogy |
|  | 5.1.1. For the courses in which you were eligible for certification, in how many days did you receive the certificate?   1. 0-5 days 2. 6-10 days  3. 11-15 days 4. Did not receive certificate |
|  | 5.2. Rate your experience of using DIKSHA platform:  1. Very easy 2. Easy 3. Not sure 4. Difficult 5. Very difficult |
|  | 5.3. Who took the feedback after completion of the course? Description: You can select multiple options  1.NCERT/MoE, GoI 2. SCERT 3. O/o. DEO 4. O/o MEO 5. School Complex Heads 6. Fellow Teachers 7. Feedback was not taken |

| HMs (2.0.) | |
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|  | 5.4. How was feedback taken?  Descrption: You can select multiple options  1. Oral feedback 2. Paper questionnaire 3. Google form questionnaire 4. Others 5. No feedback was taken |
|  | 5.5. Which of the following aspects of the training material/components of NISHTHA 2.0. did you find useful?   Description: If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Useful  B. Not useful C. Not sure   1. Instructions  2. Language  3. Key themes covered in modules  4. Videos  5. Images 6. Activities/Assignments 7. Blog  8. Assessments 9. Web Links and References |
|  | **Key Generic & Leadership Concepts covered in NISHTHA 2.0.** |
|  | 5.5.1. Which of the following statements do you most agree with w.r.t. 'Universal Design for learning', as covered in NISHTHA?   1. NISHTHA has helped me enhance my understanding of Universal Design for Learning and I am keen to implement these learnings in my school  2. While I am keen to implement Universal Design for Learning in my school, I would have liked NISHTHA to cover UDL in greater detail.   3. I have not been able to understand Universal Design for learning properly   4. Course not done, hence can't say |
|  | 5.5.2. With reference to the use of ICT for teaching and learning processes in your school, which of the following statements represents your view most accurately?   1. I was already aware of the different aspects of using ICT for teaching and learning and it was good to see these aspects being emphasised by NISHTHA 2.0.   2. I have gained newer insights from NISHTHA 2.0. which I am keen to use while guiding/overseeing the use of ICT for subject teaching by the teachers in my school  3. I am not sure  4. There were not too many useful aspects of using ICT for teaching and learning, covered in NISHTHA 2.0.   4. There were no useful aspects of using ICT for teaching and learning, covered in NISHTHA 2.0.  5. Course not done, hence can't say |

| HMs (2.0.) | |
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|  | 5.5.3. Among other things, NISHTHA 2.0. has emphasised the role art (drama, role play, theatre etc.) can play in teaching and learning. In this regard, which of the following statements is closest to your view?   1. I am very keen to implement art integrated learning as discussed in NISHTHA 2.0. in my school and if necessary I will mobilise resources for the same  2. I am keen to implement art integrated learning as discussed in NISHTHA 2.0. in my school provided the requisite resources are made available  3. I am not sure   4. I am not very keen to implement art integrated learning in my school covered in NISHTHA 2.0.   5. I am not at all keen to implement art integrated learning in my school covered in NISHTHA 2.0.   6. Course not done, hence can't say |
|  | 5.5.4.Your awareness about key initiatives related to school education like UDISE, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 2.0.   1. Strongly Agree 2. Agree  3. Not sure 4. Disagree  5. Strongly disagree 6. Course not done, hence can't say |
|  | 5.5.5. What is the extent to which NISHTHA 2.0. has equipped you w.r.t.creating a school environment to help your students develop qualities like sensitivity, care, trustworthiness, effective communication skills etc.?  1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.6. NISHTHA 2.0. discusses aspects related to helping teachers/students deal with stress and in this connection counselling/guiding them. How useful did you find this course?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.7. NISHTHA 2.0. has increased your knowledge/confidence w.r.t overseeing the inclusion gender-related aspects in your teachers' subject teaching.   1. Strongly Agree 2. Agree 3. Not Sure  4. Disagree  5. Strongly Disagree 6. Course not done, hence can't say |

| HMs (2.0.) | |
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|  | 5.5.8. .NISHTHA 2.0. has enhanced your understanding of leading the teaching-learning processes effectively   1. Strongly Agree 2. Agree 3. Not Sure  4. Disagree  5. Strongly Disagree 6. Course not done, hence can't say |
|  | 5.5.9. How useful did you find the ideas w.r.t. 'school-based assessments of Secondary level students' in NISHTHA 2.0. ?  1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.10. What is the extent to which you are keen to introduce and give exposure to your students on vocational education students?  1. Very keen 2. Reasonably keen 3. Not sure 4. Not very keen 5. Not at all keen 6. Course not done, hence can't say |
|  | 5.5.11. How keen are you to use toys in teaching and learning in your school?   1. Very keen 2. Reasonably keen 3. Not sure 4. Not very keen 5. Not at all keen |
|  | 5.5.12. NISHTHA 2.0. has added to your understanding of the steps you need to take w.r.t. ensuring School Safety.   1. Strongly Agree 2. Agree 3. Not Sure  4. Disagree  5. Strongly disagree  6. Course not done, hence can't say |
|  | 5.5.13. How useful has NISHTHA been in helping you understand conflict resolution & resultant improvement you can bring about in communication within your school?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.14. Did you re-visit NISHTHA 2.0.course material (reading material, videos etc.) to understand certain concepts better, subsequent to the course completion?  1. Yes, frequently 2. Yes, a few times 3. No, not really 4. No, not at all |

| HMs (2.0.) | |
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| Course Assessments | 5.6. Rate the difficulty level of NISHTHA 2.0. course assessments   1. Very easy 2. Easy 3. Not sure 4. Difficult 5. Very difficult |
| 5.7. Rate the usefulness of NISHTHA 2.0. course assessments in terms of aiding you to think deeply about the concepts discussed   1. Very useful 2. Useful 3. Not sure 4. Not very useful 5. Not at all useful |
| 6. Conclusion | 6.1. Which are the aspects you liked the most in NISHTHA 2.0.  Descrption: If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Liked B. Didn't like C. Not sure   1. Training was conducted in the virtual mode and hence the need for travel was not there 2. Self-paced learning  3. Activities and assignments 4. Assessments 5. NCERT NRG members directly sharing their insights through videos 6. The wide breadth of concepts covered  7. Opportunity to listen to videos and refer the material multiple times  8. Digital Certification |
|  | 6.2. Which of the following features do you recommend in future versions of NISHTHA/similar trainings:   Description you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Recommend B. Not recommend  1. Training must be in face-to-face mode 2. Training must be in online mode 3. Training must be in blended mode (mix of face-to-face and online sessions) 4. Better access to PCs/laptops and internet connectivity must be ensured for online trainings  5. There must be greater emphasis on classroom actionables for the teacher 6. There must be greater emphasis on activities/assignments 7. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools 8. There must be post-training monitoring of the extent to which the learnings from the training are being implemented in classroom/school. |
|  | 6.3. How was your overall training experience in NISHTHA 2.0.?   1. Very Good 2. Good 3. Not sure 4. Bad 5. Very bad |

## Teachers (3.0.)

| Teachers (3.0.) | |
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|  | **Teacher(English)** |
| 1. Participants Profile: | 1.1. Name: Text Decription: Please enter full name |
| 1.2. Date of Birth (Calendar pick: mm/yyyy)  For android mobile, to select your year of birth, tap on '2022'. When you do this, the list of years is displayed. Select your year of birth.  In the case of IOS, enter your date of birth in the dd/mm/yyyy format |
|  | 1.3. Gender: Dropdown  Male Female Others Prefer not to mention |
|  | 1.4. Academic Qualification:   1. Intermediate 2. Graduation  3. Masters  4. M.Phil. 5. Doctorate  6. Post Doctorate |
|  | 1.4.1. Professional Qualification:   1. D.El.Ed  2. D.Ed.  3.TTC  4. B.EL.Ed  5. B.Ed.  6. B.Ed (Spl. Edn.)  7. M.Ed 8. Other |
|  | 1.5. Designation: Dropdown  1. LP-Gr.I  2. LP-Gr.II  3. TGT 4. SGT  5. PGT  6. S.A.  7. HM/Principal 8. LFL HM/Head Teacher of Primary School  9. Spl. Officer  10. Others |
|  | 1.6. School Type (Dropdown:   1. GPS  2. MPPS  3.GUPS  4.MPUPS  5. GHS  6.ZPHS  7. TSMS  8. KGBV |
| Teachers (3.0.) | |
|  | 1.7. School Name: Text |
|  | 1.8. District: Dropdown |
|  | 1.9. Mandal (Text)  Description: Please add full name |
|  | 1.10. No. of years of Teaching experience: Number entry  Enter only number. For ex: if you have 18 years of experience, enter 18 |
|  | 1.11. Teaching classes(Grades)  1. 1st - 5th class 2. 1st - 8th class 3. 6th - 7th class 4. 6th - 8th class 5. 6th - 10th class 6. 6th - 12th class 8. 9th - 12th class 9. I do not teach now |
|  | 1.12. Please select one of the options applicable to you for each of the subjects mentioned below   Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options   A. Main Subject B. Additional Subject C. Not my subject  1. Telugu 2. Hindi 3. English 4. Mathematics 5. EVS 6. General Science 7. Physical Science 8. Biological Science 9. Social Studies 10. Computer Science  11. Physical Education 12. Other |
|  | 1.13. Mobile Number: |
|  | 1.14. Select the phase of NISHTHA you have completed the courses in :   Description: If you select the 3rd option below, you will be directed to the end of the survey  NISHTHA 2.0. (6th to 12 class Teachers & School Heads) NISHTHA 3.0. (1st to 5th Class Teachers & School Heads) I did not complete any courses of either NISHTHA 2.0. or NISHTHA 3.0. |

| Teachers (3.0.) | |
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| **Role in NISHTHA** | 2.1. You are:  1.Teacher 2. School Head/LFL HM/Head Teacher of Primary School |
|  | 3.0.. You completed NISHTHA 3.0. Courses in: 1. Telugu 2. English 3. Urdu |
| **Time Period and Communication** | 3.1. How many courses/modules of NISHTHA 3.0. did you complete?  1. 1 to 3 2. 4 to 6 3. 7 to 9  4. 10 or more |
|  | 3.1.1. Which are the months in which you have completed various NISHTHA 3.0. courses/modules?   Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1. Oct 2021  2. Nov 2021  3. Dec 2021  4. Jan 2022  5. Feb 2022  6. Mar 2022  7. Apr 2022  8. May 2022 |
|  | 3.2. How many days before the start date of the course did you receive the information?  1. 1- 2 days 2. 1 week 3. 15 days 4. 1 month |
|  | 3.3. Who gave the information about the training?  1. School Head 2. District/Mandal Educational Officer 3. District Technical Team 4. DIETs/SCERT Staff 5. Any other |

| Teachers (3.0.) | |
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|  | 3.4. How did you receive information about/instructions reg. self-enrollment in NISHTHA?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options   A. Yes B. No  1. Proceedings  2. Zoom meetings 3. Phone calls/Oral communication 4. Whatsapp/Telegram messages 5. e-mail  6. Others |
|  | 3.5. What was the frequency of follow-up from School Head/O/o.DEO/O/o.MEO/DIETs etc.) regarding status of completion of courses:  1. Every week 2. At least once in a fortnight 3. At least once a month 4. No follow-up |
|  | 3.6. NISHTHA 3.0. has several courses/modules. What is the approximate number of hours you spent to complete one course/module:  1. 3-4 hours 2. Upto 6 hours 3. Upto 12 hours 4. Greater than 12 hours |
|  | 3.7. At what hour of the day did you undertake the courses?   Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options   A. Yes B. No  A. During school hours B. After school hours C. In weekends/holidays |
| **4. Devices/Connectivity & access:** | 4.1. What were the devices used by you for online NISHTHA courses/ for accessing DIKSHA App/DIKSHA website.?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1.School Desktop/ Laptop  2. Personal Desktop/Laptop  3. Mobile  4. Tab 5. Others |
| Teachers (3.0.) | |
|  | 4.2. Which Internet facilities did you use?  1.School  2. Personal  3. Both  4. None of the above |
|  | 4.2.1. How was the overall internet connectivity:  1. Extremely Fast  2. Fast  3. Satisfactory  4. Slow  5. Extremely slow |
|  | 4.3. When did you receive online link or QR/bar code for joining the course?   1. 1 week before the course opening 2. 1-2 days before the course opening 3. On the day of the course opening 4. 1-2 days after course opening 5. 1 week after course opening 6. Greater than 1 week after course opening |
|  | 4.3.1. How did you learn to navigate online NISHTHA courses?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A.Yes B. No  1. Learnt it during NISHTHA orientation given by KRPs/DEO Staff 2. Through NISHTHA guidelines/SOP documents  3. Had done courses on DIKSHA earlier and learnt to navigate the platform then 4. Had uploaded materials on DIKSHA and learnt to navigate the platform then 5. Self Exploration 6. Took help from colleagues 7. Took help from Family members |
|  | 4.3.2. How comfortable were you with accessing online modules in NISHTHA?  1. It was not difficult since I was already well versed with accessing online content  2. It was difficult initially but I learnt to navigate the modules eventually  3. It was difficult for me to access modules online throughout the course |

| Teachers (3.0.) | |
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|  | 4.4. Did you face any of the following problems while completing online NISHTHA courses? If yes, select the extent of the problem faced by you. If you haven't faced the problem, please select 'Didn't encounter'.   Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options   A. Did'nt encounter B. Encountered sometimes C. Encountered many times  1. I did not have requisite devices to access the online content (mobile/PC/laptop etc.) 2. I did not have good internet connectivity to access/download the online content 3. There were technical issues with the DIKSHA portal because of which online access was not smooth 4. I was not acquainted with the steps to be followed for accessing online modules 5. I did not get my certificate due to technical issues of DIKSHA portal 6. Reading the content on mobile phone was difficult  7. There was no oppurtunity to seek clarifications on the concepts covered 8. Others |
|  | 4.4.1. In how many days were your issues resolved?  1. Same day 2. 1-2 Days 3. 3-5 Days 4. 6-9 Days 5. 10 Days or more 6. Not resolved |
|  | 4.5. Who supported/guided you during the training?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1. Master Trainers/ KRPs/SRP(Leadership) 2. Fellow teachers 3. Technical Persons 4. School Head 5. School Complex 6. DIET Faculty 7. MEO Office 8. DEO Office 9. SCERT 10. Others |

| Teachers (3.0.) | |
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|  | 4.6. What kinds of support/guidance were given to you?   Descrption: You can select multiple options   1. In resolving technical issues related to DIKSHA portal access/certificate issuance etc. 2. In self-registration process/generating new passwords etc. 3. In accessing the online modules  4. In better understanding the key concepts covered in NISHTHA  5. In posting your reflections on blog 6. In doing activities/assignments 7. Post-training support in developing action plans/implementing certain key concepts covered in NISHTHA 8. I did not require help on any front 9. I sought help but did not receive it |
| **5. Courses** |  |
|  | 5.1. For each course below, select the status of your completion/assessment/certification.  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options   A. Completed Assessment  B. Certified  C. Course not done   1. TS-F01- Introduction to FLN Mission 2. TS-F02- Shifting Towards Competency Based Education 3. TS-F03- Understanding Learners: How Children Learn? 4. TS-F04- Involvement of Parents and Communities for FLN 5. TS-F05- Understanding ‘Vidya Pravesh’ and ‘Balvatika’ 6. TS-F06- Foundational Language and Literacy 7. TS-F07- Multilingual Education in Primary Grades 8. TS-F08- Learning Assessment 9. TS-F09- Foundational Numeracy 10. TS-F10- School Leadership for Foundational Literacy and Numeracy 11. TS-F11- Integration of ICT in Teaching Learning and Assessment 12. TS-F12- Toy Based Pedagogy for Foundational Stage |
|  | 5.1.1. For the courses in which you were eligible for certification, in how many days did you receive the certificate?   1. 0-5 days 2. 6-10 days  3. 11-15 days 4. Did not receive certificate |
|  | 5.2. Rate your experience of using DIKSHA platform:   1. Very easy 2. Easy 3. Not sure 4. Difficult 5. Very difficult |

| Teachers (3.0.) | |
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|  | 5.3. Who took the feedback after completion of the training?  You can select multiple options  1. NCERT/MoE, GoI 2. SCERT 3. O/o. DEO 4. O/o MEO 5. School Complex Heads 6. School Head 7. Fellow Teachers 8. Feedback was not taken |
|  | 5.4. How was feedback taken?  You can select multiple options  1.Oral feedback 2 Paper questionnaire 3. Google form questionnaire 4. Others 5. No feedback was taken |
|  | 5.5. Which of the following aspects of the training material/components of NISHTHA 3.0. did you find useful?   Description: If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Useful  B. Not useful C. Not sure    1. Instructions  2. Language  3. Key themes covered in modules  4. Videos  5. Images 6. Activities/Assignments 7. Blog  8. Assessments 9. Web Links and References |
|  | Key Generic Concepts covered in NISHTHA 3.0. |
|  | 5.5.1. Have you been able to gain newer ideas or perspectives from NISHTHA w.r.t. teaching CWSN/differently abled children ?  1. Yes, to a significant extent 2. Yes, to a reasonable extent 3. Not sure 4. No, not much 5. No, Not at all 6. Course not done, hence can't say |

| Teachers (3.0.) | |
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|  | 5.5.2. If you have been able to appreciate the ways in which NIPUN BHARAT's emphasis on FLN is different from the hitherto efforts on building literacy and numeracy, how helpful has NISHTHA been in bringing about/adding to this understanding?  1. Very helpful 2. Reasonably helpful 3. Not sure 4. Not very helpful 5. Not at all helpful 6. Course not done, hence can't say |
|  | 5.5.3. After undergoing NISHTHA 3.0., how clear are you about the areas you, as a primary grade teacher, are required to focus on to align your teaching with NIPUN Bharat's focus-areas?  1. Very clear 2. Reasonably clear 3. Not sure 4. Not very clear 5. Not at all clear 6. Course not done, hence can't say |
|  | 5.5.4. What is the extent to which NISHTHA 3.0. has aided your understanding of Balavatika programme?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.5. What is the extent to which NISHTHA 3.0. been helpful to you in understanding Vidya Pravesh programme?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.6. How helpful has NISHTHA 3.0. been in enhancing your understanding of 'competencies' you are expected to impart to your students.   1.Very helpful 2. Reasonably helpful 3. Not sure 4. Not very helpful 5. Not at all helpful 6. Course not done, hence can't say |

| Teachers (3.0.) | |
| --- | --- |
|  | 5.5.7. How useful has NISHTHA 3.0. been in helping you understand the desirable classroom practices for imparting competencies to your students?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much  5. Not at all 6. Course not done, hence can't say |
|  | 5.5.7.1. Has NISHTHA contributed to your knowledge of/skills in developing portfolios?  1. Definitely yes 2. Yes 3. Not sure 4. Not really 5. Not at al 6. Course not done, hence can't say |
|  | 5.5.8. What is the extent to which NISHTHA 3.0. has enhanced your understanding of different types of assessments required to measure competencies related to FLN in your students?  1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.9. In terms of assessments required for competency-based-education, which of the following statements comes closest to you view?  1.I have been implementing these assessments already in my classroom and it was good to see NISHTHA covering them  2. NISHTHA 3.0. has aided my understanding of these assessments and I'm now confident of designing them in my classroom   3. Not sure  4. NISHTHA 3.0. has somewhat added to my understanding of these assessments but I need more actionable training to implement them in my classroom  5.Even after undergoing NISHTHA 3.0. I remain unclear about these assessments  6. Course not done, hence can't say |
|  | 5.5.10. Your understanding of learning outcomes has been enhanced by NISHTHA 3.0.   1. Strongly Agree 2. Agree 3. Not Sure  4. Disagree  5. Strongly Disagree 6. Course not done, hence can't say |

| Teachers (3.0.) | |
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|  | 5.5.11. With reference to understanding the steps you/your school need to take to implement learning outcomes, which of the following statements do you most agree with?   1. Understood fully 2. Understood reasonably well 3. Not sure 4. Didn't really understand 5. Didn't understand at all 6. Course not done, hence can't say |
|  | 5.5.12. According to you, are teachers expected to strictly follow the competencies/learning outcomes pre-defined by NCERT/SCERT for each grade level? Or do you think FLN mission provides for school heads/teachers also defining competencies/learning outcomes?  1. While using list of competencies/learning outcomes defined by NCERT/SCERT as a guiding framework, teachers/school heads can come up with and follow their own list of competencies/learning outcomes  2. Teachers/School Heads can add to the list of competencies/learning outcomes defined by NCERT/SCERT  3. Teachers/School Heads are to strictly follow the list of competencies/learning outcomes defined by NCERT/SCERT  4. Course not done, hence can't say |
|  | 5.5.13. NISHTHA discusses multilingual education. In this light, how useful has NISHTHA been w.r.t. expanding your understanding of how children engage with language and learning?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.14. How useful did you find the discussion in NISHTHA 3.0. around facilitating activities using children's literature in your classroom?  1.Very useful 2. Reasonably useful 3. Not sure 4. Not very useful 5. Not at all useful 6. Course not done, hence can't say |

| Teachers (3.0.) | |
| --- | --- |
|  | 5.5.15. With reference to implementing play-way-methods emphasized by NISHTHA for imparting FLN, which of the following statements most closely represents your view?  1. I have implemented/have been implementing these methods in my classroom and was pleased to see NISHTHA emphasising them  2. There were newer perspectives/ideas I could gain from NISHTHA about the use of these methods and I will implement them in my classroom, if necessary by mobilising resources  3. While there were newer perspectives/ideas I could gain from NISHTHA about the use of these methods, I can implement them in my classroom provided the requisite resources are made available  4. None of the above 5. Course not done, hence can't say |
|  | 5.5.16. How would you rate the usefulness of ideas/concepts related to imparting pre-number skills to students as discussed in NISHTHA 3.0.?  1. Very useful 2. Reasonably useful 3. Not sure 4. Not very useful 5. Not all useful 6. Course not done, hence can't say |
|  | 5.5.17. How would you rate the usefulness of ideas/concepts related to imparting numeracy skills to students as discussed in NISHTHA 3.0.?  1. Very useful 2. Reasonably useful 3. Not sure 4. Not very useful 5. Not all useful 6. Course not done, hence can't say |
|  | 5.5.18. How keen are you to implement tools/ideas presented in NISHTHA w.r.t. tracking the progress of your students?   1. I have implemented them/have been implementing them already and it was good to see NISHTHA emphasising them  2. There were newer ideas I have gained from NISHTHA in this regard and I am keen to implement them  3. The ideas/tools presented in this regard in NISHTHA are not very relevant to my school's context  4. Course not done, hence can't say |
|  | 5.5.19. How useful has NISHTHA been for you in understanding how to involve parents and community for boosting children’s foundational literacy and numeracy?   1.To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
| Teachers (3.0.) | |
|  | 5.5.20. Did you re-visit NISHTHA 3.0.course material (reading material, videos etc.) to understand certain concepts better, subsequent to the course completion?   1. Revisited frequently 2. Revisited a few times 3. Did not really revisit 4. Did not revisit at all |
| **Course Assessments** | 5.6. Rate the difficulty level of NISHTHA 3.0. course assessments   1. Very easy 2. Easy 3. Not sure 4. Difficult 5. Very difficult |
|  | 5.7. Rate the usefulness of NISHTHA 3.0. course assessments in terms of aiding you to think deeply about the concepts discussed   1. Very useful 2. Useful 3. Not sure 4. Not very useful 5. Not at all useful |
| **6. Conclusion** |  |
|  | 6.1. Which are the aspects you liked the most in NISHTHA 3.0.  Descrption: If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Liked B Didn't like C. Not sure  1. Training was conducted in the virtual mode and hence the need for travel was not there 2. Self-paced learning  3. Activities and assignments 4. Assessments 5. NCERT NRG members directly sharing their insights through videos 6. The wide breadth of concepts covered  7. Opportunity to listen to videos and refer the material multiple times  8. Digital Certification |

| Teachers (3.0.) | |
| --- | --- |
|  | 6.2. Which of the following features do you recommend in future versions of NISHTHA/similar trainings:  Descrption: If you’re filling this form on a mobile phone, scroll the screen left to view all options  A.Recommend B. Not recommend  1. Training must be in face-to-face mode 2. Training must be in online mode 3. Training must be in blended mode (mix of face-to-face and online sessions) 4. Better access to PCs/laptops and internet connectivity must be ensured for online trainings  5. There must be greater emphasis on classroom actionables for the teacher 6. There must be greater emphasis on activities/assignments 7. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools 8. There must be post-training monitoring of the extent to which the learnings from the training are being implemented in classroom/school. |
|  | 6.3. How was your overall training experience in NISHTHA 3.0.?   1.Very Good  2. Good  3. Not sure  4. Bad  5. Very bad |

## HM (3.0.)

| H.M(3.0.) | |
| --- | --- |
|  | HM(English) |
| 1. Participants Profile: | 1.1. Name: Text Decription: Please enter full name |
| 1.2. Date of Birth (Calendar pick: mm/yyyy)  For android mobile, to select your year of birth, tap on '2022'. When you do this, the list of years is displayed. Select your year of birth.  In the case of IOS, enter your date of birth in the dd/mm/yyyy format |
|  | 1.3. Gender: Dropdown  Male Female Others Prefer not to mention |
|  | 1.4. Academic Qualification:   1. Intermediate 2. Graduation  3. Masters  4. M.Phil. 5. Doctorate  6. Post Doctorate |
|  | 1.4.1. Professional Qualification:   D.El.Ed  D.Ed.  TTC  B.EL.Ed  B.Ed.  B.Ed (Spl. Edn.)  M.Ed Other |
|  | 1.5. Designation:Dropdown  1. LP-Gr.I  2. LP-Gr.II  3. TGT 4. SGT  5. PGT  6. S.A.  7. HM/Principal 8. LFL HM/Head Teacher of Primary School  9. Spl. Officer  10. Others |
|  | 1.6. School Type (Dropdown:   1. GPS  2. MPPS  3.GUPS  4.MPUPS  5. GHS  6.ZPHS  7. TSMS  8. KGBV |
| H.M(3.0.) | |
|  | 1.7. School Name: Text |
|  | 1.8. District: Dropdown |
|  | 1.9. Mandal (Text)  Decription: Please add full name |
|  | 1.10. No. of years of Teaching experience: Number entry  Enter only number. For ex: if you have 18 years of experience, enter 18 |
|  | 1.11. Teaching classes(Grades)  1. 1st - 5th class 2. 1st - 8th class 3. 6th - 7th class 4. 6th - 8th class 5. 6th - 10th class 6. 6th - 12th class 8. 9th - 12th class 9. I do not teach now |
|  | 1.12. Please select one of the options applicable to you for each of the subjects mentioned below   Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options   A. Main Subject B. Additional Subject C. Not my subject  1. Telugu 2. Hindi 3. English 4. Mathematics 5. EVS 6. General Science 7. Physical Science 8. Biological Science 9. Social Studies 10. Computer Science  11. Physical Education 12. Other |
|  | 1.13. Mobile Number: |
|  | 1.14. Select the phase of NISHTHA you have completed the courses in :   Description: If you select the 3rd option below, you will be directed to the end of the survey  NISHTHA 2.0. (6th to 12 class Teachers & School Heads) NISHTHA 3.0. (1st to 5th Class Teachers & School Heads) I did not complete any courses of either NISHTHA 2.0. or NISHTHA 3.0. |

| H.M(3.0.) | |
| --- | --- |
| **Role in NISHTHA** | 2.1. You are:  Teacher School Head/LFL HM/Head Teacher of Primary School |
|  | 3.0.. You completed NISHTHA 3.0. Courses in: 1. Telugu 2. English 3. Urdu |
| **Time Period and Communication** | 3.1. How many courses/modules of NISHTHA 3.0. did you complete?  1. 1 to 3 2. 4 to 6 3. 7 to 9  4. 10 or more |
|  | 3.1.1. Which are the months in which you have completed various NISHTHA 3.0. courses/modules?   Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1. Oct 2021  2. Nov 2021  3. Dec 2021  4. Jan 2022  5. Feb 2022  6. Mar 2022  7. Apr 2022  8. May 2022 |
|  | 3.2. How many days before the start date of the course did you receive the information?  1. 1- 2 days 2. 1 week 3. 15 days 4. 1 month |
|  | 3.3. Who gave the information about the training?  1. Fellow School Heads 2. District/Mandal Educational Officer 3. District Technical Team 4. DIETs/SCERT Staff 5. Any other |

| H.M(3.0.) | |
| --- | --- |
|  | 3.4. How did you receive information about/instructions reg. self-enrollment in NISHTHA?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options   A. Yes B. No  1. Proceedings  2. Zoom meetings 3. Phone calls/Oral communication 4. Whatsapp/Telegram messages 5. e-mail  6. Others |
|  | 3.5. What was the frequency of follow-up from O/o.DEO/O/o.MEO/DIETs etc.) regarding status of completion of courses:  1. Every week 2. At least once in a fortnight 3. At least once a month 4. No follow-up |
|  | 3.6. NISHTHA 3.0. has several courses/modules. What is the approximate number of hours you spent to complete one course/module:   1. 3-4 hours  2. Upto 6 hours  3. Upto 12 hours  4. Greater than 12 hour |
|  | 3.7. At what hour of the day did you undertake the courses?   Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options   A. Yes B. No  A. During school hours B. After school hours C. In weekends/holidays |

| H.M(3.0.) | |
| --- | --- |
| **4. Devices/Connectivity & access:** | 4.1. What were the devices used by you for online NISHTHA courses/ for accessing DIKSHA App./ 2.4. HMs (2.0.)DIKSHA website?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Yes B. No  1.School Desktop/ Laptop  2. Personal Desktop/Laptop  3. Mobile  4. Tab 5. Others |
|  | 4.2. Which Internet facilities did you use?  1. School  2. Personal  3. Both  4. None of the above |
|  | 4.2.1. How was the overall internet connectivity:  1. Extremely Fast  2. Fast  3. Satisfactory  4. Slow  5. Extremely slow |
|  | 4.3. When did you receive online link or QR/bar code for joining the course?   1. 1 week before the course opening 2. 1-2 days before the course opening 3. On the day of the course opening 4. 1-2 days after course opening 5. 1 week after course opening 6. Greater than 1 week after course opening |
|  | 4.3.1. How did you learn to navigate online NISHTHA courses?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A.Yes B. No  1. Learnt it during NISHTHA orientation given by KRPs/DEO Staff 2. Through NISHTHA guidelines/SOP documents  3. Had done courses on DIKSHA earlier and learnt to navigate the platform then 4. Had uploaded materials on DIKSHA and learnt to navigate the platform then 5. Self Exploration 6. Took help from colleagues 7. Took help from Family members |

| H.M(3.0.) | |
| --- | --- |
|  | 4.3.2. How comfortable were you with accessing online modules in NISHTHA?  1. It was not difficult since I was already well versed with accessing online content  2. It was difficult initially but I learnt to navigate the modules eventually  3. It was difficult for me to access modules online throughout the course |
|  | 4.4. Did you face any of the following problems while completing online NISHTHA courses? If yes, select the extent of the problem faced by you. If you haven't faced the problem, please select 'Didn't encounter'.   Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Did'nt encounter B. Encountered sometimes C. Encountered many times  1. I did not have requisite devices to access the online content (mobile/PC/laptop etc.) 2. I did not have good internet connectivity to access/download the online content 3. There were technical issues with the DIKSHA portal because of which online access was not smooth 4. I was not acquainted with the steps to be followed for accessing online modules 5. I did not get my certificate due to technical issues of DIKSHA portal 6. Reading the content on mobile phone was difficult  7. There was no oppurtunity to seek clarifications on the concepts covered 8. Others |
|  | 4.4.1. In how many days were your issues resolved?  1. Same day 2. 1-2 Days 3. 3-5 Days 4. 6-9 Days 5. 10 Days or more 6. Not resolved |
|  | 4.5. Who supported/guided you during the training?  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options  A.Yes B. No  1. Colleagues 2. Master Trainers/ KRPs/SRP(Leadership) 3. Technical Persons 4. School Complex 5. DIET Faculty 6.MEO Office 7. DEO Office 8. SCERT 9. Teacher/s in my school 10.Others |
| H.M(3.0.) | |
|  | 4.6. What kinds of support/guidance were given to you?   Descrption: You can select multiple options  . In resolving technical issues related to DIKSHA portal access/certificate issuance etc. 2. In self-registration process/generating new passwords etc. 3. In accessing the online modules  4. In better understanding the key concepts covered in NISHTHA  5. In posting your reflections on blog 6. In doing activities/assignments 7. Post-training support in developing action plans/implementing certain key concepts covered in NISHTHA 8. I did not require help on any front 9. I sought help but did not receive it |
| 5. Courses |  |
|  | 5.1. For each course below, select the status of your completion/assessment/certification.  Descrption:If you’re filling this form on a mobile phone, scroll the screen left to view all options    A. Completed Assessment  B. Certified  C. Course not done   1. TS-F01- Introduction to FLN Mission 2. TS-F02- Shifting Towards Competency Based Education 3. TS-F03- Understanding Learners: How Children Learn? 4. TS-F04- Involvement of Parents and Communities for FLN 5. TS-F05- Understanding ‘Vidya Pravesh’ and ‘Balvatika’ 6. TS-F06- Foundational Language and Literacy 7. TS-F07- Multilingual Education in Primary Grades 8. TS-F08- Learning Assessment 9. TS-F09- Foundational Numeracy 10. TS-F10- School Leadership for Foundational Literacy and Numeracy 11. TS-F11- Integration of ICT in Teaching Learning and Assessment 12. TS-F12- Toy Based Pedagogy for Foundational Stage |
|  | 5.1.1. For the courses in which you were eligible for certification, in how many days did you receive the certificate?   1. 0-5 days 2. 6-10 days  3. 11-15 days 4. Did not receive certificate |
|  | 5.2. Rate your experience of using DIKSHA platform:   1. Very easy 2. Easy 3. Not sure 4. Difficult 5. Very difficult |

| H.M(3.0.) | |
| --- | --- |
|  | 5.3. Who took the feedback after completion of the training?  You can select multiple options  1. NCERT/MoE, GoI 2. SCERT 3. O/o. DEO 4. O/o MEO 5. School Complex Heads 6. Fellow Teachers 7. Feedback was not taken |
|  | 5.4. How was feedback taken? (Multiselect)   You can select multiple options  1. Oral feedback 2. Paper questionnaire 3. Google form questionnaire 4. Others 5. No feedback was taken |
|  | 5.5. Which of the following aspects of the training material/components of NISHTHA 3.0. did you find useful?   Description: If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Useful  B. Not useful C. Not sure    1. Instructions  2. Language  3. Key themes covered in modules  4. Videos  5. Images 6. Activities/Assignments 7. Blog  8. Assessments 9. Web Links and References |
|  | **Key Generic Concepts covered in NISHTHA 3.0.** |
|  | 5.5.1. Have you been able to gain newer ideas or perspectives from NISHTHA w.r.t. teaching CWSN/differently abled children ?  1. Yes, to a significant extent 2. Yes, to a reasonable extent 3. Not sure 4. No, not much 5. No, Not at all 6. Course not done, hence can't say |

| H.M(3.0.) | |
| --- | --- |
|  | 5.5.2. If you have been able to appreciate the ways in which NIPUN BHARAT's emphasis on FLN is different from the hitherto efforts on building literacy and numeracy, how helpful has NISHTHA been in bringing about/adding to this understanding?  1. Very helpful 2. Reasonably helpful 3. Not sure 4. Not very helpful 5. Not at all helpful 6. Course not done, hence can't say |
|  | 5.5.3. After undergoing NISHTHA 3.0., how clear are you about the areas you, as the head of a primary school, are required to focus on to align your school leadership with NIPUN Bharat's focus-areas?  1. Very clear 2. Reasonably clear 3. Not sure 4. Not very clear 5. Not at all clear 6. Course not done, hence can't say |
|  | 5.5.4. What is the extent to which NISHTHA 3.0. has aided your understanding of Balavatika programme?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.5. What is the extent to which NISHTHA 3.0. been helpful to you in understanding Vidya Pravesh programme?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.6. How helpful has NISHTHA 3.0. been in enhancing your understanding of 'competencies' your teachers are expected to impart to their students.   1.Very helpful 2. Reasonably helpful 3. Not sure 4. Not very helpful 5. Not at all helpful 6. Course not done, hence can't say |

| H.M(3.0.) | |
| --- | --- |
|  | 5.5.7. How useful has NISHTHA 3.0. been in helping you understand the desirable classroom practices for imparting competencies to your students?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much  5. Not at all 6. Course not done, hence can't say |
|  | 5.5.7.1. Has NISHTHA contributed to your knowledge of/skills in developing portfolios/reviewing portfolios developed by your teachers?   1. Definitely yes 2. Yes 3. Not sure 4. Not really 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.8. What is the extent to which NISHTHA 3.0. has enhanced your understanding of different types of assessments required to measure competencies in your students?  1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.9. In terms of assessments required for competency-based-education, which of the following statements comes closest to you view?  1.I have been implementing these assessments already in my classroom and it was good to see NISHTHA covering them  2. NISHTHA 3.0. has aided my understanding of these assessments and I'm now confident of designing them in my classroom  3. Not sure  4. NISHTHA 3.0. has somewhat added to my understanding of these assessments but I need more actionable training to implement them in my classroom  5.Even after undergoing NISHTHA 3.0. I remain unclear about these assessments  6. Course not done, hence can't say |
|  | 5.5.10. Your understanding of learning outcomes has been enhanced by NISHTHA 3.0.   1. Strongly Agree 2. Agree 3. Not Sure  4. Disagree  5. Strongly Disagree 6. Course not done, hence can't say |
| H.M(3.0.) | |
|  | 5.5.11. With reference to understanding the steps you/your school need to take to implement learning outcomes, which of the following statements do you most agree with?   1. Understood fully 2. Understood reasonably well 3. Not sure 4. Didn't really understand 5. Didn't understand at all 6. Course not done, hence can't say |
|  | 5.5.12. According to you, are teachers expected to strictly follow the competencies/learning outcomes pre-defined by NCERT/SCERT for each grade level? Or do you think FLN mission provides for school heads/teachers also defining competencies/learning outcomes?  1. While using list of competencies/learning outcomes defined by NCERT/SCERT as a guiding framework, teachers/school heads can come up with and follow their own list of competencies/learning outcomes  2. Teachers/School Heads can add to the list of competencies/learning outcomes defined by NCERT/SCERT  3. Teachers/School Heads are to strictly follow the list of competencies/learning outcomes defined by NCERT/SCERT  4. Course not done, hence can't say |
|  | 5.5.13. NISHTHA discusses multilingual education. In this light, how useful has NISHTHA been w.r.t. expanding your understanding of how children engage with language and learning?   1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
|  | 5.5.14. How useful did you find the discussion in NISHTHA 3.0. around facilitating activities using children's literature in your school?  1.Very useful 2. Reasonably useful 3. Not sure 4. Not very useful 5. Not at all useful 6. Course not done, hence can't say |

| H.M(3.0.) | |
| --- | --- |
|  | 5.5.15. With reference to implementing play-way-methods emphasised by NISHTHA for imparting FLN, which of the following statements most closely represents your view? 1. I have implemented/have been implementing these methods in my classroom and was pleased to see NISHTHA emphasising them  2. There were newer perspectives/ideas I could gain from NISHTHA about the use of these methods and I will implement them in my classroom, if necessary by mobilising resources  3. While there were newer perspectives/ideas I could gain from NISHTHA about the use of these methods, I can implement them in my classroom provided the requisite resources are made available  4. None of the above 5. Course not done, hence can't say |
|  | 5.5.16. How would you rate the usefulness of ideas/concepts related to imparting pre-number skills to students as discussed in NISHTHA 3.0.?  1. Very useful 2. Reasonably useful 3. Not sure 4. Not very useful 5. Not all useful 6. Course not done, hence can't say |
|  | 5.5.17. How would you rate the usefulness of ideas/concepts related to imparting numeracy skills to students as discussed in NISHTHA 3.0.?  1. Very useful 2. Reasonably useful 3. Not sure 4. Not very useful 5. Not all useful 6. Course not done, hence can't say |
|  | 5.5.18. How keen are you to implement tools/ideas presented in NISHTHA w.r.t. tracking the progress of your students?   1. I have implemented them/have been implementing them already and it was good to see NISHTHA emphasising them  2. There were newer ideas I have gained from NISHTHA in this regard and I am keen to implement them  3. The ideas/tools presented in this regard in NISHTHA are not very relevant to my school's context  4. Course not done, hence can't say |
|  | 5.5.19. How useful has NISHTHA been for you in understanding how to involve parents and community for boosting children’s foundational literacy and numeracy?   1.To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all 6. Course not done, hence can't say |
| H.M(3.0.) | |
|  | 5.5.20. Did you re-visit NISHTHA 3.0.course material (reading material, videos etc.) to understand certain concepts better, subsequent to the course completion?  1. Revisited frequently 2. Revisited a few times 3. Did not really revisit 4. Did not revisit at all |
| Course Assessments | 5.6. Rate the difficulty level of NISHTHA 3.0. course assessments   1. Very easy 2. Easy 3. Not sure 4. Difficult 5. Very difficult |
|  | 5.7. Rate the usefulness of NISHTHA 3.0. course assessments in terms of aiding you to think deeply about the concepts discussed   1. Very useful 2. Useful 3. Not sure 4. Not very useful 5. Not at all useful |
| 6. Conclusion |  |
|  | 6.1. Which are the aspects you liked the most in NISHTHA 3.0.  Descrption: If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Liked B Didn't like C. Not sure  1. Training was conducted in the virtual mode and hence the need for travel was not there  2. Self-paced learning  3. Activities and assignments 4. Assessments 5. NCERT NRG members directly sharing their insights through videos 6. The wide breadth of concepts covered  7. Opportunity to listen to videos and refer the material multiple times  8. Digital Certification |

| H.M(3.0.) | |
| --- | --- |
|  | 6.2. Which of the following features do you recommend in future versions of NISHTHA/similar trainings:  Descrption: If you’re filling this form on a mobile phone, scroll the screen left to view all options  A. Recommend B. Not recommend  1. Training must be in face-to-face mode 2. Training must be in online mode 3. Training must be in blended mode (mix of face-to-face and online sessions) 4. Better access to PCs/laptops and internet connectivity must be ensured for online trainings  5. There must be greater emphasis on classroom actionables for the teacher 6. There must be greater emphasis on activities/assignments 7. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools 8. There must be post-training monitoring of the extent to which the learnings from the training are being implemented in classroom/school. |
|  | 6.3. How was your overall training experience in NISHTHA 3.0.?   1.Very Good  2. Good  3. Not sure  4. Bad  5. Very bad |
|  |  |

# Classroom Observation Tool

**Observer Name:**

**Time: from \_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_**

1. **General Information**

| **1.1** | **Name of Teacher** |  |
| --- | --- | --- |
| **1.2** | **Name of School** |  |
| **1.3** | **District** |  |
| **1.4** | **Location of School** | Urban / Semi-Urban / Rural / Other |
| **1.5** | **Class Observed** |  |
| **1.6** | **Number of Students on Register** |  |
| **1.7** | **Number of Students in Class** |  |
| **1.8** | **Medium of Instruction** |  |
| **1.9** | **Subject** |  |
| **1.10** | **Lesson / Topic** |  |
| **1.11** | **Physical Structure of the Classroom** (Could take pictures of the classroom from various angles) ***Points to Consider:*** Is the classroom well-lit and ventilated? Open windows? Noise disturbance? Space for students and teacher to move (Allows for group work?) Teachers’ voice carries to the back Blackboard is clearly visible at the back and in corners? |  |
| **1.12** | **Any Visual Displays in the classroom** |  |

| **2. TIME ON TASK** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Time Spent on Learning** | **1**  **Low** | **2 Low Medium** | **3**  **Medium** | **4**  **Medium High** | **5**  **High** | **Not Applicable** |
| **2.1** | Teacher provides learning activity to most students (group work or such may allow passive participation) |  |  |  |  |  |  |
| **2.2** | Students are on task most of the time (85-90%) |  |  |  |  |  |  |

**QUALITY of TEACHING PRACTICES**

| **Areas/Elements/ Behaviours** | **Overall Scoring** |
| --- | --- |

| **A. Classroom Culture** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **3** | **SUPPORTIVE LEARNING ENVIRONMENT** | **1**  **Low** | **2 Low Medium** | **3**  **Medium** | **4**  **Medium High** | **5**  **High** | **NA** |
| **3,1** | The teacher treats all students respectfully |  |  |  |  |  |  |
| **3.2** | The teacher uses positive language with students |  |  |  |  |  |  |
| **3.3** | The teacher responds to students’ needs |  |  |  |  |  |  |
| **3.4** | The teacher does not exhibit gender bias and challenges stereotype biases in the classroom. |  |  |  |  |  |  |
| **4** | **POSITIVE BEHAVIORAL EXPECTATIONS** | **1** | **2** | **3** | **4** | **5** | **NA** |
| **4.1** | The teacher sets clear behavioral expectations for classroom activities |  |  |  |  |  |  |
| **4.2** | The teacher acknowledges positive student behavior |  |  |  |  |  |  |
| **4.3** | The teacher redirects misbehavior and focuses on the expected behavior, rather than the undesired behavior |  |  |  |  |  |  |

| **B. Instruction** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **5** | **LESSON FACILITATION** | **1** | **2** | **3** | **4** | **5** | **NA** |
| **5.1** | The teacher explicitly articulates the objectives of the lesson and relates classroom activities to the objectives |  |  |  |  |  |  |
| **5.2** | The teacher’s explanation of content is clear |  |  |  |  |  |  |
| **5.3** | The teacher makes connections in the lesson that relate to other content knowledge or students’ daily lives |  |  |  |  |  |  |
| **5.4** | The teacher models by enacting or thinking aloud |  |  |  |  |  |  |
| **5.5** | The teacher uses and allows for local language / local ways of informal speech |  |  |  |  |  |  |
| **5.6** | The teacher is aware of and includes all students in the learning process.  (Eg. Calls them by their names always) |  |  |  |  |  |  |
| **5.7** | Teacher uses teaching aids (Mention aid/s) pictures/maps/videos, |  |  |  |  |  |  |
| **6** | **CHECKS FOR UNDERSTANDING** | **1** | **2** | **3** | **4** | **5** | **NA** |
| **6.1** | The teacher uses questions, prompts or other strategies to determine students’ level of understanding |  |  |  |  |  |  |
| **6.2** | The teacher monitors most students during independent/group work |  |  |  |  |  |  |
| **6.3** | The teacher adjusts teaching to the level of students |  |  |  |  |  |  |
| **7** | **FEEDBACK** | **1** | **2** | **3** | **4** | **5** | **NA** |
| **7.1** | The teacher provides specific comments or prompts that help clarify students’ misunderstandings |  |  |  |  |  |  |
| **7.2** | The teacher provides specific comments or prompts that help identify students’ successes |  |  |  |  |  |  |
| **8** | **CRITICAL THINKING** | **1** | **2** | **3** | **4** | **5** | **NA** |
| **8.1** | The teacher asks open-ended questions |  |  |  |  |  |  |
| **8.2** | The teacher provides thinking tasks |  |  |  |  |  |  |
| **8.3** | The students ask open-ended questions or perform thinking tasks |  |  |  |  |  |  |

| **C. SOCIOEMOTIONAL SKILLS** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **9** | **AUTONOMY** | **1**  **Low** | **2 Low Medium** | **3**  **Medium** | **4**  **Medium High** | **5**  **High** | **Not Applicable** |
| **9.1** | The teacher provides students with choices |  |  |  |  |  |  |
| **9.2** | The teacher provides students with opportunities to take on roles in the classroom |  |  |  |  |  |  |
| **9.3** | The students volunteer to participate in the classroom |  |  |  |  |  |  |
| **10** | **PERSEVERANCE** | **1** | **2** | **3** | **4** | **5** | **NA** |
| **10.1** | The teacher acknowledges students’ efforts |  |  |  |  |  |  |
| **10.2** | The teacher has a positive attitude towards students’ challenges |  |  |  |  |  |  |
| **10.3** | The teacher encourages goal setting / learning from mistakes |  |  |  |  |  |  |
| **11** | **SOCIAL & COLLABORATIVE SKILLS** | **1** | **2** | **3** | **4** | **5** | **NA** |
| **11.1** | The teacher promotes students’ collaboration through peer interaction |  |  |  |  |  |  |
| **11.2** | The teacher promotes students’ interpersonal skills |  |  |  |  |  |  |
| **11.3** | Students collaborate with one another through peer interaction |  |  |  |  |  |  |
| **11.4** | The tone of the classroom environment was positive (cheerful / motivated / cooperative / respectful / inclusive) |  |  |  |  |  |  |

**12. ANY OTHER REMARKS**

# Study Target and Achievement Tables

## Phase-wise Target and Achievement for Online Survey

| **Phase. 1.0** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Head Teacher** | | **Teacher** | | **KRPs** | | **SLPs** | |
| **Target** | **Achievement** | **Target** | **Achievement** | **Target** | **Achievement** | **Target** | **Achievement** |
| **798** | **865** | **7127** | **8121** | **132** | **197** | **33** | **49** |

| **Phase. 2.0** | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **DEO Channel** | | | | **ELEC Channel** | | | | **Total** | | | |
| **Teacher** | | **HM** | | **Teacher** | | **HM** | | **Teacher** | | **HM** | |
| **Target** | **Achievement** | **Target** | **Achievement** | **Target** | **Achievement** | **Target** | **Achievement** | **Target** | **Achievement** | **Target** | **Achievement** |
| **1833** | **2558** | **173** | **362** | **2984** | **683** | **359** | **64** | **4817** | **3241** | **532** | **426** |

| **Phase. 3.0** | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **DEO Channel** | | | | **ELEC Channel** | | | | **Total** | | | |
| **Teacher** | | **HM** | | **Teacher** | | **HM** | | **Teacher** | | **HM** | |
| **Target** | **Achievement** | **Target** | **Achievement** | **Target** | **Achievement** | **Target** | **Achievement** | **Target** | **Achievement** | **Target** | **Achievement** |
| **963** | **3103** | **92** | **735** | **1182** | **1198** | **136** | **270** | **2145** | **4301** | **228** | **1005** |

## Target and Achievement: Details of Phase 1.0.

|  | KRPs | | | | School Head | | | | Teachers | | | | SLPs | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Districts** | Target | Responses received in English | Responses received in Telugu | Total Responses | Target | Responses received in English | Responses received in Telugu | Total | Target | Responses received in English | Responses received in Telugu | Total | Target | Responses received in English | Responses received in Telugu | Total |
| Adilabad | 4 | 7 | 4 | 11 | 20 | 13 | 18 | 31 | 173 | 96 | 122 | 218 | 1 | 0 | 3 | 3 |
| Bhadradri Kothagudem | 4 | 2 | 0 | 2 | 29 | 2 | 8 | 10 | 264 | 45 | 90 | 135 | 1 | 0 | 0 | 0 |
| Hanamkonda | 4 | 8 | 2 | 10 | 20 | 26 | 16 | 42 | 183 | 153 | 106 | 259 | 1 | 2 | 0 | 2 |
| Hyderabad | 4 | 0 | 0 | 0 | 56 | 0 | 0 | 0 | 505 | 2 |  | 2 | 1 | 0 | 0 | 0 |
| Jagtial | 4 | 6 | 3 | 9 | 24 | 11 | 15 | 26 | 208 | 72 | 133 | 205 | 1 | 1 | 1 | 2 |
| Jangaon | 4 | 5 | 3 | 8 | 16 | 8 | 14 | 22 | 143 | 97 | 83 | 180 | 1 | 0 | 1 | 1 |
| Jayashankar Bhoopalpally | 4 | 2 | 2 | 4 | 11 | 15 | 10 | 25 | 100 | 195 | 182 | 377 | 1 | 0 | 0 | 0 |
| Jogulamba Gadwal | 4 | 3 | 2 | 5 | 14 | 12 | 10 | 22 | 129 | 25 | 56 | 81 | 1 | 1 | 0 | 1 |
| Kamareddy | 4 | 3 | 3 | 6 | 30 | 16 | 24 | 40 | 274 | 125 | 183 | 308 | 1 | 1 | 1 | 2 |
| Karimnagar | 4 | 5 | 1 | 6 | 18 | 16 | 18 | 34 | 167 | 111 | 112 | 223 | 1 | 3 | 0 | 3 |
| Khammam | 4 | 3 | 1 | 4 | 35 | 9 | 18 | 27 | 230 | 83 | 123 | 206 | 1 | 1 | 0 | 1 |
| Komaram Bheem Asifabad | 4 | 0 | 1 | 1 | 17 | 3 | 6 | 9 | 153 | 29 | 49 | 78 | 1 | 1 | 0 | 1 |
| Mahabubabad | 4 | 3 | 4 | 7 | 26 | 12 | 18 | 30 | 226 | 167 | 209 | 376 | 1 | 2 | 0 | 2 |
| Mahabubnagar | 4 | 4 | 4 | 8 | 26 | 15 | 27 | 42 | 236 | 258 | 297 | 555 | 1 | 4 | 1 | 5 |
| Mancherial | 4 | 3 | 1 | 4 | 19 | 7 | 25 | 32 | 167 | 57 | 117 | 174 | 1 | 0 | 1 | 1 |
| Medak | 4 | 0 | 0 | 0 | 25 | 1 |  | 1 | 230 | 1 | 4 | 5 | 1 | 0 | 0 | 0 |
| Medchal | 4 | 2 | 3 | 5 | 19 | 6 | 9 | 15 | 174 | 100 | 123 | 223 | 1 | 0 | 1 | 1 |
| Mulugu | 4 | 2 | 3 | 5 | 8 | 4 | 6 | 10 | 79 | 22 | 34 | 56 | 1 | 0 | 0 | 0 |
| Nagarkurnool | 4 | 5 | 3 | 8 | 25 | 25 | 17 | 42 | 218 | 119 | 160 | 279 | 1 | 0 | 2 | 2 |
| Nalgonda | 4 | 4 | 4 | 8 | 41 | 23 | 19 | 42 | 377 | 185 | 308 | 493 | 1 | 1 | 2 | 3 |
| Narayanapet | 4 | 4 | 2 | 6 | 15 | 9 | 4 | 13 | 142 | 57 | 80 | 137 | 1 | 0 | 2 | 2 |
| Nirmal | 4 | 4 | 7 | 11 | 18 | 10 | 11 | 21 | 171 | 91 | 120 | 211 | 1 | 1 | 2 | 3 |
| Nizamabad | 4 | 3 | 4 | 7 | 39 | 15 | 16 | 31 | 348 | 247 | 234 | 481 | 1 | 1 | 0 | 1 |
| Peddapalli | 4 | 3 | 4 | 7 | 15 | 5 | 3 | 8 | 139 | 44 | 51 | 95 | 1 | 1 | 0 | 1 |
| Rajanna Sircilla | 4 | 0 | 4 | 4 | 13 | 2 | 17 | 19 | 118 | 23 | 110 | 133 | 1 | 1 | 0 | 1 |
| Rangareddy | 4 | 8 | 3 | 11 | 41 | 36 | 41 | 77 | 378 | 208 | 234 | 442 | 1 | 2 | 0 | 2 |
| Sangareddy | 4 | 4 | 1 | 5 | 39 | 29 | 14 | 43 | 345 | 231 | 192 | 423 | 1 | 2 | 0 | 2 |
| Siddipet | 4 | 6 | 5 | 11 | 28 | 12 | 10 | 22 | 258 | 78 | 132 | 210 | 1 | 0 | 0 | 0 |
| Suryapet | 4 | 0 | 1 | 1 | 27 | 14 | 8 | 22 | 240 | 126 | 125 | 251 | 1 | 3 | 2 | 5 |
| Vikarabad | 4 | 4 | 9 | 13 | 29 | 56 | 25 | 81 | 262 | 593 | 413 | 1006 | 1 | 0 | 1 | 1 |
| Wanaparthy | 4 | 1 | 1 | 2 | 15 | 1 | 2 | 3 | 133 | 7 | 21 | 28 | 1 | 0 | 0 | 0 |
| Warangal | 4 | 1 | 3 | 4 | 19 | 5 | 8 | 13 | 172 | 35 | 74 | 109 | 1 | 0 | 0 | 0 |
| Yadadri Bhuvanagiri | 4 | 2 | 2 | 4 | 21 | 3 | 7 | 10 | 185 | 65 | 97 | 162 | 1 | 0 | 1 | 1 |
| Grand Total | 132 | 107 | 90 | 197 | 798 | 421 | 444 | 865 | 7127 | 3747 | 4374 | 8121 | 33 | 30 | 21 | 49 |

## 4.3.Target and Achievement: Details of Phase 2.0.

| Districts | School Heads | | | | | | | | | | Teachers | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| DEO Via MEO, MIS coordinator/CRP | | | | ELEC Channel | | | |  | | DEO Via MEO, MIS coordinator/CRP | | | | ELEC Channel | | | |  | |
| Target (DEO) | English Respondents (DEO) | Telugu Respndents (DEO) | Total (DEO Channel) | Target (ELEC) | English Respondents (ELEC) | Telugu Respndents (ELEC) | Total (ELEC Channel) | Total Target | Total Achievement | Target (DEO) | English Respondents (DEO) | Telugu Respndents (DEO) | Total (DEO Channel) | Target (ELEC) | English Respondents (ELEC) | Telugu Respndents (ELEC) | Total (ELEC Channel) | Total Target | Total Achievement |
| Adilabad | 6 | 7 | 25 | 32 | **10** | **0** | 2 | 2 | 16 | 34 | 62 | 111 | 197 | 308 | **71** | 21 | 18 | 39 | 133 | 347 |
| Bhadradri Kothagudem | 0 | 3 | 1 | 4 | **19** | **0** | 3 | 3 | 19 | 7 | 29 | 16 | 41 | 57 | **141** | 19 | 12 | 31 | 170 | 88 |
| Hanamkonda | 6 | 4 | 2 | 6 | **9** | **0** | 1 | 1 | 15 | 7 | 68 | 21 | 29 | 50 | **70** | 4 | 5 | 9 | 138 | 59 |
| Hyderabad | 0 | 0 | 0 | 0 | **21** | **2** | 0 | 2 | 21 | 2 | 0 | 7 | 0 | 7 | **186** | 24 | 3 | 27 | 186 | 34 |
| Jagtial | 6 | 2 | 6 | 8 | **11** | **0** | 4 | 4 | 17 | 12 | 55 | 24 | 39 | 63 | **100** | 16 | 12 | 28 | 155 | 91 |
| Jangaon | 5 | 19 | 14 | 33 | **8** | **4** | 2 | 6 | 13 | 39 | 53 | 119 | 116 | 235 | **65** | 25 | 24 | 49 | 118 | 284 |
| Jayashankar Bhoopalpally | 3 | 0 | 1 | 1 | **5** | **0** | 2 | 2 | 8 | 3 | 29 | 3 | 6 | 9 | **35** | 10 | 7 | 17 | 64 | 26 |
| Jogulamba Gadwal | 2 | 7 | 10 | 17 | **8** | **1** | 0 | 1 | 10 | 18 | 29 | 41 | 130 | 171 | **55** | 5 | 19 | 24 | 84 | 195 |
| Kamareddy | 8 | 3 | 12 | 15 | **11** | **0** | 1 | 1 | 19 | 16 | 85 | 25 | 66 | 91 | **86** | 11 | 12 | 23 | 171 | 114 |
| Karimnagar | 8 | 2 | 7 | 9 | **10** | **0** | 0 | 0 | 18 | 9 | 74 | 24 | 33 | 57 | **89** | 0 | 0 | 0 | 163 | 57 |
| Khammam | 8 | 1 | 2 | 3 | **14** | **0** | 0 | 0 | 22 | 3 | 77 | 16 | 23 | 39 | **133** | 8 | 11 | 19 | 210 | 58 |
| Komaram Bheem Asifabad | 3 | 1 | 4 | 5 | **6** | **0** | 0 | 0 | 9 | 5 | 29 | 6 | 11 | 17 | **55** | 2 | 0 | 2 | 84 | 19 |
| Mahabubabad | 5 | 10 | 13 | 23 | **8** | **1** | 1 | 2 | 13 | 25 | 56 | 112 | 124 | 236 | **68** | 2 | 5 | 7 | 124 | 243 |
| Mahabubnagar | 8 | 5 | 6 | 11 | **10** | **0** | 3 | 3 | 18 | 14 | 80 | 31 | 58 | 89 | **80** | 2 | 3 | 5 | 160 | 94 |
| Mancherial | 6 | 5 | 15 | 20 | **9** | **0** | 0 | 0 | 15 | 20 | 69 | 28 | 51 | 79 | **72** | 11 | 10 | 21 | 141 | 100 |
| Medak | 0 | 2 | 0 | 2 | **12** | **0** | 2 | 2 | 12 | 4 | 0 | 3 | 5 | 8 | **110** | 6 | 4 | 10 | 110 | 18 |
| Medchal | 3 | 0 | 1 | 1 | **10** | **7** | 1 | 8 | 13 | 9 | 39 | 12 | 6 | 18 | **77** | 42 | 19 | 61 | 116 | 79 |
| Mulugu | 0 | 0 | 0 | 0 | **6** | **0** | 0 | 0 | 6 | 0 | 19 | 1 | 5 | 6 | **30** | 0 | 2 | 2 | 49 | 8 |
| Nagarkurnool | 6 | 1 | 4 | 5 | **11** | **0** | 0 | 0 | 17 | 5 | 74 | 12 | 28 | 40 | **77** | 0 | 1 | 1 | 151 | 41 |
| Nalgonda | 12 | 12 | 20 | 32 | **19** | **0** | 0 | 0 | 31 | 32 | 122 | 28 | 67 | 95 | **161** | 5 | 4 | 9 | 283 | 104 |
| Narayanapet | 3 | 0 | 1 | 1 | **8** | **1** | 1 | 2 | 11 | 3 | 44 | 8 | 11 | 19 | **47** | 10 | 8 | 18 | 91 | 37 |
| Nirmal | 5 | 4 | 5 | 9 | **7** | **1** | 1 | 2 | 12 | 11 | 49 | 15 | 20 | 35 | **60** | 6 | 9 | 15 | 109 | 50 |
| Nizamabad | 12 | 0 | 2 | 2 | **16** | **3** | 1 | 4 | 28 | 6 | 125 | 9 | 19 | 28 | **133** | 20 | 17 | 37 | 258 | 65 |
| Peddapalli | 2 | 0 | 0 | 0 | **11** | **1** | 1 | 2 | 13 | 2 | 41 | 2 | 1 | 3 | **75** | 8 | 9 | 17 | 116 | 20 |
| Rajanna Sircilla | 5 | 5 | 2 | 7 | **8** | **0** | 0 | 0 | 13 | 7 | 50 | 12 | 21 | 33 | **70** | 5 | 7 | 12 | 120 | 45 |
| Rangareddy | 14 | 34 | 55 | 89 | **16** | **4** | 3 | 7 | 30 | 96 | 114 | 201 | 304 | 505 | **161** | 41 | 48 | 89 | 275 | 594 |
| Sangareddy | 8 | 5 | 2 | 7 | **13** | **1** | 1 | 2 | 21 | 9 | 81 | 48 | 34 | 82 | **102** | 5 | 7 | 12 | 183 | 94 |
| Siddipet | 8 | 3 | 0 | 3 | **14** | **1** | 0 | 1 | 22 | 4 | 60 | 13 | 26 | 39 | **140** | 11 | 22 | 33 | 200 | 72 |
| Suryapet | 6 | 3 | 2 | 5 | **11** | **1** | 0 | 1 | 17 | 6 | 58 | 14 | 36 | 50 | **102** | 6 | 13 | 19 | 160 | 69 |
| Vikarabad | 7 | 1 | 0 | 1 | **9** | **0** | 1 | 1 | 16 | 2 | 70 | 3 | 9 | 12 | **73** | 8 | 4 | 12 | 143 | 24 |
| Wanaparthy | 0 | 1 | 1 | 2 | **11** | **1** | 0 | 1 | 11 | 3 | 13 | 7 | 12 | 19 | **89** | 14 | 12 | 26 | 102 | 45 |
| Warangal | 5 | 0 | 0 | 0 | **8** | **0** | 1 | 1 | 13 | 1 | 33 | 5 | 9 | 14 | **90** | 1 | 1 | 2 | 123 | 16 |
| Yadadri Bhuvanagiri | 3 | 5 | 4 | 9 | **10** | **1** | 2 | 3 | 13 | 12 | 46 | 13 | 31 | 44 | **81** | 3 | 4 | 7 | 127 | 51 |
| Grand Total | **173** | **145** | **217** | **362** | **359** | **30** | **34** | **64** | **532** | **426** | **1833** | **990** | **1568** | **2558** | **2984** | **351** | **332** | **683** | **4817** | **3241** |

## Target and Achievement: Details of Phase 3.0.

| Districts | School Heads | | | | | | | | | | Teachers | | | | | | | |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| DEO Via MEO, MIS coordinator/CRP | | | | ELEC Channel | | | |  | | DEO Via MEO, MIS coordinator/CRP | | | | ELEC Channel | | | |  | |
| Target (DEO) | English Respondents (DEO) | Telugu Respndents (DEO) | Total (Eng+Tel) (DEO Channel) | Target (ELEC) | English Respondents (ELEC) | Telugu Respndents (ELEC) | Total (Eng+Tel) (ELEC Channel) | Total Target | Total Achievement | Target (DEO) | English Respondents (DEO) | Telugu Respndents (DEO) | Total (Eng+Tel) (DEO Channel) | Target (ELEC) | English Respondents (ELEC) | Telugu Respndents (ELEC) | Total (Eng+Tel) (ELEC Channel) | Total Target | Total Achievement |
| Adilabad | 2 | 17 | 27 | 44 | 3 | 24 | 4 | 28 | 5 | 72 | 19 | 97 | 139 | 236 | 24 | 163 | 15 | 178 | 43 | 414 |
| Bhadradri Kothagudem | 4 | 7 | 28 | 35 | 6 | 15 | 27 | 42 | 10 | 77 | 43 | 28 | 138 | 166 | 48 | 30 | 113 | 143 | 91 | 309 |
| Hanamkonda | 0 | 7 | 11 | 18 | 4 | 12 | 9 | 21 | 4 | 39 | 6 | 38 | 47 | 85 | 26 | 39 | 59 | 98 | 32 | 183 |
| Hyderabad | 0 | 0 | 2 | 2 | 7 | 0 | 0 | 0 | 7 | 2 | 0 | 0 | 3 | 3 | 60 | 1 | 0 | 1 | 60 | 4 |
| Jagtial | 1 | 1 | 7 | 8 | 0 | 1 | 0 | 1 | 1 | 9 | 33 | 4 | 19 | 23 | 32 | 5 | 10 | 15 | 65 | 38 |
| Jangaon | 2 | 7 | 23 | 30 | 4 | 0 | 1 | 1 | 6 | 31 | 26 | 23 | 104 | 127 | 27 | 4 | 11 | 15 | 53 | 142 |
| Jayashankar Bhoopalpally | 1 | 0 | 7 | 7 | 2 | 12 | 13 | 25 | 3 | 32 | 13 | 12 | 30 | 42 | 14 | 30 | 74 | 104 | 27 | 146 |
| Jogulamba Gadwal | 2 | 13 | 47 | 60 | 3 | 5 | 16 | 21 | 5 | 81 | 26 | 47 | 276 | 323 | 26 | 21 | 60 | 81 | 52 | 404 |
| Kamareddy | 3 | 6 | 15 | 21 | 5 | 3 | 2 | 5 | 8 | 26 | 36 | 7 | 59 | 66 | 38 | 13 | 18 | 31 | 74 | 97 |
| Karimnagar | 2 | 3 | 5 | 8 | 4 | 0 | 0 | 0 | 6 | 8 | 26 | 3 | 25 | 28 | 28 | 0 | 2 | 2 | 54 | 30 |
| Khammam | 5 | 5 | 21 | 26 | 5 | 1 | 10 | 11 | 10 | 37 | 43 | 22 | 112 | 134 | 44 | 9 | 27 | 36 | 87 | 170 |
| Komaram Bheem Asifabad | 2 | 1 | 8 | 9 | 3 | 3 | 12 | 15 | 5 | 24 | 20 | 10 | 48 | 58 | 26 | 11 | 53 | 64 | 46 | 122 |
| Mahabubabad | 3 | 21 | 52 | 73 | 5 | 1 | 4 | 5 | 8 | 78 | 36 | 86 | 354 | 440 | 38 | 8 | 23 | 31 | 74 | 471 |
| Mahabubnagar | 4 | 4 | 22 | 26 | 6 | 0 | 2 | 2 | 10 | 28 | 42 | 26 | 85 | 111 | 45 | 2 | 9 | 11 | 87 | 122 |
| Mancherial | 2 | 2 | 28 | 30 | 4 | 6 | 6 | 12 | 6 | 42 | 27 | 13 | 51 | 64 | 32 | 13 | 34 | 47 | 59 | 111 |
| Medak | 6 | 0 | 3 | 3 | 0 | 0 | 3 | 3 | 6 | 6 | 0 | 0 | 4 | 4 | 61 | 0 | 3 | 3 | 61 | 7 |
| Medchal | 3 | 3 | 1 | 4 | 3 | 5 | 6 | 11 | 6 | 15 | 26 | 13 | 24 | 37 | 31 | 25 | 24 | 49 | 57 | 86 |
| Mulugu | 0 | 0 | 4 | 4 | 2 | 1 | 0 | 1 | 2 | 5 | 13 | 2 | 12 | 14 | 13 | 3 | 7 | 10 | 26 | 24 |
| Nagarkurnool | 4 | 6 | 20 | 26 | 5 | 1 | 2 | 3 | 9 | 29 | 37 | 10 | 78 | 88 | 38 | 2 | 4 | 6 | 75 | 94 |
| Nalgonda | 7 | 6 | 34 | 40 | 8 | 3 | 6 | 9 | 15 | 49 | 69 | 22 | 69 | 91 | 70 | 16 | 32 | 48 | 139 | 139 |
| Narayanapet | 2 | 1 | 6 | 7 | 3 | 1 | 4 | 5 | 5 | 12 | 25 | 6 | 37 | 43 | 25 | 7 | 24 | 31 | 50 | 74 |
| Nirmal | 2 | 8 | 14 | 22 | 3 | 8 | 9 | 17 | 5 | 39 | 22 | 37 | 34 | 71 | 23 | 31 | 34 | 65 | 45 | 136 |
| Nizamabad | 4 | 1 | 4 | 5 | 6 | 1 | 0 | 1 | 10 | 6 | 46 | 2 | 7 | 9 | 49 | 0 | 1 | 1 | 95 | 10 |
| Peddapalli | 2 | 0 | 0 | 0 | 3 | 0 | 1 | 1 | 5 | 1 | 23 | 2 | 2 | 4 | 24 | 1 | 1 | 2 | 47 | 6 |
| Rajanna Sircilla | 2 | 1 | 4 | 5 | 2 | 1 | 1 | 2 | 4 | 7 | 20 | 1 | 8 | 9 | 21 | 3 | 2 | 5 | 41 | 14 |
| Rangareddy | 7 | 28 | 120 | 148 | 8 | 4 | 10 | 14 | 15 | 162 | 68 | 124 | 483 | 607 | 72 | 21 | 28 | 49 | 140 | 656 |
| Sangareddy | 4 | 2 | 19 | 21 | 5 | 1 | 1 | 2 | 9 | 23 | 38 | 16 | 44 | 60 | 39 | 8 | 5 | 13 | 77 | 73 |
| Siddipet | 3 | 6 | 14 | 20 | 5 | 1 | 2 | 3 | 8 | 23 | 37 | 12 | 41 | 53 | 39 | 8 | 23 | 31 | 76 | 84 |
| Suryapet | 4 | 1 | 8 | 9 | 5 | 0 | 1 | 1 | 9 | 10 | 39 | 1 | 34 | 35 | 40 | 2 | 3 | 5 | 79 | 40 |
| Vikarabad | 3 | 0 | 3 | 3 | 5 | 0 | 1 | 1 | 8 | 4 | 36 | 3 | 22 | 25 | 37 | 0 | 11 | 11 | 73 | 36 |
| Wanaparthy | 2 | 0 | 3 | 3 | 4 | 0 | 0 | 0 | 6 | 3 | 14 | 2 | 4 | 6 | 36 | 1 | 1 | 2 | 50 | 8 |
| Warangal | 2 | 1 | 6 | 7 | 4 | 2 | 3 | 5 | 6 | 12 | 28 | 6 | 20 | 26 | 28 | 5 | 4 | 9 | 56 | 35 |
| Yadadri Bhuvanagiri | 2 | 3 | 8 | 11 | 4 | 0 | 2 | 2 | 6 | 13 | 26 | 3 | 12 | 15 | 28 | 1 | 0 | 1 | 54 | 16 |
| Grand Total | 92 | 161 | 574 | 735 | 136 | 112 | 158 | 270 | 228 | 1005 | 963 | 678 | 2425 | 3103 | 1182 | 483 | 715 | 1198 | 2145 | 4301 |

# Schedule of Face-to-Face Interviews & Classroom Observations

| S. No. | Date | District | School Type | Phase 1.0. (Teachers/HMs) | Phase 2.0. (Teachers/HMs) | Phase 3.0.  (Teachers/HMs) | KRP (From District) |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | 11 April 2022 | Hyderabad | Government Primary School (GPS) | **01** HM, **01**Teacher (6th/7th/8th Grade)  & **CRO** |  |  | 1 SRPs  (Leadership) |
| 2. | 12 April 2022 | Mandal Parishad Upper Primary School (MPUPS) |  | **01** Teacher (9 th / 10th Grade) | **01** Teacher (1st to 5th Grade) |
| 3. | 11 April 2022 | Khammam | Telangana State Model School (TSMS) | **01** Teacher (6th/7th/8th Grade) | **01** Teacher (9th or 10th Grade) & **CRO** |  | 1 KRP |
| 4. | 12 April 2022 | Mandal Parishad Primary School |  |  | **01** HM & **01** Teacher (1st/2nd Grade) |
| 5. | 11 April 2022 | Siddipet | Zila Parishad High School (ZPHS) | **01** HM & **01** Teacher (6th & 7th Grade) | **01** Teacher (9th /10th Grade) |  | 1 KRP |
| 6.. | 12 April 2022 | Mandal Parishad High School (MPHS) |  |  | **01** Teacher (1st/2nd Grade) & CRO |
| 7. | 13 April 2022 | Rajanna Siricilla | Mandal Parishad Primary School (MPPS) | **01** Teacher (1st/2nd Grade) & CRO |  |  | 1 SRPs  (Leadership) |
| 8. | 16 April 2022 | Mandal Parishad Upper Primary School (MPUPS) |  | **01** HM & **01** Teacher (6th &7th Grade) | **01** Teacher (3rd to 5th Grade) |
| 9.. | 18th April 2022 | Medchal- Malkajgiri | Mandal Parishad Upper Primary School (MPUPS) | **01** Teacher (1st/2nd grade) & CRO |  | **01** Teacher (3rd to 5th grade) | 1KRP |
| 10 | 19th April, 2022 | 1 Kasturba Gandhi Balika Vidhalaya (KGBV) |  | **01** HM & **01** Teacher (9th /10th grade) |  |
| 11 | 18th April 2022 | Nalgonda | Government High School (GHS) | **01** HM & **01** Teacher (6th/7th Grade) |  |  | 1 KRP |
| 12 | 19th April, 2022 | Government Upper Primary School (GUPS) |  | **01** Teacher ( 9th/10th grade) & CRO | **01** Teacher (3rd/4th/5th Grade) |
| 13 | 19th April, 2022 | Kamareddy | Government Primary School (GPS) | **01** Teacher (3rd/4th/5th Grade) |  | **01** HM & **01** Teacher (1st/2nd Grade) | 1 KRP |
| 14 | 18th April 2022 | Government High School (GHS) |  | **01** Teacher (9th /10th Grade) & CRO |  |
| 15 | 20th April 2022 | Nirmal | Zila Parishad High School (ZPHS) | **01** HM &  **01** Teacher (6th/7th Grade) & CRO |  |  | 1 KRP |
| 16 | 21st April 2022 | Government Upper Primary School (GUPS) |  | **01** Teacher ( 9th/10th Grade) | **01** Teacher (1st/2nd Grade) |
| 17 | 20th April 2022 | Warangal | Zila Parishad High School (ZPHS) | **01** HM &  **01** Teacher (6th/7th Grade) | **01** Teacher (9th /10th Grade) |  | 1 SRPs  (Leadership) |
| 18 | 21st April 2022 | Mandal Parishad Primary School (MPPS) |  |  | **01** Teacher (3rd to 5th grade) & CRO |
| 19 | 20th April 2022 | Wanaparthy | Mandal Parishad Primary School (MPPS) | **01** HM **& 01** Teacher (1st / 2nd Grade) |  | **01** Teacher (3rd/4th/5th Grade) | 1 KRP |
| 20. | 21st April 2022 | Government High School (GHS) |  | **01** Teacher (9th /10th Grade) & CRO |  |

# Online Survey Data Tables

## Participant Profile Tables

### Stakeholder Numbers

#### Phase-wise and District-wise number of Teachers participated in the Online Survey

| Sl.No. | Districts | Phase -I | % | Phase - 2 | % | Phase - 3 | % | Cumulative of N.1.0., N.2.0. & N.3.0. | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Vikarabad | 954 | 12.60 | 276 | 11.67 | 33 | 0.93 | 1263 | 9 |
| 2 | Rangareddy | 408 | 5.39 | 70 | 2.96 | 561 | 15.78 | 1039 | 8 |
| 3 | Mahabubabad | 357 | 4.72 | 45 | 1.90 | 388 | 10.91 | 790 | 6 |
| 4 | Mahabubnagar | 523 | 6.91 | 32 | 1.35 | 108 | 3.04 | 663 | 5 |
| 5 | Nalgonda | 457 | 6.04 | 75 | 3.17 | 115 | 3.23 | 647 | 5 |
| 6 | Adilabad | 200 | 2.64 | 230 | 9.72 | 326 | 9.17 | 756 | 5 |
| 7 | Jayashankar Bhupalpally | 347 | 4.58 | 22 | 0.93 | 125 | 3.52 | 494 | 4 |
| 8 | Sangareddy | 396 | 5.23 | 164 | 6.93 | 68 | 1.91 | 628 | 5 |
| 9 | Nizamabad | 449 | 5.93 | 97 | 4.10 | 7 | 0.20 | 553 | 4 |
| 10 | Jogulamba Gadwal | 77 | 1.02 | 49 | 2.07 | 341 | 9.59 | 467 | 3 |
| 11 | Hanamkonda | 234 | 3.09 | 50 | 2.11 | 157 | 4.42 | 441 | 3 |
| 12 | Bhadradri Kothagudem | 131 | 1.73 | 16 | 0.68 | 250 | 7.03 | 397 | 3 |
| 13 | Kamareddy | 286 | 3.78 | 192 | 8.11 | 83 | 2.33 | 561 | 4 |
| 14 | Nagarkurnool | 260 | 3.44 | 78 | 3.30 | 80 | 2.25 | 418 | 3 |
| 15 | Khammam | 183 | 2.42 | 86 | 3.63 | 143 | 4.02 | 412 | 3 |
| 16 | Nirmal | 200 | 2.64 | 13 | 0.55 | 98 | 2.76 | 311 | 2 |
| 17 | Jangaon | 175 | 2.31 | 67 | 2.83 | 109 | 3.07 | 351 | 3 |
| 18 | Medchal | 211 | 2.79 | 6 | 0.25 | 69 | 1.94 | 286 | 2 |
| 19 | Suryapet | 226 | 2.99 | 34 | 1.44 | 33 | 0.93 | 293 | 2 |
| 20 | Siddipet | 193 | 2.55 | 89 | 3.76 | 65 | 1.83 | 347 | 3 |
| 21 | Mancherial | 167 | 2.21 | 35 | 1.48 | 89 | 2.50 | 291 | 2 |
| 22 | Karimnagar | 209 | 2.76 | 40 | 1.69 | 23 | 0.65 | 272 | 2 |
| 23 | Jagtial | 183 | 2.42 | 54 | 2.28 | 31 | 0.87 | 268 | 2 |
| 24 | Narayanapet | 126 | 1.66 | 18 | 0.76 | 62 | 1.74 | 206 | 1 |
| 25 | Komaram Bheem Asifabad | 72 | 0.95 | 38 | 1.61 | 100 | 2.81 | 210 | 2 |
| 26 | Yadadri Bhuvanagiri | 148 | 1.96 | 505 | 21.34 | 14 | 0.39 | 667 | 5 |
| 27 | Rajanna Sircilla | 124 | 1.64 | 79 | 3.34 | 14 | 0.39 | 217 | 2 |
| 28 | Warangal | 101 | 1.33 | 62 | 2.62 | 26 | 0.73 | 189 | 1 |
| 29 | Peddapalli | 88 | 1.16 | 53 | 2.24 | 6 | 0.17 | 147 | 1 |
| 30 | Mulugu | 53 | 0.70 | 19 | 0.80 | 16 | 0.45 | 88 | 1 |
| 31 | Wanaparthy | 24 | 0.32 | 34 | 1.44 | 6 | 0.17 | 64 | 0.5 |
| 32 | Medak | 5 | 0.07 | 12 | 0.51 | 6 | 0.17 | 23 | 0.2 |
| 33 | Hyderabad | 2 | 0.03 | 44 | 1.86 | 3 | 0.08 | 49 | 0.4 |
|  | Total | 7,569 |  | 2,684 |  | 3,555 |  | 13,808 |  |

#### Phase-wise and District-wise number of Head Teachers participated in the Online Survey

| Sl.  No. | Districts | Phase -I | % | Phase -2 | % | Phase -3 | % | Cumulative of N.1.0., N.2.0. & N.3.0. | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Rangareddy | 75 | 9 | 83 | 23.78 | 133 | 17 | 291 | 14.78 |
| 2 | Mahabubabad | 30 | 4 | 24 | 6.88 | 57 | 7 | 111 | 5.64 |
| 3 | Adilabad | 30 | 4 | 28 | 8.02 | 51 | 6 | 109 | 5.54 |
| 4 | Nalgonda | 39 | 5 | 23 | 6.59 | 40 | 5 | 102 | 5.18 |
| 5 | Jogulamba Gadwal | 21 | 3 | 14 | 4.01 | 61 | 8 | 96 | 4.88 |
| 6 | Mancherial | 29 | 4 | 19 | 5.44 | 35 | 4 | 83 | 4.22 |
| 7 | Bhadradri Kothagudem | 9 | 1 | 6 | 1.72 | 66 | 8 | 81 | 4.11 |
| 8 | Jangaon | 21 | 3 | 31 | 8.88 | 27 | 3 | 79 | 4.01 |
| 9 | Vikarabad | 74 | 9 | 1 | 0.29 | 3 | 0 | 78 | 3.96 |
| 10 | Mahabubnagar | 41 | 5 | 13 | 3.72 | 23 | 3 | 77 | 3.91 |
| 11 | Hanamkonda | 40 | 5 | 6 | 1.72 | 30 | 4 | 76 | 3.86 |
| 12 | Nagarkurnool | 42 | 5 | 4 | 1.15 | 25 | 3 | 71 | 3.61 |
| 13 | Kamareddy | 37 | 5 | 15 | 4.30 | 18 | 2 | 70 | 3.56 |
| 14 | Sangareddy | 41 | 5 | 9 | 2.58 | 20 | 2 | 70 | 3.56 |
| 15 | Khammam | 26 | 3 | 1 | 0.29 | 31 | 4 | 58 | 2.95 |
| 16 | Nirmal | 18 | 2 | 5 | 1.43 | 31 | 4 | 54 | 2.74 |
| 17 | Jayashankar Bhupalpally | 23 | 3 | 2 | 0.57 | 25 | 3 | 50 | 2.54 |
| 18 | Jagtial | 23 | 3 | 11 | 3.15 | 8 | 1 | 42 | 2.13 |
| 19 | Karimnagar | 30 | 4 | 6 | 1.72 | 5 | 1 | 41 | 2.08 |
| 20 | Nizamabad | 31 | 4 | 5 | 1.43 | 5 | 1 | 41 | 2.08 |
| 21 | Siddipet | 19 | 2 | 3 | 0.86 | 18 | 2 | 40 | 2.03 |
| 22 | Medchal | 15 | 2 | 8 | 2.29 | 14 | 2 | 37 | 1.88 |
| 23 | Suryapet | 21 | 3 | 4 | 1.15 | 8 | 1 | 33 | 1.68 |
| 24 | Komaram Bheem Asifabad | 8 | 1 | 3 | 0.86 | 18 | 2 | 29 | 1.47 |
| 25 | Rajanna Sircilla | 17 | 2 | 6 | 1.72 | 6 | 1 | 29 | 1.47 |
| 26 | Yadadri Bhuvanagiri | 10 | 1 | 8 | 2.29 | 9 | 1 | 27 | 1.37 |
| 27 | Warangal | 13 | 2 | 1 | 0.29 | 12 | 1 | 26 | 1.32 |
| 28 | Narayanapet | 13 | 2 | 2 | 0.57 | 9 | 1 | 24 | 1.22 |
| 29 | Mulugu | 10 | 1 |  | 0.00 | 4 | 0 | 14 | 0.71 |
| 30 | Medak | 1 | 0 | 3 | 0.86 | 6 | 1 | 10 | 0.51 |
| 31 | Peddapalli | 8 | 1 | 1 | 0.29 | 1 | 0 | 10 | 0.51 |
| 32 | Wanaparthy | 3 | 0 | 3 | 0.86 | 3 | 0 | 9 | 0.46 |
| 33 | Hyderabad | 0 | 0 | 1 | 0.29 | 0 | 0 | 1 | 0.05 |
|  | Total | 818 |  | 349 |  | 802 |  | 1969 |  |

#### KRPs and SRPs participated in the Online Survey (Phase -1)

| Sl.No. | Districts | KRPs | % | SLRPs | % | Total (KRPs + SRPs) | % |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Adilabad | 11 | 6 | 3 | 5.88 | 14 | 5.88 |
| 2 | Nirmal | 11 | 6 | 3 | 5.88 | 14 | 5.88 |
| 3 | Mahabubnagar | 8 | 4 | 5 | 9.80 | 13 | 5.46 |
| 4 | Rangareddy | 11 | 6 | 2 | 3.92 | 13 | 5.46 |
| 5 | Vikarabad | 12 | 6 | 1 | 1.96 | 13 | 5.46 |
| 6 | Hanamkonda | 9 | 5 | 2 | 3.92 | 11 | 4.62 |
| 7 | Jagtial | 8 | 4 | 2 | 3.92 | 10 | 4.20 |
| 8 | Nagarkurnool | 8 | 4 | 2 | 3.92 | 10 | 4.20 |
| 9 | Nalgonda | 7 | 4 | 3 | 5.88 | 10 | 4.20 |
| 10 | Siddipet | 10 | 5 |  | 0.00 | 10 | 4.20 |
| 11 | Jangaon | 8 | 4 | 1 | 1.96 | 9 | 3.78 |
| 12 | Karimnagar | 6 | 3 | 3 | 5.88 | 9 | 3.78 |
| 13 | Mahabubabad | 7 | 4 | 2 | 3.92 | 9 | 3.78 |
| 14 | Kamareddy | 6 | 3 | 2 | 3.92 | 8 | 3.36 |
| 15 | Narayanapet | 6 | 3 | 2 | 3.92 | 8 | 3.36 |
| 16 | Nizamabad | 7 | 4 | 1 | 1.96 | 8 | 3.36 |
| 17 | Mulugu | 5 | 3 | 2 | 3.92 | 7 | 2.94 |
| 18 | Peddapalli | 6 | 3 | 1 | 1.96 | 7 | 2.94 |
| 19 | Sangareddy | 5 | 3 | 2 | 3.92 | 7 | 2.94 |
| 20 | Jogulamba Gadwal | 5 | 3 | 1 | 1.96 | 6 | 2.52 |
| 21 | Medchal | 5 | 3 | 1 | 1.96 | 6 | 2.52 |
| 22 | Suryapet | 1 | 1 | 5 | 9.80 | 6 | 2.52 |
| 23 | Khammam | 4 | 2 | 1 | 1.96 | 5 | 2.10 |
| 24 | Rajanna Sircilla | 4 | 2 | 1 | 1.96 | 5 | 2.10 |
| 25 | Mancherial | 3 | 2 | 1 | 1.96 | 4 | 1.68 |
| 26 | Yadadri Bhuvanagiri | 3 | 2 | 1 | 1.96 | 4 | 1.68 |
| 27 | Jayashankar Bhoopal.. | 3 | 2 | 0 | 0.00 | 3 | 1.26 |
| 28 | Warangal | 3 | 2 | 0 | 0.00 | 3 | 1.26 |
| 29 | Bhadradri Kothagudem | 2 | 1 | 0 | 0.00 | 2 | 0.84 |
| 30 | Komaram Bheem Asifabad | 1 | 1 | 1 | 1.96 | 2 | 0.84 |
| 31 | Wanaparthy | 2 | 1 | 0 | 0.00 | 2 | 0.84 |
| 32 | Hyderabad | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| 33 | Medak | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
|  | Total | 187 |  | 51 |  | 238 |  |

### Gender Ratio

#### Gender ratio of teachers participated in the Online Survey

|  | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Phase -1 | | Phase -2 | | Phase - 3 | |  | |
| S.No. | Gender | No. of Teachers | % | No. of Teachers | % | No. of Teachers | % | Cumulative of  N.1.0., N.2.0. N.3.0. | % of Total |
| 1 | Female | 3,677 | 49 | 1,271 | 47 | 1,665 | 47 | 6,613 | 48 |
| 2 | Male | 3,890 | 51 | 1,412 | 53 | 1,885 | 53 | 7,187 | 52 |
| 3 | Other | 1 | 0.01 | 1 | 0.04 | 3 | 0.08 | 5 | 0.03 |
| 4 | Prefer not to say | 1 | 0.01 | 0 | 0 | 2 | 0.06 | 3 | 0.02 |
|  |  | 7,569 |  | 2,684 |  | 3,555 |  | 13,808 |  |

#### Gender ratio of Head Teachers participated in the Online Survey

|  | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Phase -1 | | Phase -2 | | Phase - 3 | |  | |
| S.No. | Gender | No. of  HMs | % | No. of HMs | % | No. of HMs | % | Cumulative of N.1.0., N.2.0. N.3.0. | % of Total |
| 1 | Female | 274 | 34 | 110 | 32 | 326 | 41 | 710 | 36.1 |
| 2 | Male | 544 | 67 | 238 | 68 | 476 | 59 | 1,258 | 63.9 |
| 3 | Other | 0 | 0 | 1 | 0.29 | 0 | 0 | 1 | 0.05 |
| 4 | Prefer not to say | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | 818 |  | 349 |  | 802 |  | 1,969 |  |

#### Gender ratio of KRPs and SRPs (in Phase -I)

|  | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| S.  No. | Gender | No. of KRPs | % | No. of SRPs | % | Cumulative | % of Total |
| 1 | Female | 11 | 6 | 7 | 14 | 18 | 8 |
| 2 | Male | 175 | 94 | 44 | 86 | 219 | 92 |
| 3 | Other | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | Prefer not to say | 1 | 1 | 0 | 0 | 1 | 0 |
|  | Total | 187 |  | 51 |  | 238 |  |

### Age Range

#### Phase-wise Age Range of Teachers

|  | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Phase -1 | | Phase -2 | | Phase - 3 | |  | |
| S.  No. | Age Range  (in years) | No. of Teachers | % | No. of Teachers | % | No. of Teachers | % | Cumulative of N.1.0., N.2.0. N.3.0. | % of Total |
| 1 | 20-29 | 472 | 6 | 21 | 1 | 338 | 10 | 831 | 6 |
| 2 | 30-39 | 2260 | 30 | 629 | 24 | 1141 | 33 | 4030 | 29 |
| 3 | 40-49 | 3230 | 43 | 1262 | 48 | 1424 | 41 | 5916 | 43 |
| 4 | 50-59 | 1604 | 21 | 738 | 28 | 583 | 17 | 2925 | 21 |
| 5 | 60-69 | 3 | 0.04 |  |  | 0 | 0 | 3 | 0.02 |
|  | Total | 7569 |  | 2,650 |  | 3486 |  | 13705 | 100 |

Note: Age range of some of the Teachers were missing

#### Phase-wise Age Range of Head Teachers

|  | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Phase -1 | | Phase -2 | | Phase - 3 | |  | |
| S.No. | Age Range  (in years) | No. of HMs | % | No. of HMs | % | No. of HMs | % | Cumulative of N.1.0., N.2.0. N.3.0. | % of Total |
| 1 | 20-29 | 38 | 4.66 | 3 | 0.87 | 46 | 5.86 | 87 | 4.47 |
| 2 | 30-39 | 127 | 15.56 | 34 | 9.88 | 163 | 20.76 | 324 | 16.66 |
| 3 | 40-49 | 279 | 34.19 | 122 | 35.47 | 292 | 37.2 | 693 | 35.63 |
| 4 | 50-59 | 372 | 45.59 | 185 | 53.78 | 284 | 36.18 | 841 | 43.24 |
| 5 | 60-69 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
|  | Total | 816 |  | 344 |  | 785 |  | 1945 |  |
| Note: Age range of some of the HMs were missing | | | | | | | | | |

#### Phase-wise age range of KRPs and SRPs

|  | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| S.  No. | Age Range  (in years) | No. of KRPs | % | No. of SRPs | % | Cumulative | % of Total |
| 1 | 20-29 | 0 | 4.66 | 1 | 2.04 | 1 | 0 |
| 2 | 30-39 | 31 | 15.56 | 2 | 4.08 | 33 | 14 |
| 3 | 40-49 | 116 | 34.19 | 18 | 36.73 | 134 | 57 |
| 4 | 50-59 | 40 | 45.59 | 28 | 57.14 | 68 | 29 |
| 5 | 60-69 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 187 |  | 49 |  | 236 |  |

Note: Age range of 2 SRPs were missing

### School Type

#### School type wise distribution of teachers

|  | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| S.  No. | School Type | No. of Teachers in  Phase -I | % | No. of Teachers in  Phase -2 | % | No. of Teachers in  Phase - 3 | % | Cumulative of N.1.0., N.2.0. & N.3.0. | % of Total |
| 1 | GHS | 245 | 3.24 | 203 | 7.56 | 3 | 0.08 | 451 | 3 |
| 2 | GPS | 201 | 2.66 | 4 | 0.15 | 117 | 3.29 | 322 | 2 |
| 3 | GUPS | 42 | 0.55 | 11 | 0.41 | 40 | 1.13 | 93 | 1 |
| 4 | KGBV | 169 | 2.23 | 214 | 7.97 | 6 | 0.17 | 389 | 3 |
| 5 | MPPS | 4,345 | 57.41 | 31 | 1.15 | 2,412 | 67.85 | 6,788 | 49 |
| 6 | MPUPS | 1,129 | 14.92 | 274 | 10.21 | 939 | 26.41 | 2,342 | 17 |
| 7 | TSMS | 71 | 0.94 | 100 | 3.73 | 4 | 0.11 | 175 | 1 |
| 8 | ZPHS | 1,367 | 18.06 | 1,847 | 68.82 | 34 | 0.96 | 3,248 | 24 |
|  | Total | 7,569 |  | 2684 |  | 3555 |  | 13,808 |  |

#### School type-wise distribution of Head Teachers

| S.  No. | School Type | | Phase -I | | % | Phase -II | | % | Phase -III | | % | Cumulative of N.1.0., N.2.0. & N.3.0. | | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | GHS | | 29 | | 3.55 | 14 | | 4.01 | 1 | | 0.12 | 44 | | 0 |
| 2 | GPS | | 29 | | 3.55 |  | |  | 27 | | 3.37 | 56 | | 0 |
| 3 | GUPS | | 5 | | 0.61 | 4 | | 1.15 | 2 | | 0.25 | 11 | | 0 |
| 4 | KGBV | | 30 | | 3.67 | 25 | | 7.16 | 1 | | 0.12 | 56 | | 0 |
| 5 | MPPS | | 502 | | 61.37 | 8 | | 2.29 | 706 | | 88.03 | 1,216 | | 9 |
| 6 | MPUPS | | 66 | | 8.07 | 68 | | 19.48 | 63 | | 7.86 | 197 | | 1 |
| 7 | TSMS | | 3 | | 0.37 | 3 | | 0.86 | 1 | | 0.12 | 7 | | 0 |
| 8 | ZPHS | | 154 | | 18.83 | 227 | | 65.04 | 1 | | 0.12 | 382 | | 3 |
|  | Total | | 818 | |  | 349 | |  | 802 | |  | 1,969 | |  |
| * + - 1. School type wise no. of KRPs and SRPs | | | | | | | | | | | | | | | |
| S.  No. | | School Type | | No. of KRPs | | % | No. of SRPs | | | % | Cumulative (KRPs + SRPs) | | Total (%) | | |
| 1 | | ZPHS | | 107 | | 57.22 | 38 | | | 75 | 145 | | 61 | | |
| 2 | | MPPS | | 46 | | 24.60 | 6 | | | 12 | 52 | | 22 | | |
| 3 | | MPUPS | | 23 | | 12.30 | 4 | | | 8 | 27 | | 11 | | |
| 4 | | GHS | | 8 | | 4.28 | 2 | | | 4 | 10 | | 4 | | |
| 5 | | GPS | | 1 | | 0.53 | 1 | | | 2 | 2 | | 1 | | |
| 6 | | TSMS | | 2 | | 1.07 | 0 | | | 0 | 2 | | 1 | | |
| 7 | | GUPS | | 0 | | 0.00 | 0 | | | 0 | 0 | | 0 | | |
| 8 | | KGBV | | 0 | | 0.00 | 0 | | | 0 | 0 | | 0 | | |
|  | | Total | | 187 | |  | 51 | | |  | 238 | |  | | |

### Rural and Urban school wise distribution of Teachers

| S.  No. | Districts | No. of Teachers in Phase -I | | No. of Teachers in Phase – 2 | | No. of  Teachers in Phase – 3 | | Cumulative N.1.0., N.2.0. & N.3.0. | | Total % | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Rural | Urban | Rural | Urban | Rural | Urban | Rural | Urban | Rural | Urban |
| 1 | Adilabad | 178 | 22 | 221 | 55 | 29 | 297 | 428 | 374 | 53 | 47 |
| 2 | Bhadradri Kothagudem | 126 | 5 | 62 | 8 | 11 | 239 | 199 | 252 | 44 | 56 |
| 3 | Hanamkonda | 163 | 71 | 36 | 9 | 25 | 132 | 224 | 212 | 51 | 49 |
| 4 | Hyderabad | 0 | 2 | 0 | 32 | 3 | 0 | 3 | 34 | 8 | 92 |
| 5 | Jagtial | 169 | 14 | 69 | 6 | 0 | 31 | 238 | 51 | 82 | 18 |
| 6 | Jangaon | 171 | 4 | 226 | 4 | 0 | 109 | 397 | 117 | 77 | 23 |
| 7 | Jayashankar Bhupalpally | 335 | 12 | 22 | 0 | 3 | 122 | 360 | 134 | 73 | 27 |
| 8 | Jogulamba Gadwal | 75 | 2 | 150 | 14 | 5 | 336 | 230 | 352 | 40 | 60 |
| 9 | Kamareddy | 271 | 15 | 83 | 14 | 0 | 83 | 354 | 112 | 76 | 24 |
| 10 | Karimnagar | 195 | 14 | 37 | 12 | 0 | 23 | 232 | 49 | 83 | 17 |
| 11 | Khammam | 154 | 29 | 44 | 6 | 3 | 140 | 201 | 175 | 53 | 47 |
| 12 | Komaram Bheem Asifabad | 59 | 13 | 12 | 4 | 6 | 94 | 77 | 111 | 41 | 59 |
| 13 | Mahabubabad | 348 | 9 | 145 | 47 | 11 | 377 | 504 | 433 | 54 | 46 |
| 14 | Mahabubnagar | 457 | 66 | 63 | 15 | 3 | 105 | 523 | 186 | 74 | 26 |
| 15 | Mancherial | 155 | 12 | 78 | 8 | 10 | 79 | 243 | 99 | 71 | 29 |
| 16 | Medak | 5 | 0 | 13 | 0 | 0 | 6 | 18 | 6 | 75 | 25 |
| 17 | Medchal | 205 | 6 | 65 | 2 | 0 | 69 | 270 | 77 | 78 | 22 |
| 18 | Mulugu | 47 | 6 | 5 | 1 | 0 | 16 | 52 | 23 | 69 | 31 |
| 19 | Nagarkurnool | 246 | 14 | 28 | 6 | 3 | 77 | 277 | 97 | 74 | 26 |
| 20 | Nalgonda | 430 | 27 | 84 | 5 | 1 | 114 | 515 | 146 | 78 | 22 |
| 21 | Narayanapet | 114 | 12 | 31 | 4 | 5 | 57 | 150 | 73 | 67 | 33 |
| 22 | Nirmal | 187 | 13 | 35 | 5 | 12 | 86 | 234 | 104 | 69 | 31 |
| 23 | Nizamabad | 384 | 65 | 49 | 5 | 0 | 7 | 433 | 77 | 85 | 15 |
| 24 | Peddapalli | 83 | 5 | 18 | 0 | 0 | 6 | 101 | 11 | 90 | 10 |
| 25 | Rajanna Sircilla | 116 | 8 | 35 | 3 | 0 | 14 | 151 | 25 | 86 | 14 |
| 26 | Rangareddy | 397 | 11 | 482 | 23 | 11 | 550 | 890 | 584 | 60 | 40 |
| 27 | Sangareddy | 360 | 36 | 60 | 19 | 13 | 55 | 433 | 110 | 80 | 20 |
| 28 | Siddipet | 189 | 4 | 58 | 4 | 3 | 62 | 250 | 70 | 78 | 22 |
| 29 | Suryapet | 211 | 15 | 48 | 5 | 1 | 32 | 260 | 52 | 83 | 17 |
| 30 | Vikarabad | 919 | 35 | 19 | 0 | 0 | 33 | 938 | 68 | 93 | 7 |
| 31 | Wanaparthy | 20 | 4 | 34 | 0 | 1 | 5 | 55 | 9 | 86 | 14 |
| 32 | Warangal | 95 | 6 | 12 | 0 | 5 | 21 | 112 | 27 | 81 | 19 |
| 33 | Yadadri Bhuvanagiri | 146 | 2 | 42 | 2 | 0 | 14 | 188 | 18 | 91 | 9 |
|  | Total | 7,010 | 559 | 2,366 | 318 | 164 | 3391 | 9,540 | 4268 | 69 | 31 |
| Note: Rural Schools - MPPS, MPUPS, ZPHS, KGBV  Urban Schools - GPS, GUPS, GHS, TSMS | | | | | | | | | | | |

* + 1. Rural and Urban school wise distribution of Head Teachers

| Sl.No. | Districts | No. of HMs  in Phase -I | | No. of HMs in Phase – 2 | | No. of HMs  Phase - 3 | | Cumulative N.1.0., N.2.0. & N.3.0. | | Total (%) | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Rural | Urban | Rural | Urban | Rural | Urban | Rural | Urban | Rural | Urban |
| 1 | Adilabad | 26 | 4 | 26 | 2 | 49 | 2 | 101 | 8 | 5.46 | 6.78 |
| 2 | Bhadradri Kothagudem | 9 | 0 | 6 | 0 | 63 | 3 | 78 | 3 | 4.21 | 2.54 |
| 3 | Hanamkonda | 29 | 11 | 4 | 2 | 27 | 3 | 60 | 16 | 3.24 | 13.56 |
| 4 | Hyderabad | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.00 | 0.85 |
| 5 | Jagtial | 20 | 3 | 9 | 2 | 7 | 1 | 36 | 6 | 1.94 | 5.08 |
| 6 | Jangaon | 21 | 0 | 31 | 0 | 26 | 1 | 78 | 1 | 4.21 | 0.85 |
| 7 | Jayashankar Bhoopal.. | 22 | 1 | 2 | 0 | 25 | 0 | 49 | 1 | 2.65 | 0.85 |
| 8 | Jogulamba Gadwal | 20 | 1 | 14 | 0 | 60 | 1 | 94 | 2 | 5.08 | 1.69 |
| 9 | Kamareddy | 33 | 4 | 15 | 0 | 17 | 1 | 65 | 5 | 3.51 | 4.24 |
| 10 | Karimnagar | 26 | 4 | 5 | 1 | 5 | 0 | 36 | 5 | 1.94 | 4.24 |
| 11 | Khammam | 22 | 4 | 1 | 0 | 31 | 0 | 54 | 4 | 2.92 | 3.39 |
| 12 | Komaram Bheem Asifabad | 7 | 1 | 3 | 0 | 17 | 1 | 27 | 2 | 1.46 | 1.69 |
| 13 | Mahabubabad | 28 | 2 | 23 | 1 | 54 | 3 | 105 | 6 | 5.67 | 5.08 |
| 14 | Mahabubnagar | 35 | 6 | 12 | 1 | 22 | 1 | 69 | 8 | 3.73 | 6.78 |
| 15 | Mancherial | 26 | 3 | 19 | 0 | 33 | 2 | 78 | 5 | 4.21 | 4.24 |
| 16 | Medak | 1 | 0 | 3 | 0 | 6 | 0 | 10 | 0 | 0.54 | 0.00 |
| 17 | Medchal | 15 | 0 | 7 | 1 | 14 | 0 | 36 | 1 | 1.94 | 0.85 |
| 18 | Mulugu | 10 | 0 |  |  | 4 | 0 | 14 | 0 | 0.76 | 0.00 |
| 19 | Nagarkurnool | 42 | 0 | 4 | 0 | 24 | 1 | 70 | 1 | 3.78 | 0.85 |
| 20 | Nalgonda | 37 | 2 | 22 | 1 | 40 | 0 | 99 | 3 | 5.35 | 2.54 |
| 21 | Narayanapet | 13 | 0 | 2 | 0 | 8 | 1 | 23 | 1 | 1.24 | 0.85 |
| 22 | Nirmal | 17 | 1 | 5 | 0 | 27 | 4 | 49 | 5 | 2.65 | 4.24 |
| 23 | Nizamabad | 28 | 3 | 5 | 0 | 5 | 0 | 38 | 3 | 2.05 | 2.54 |
| 24 | Peddapalli | 8 | 0 | 1 | 0 | 1 | 0 | 10 | 0 | 0.54 | 0.00 |
| 25 | Rajanna Sircilla | 16 | 1 | 6 | 0 | 6 | 0 | 28 | 1 | 1.51 | 0.85 |
| 26 | Rangareddy | 72 | 3 | 77 | 6 | 132 | 1 | 281 | 10 | 15.18 | 8.47 |
| 27 | Sangareddy | 34 | 7 | 8 | 1 | 18 | 2 | 60 | 10 | 3.24 | 8.47 |
| 28 | Siddipet | 19 | 0 | 3 | 0 | 17 | 1 | 39 | 1 | 2.11 | 0.85 |
| 29 | Suryapet | 19 | 2 | 4 | 0 | 8 | 0 | 31 | 2 | 1.67 | 1.69 |
| 30 | Vikarabad | 73 | 1 | 1 | 0 | 3 | 0 | 77 | 1 | 4.16 | 0.85 |
| 31 | Wanaparthy | 3 | 0 | 3 | 0 | 3 | 0 | 9 | 0 | 0.49 | 0.00 |
| 32 | Warangal | 13 | 0 | 1 | 0 | 10 | 2 | 24 | 2 | 1.30 | 1.69 |
| 33 | Yadadri Bhuvanagiri | 8 | 2 | 6 | 2 | 9 | 0 | 23 | 4 | 1.24 | 3.39 |
|  | Total | 752 | 66 | 328 | 21 | 771 | 31 | 1851 | 118 |  |  |

### Rural and Urban school wise distribution of KRPs and SRPs

| Sl.  No. | Districts | No. of KRPs | | No. of SRPs | | Total (KRPs + SRPs) | | Total (%) | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Rural | Urban | Rural | Urban | Rural | Urban | Rural | Urban |
| 1 | Adilabad | 9 | 2 | 3 | 2 | 12 | 4 | 5 | 18 |
| 2 | Bhadradri Kothagudem | 2 | 0 | 0 | 0 | 2 | 0 | 1 | 0 |
| 3 | Hanamkonda | 7 | 2 | 2 | 0 | 9 | 2 | 4 | 9 |
| 4 | Hyderabad |  |  | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | Jagtial | 8 | 0 | 2 | 2 | 10 | 2 | 4 | 9 |
| 6 | Jangaon | 8 | 0 | 1 | 0 | 9 | 0 | 4 | 0 |
| 7 | Jayashankar Bhoopal | 3 | 0 | 0 | 0 | 3 | 0 | 1 | 0 |
| 8 | Jogulamba Gadwal | 4 | 1 | 1 | 0 | 5 | 1 | 2 | 5 |
| 9 | Kamareddy | 6 | 0 | 2 | 0 | 8 | 0 | 4 | 0 |
| 10 | Karimnagar | 6 | 0 | 3 | 1 | 9 | 1 | 4 | 5 |
| 11 | Khammam | 4 | 0 | 1 | 0 | 5 | 0 | 2 | 0 |
| 12 | Komaram Bheem Asifabad | 1 | 0 | 1 | 0 | 2 | 0 | 1 | 0 |
| 13 | Mahabubabad | 7 | 0 | 2 | 0 | 9 | 0 | 4 | 0 |
| 14 | Mahabubnagar | 7 | 1 | 4 | 0 | 11 | 1 | 5 | 5 |
| 15 | Mancherial | 3 | 0 | 1 | 0 | 4 | 0 | 2 | 0 |
| 16 | Medak | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 | Medchal | 4 | 1 | 1 | 1 | 5 | 2 | 2 | 9 |
| 18 | Mulugu | 5 | 0 | 2 | 0 | 7 | 0 | 3 | 0 |
| 19 | Nagarkurnool | 8 | 0 | 2 | 1 | 10 | 1 | 4 | 5 |
| 20 | Nalgonda | 7 | 0 | 3 | 0 | 10 | 0 | 4 | 0 |
| 21 | Narayanapet | 6 | 0 | 2 | 0 | 8 | 0 | 4 | 0 |
| 22 | Nirmal | 10 | 1 | 2 | 0 | 12 | 1 | 5 | 5 |
| 23 | Nizamabad | 6 | 1 | 1 | 0 | 7 | 1 | 3 | 5 |
| 24 | Peddapalli | 6 | 0 | 1 | 1 | 7 | 1 | 3 | 5 |
| 25 | Rajanna Sircilla | 4 | 0 | 1 | 1 | 5 | 1 | 2 | 5 |
| 26 | Rangareddy | 10 | 1 | 1 | 0 | 11 | 1 | 5 | 5 |
| 27 | Sangareddy | 5 | 0 | 2 | 0 | 7 | 0 | 3 | 0 |
| 28 | Siddipet | 9 | 1 | 0 | 0 | 9 | 1 | 4 | 5 |
| 29 | Suryapet | 1 | 0 | 5 | 1 | 6 | 1 | 3 | 5 |
| 30 | Vikarabad | 12 | 0 | 1 | 0 | 13 | 0 | 6 | 0 |
| 31 | Wanaparthy | 2 | 0 | 0 | 0 | 2 | 0 | 1 | 0 |
| 32 | Warangal | 3 | 0 | 0 | 0 | 3 | 0 | 1 | 0 |
| 33 | Yadadri Bhuvanagiri | 3 | 0 | 1 | 1 | 4 | 1 | 2 | 5 |
|  | Total | 176 | 11 | 48 | 11 | 224 | 22 |  |  |

### Qualifications

#### Academic Qualification of Teachers

| S.No. | Academic Qualification | No. of Teachers in Phase -I | % | No. of Teachers in Phase -2 | % | No. of Teachers in Phase -3 | % | Cumulative of N.1.0., N.2.0. & N.3.0. | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Intermediate | 363 | 4.80 | 18 | 0.67 | 276 | 7.76 | 657 | 4.76 |
| 2 | Graduation | 3640 | 48.09 | 775 | 28.87 | 2,006 | 56.43 | 6,421 | 46.50 |
| 3 | Masters | 3091 | 40.84 | 1,646 | 61.33 | 1,103 | 31.03 | 5,840 | 42.29 |
| 4 | M.Phil. | 26 | 0.34 | 30 | 1.12 | 7 | 0.2 | 63 | 0.46 |
| 5 | Doctorate | 22 | 0.29 | 16 | 0.6 | 5 | 0.14 | 43 | 0.31 |
| 6 | Post Doctorate | 370 | 4.89 | 159 | 5.92 | 134 | 3.77 | 663 | 4.80 |
| 7 | Others | 57 | 0.75 | 40 | 1.49 | 24 | 0.68 | 121 | 0.88 |
|  |  | 7569 |  | 2,684 |  | 3,555 |  | 13,808 |  |
|  | | | | | | | | | |

#### Professional Qualification of Teachers

| S.  No. | Professional Qualification | No. of Teachers in Phase -I | % | No. of Teachers in Phase -2 | % | No. of Teachers in Phase -3 | % | Cumulative of N.1.0., N.2.0. & N.3.0. | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | D.El.Ed | 34 | 0.45 | 0 | 0 | 25 | 0.7 | 59 | 0.43 |
| 2 | D.Ed. | 1,090 | 14.4 | 16 | 0.6 | 730 | 20.53 | 1,836 | 13.30 |
| 3 | TTC | 251 | 3.32 | 9 | 0.34 | 159 | 4.47 | 419 | 3.03 |
| 4 | B.EL.Ed | 43 | 0.57 | 10 | 0.37 | 37 | 1.04 | 90 | 0.65 |
| 5 | B.Ed. | 5,623 | 74.29 | 2,167 | 80.74 | 2,493 | 70.13 | 10,283 | 74.47 |
| 6 | B.Ed (Spl. Edn.) | 68 | 0.9 | 32 | 1.19 | 37 | 1.04 | 137 | 0.99 |
| 7 | M.Ed | 265 | 3.5 | 227 | 8.46 | 58 | 1.63 | 550 | 3.98 |
| 8 | Other | 195 | 2.58 | 223 | 8.31 | 16 | 0.45 | 434 | 3.14 |
|  |  | 7569 |  | 2684 |  | 3555 |  | 13,808 |  |

#### Academic Qualification of HMs

| S.  No. | Academic Qualification | No. of HMs in Phase -I | % | No. of HMs in Phase -2 | % | No. of HMs in Phase -3 | % | Cumulative of N.1.0., N.2.0. N.3.0. |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Intermediate | 57 | 6.97 | - | - | 75 | 9.35 | 232 |
| 2 | Graduation | 343 | 41.93 | 100 | 28.65 | 388 | 48.38 | 940 |
| 3 | Masters | 359 | 43.89 | 209 | 59.89 | 294 | 36.66 | 655 |
| 4 | M.Phil. | 6 | 0.73 | 2 | 0.57 | 1 | 0.12 | 12 |
| 5 | Doctorate | 3 | 0.37 | 5 | 1.43 | 0 | 0 | 30 |
| 6 | Post Doctorate | 45 | 5.50 | 27 | 7.74 | 37 | 4.61 | 88 |
| 7 | Others | 5 | 0.61 | 6 | 1.72 | 7 | 0.87 | 361 |
|  |  | 818 |  | 349 |  | 802 |  | 1,620 |

* + - 1. Professional Qualification of HMs

| S.No. | Prof Qualification | Phase -I | % | Phase -II | % | Phase -III | | % | Cumulative of N.1.0., N.2.0. N.3.0. |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | D.El.Ed | 5 | 0.61 |  |  | 2 | | 0.25 | 10 |
| 2 | D.Ed. | 73 | 8.92 | 3 | 0.86 | 99 | | 12.34 | 173 |
| 3 | TTC | 71 | 8.68 | 1 | 0.29 | 89 | | 11.1 | 162 |
| 4 | B.EL.Ed | 3 | 0.37 | 2 | 0.57 | 4 | | 0.5 | 270 |
| 5 | B.Ed. | 578 | 70.66 | 263 | 75.36 | 578 | | 72.07 | 1164 |
| 6 | B.Ed (Spl. Edn.) | 13 | 1.59 | 8 | 2.29 | 4 | | 0.5 | 85 |
| 7 | M.Ed. | 68 | 8.31 | 68 | 19.48 | 23 | | 2.87 | 95 |
| 8 | Other | 7 | 0.86 | 4 | 1.15 | 3 | | 0.37 | 359 |
|  |  | 818 |  | 349 |  | 802 | |  |  |
|  | | | | | | |

* + - 1. Academic Qualification of KRPs and SRPs

| Academic Qualification | No. of KRPs | % | No. of SRPs | % | Total | % of Total |
| --- | --- | --- | --- | --- | --- | --- |
| Intermediate | 0 | 0 | 1 | 1.96 | 1 | 0.4 |
| Graduation | 34 | 18.18 | 9 | 17.65 | 43 | 18.1 |
| Masters | 135 | 72.19 | 38 | 74.51 | 173 | 72.7 |
| M.Phil. | 1 | 0.53 | 0 | 0 | 1 | 0.4 |
| Doctorate | 2 | 1.07 | 1 | 1.96 | 3 | 1.3 |
| Post Doctorate | 15 | 8.02 | 2 | 3.92 | 17 | 7.1 |
| Others | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 187 |  | 51 |  | 238 |  |

* + - 1. Professional Qualification of KRPs and SRPs

| S.  No. | Professional Qualification | No. of KRPs | % | No. of SRPs | % | Total | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | D.El.Ed | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | D.Ed. | 1 | 0.53 | 1 | 1.96 | 2 | 1 |
| 3 | TTC | 0 | 0 | 1 | 1.96 | 1 | 0 |
| 4 | B.EL.Ed | 0 | 0 | 1 | 1.96 | 1 | 0 |
| 5 | B.Ed. | 155 | 82.89 | 33 | 64.71 | 188 | 79 |
| 6 | B.Ed (Spl. Edn.) | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | M.Ed | 28 | 14.97 | 13 | 25.49 | 41 | 17 |
| 8 | Other | 3 | 1.6 | 2 | 3.92 | 5 | 2 |
|  | Total | 187 |  | 51 |  | 238 |  |

### Designations

#### Teachers’ Designations

| S.  No. | Designation | No. of Teachers in Phase -I | % | No. of Teachers in Phase - 2 | % | No. of Teachers in Phase -3 | % | Total | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | HM/Principal | 161 | 2.1 | 6 | 0.22 | 1 | 0.03 | 168 | 1 |
| 2 | LP-Gr.I | 28 | 0.4 | 32 | 1.19 | 0 | 0.00 | 60 | 0 |
| 3 | LP-Gr.II | 222 | 2.9 | 218 | 8.12 | 9 | 0.25 | 449 | 3 |
| 4 | Other | 114 | 1.5 | 102 | 3.8 | 0 | 0.00 | 216 | 2 |
| 5 | PGT | 38 | 0.5 | 80 | 2.98 | 6 | 0.17 | 124 | 1 |
| 6 | S.A. | 1,580 | 20.9 | 2,109 | 78.58 | 11 | 0.31 | 3,700 | 27 |
| 7 | SGT | 5,347 | 70.6 | 67 | 2.5 | 3,498 | 98.40 | 8,912 | 65 |
| 8 | TGT | 79 | 1.0 | 68 | 2.53 | 12 | 0.34 | 159 | 1 |
| 9 | LFL HM/Head Teacher of Primary School | 0 | 0.0 | 2 | 0.07 | 7 | 0.20 | 9 | 0.07 |
| 10 | Special Officer | 0 | 0.0 | 0 | 0 | 2 | 0.06 | 2 | 0.01 |
| 11 | Others | 0 | 0.0 | 0 | 0 | 9 | 0.25 | 9 | 0.07 |
|  | Total | 7,569 |  | 2,684 |  | 3,555 |  | 13,808 |  |

#### HMs Designation

| S.  No. | Designation | No. of HMs in  Phase -I | % | No. of HMs in  Phase – 2 | % | No. of HMs in  Phase - 3 | % | Cumulative of N.1.0., N.2.0. N.3.0. | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | HM/Principal | 309 | 37.8 | 194 | 55.59 | 5 | 0.62 | 508 | 25.8 |
| 2 | LP-Gr.I | 1 | 0.1 | 0 | 0 | 0 | 0 | 1 | 0.1 |
| 3 | LP-Gr.II | 8 | 1.0 | 2 | 0.57 | 1 | 0.12 | 11 | 0.6 |
| 4 | Other | 11 | 1.3 | 3 | 0.86 | 0 | 0 | 14 | 0.7 |
| 5 | PGT | 2 | 0.2 | 0 | 0 | 2 | 0.25 | 4 | 0.2 |
| 6 | S.A. | 57 | 7.0 | 116 | 33.24 | 7 | 0.87 | 180 | 9.1 |
| 7 | SGT | 398 | 48.7 | 6 | 1.72 | 635 | 79.18 | 1039 | 52.8 |
| 8 | TGT | 3 | 0.4 | 1 | 0.29 | 1 | 0.12 | 5 | 0.3 |
| 9 | LFL HM/Head Teacher of Primary School | 0 | 0.0 | 3 | 0.86 | 151 | 18.83 | 154 | 7.8 |
| 10 | Special Officer | 29 | 3.5 | 24 | 6.88 |  |  | 53 | 2.7 |
|  | Total | 818 |  | 349 |  | 802 |  | 1969 |  |

#### KRPs & SRPLs’ Designation

| S.  No. | Designation | KRPs | % | SLRPs | % | Total | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | HM/Principal | 9 | 4.8 | 34 | 66.7 | 43 | 18.07 |
| 2 | LP-Gr.I | 0 | 0.0 | 0 | 0.0 | 0 | 0.00 |
| 3 | LP-Gr.II | 3 | 1.6 | 0 | 0.0 | 3 | 1.26 |
| 4 | Other | 1 | 0.5 | 1 | 2.0 | 2 | 0.84 |
| 5 | PGT | 1 | 0.5 | 0 | 0.0 | 1 | 0.42 |
| 6 | S.A. | 109 | 58.3 | 10 | 19.6 | 119 | 50.00 |
| 7 | SGT | 63 | 33.7 | 6 | 11.8 | 69 | 28.99 |
| 8 | TGT | 1 | 0.5 | 0 | 0.0 | 1 | 0.42 |
| 9 | LFL HM/Head Teacher of Primary School | 0 | 0.0 | 0 | 0.0 | 0 | 0.00 |
| 10 | Special Officer | 0 | 0.0 | 0 | 0.0 | 0 | 0.00 |
| 11 | Others | 0 | 0.0 | 0 | 0.0 | 0 | 0.00 |
|  | Total | 187 |  | 51 |  | 238 |  |

### Subjects Taught

#### Subjects taught by Teachers and HMs

| S.  No. |  | Phase 1 | | Phase 2 | | Phase 3 | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Subject | HM | Teachers | HM | Teachers | HM | Teachers |
| 1 | Primary Level (Multiple Subjects) | 517 | 5,486 | - | - | - | - |
| 2 | Telugu | 77 | 875 | 146 | 764 | 738 | 3193 |
| 3 | Hindi | 18 | 225 | 49 | 389 | 115 | 609 |
| 4 | English | 82 | 929 | 137 | 855 | 726 | 3270 |
| 5 | Mathematics | 153 | 1,339 | 192 | 1,253 | 685 | 3173 |
| 6 | EVS | 55 | 612 | 104 | 608 | 724 | 3261 |
| 7 | General Science | 31 | 308 | 141 | 899 | 309 | 1567 |
| 8 | Physical Science | 28 | 363 | 156 | 994 | 201 | 1067 |
| 9 | Biological Science | 64 | 348 | 120 | 657 | 204 | 1017 |
| 10 | Social Studies | 60 | 364 | 112 | 682 | 265 | 1167 |
| 11 | Computer Science | 1 | 9 | 45 | 374 | 108 | 575 |
| 12 | Physical Education | 1 | 28 | 38 | 259 | 160 | 778 |
| 12 | Other | 5 | 35 | 38 | 264 | 135 | 561 |
| 14 | I do not teach now | 0 | 0 | 349 | 0 | 0 | 0 |

\* Note these are not exclusive categories

#### Subjects taught by KRPs and SRPs

| S.  No. | Phase 1 | | |
| --- | --- | --- | --- |
| Subject | KRP | SRP |
| 1 | Primary Level (Multiple Subjects) | 93 | 24 |
| 2 | Telugu | 24 | 5 |
| 3 | Hindi | 6 | 2 |
| 4 | English | 24 | 12 |
| 5 | Mathematics | 63 | 14 |
| 6 | EVS | 17 | 1 |
| 7 | General Science | 26 | 4 |
| 8 | Physical Science | 28 | 7 |
| 9 | Biological Science | 15 | 11 |
| 10 | Social Studies | 36 | 11 |
| 11 | Computer Science | 2 | 0 |
| 12 | Physical Education | 2 | 3 |
| 12 | Other | 3 | 1 |
| 14 | I do not teach now | 1 | 2 |

### Teaching Grades

#### Teaching Grades of Teachers

| S.No | Grades | No. of Teachers in Phase -I | % | No. of Teachers in Phase -2 | % | No. of Teachers in Phase - 3 | % | Cumulative of N.1.0., N.2.0. N.3.0. | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 1st to 5th class | 5100 | 67.38 | 45 | 1.68 | 3,095 | 87.06 | 8,240 | 59.7 |
| 2 | 1st to 8th class | 472 | 6.24 | 107 | 3.99 | 411 | 11.56 | 990 | 7.2 |
| 3 | 6th to 10th class | 1747 | 23.08 | 2,233 | 83.2 | 19 | 0.53 | 3,999 | 29.0 |
| 4 | 6th to 12th class | 7 | 0.09 | 15 | 0.56 | 24 | 0.68 | 46 | 0.3 |
| 5 | 6th to 7th class | 114 | 1.51 | 105 | 3.91 | 3 | 0.08 | 222 | 1.6 |
| 6 | 6th to 8th class | 94 | 1.24 | 103 | 3.84 | 1 | 0.03 | 198 | 1.4 |
| 7 | 9th to 12th class | 35 | 0.46 | 73 | 2.72 | 1 | 0.03 | 109 | 0.8 |
| 8 | I do not teach know | 0 | 0 | 3 | 0.11 | 1 | 0.03 | 4 | 0.0 |
|  | Total | 7569 |  | 2684 |  | 3,555 |  | 13,808 | 0 |

#### Teaching Grades of Head Teachers

| S.No | Grades | No. of HMs in Phase -I | % | No. of HMs in Phase -2 | % | No. of HMs in Phase – 3 | % | Cumulative of N.1.0., N.2.0. N.3.0. | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 1st to 5th class | 539 | 65.89 | 8 | 2.29 | 746 | 93.02 | 1293 | 65.7 |
| 2 | 1st to 8th class | 27 | 3.30 | 28 | 8.02 | 47 | 5.86 | 102 | 5.2 |
| 3 | 6th to 10th class | 196 | 23.96 | 243 | 69.63 | 4 | 0.5 | 443 | 22.5 |
| 4 | 6th to 12th class | 6 | 0.73 | 4 | 1.15 | 1 | 0.12 | 11 | 0.6 |
| 5 | 6th to 7th class | 25 | 3.06 | 33 | 9.46 | 3 | 0.37 | 61 | 3.1 |
| 6 | 6th to 8th class | 15 | 1.83 | 18 | 5.16 | 0 | 0 | 33 | 1.7 |
| 7 | 9th to 12th class | 6 | 0.73 | 5 | 1.43 | 0 | 0 | 11 | 0.6 |
| 8 | I do not teach know | 4 | 0.49 | 10 | 2.87 | 1 | 0.12 | 15 | 0.8 |
|  | Total | 818 |  | 349 |  | 802 |  | 1969 |  |

#### Teaching Grades of KRPs and SRPs

| S.No | Grades | No. of KRPs | % | No. of SRPs | % | Total | % |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 1st to 5th class | 53 | 28 | 8 | 16 | 61 | 26 |
| 2 | 1st to 8th class | 14 | 7 | 0 | 0 | 14 | 6 |
| 3 | 6th to 10th class | 115 | 61 | 39 | 76 | 154 | 65 |
| 4 | 6th to 12th class | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | 6th to 7th class | 1 | 1 | 1 | 2 | 2 | 1 |
| 6 | 6th to 8th class | 2 | 1 | 0 | 0 | 2 | 1 |
| 7 | 9th to 12th class | 1 | 1 | 0 | 0 | 1 | 0 |
| 8 | I do not teach know | 1 | 1 | 3 | 6 | 4 | 2 |
|  | Total | 187 |  | 51 |  | 238 |  |

### Years of Teaching Experience

#### Teaching Experience of Teachers

| S.  No. | Class interval (years of experience) | Phase -I | % | Phase -II | % | Phase -III | % | Cumulative of N.1.0., N.2.0. N.3.0. | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 1-9 years | 1,151 | 15.21 | 371 | 13.82 | 626 | 17.61 | 2,148 | 15.6 |
| 2 | 10-19 years | 3,408 | 45.03 | 914 | 34.05 | 1,612 | 45.34 | 5,934 | 43.0 |
| 3 | 20-29 years | 2,697 | 35.63 | 1,227 | 45.72 | 1,252 | 35.22 | 5,176 | 37.5 |
| 4 | 30-39 years | 312 | 4.12 | 172 | 6.41 | 65 | 1.83 | 549 | 4.0 |
| 5 | 40-49 years | 1 | 0.01 | 0 | 0 | 0 | 0 | 1 | 0.0 |
|  | Total | 7,569 |  | 2,684 |  | 3555 |  | 13,808 |  |

#### Teaching Experience of HMs

| S.No | class interval (years of experience) | Phase -I | % | Phase -II | % | Phase -III | % | Cumulative of N.1.0., N.2.0. N.3.0. | % of Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 1-9 years | 88 | 11 | 23 | 6.59 | 83 | 10.35 | 194 | 9.85 |
| 2 | 10-19 years | 188 | 23 | 50 | 14.33 | 240 | 29.93 | 478 | 24.28 |
| 3 | 20-29 years | 383 | 47 | 196 | 56.16 | 359 | 44.76 | 938 | 47.64 |
| 4 | 30-39 years | 159 | 19 | 80 | 22.92 | 120 | 14.96 | 359 | 18.23 |
| 5 | 40-49 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
|  | Total | 818 |  | 349 |  | 802 |  | 1,969 |  |

#### Teaching Experience of KRPs and SRPs

| S.No | class interval  (years of experience) | KRPs | % | SRPs | % | Cumulative | % |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 1-9 years | 6 | 3.21 | 2 | 3.92 | 8 | 3 |
| 2 | 10-19 years | 69 | 36.9 | 7 | 13.73 | 76 | 32 |
| 3 | 20-29 years | 104 | 55.61 | 32 | 62.75 | 136 | 57 |
| 4 | 30-39 years | 8 | 4.28 | 10 | 19.61 | 18 | 8 |
| 5 | 40-49 years | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 187 |  | 51 |  | 238 |  |

## KRPs and SRPs level training conducted by National Resource Group during Phase -1

| Language of Online Modules | KRPs | % | SRPs | % |
| --- | --- | --- | --- | --- |
| Mainly English | 112 | 59.89 | 27 | 52.94 |
| Mainly Telugu | 11 | 5.88 | 7 | 13.73 |
| English/Hindi and Telugu | 64 | 34.22 | 17 | 33.33 |
| Total | 187 |  | 51 |  |

## Language in which Teachers and HMs completed Online Modules in Phase – 2

| Language of Online Modules | HMs | % | Teachers | % |
| --- | --- | --- | --- | --- |
| English | 136 | 38.97 | 966 | 35.99 |
| Telugu | 210 | 60.17 | 1,701 | 63.38 |
| Urdu | 3 | 0.86 | 17 | 0.63 |
| Total | 349 |  | 2684 |  |

## Language in which Teachers and HMs completed Online Modules in Phase -3

| Language of Online Modules | HMs | % | Teachers | % |
| --- | --- | --- | --- | --- |
| English | 104 | 12.97 | 431 | 12.12 |
| Telugu | 680 | 84.79 | 3,061 | 86.1 |
| Urdu | 18 | 2.24 | 63 | 1.77 |
| Total | 802 |  | 3555 |  |

## Courses completed by teachers in Phase -1

| S. No. | Course Name | No. of Teachers |
| --- | --- | --- |
| 1 | Curriculum, Learner-Centered Pedagogy, Learning Outcomes And Inclusive Education | 6,772 |
| 2 | Developing Personal-Social Qualities for creating a safe & healthy school environment | 5,986 |
| 3 | Art integrated learning | 5,322 |
| 4 | School Based Assessment | 5,585 |
| 5 | Health & Well-Being in Schools | 5,320 |
| 6 | Integration of ICT in Teaching, Learning and Assessment | 5,616 |
| 7 | Initiatives in School Education | 4,749 |
| 8 | Pedagogy of Environmental Studies (EVS) (Primary Stage) | 3,764 |
| 9 | Pedagogy of Mathematics | 3,217 |
| 10 | Pedagogy of Languages | 3,136 |
| 11 | Pedagogy of Science (Upper Primary Stage) | 1,678 |
| 12 | Pedagogy of Social Sciences (Upper Primary Stage) | 1,468 |

## Courses completed by HMs in Phase -1

| S. No. | Course Name | No. of Teachers |
| --- | --- | --- |
| 1 | Curriculum, Learner-Centered Pedagogy, Learning Outcomes And Inclusive Education | 747 |
| 2 | Developing Personal-Social Qualities for creating a safe & healthy school environment | 665 |
| 3 | Art integrated learning | 548 |
| 4 | School Based Assessment | 577 |
| 5 | Health & Well-Being in Schools | 560 |
| 6 | Integration of ICT in Teaching, Learning and Assessment | 611 |
| 7 | Pedagogy of Environmental Studies (EVS) (Primary Stage) | 416 |
| 8 | Pedagogy of Mathematics | 308 |
| 9 | Pedagogy of Language | 278 |
| 10 | Pedagogy of Science | 186 |
| 11 | Pedagogy of Social Sciences | 169 |
| 12 | School Leadership: Concepts & Applications | 489 |
| 13 | Pre-School Education | 295 |
| 14 | Pre-Vocational Education | 213 |
| 15 | Relevance of gender dimensions in Teaching & Learning Processes | 287 |
| 16 | Initiatives in School Education | 507 |
| 17 | Workshop Schedule & Session Design | 211 |

## Status of Course completion of Teachers in Phase -2

| Courses Name | Course not done | | Completed Assessment | | Certified | |
| --- | --- | --- | --- | --- | --- | --- |
| Freq | % | Freq | % | Freq | % |
| 1. TS-C01- Curriculum and Inclusive Classrooms | 26 | 1.0 | 420 | 15.65 | 2,238 | 83.38 |
| 2. TS-C02- ICT in Teaching-Learning and Assessment | 33 | 1.2 | 409 | 15.24 | 2,242 | 83.53 |
| 3. TS-C03- Personal-Social Qualities for Holistic Development | 46 | 1.7 | 410 | 15.28 | 2,228 | 83.01 |
| 4. TS-C04- Art Integrated Learning | 34 | 1.3 | 401 | 14.94 | 2,249 | 83.79 |
| 5.TS-C05- Understanding Secondary Stage Learners | 41 | 1.5 | 412 | 15.35 | 2,231 | 83.12 |
| 6. TS-C06 - Health and Well-being | 51 | 1.9 | 414 | 15.42 | 2,219 | 82.68 |
| 7. TS-C07- Integrating Gender in Schooling Processes | 54 | 2.0 | 417 | 15.54 | 2,213 | 82.45 |
| 8. TS-C08- School Leadership: Concepts and Applications | 67 | 2.5 | 411 | 15.31 | 2,206 | 82.19 |
| 9. TS-C09- Vocational Education | 86 | 3.2 | 412 | 15.35 | 2,186 | 81.45 |
| 10. TS-C10- School Based Assessment | 96 | 3.6 | 423 | 15.76 | 2,165 | 80.66 |
| 11. TS-C11- Initiatives in School Education | 113 | 4.2 | 424 | 15.80 | 2,147 | 79.99 |
| 12.TS-C12- Toy Based Pedagogy | 137 | 5.1 | 430 | 16.02 | 2,117 | 78.87 |

## Status of Course completion of Head Teachers in Phase -2

| Course Name | Course not done | | Completed Assessment | | Certified | |
| --- | --- | --- | --- | --- | --- | --- |
| Freq | % | Freq | % | Freq | % |
| 1. TS-C01- Curriculum and Inclusive Classrooms | 8 | 2.29 | 74 | 21.2 | 267 | 76.5 |
| 2. TS-C02- ICT in Teaching-Learning and Assessment | 6 | 1.72 | 78 | 22.35 | 265 | 75.93 |
| 3. TS-C03- Personal-Social Qualities for Holistic Development | 7 | 2.01 | 78 | 22.35 | 264 | 75.64 |
| 4. TS-C04- Art Integrated Learning | 9 | 2.58 | 75 | 21.49 | 265 | 75.93 |
| 5.TS-C05- Understanding Secondary Stage Learners | 13 | 3.72 | 74 | 21.2 | 262 | 75.07 |
| 6. TS-C06 - Health and Well-being | 13 | 3.72 | 72 | 20.63 | 264 | 75.64 |
| 7. TS-C07- Integrating Gender in Schooling Processes | 16 | 4.58 | 72 | 20.63 | 261 | 74.79 |
| 8. TS-C08- School Leadership: Concepts and Applications | 16 | 4.58 | 76 | 21.78 | 257 | 73.64 |
| 9. TS-C09- Vocational Education | 23 | 6.59 | 68 | 19.48 | 258 | 73.93 |
| 10. TS-C10- School Based Assessment | 20 | 5.73 | 73 | 20.92 | 256 | 73.35 |
| 11. TS-C11- Initiatives in School Education | 25 | 7.16 | 71 | 20.34 | 253 | 72.49 |
| 12.TS-C12- Toy Based Pedagogy | 28 | 8.02 | 79 | 22.64 | 242 | 69.34 |

## Status of Course completion of Teachers in Phase -3

| Course Name | Course not done | | Completed Assessment | | Certified | |
| --- | --- | --- | --- | --- | --- | --- |
| No. of Teachers | % | No. of Teachers | % | No. of Teachers | % |
| 1. TS-F01- Introduction to FLN Mission | 34 | 0.96 | 475 | 13.36 | 3,046 | 85.68 |
| 2. TS-F02- Shifting Towards Competency Based Education | 54 | 1.52 | 496 | 13.95 | 3,005 | 84.53 |
| 3. TS-F03- Understanding Learners: How Children Learn? | 42 | 1.18 | 484 | 13.61 | 3,029 | 85.2 |
| 4. TS-F04- Involvement of Parents and Communities for FLN | 58 | 1.63 | 475 | 13.36 | 3,022 | 85.01 |
| 5. TS-F05- Understanding ‘Vidya Pravesh’ and ‘Balvatika’ | 84 | 2.36 | 496 | 13.95 | 2,975 | 83.68 |
| 6. TS-F06- Foundational Language and Literacy | 95 | 2.67 | 486 | 13.67 | 2,974 | 83.66 |
| 7. TS-F07- Multilingual Education in Primary Grades | 161 | 4.53 | 482 | 13.56 | 2,912 | 81.91 |
| 8. TS-F08- Learning Assessment | 203 | 5.71 | 503 | 14.15 | 2,849 | 80.14 |
| 9. TS-F09- Foundational Numeracy | 213 | 5.99 | 500 | 14.06 | 2,842 | 79.94 |
| 10. TS-F10- School Leadership for Foundational Literacy and Numeracy | 248 | 6.98 | 494 | 13.9 | 2,813 | 79.13 |
| 11. TS-F11- Integration of ICT in Teaching Learning and Assessment | 215 | 6.05 | 508 | 14.29 | 2,832 | 79.66 |
| 12. TS-F12- Toy Based Pedagogy for Foundational Stage | 237 | 6.67 | 499 | 14.04 | 2,819 | 79.3 |
|  |  |  |  |  |  |  |

## Status of Course completion of HMs in Phase -3

| Course Name | C. Course not done | | A. Completed Assessment | | B. Certified | |
| --- | --- | --- | --- | --- | --- | --- |
| No. of HMs | % | No. of HMs | % | No. of HMs | % |
| 1. TS-F01- Introduction to FLN Mission | 8 | 1 | 146 | 18.2 | 648 | 80.8 |
| 2. TS-F02- Shifting Towards Competency Based Education | 16 | 2 | 141 | 17.58 | 645 | 80.42 |
| 3. TS-F03- Understanding Learners: How Children Learn? | 11 | 1.37 | 149 | 18.58 | 642 | 80.05 |
| 4. TS-F04- Involvement of Parents and Communities for FLN | 14 | 1.75 | 141 | 17.58 | 647 | 80.67 |
| 5. TS-F05- Understanding ‘Vidya Pravesh’ and ‘Balvatika’ | 33 | 4.11 | 143 | 17.83 | 626 | 78.05 |
| 6. TS-F06- Foundational Language and Literacy | 29 | 3.62 | 152 | 18.95 | 621 | 77.43 |
| 7. TS-F07- Multilingual Education in Primary Grades | 47 | 5.86 | 146 | 18.2 | 609 | 75.94 |
| 8. TS-F08- Learning Assessment | 66 | 8.23 | 143 | 17.83 | 593 | 73.94 |
| 9. TS-F09- Foundational Numeracy | 66 | 8.23 | 146 | 18.2 | 590 | 73.57 |
| 10. TS-F10- School Leadership for Foundational Literacy and Numeracy | 70 | 8.73 | 146 | 18.2 | 586 | 73.07 |
| 11. TS-F11- Integration of ICT in Teaching Learning and Assessment | 72 | 8.98 | 143 | 17.83 | 587 | 73.19 |
| 12. TS-F12- Toy Based Pedagogy for Foundational Stage | 71 | 8.85 | 144 | 17.96 | 587 | 73.19 |

## Training Delivery

### Who gave the information to Teachers and HMs about the training?

|  | Phase -1 | | | | Phase -2 | | | | Phase -3 | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Teachers | % | HMs | % | Teachers | % | HMs | % | Teachers | % | HMs | % |
| Other | 90 | 1 | 15 | 2 | 74 | 2.76 | 8 | 2.29 | 164 | 5 | 31 | 3.87 |
| DIETs/SCERT staff | 77 | 1 | 17 | 2 | 102 | 3.8 | 16 | 4.58 | 132 | 4 | 29 | 3.62 |
| Dist. Technical team | 286 | 4 | 47 | 6 | 137 | 5.1 | 35 | 10.03 | 159 | 4 | 33 | 4.11 |
| District /Mandal Education officer | 4,717 | 62 | 687 | 84 | 1,084 | 40.39 | 271 | 77.65 | 2,620 | 74 | 652 | 81.3 |
| HM/Teachers | 2,399 | 32 | 52 | 6 | 1,287 | 47.95 | 19 | 5.44 | 480 | 14 | 57 | 7.11 |
|  | 7569 |  | 818 |  | 2684 |  | 349 |  | 3555 |  | 802 |  |

### Who gave the information to KRPs and SRPs about the training?

|  | KRPs | | SRPs | |
| --- | --- | --- | --- | --- |
|  | Frequency | % | Frequency | % |
| NCERT | 9 | 4.81 | 5 | 9.80 |
| SCERT | 37 | 19.79 | 22 | 43.13 |
| DEO/DIETs Staff | 101 | 54.01 | 38 | 74.50 |
| MEO | 36 | 19.25 | 4 | 7.84 |
| Other | 4 | 2.14 | 0 | 0 |

### How many days before the training Teachers and Head Teachers received the information

|  | Phase -1 | | | | Phase -2 | | | | Phase -3 | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Days | Teachers | % | HMs | % | Teachers | % | HMs | % | Teachers | % | HMs | % |
| 2 | 980 | 13 | 110 | 13 | 581 | 22 | 60 | 17 | 781 | 22 | 159 | 20 |
| 7 | 4898 | 65 | 546 | 67 | 1,389 | 52 | 190 | 54 | 1681 | 47 | 408 | 51 |
| 15 | 1375 | 18 | 122 | 15 | 527 | 20 | 67 | 19 | 757 | 21 | 174 | 22 |
| 30 | 316 | 4 | 40 | 5 | 187 | 7 | 32 | 9 | 336 | 9 | 61 | 8 |
|  | 7569 |  | 818 |  | 2684 |  | 349 |  | 3555 |  | 802 |  |

### When did KRPs and SRPs receive guidelines?

|  | | | | |
| --- | --- | --- | --- | --- |
| When did you receive the training manuals? | KRPs | % | SRPs | % |
| Before Training | 11 | 5.88 | 4 | 8 |
| First Day of the training | 82 | 43.85 | 30 | 59 |
| In between the training days/Sometime after training | 65 | 34.76 | 14 | 27 |
| At the end of the training | 29 | 15.51 | 3 | 6 |
|  | 187 |  | 51 |  |

### When did Head Teachers and Teachers receive guidelines in PHASE -1?

|  | | | | |
| --- | --- | --- | --- | --- |
| When did you receive the training manuals? | HMs | % | Teachers | % |
| Before Training | 29 | 4 | 199 | 3 |
| First Day of the training | 71 | 9 | 474 | 6 |
| In between the training days/Sometime after training | 115 | 14 | 1,148 | 15 |
| At the end of the training | 603 | 74 | 5,748 | 76 |
|  | 818 |  | 7569 |  |

### Learning Navigation on platform (Phase -2)

| Phase – 2 | HMs | % | Teachers | % |
| --- | --- | --- | --- | --- |
| 1. Learnt it during NISHTHA orientation given by KRPs/DEO Staff | 262 | 75 | 1,569 | 58.46 |
| 2. Through NISHTHA guidelines/SOP documents | 265 | 76 | 1,769 | 65.91 |
| 3. Had done courses on DIKSHA earlier and learnt to navigate the platform then | 196 | 56 | 1,264 | 47.09 |
| 4. Had uploaded materials on DIKSHA and learnt to navigate the platform then | 197 | 56 | 1,468 | 54.69 |
| 5. Self-Exploration | 258 | 74 | 2,049 | 76.34 |
| 6. Took help from colleagues | 209 | 60 | 1,802 | 67.14 |
| 7. Took help from Family members | 75 | 21 | 644 | 23.99 |
|  |  | N=349 |  | N=2684 |

### Learning Navigation on platform (Phase -3)

| Phase – 3 | HMs | % | Teachers | % |
| --- | --- | --- | --- | --- |
| 1. Learnt it during NISHTHA orientation given by KRPs/DEO Staff | 510 | 64 | 2,199 | 61.86 |
| 2. Through NISHTHA guidelines/SOP documents | 499 | 62 | 2,136 | 60.08 |
| 3. Had done courses on DIKSHA earlier and learnt to navigate the platform then | 418 | 52 | 1,722 | 48.44 |
| 4. Had uploaded materials on DIKSHA and learnt to navigate the platform then | 433 | 54 | 1,880 | 52.88 |
| 5. Self-Exploration | 626 | 78 | 2,799 | 78.73 |
| 6. Took help from colleagues | 520 | 65 | 2,395 | 67.37 |
| 7. Took help from Family members | 214 | 27 | 882 | 24.81 |
|  |  | N=802 |  | N=3555 |

### How comfortable were you with accessing online modules in NISHTHA (Phase - 2)

|  | | | | |
| --- | --- | --- | --- | --- |
|  | HMs | | Teachers | |
| Phase -2 | Freq | % | Freq | % |
| It was not difficult since I was already well versed with accessing online content | 108 | 30.95 | 104 | 3.87 |
| It was difficult for me to access modules online throughout the course | 231 | 66.19 | 718 | 26.75 |
| It was difficult initially, but I learnt to navigate the modules eventually | 10 | 2.87 | 1,862 | 69.37 |
|  | 349 |  | 2684 |  |

### How comfortable were you with accessing online modules in NISHTHA (Phase - 3)

|  | HMs | | Teachers | |
| --- | --- | --- | --- | --- |
| Phase – 3 | Freq | % | Freq | % |
| It was not difficult since I was already well versed with accessing online content | 173 | 21.57 | 806 | 22.67 |
| It was difficult for me to access modules online throughout the course | 35 | 4.36 | 160 | 4.5 |
| It was difficult initially, but I learnt to navigate the modules eventually | 594 | 74.06 | 2,589 | 72.83 |
|  | 802 |  | 3555 |  |

### How did Teachers and Head Teachers Instructions about Self -Enrolment (Across phases)

|  | Phase -1 | | | | Phase -2 | | | | Phase -3 | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mode | Teachers | % | HMs | % | Teachers | % | HMs | % | Teachers | % | HMs | % |
| Proceedings | 1,607 | 21 | 181 | 22 | 1,315 | 48.99 | 223 | 63.9 | 1,641 | 46.16 | 374 | 47 |
| Zoom meetings | 643 | 8 | 117 | 14 | 1,247 | 46.46 | 231 | 66.19 | 1,631 | 45.88 | 381 | 48 |
| Phone calls/Oral communication | 2,124 | 28 | 201 | 25 | 1,330 | 49.55 | 210 | 60.17 | 1,847 | 51.95 | 426 | 53 |
| WhatsApp/Telegram messages | 4,909 | 65 | 513 | 63 | 2,308 | 85.99 | 313 | 89.68 | 3,210 | 90.3 | 727 | 91 |
| e-mail | 345 | 5 | 30 | 4 | 726 | 27.05 | 114 | 32.66 | 904 | 25.43 | 214 | 27 |
| Others | 313 | 4 | 28 | 3 | 556 | 20.72 | 73 | 20.92 | 679 | 19.1 | 159 | 20 |
| \*Multiselect question | n=7569 |  | n=818 |  | n= 2684 |  | n=349 |  | n=3555 |  | n=802 |  |
| \*\*Most popular mode of information dissemination | | | | | | | | | | | | |

### How did KRPs and SRPs receive instructions about Self -Enrolment (Phase -1)

| Mode of Instructions | KRPs | | SRPs | |
| --- | --- | --- | --- | --- |
|  | Freq | % | Freq | % |
| Proceedings | 0 | 0 | 14 | 27 |
| Zoom meetings | 27 | 14 | 37 | 73 |
| Phone calls/Oral communication | 0 | 0 | 8 | 16 |
| Whatsapp /Telegram messages | 158 | 84 | 17 | 33 |
| e-mail | 36 | 19 | 9 | 18 |
| Others | 11 | 6 | 20 | 39 |
| Letters | 16 | 9 | 0 | 0 |
| State level workshop | 71 | 38 | 0 | 0 |
| SMS | 13 | 7 | 0 | 0 |
| \*Multiselect question | n=187 |  | n=51 |  |

### No. of Teachers trained by KRPs and SRPs

|  | | | | | |
| --- | --- | --- | --- | --- | --- |
| No. of Teachers | KRPs | % | SRPs | % | Cumulative (KRP+SRP) |
| 51- 100 | 19 | 10 | 14 | 27 | 33 |
| 101 – 200 | 41 | 22 | 11 | 22 | 52 |
| 201 – 300 | 41 | 22 | 10 | 20 | 51 |
| 301 – 500 | 35 | 19 | 8 | 16 | 43 |
| 501 – 1000 | 51 | 27 | 8 | 16 | 59 |
| 1001 or more | 187 |  | 51 |  | 238 |

### No. of batches trained by KRPs

|  | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
|  | KRPs | % | SRPs | % | Cumulative | % |
| 1 Batch | 3 | 1.6 | 6 | 11.76 | 9 | 4 |
| 2-4 Batches | 149 | 79.68 | 35 | 68.63 | 184 | 77 |
| More than 4 Batches | 35 | 18.72 | 10 | 19.61 | 45 | 19 |
|  | 187 | n=187 | 51 | N=51 | 238 |  |

### Follow-up was conducted during Phase -1

|  | Teachers | % | HMs | % |
| --- | --- | --- | --- | --- |
| During 5 days of Training | 7,265 | 96 | 781 | 95 |
| No follow-up | 304 | 4 | 37 | 58 |
|  | 7,569 |  | 818 |  |

### Urban-Rural wise follow-up details (Teachers in Phase -1 )

|  | Rural (%) | Urban (%) | Total |
| --- | --- | --- | --- |
| During 5 days of Training | 92.76 | 7.24 | 7,265 |
| No | 89.14 | 10.86 | 304 |
| Total | 92.61 | 7.39 | 100 |

### Follow-up during Phase -2 training

|  | Teachers | % | HMs | % |
| --- | --- | --- | --- | --- |
| 0 No follow-up | 161 | 6 | 13 | 4 |
| 1 At least once a month | 768 | 29 | 77 | 22.06 |
| 2 At least once in a fortnight | 450 | 16.77 | 79 | 22.64 |
| 3 Every week | 1,305 | 48.62 | 180 | 52 |
|  | 2684 |  | 349 |  |

### Follow-up during Phase -3 training

|  | Teachers | % | HMs | % |
| --- | --- | --- | --- | --- |
| 0 No follow-up | 478 | 13.45 | 116 | 14 |
| 1 At least once a month | 1,474 | 41.46 | 326 | 41 |
| 2 At least once in a fortnight | 665 | 18.71 | 148 | 18 |
| 3 Every week | 938 | 26.39 | 212 | 26 |
|  | 3555 |  | 802 |  |

### Problems faced during Training (Phase -1)

| **What kind of problems did you face during the training?** | **HMs** | **%** | **Teachers** | **%** |
| --- | --- | --- | --- | --- |
| Training venue was located very far away from my residence | 224 | 27 | 2,207 | 29 |
| Training infrastructure (projectors, screen, seating arrangement etc.) was not conducive to training | 158 | 19 | 1,599 | 21 |
| There were too many participants per KRP. Hence, one-to-one interaction between KRP and teachers was not always possible | 243 | 30 | 2,173 | 29 |
| Other | 281 | 34 | 2,575 | 34 |
|  | n=818 |  | n=7569 |  |
| \*Note these counts are not mutually exhaustive | | | | |

### Problems faced during Training (Phase -2)

|  | (Problems encountered sometimes + many times) | | | |
| --- | --- | --- | --- | --- |
| What kind of problems did you face during the training? | HMs | % | Teachers | % |
| 1. I did not have requisite devices to access the online content (mobile/PC/laptop etc.) | 117 | 34 | 851 | 32 |
| 2. I did not have good internet connectivity to access/download the online content | 161 | 46 | 1,323 | 49 |
| 3. There were technical issues with the DIKSHA portal because of which online access was not smooth | 145 | 42 | 1,212 | 45 |
| 4. I was not acquainted with the steps to be followed for accessing online modules | 124 | 36 | 990 | 37 |
| 5. I did not get my certificate due to technical issues of DIKSHA portal | 101 | 29 | 783 | 29 |
| 6. Reading the content on mobile phone was difficult | 180 | 52 | 1,436 | 54 |
| 7. There was no opportunity to seek clarifications on the concepts covered | 154 | 44 | 1,270 | 47 |
| 8. Others | 169 | 48 | 1,219 | 45 |
|  | N= 349 |  | N=2684 |  |

### Problems faced during Training (Phase -3)

|  | (Problems encountered sometimes + many times) | | | |
| --- | --- | --- | --- | --- |
| What kind of problems did you face during the training? | HMs | % | Teachers | % |
| 1. I did not have requisite devices to access the online content (mobile/PC/laptop etc.) | 252 | 31.42 | 1055 | 29.68 |
| 2. I did not have good internet connectivity to access/download the online content | 390 | 48.63 | 1750 | 49.23 |
| 3. There were technical issues with the DIKSHA portal because of which online access was not smooth | 388 | 48.38 | 1622 | 45.62 |
| 4. I was not acquainted with the steps to be followed for accessing online modules | 316 | 39.4 | 1286 | 36.17 |
| 5. I did not get my certificate due to technical issues of DIKSHA portal | 219 | 27.31 | 1013 | 28.49 |
| 6. Reading the content on mobile phone was difficult | 422 | 52.62 | 1867 | 52.51 |
| 7. There was no opportunity to seek clarifications on the concepts covered | 391 | 48.75 | 1706 | 47.99 |
| 8. Others | 392 | 48.88 | 1634 | 45.96 |
|  | N=802 |  | N=3555 |  |

### Type of support needed by HMs and Teachers during Training (Phase -1)

| Type of Support Needed | HMs | % | Teachers | % |
| --- | --- | --- | --- | --- |
| In installing NISHTHA app | 480 | 59 | 4,607 | 61 |
| In scanning QR code | 292 | 36 | 3,142 | 42 |
| In resolving technical issues related to NISHTHA portal access etc. | 345 | 42 | 3,360 | 44 |
| In better understanding the key concepts covered in NISHTHA | 359 | 44 | 3,335 | 44 |
| Post-training support in developing action plans/implementing certain key concepts covered in NISHTHA | 236 | 29 | 2,112 | 28 |
| I did not require help on any front | 26 | 3 | 303 | 4 |
| I sought help but did not receive it | 5 | 1 | 33 | 0 |
|  | N=818 |  | N=7569 |  |
| \*Note these counts are not mutually exhaustive | | | | |

### Type of support needed by HMs and Teachers during Training (Phase -2)

| Type of Support Needed | HMs | % | Teachers | % |
| --- | --- | --- | --- | --- |
| 1. In resolving technical issues related to DIKSHA portal access/certificate issuance etc. | 193 | 55.30 | 1,370 | 51.04 |
| 2. In self-registration process/generating new passwords etc. | 162 | 46.42 | 1,199 | 44.67 |
| 3. In accessing the online modules | 148 | 42.41 | 1,206 | 44.93 |
| 4. In better understanding the key concepts covered in NISHTHA | 140 | 40.11 | 1,161 | 43.26 |
| 5. In posting your reflections on blog | 55 | 15.76 | 490 | 18.26 |
| 6. In doing activities/assignments | 117 | 33.52 | 993 | 37.00 |
| 7. Post-training support in developing action plans/implementing certain key concepts covered in NISHTHA | 90 | 25.79 | 710 | 26.45 |
| 8. I did not require help on any front | 39 | 11.17 | 325 | 12.11 |
| 9. I sought help but did not receive it | 4 | 1.15 | 29 | 1.08 |
| \*Note these counts are not mutually exhaustive |  | N=349 |  | N=2684 |

### Type of support needed by HMs and Teachers during Training (Phase -3)

| Type of Support Needed | HMs | % | Teachers | % |
| --- | --- | --- | --- | --- |
| 1. In resolving technical issues related to DIKSHA portal access/certificate issuance etc. | 405 | 50 | 1,730 | 49 |
| 2. In self-registration process/generating new passwords etc. | 351 | 44 | 1,576 | 44 |
| 3. In accessing the online modules | 333 | 42 | 1,457 | 41 |
| 4. In better understanding the key concepts covered in NISHTHA | 319 | 40 | 1,422 | 40 |
| 5. In posting your reflections on blog | 120 | 15 | 525 | 15 |
| 6. In doing activities/assignments | 264 | 33 | 1,182 | 33 |
| 7. Post-training support in developing action plans/implementing certain key concepts covered in NISHTHA | 205 | 26 | 846 | 24 |
| 8. I did not require help on any front | 114 | 14 | 520 | 15 |
| 9. I sought help but did not receive it | 13 | 2 | 37 | 1 |
| \*Note these counts are not mutually exhaustive |  | N=802 |  | N=3555 |

### In how many days the issues were resolved during Phase -2 training?

| Delay in resolving issue | Phase 2 | | | |
| --- | --- | --- | --- | --- |
|  | HMs | % | Teachers | % |
| 1. Same day | 147 | 42.12 | 975 | 36.33 |
| 2. 1-2 Days | 123 | 35.24 | 1,116 | 41.58 |
| 3. 3-5 Days | 49 | 14.04 | 303 | 11.29 |
| 4. 6-9 Days | 17 | 4.87 | 86 | 3.2 |
| 5. 10 Days or more | 7 | 2.01 | 69 | 2.57 |
| 6. Not resolved | 6 | 1.72 | 135 | 5.03 |
| Total | 802 |  | 3,555 |  |

### In how many days the issues were resolved during Phase -3 training?

| Delay in resolving issue | Phase 3 | | | |
| --- | --- | --- | --- | --- |
|  | HMs | % | Teachers | % |
| 1. Same day | 280 | 34.91 | 1,288 | 36.23 |
| 2. 1-2 Days | 303 | 37.78 | 1,271 | 35.75 |
| 3. 3-5 Days | 116 | 14.46 | 480 | 13.5 |
| 4. 6-9 Days | 29 | 3.62 | 115 | 3.23 |
| 5. 10 Days or more | 37 | 4.61 | 170 | 4.78 |
| 6. Not resolved | 37 | 4.61 | 231 | 6.5 |
| Total | 802 |  | 3,555 |  |

### Who supported HMs and Teachers during training (Phase-1)?

| Phase – I | HMs | % | Teachers | % |
| --- | --- | --- | --- | --- |
| Colleagues | 318 | 39 | 3,278 | 43 |
| Master Trainers/ KRPs/SRP(Leadership) | 610 | 75 | 5,583 | 74 |
| Course Directors | 242 | 30 | 2,157 | 28 |
| Technical Persons | 121 | 15 | 1,059 | 14 |
| Fellow HMs/Teachers | 81 | 10 | 1,394 | 18 |
| DEO Office | 63 | 8 | 261 | 3 |
| Others | 28 | 3 | 176 | 2 |
|  | n=818 |  | n=7569 |  |

### Who supported Teachers during Phase -2 training?

| Support person | Teachers | % |
| --- | --- | --- |
| 1. Master Trainers/ KRPs/SRP(Leadership) | 1,215 | 45 |
| 2. Fellow teachers | 2,001 | 75 |
| 3. Technical Persons | 657 | 24 |
| 4. School Head | 1,420 | 53 |
| 5. School Complex | 578 | 22 |
| 6. DIET Faculty | 182 | 7 |
| 7. MEO Office | 593 | 22 |
| 8. DEO Office | 635 | 24 |
| 9. SCERT | 554 | 21 |
| 10. Others | 481 | 18 |
|  | N= 2,684 |  |

### Who supported HMs during Phase -2 training?

|  | HMs | % |
| --- | --- | --- |
| 1.Colleagues | 256 | 73.35 |
| 2. Master Trainers/ KRPs/SRP(Leadership) | 214 | 61.32 |
| 3. Technical Persons | 141 | 40.4 |
| 4. School Complex | 115 | 32.95 |
| 5. DIET Faculty | 27 | 7.74 |
| 6. MEO Office | 141 | 40.4 |
| 7. DEO Office | 143 | 40.97 |
| 8. SCERT | 86 | 24.64 |
| 9. Teacher/s in my school | 222 | 63.61 |
| 10. Others | 85 | 24.36 |

### Who supported HMs during Phase -2 training?

| Support person | HMs | % |
| --- | --- | --- |
| 1. Master Trainers/ KRPs/SRP(Leadership) | 551 | 69 |
| 2. Fellow teachers | 405 | 50 |
| 3. Technical Persons | 218 | 27 |
| 4. School Head | 342 | 43 |
| 5. School Complex | 36 | 4 |
| 6. DIET Faculty | 382 | 48 |
| 7. MEO Office | 171 | 21 |
| 8. DEO Office | 149 | 19 |
| 9. SCERT | 496 | 62 |
| 10. Others | 204 | 25 |
|  |  | n=802 |

### Who supported Teachers during Phase -3 training?

| Support person | Teachers | % |
| --- | --- | --- |
| 1. Master Trainers/ KRPs/SRP(Leadership) | 1881 | 52.91 |
| 2. Fellow teachers | 2511 | 70.63 |
| 3. Technical Persons | 960 | 27 |
| 4. School Head | 1612 | 45.34 |
| 5. School Complex | 1448 | 40.73 |
| 6. DIET Faculty | 249 | 7 |
| 7. MEO Office | 1706 | 47.99 |
| 8. DEO Office | 915 | 25.74 |
| 9. SCERT | 859 | 24.16 |
| 10. Others | 697 | 19.61 |
|  |  | n=3555 |

### Devices used by Teachers and HMs for Trainings

|  | Phase -1 | | | | Phase -2 | | | | Phase -3 | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Teachers | % | HMs | % | Teacher | % | HMs | % | Teachers | % | HMs | % |
| Training Center Desktop/ Laptop | 1,342 | 18 | 124 | 15 | 95 | 3.54 | 33 | 9.46 | 64 | 2 | 22 | 3 |
| Personal Desktop/ Laptop | 199 | 3 | 53 | 6 | 557 | 20.75 | 102 | 29.23 | 385 | 11 | 103 | 13 |
| Mobile | 6,742 | 89 | 718 | 88 | 2,623 | 97.73 | 328 | 93.98 | 3,521 | 99 | 788 | 98 |
| Tab | 62 | 1 | 6 | 1 | 174 | 6.48 | 25 | 7.16 | 176 | 5 | 40 | 5 |
| Others | 221 | 3 | 26 | 3 | 90 | 3.35 | 17 | 4.87 | 120 | 3 | 34 | 4 |
| Total |  | n=7569 |  | n=818 | n= 2684 |  | n= 349 |  |  | n=3555 |  | n=802 |

### Combination of Devises used by Teachers and HMs for attending trainings

|  | Phase -1 | | | | Phase -2 | | | | Phase -3 | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| HMs | | Teachers | | Teachers | | HMs | | Teachers | | HMs | |
| Combination of devises used | HMs | % | Freq | % | Freq | % | Freq | % | Freq | % | Freq | % |
| No device | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0.11 | 671 | 84 |
| Only 1 device | 725 | 89 | 6,698 | 88 | 2,054 | 77 | 242 | 69 | 3,031 | 85 | 99 | 12 |
| Any 2 devices | 80 | 10 | 768 | 10 | 480 | 18 | 72 | 21 | 401 | 11 | 19 | 2 |
| Any 3 devices | 10 | 1 | 86 | 1 | 104 | 4 | 26 | 7 | 70 | 2 | 4 | 1 |
| Any 4 devices | 3 | 0 | 11 | 0 | 17 | 1 | 4 | 1 | 22 | 1 | 9 | 1 |
| Any 5 devices | 0 | 0 | 6 | 0 | 29 | 1 | 5 | 1 | 27 | 1 | 0 | 0 |
|  | 818 |  | 7,569 |  | 2,684 |  | 349 |  | 3555 |  | 802 |  |

### Internet connectivity Experience of Teachers and HMs

|  | Phase -3 | | | | Phase -2 | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Internet connectivity | Teachers | % | HMs | % | Teachers | % | HMs | % |
| Extremely slow | 90 | 3 | 20 | 2 | 40 | 1.49 | 6 | 1.72 |
| Slow | 592 | 17 | 140 | 17 | 437 | 16 | 54 | 15 |
| Satisfactory | 2,315 | 65 | 512 | 64 | 1,765 | 66 | 222 | 64 |
| Fast | 447 | 13 | 111 | 14 | 374 | 14 | 55 | 16 |
| Extremely Fast | 111 | 3 | 19 | 2 | 68 | 2.53 | 12 | 3.44 |
|  | 3555 |  | 802 |  | 2684 |  | 349 |  |

### Internet facility used by Teachers and HMs

| Internet facility | Phase -3 | | | | Phase-2 | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Teachers | % | HMs | % | Teachers | % | HMs | % |
| 1.School | 14 | 0 | 3 | 0 | 38 | 1.42 | 12 | 3.44 |
| 2. Personal | 3,488 | 98 | 795 | 99 | 2,640 | 98.36 | 333 | 95.42 |
| 3. Both | 21 | 1 | 4 | 0 | 6 | 0.22 | 4 | 1.15 |
| 4. None of the above | 32 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 3555 |  | 802 |  | 2684 |  | 349 |  |

## Module Based Questions

### Module based questions for Teachers in Phase -1

|  | % | | | | |
| --- | --- | --- | --- | --- | --- |
| Questions | Strongly disagree | Disagree | Not sure | Agree | Strongly  Agree |
| 5.5.1. NISHTHA 1.0. has enhanced your understanding of how to enable boys as well as girls students to learn, how to enable children from different social & economic backgrounds to learn, how to enable learning of differently abled children. CWSN etc. | 0.05 | 0.71 | 3.5 | 75.7 | 20.0 |
| 5.5.2. NISHTHA 1.0. has helped you become more acquainted with using ICT for teaching and learning | 0.08 | 0.8 | 3.6 | 74.7 | 20.8 |
| 5.5.4. Your awareness about key initiatives related to school education like UDISE+, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 1.0. | 0.07 | 0.9 | 6.7 | 78.6 | 13.8 |
| 5.5.6. You were able to get newer ideas from NISHTHA 1.0. on preparing your students on what steps to take when encountered with 'violence', 'harassment', 'bullying' etc. | 0.77 | 2.5 | 6.4 | 70.7 | 19.7 |
| 5.5.8. 'You are clearer now about learning outcomes now than you were prior to undergoing NISHTHA 1.0.' | 0.07 | 1.1 | 3.7 | 78.7 | 16.4 |

|  | % | | | | |
| --- | --- | --- | --- | --- | --- |
| Question | Not at all helpful | Not very  helpful | Not  Sure | Reasonably helpful | Very helpful |
| 5.5.7. How helpful has NISHTHA 1.0. been in enhancing your understanding of 'competencies' you are expected to impart to your students. | 0.12 | 0.57 | 2.03 | 63.22 | 34.06 |

|  | % | | | | |
| --- | --- | --- | --- | --- | --- |
| Questions | Not applicable to my subject/grade | Not at all useful | Not very useful | Not sure | Reasonably useful |
| 5.5.9. How useful did you find the ideas w.r.t. 'assessments for holistic development (cognitive, socio-emotional, psychomotor aspects) of primary/upper primary students' in NISHTHA 1.0. | 0.2 | 0.1 | 1.0 | 2.8 | 56.0 |

|  | % | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Questions | N.A. | Strongly disagree | Disagree | Not sure | Agree | Strongly Agree |
| Q5.5.10. NISHTHA 1.0. has enhanced my view of EVS teaching (Primary stage) as being spread across multiple subjects | 4.4 | 0.2 | 0.8 | 4.3 | 73.8 | 16.5 |
| Q5.5.11. 'NISHTHA 1.0. has strengthened your knowledge/skills/ideas of teaching pre number skills like classification, sorting, ordering, one-to-one correspondences etc. | 1.8 | 0.1 | 0.6 | 3.9 | 76.9 | 16.7 |
| Q5.5.12. You have able to get newer ideas from NISHTHA on how mathematical skills can be taught while teaching EVS and languages (primary level) | 5.5 | 0.1 | 1.1 | 6.2 | 72.3 | 14.8 |
| Q5.5.13. You have been able to gain newer ideas w.r.t. pedagogy of EVS (Primary stage) from NISHTHA 1.0. | 5.8 | 0.1 | 1.0 | 6.0 | 73.2 | 13.9 |
| Q5.5.14. You have been able to gain newer ideas w.r.t. pedagogy of Mathematics from NISHTHA 1.0. | 6.4 | 0.1 | 1.3 | 6.6 | 72.1 | 13.6 |
| Q5.5.15. You have been able to gain newer ideas w.r.t. pedagogy of Languages from NISHTHA 1.0. | 5.0 | 0.1 | 1.1 | 5.5 | 74.2 | 14.1 |
| Q5.5.16. You have been able to gain newer ideas w.r.t. pedagogy of Science (Upper Primary Stage) from NISHTHA 1.0. | 14.9 | 0.1 | 1.6 | 9.2 | 63.1 | 11.1 |
| Q5.5.17. You have been able to gain newer ideas w.r.t. pedagogy of Social Science from NISHTHA 1.0. | 16.3 | 0.1 | 1.8 | 9.7 | 62.3 | 9.9 |

### Module based questions for HMs in Phase -1

|  | % | | | | |
| --- | --- | --- | --- | --- | --- |
| Questions | Strongly disagree | Disagree | Not sure | Agree | Strongly Agree |
| 5.5.1. NISHTHA 1.0. has enhanced your understanding of how to enable boys as well as girls students to learn, how to enable children from different social & economic backgrounds to learn, how to enable learning of differently abled children, CWSN etc. | 0 | 0.7 | 4.5 | 72.3 | 22.5 |
| 5.5.2. NISHTHA 1.0. has helped you become more acquainted with using ICT for teaching and learning | 0.4 | 0.9 | 4.9 | 73.5 | 20.42 |
| 5.5.4. Your awareness about key initiatives related to school education like UDISE+, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 1.0. | 0 | 1.0 | 5.9 | 72.52 | 20.61 |
| 5.5.6. You were able to get newer ideas from NISHTHA 1.0. on preparing your students on what steps to take when encountered with 'violence', 'harassment', 'bullying' etc. | 0.73 | 1.96 | 6.23 | 70.05 | 21.03 |
| 5.5.8. You are clearer now about learning outcomes now than you were prior to undergoing NISHTHA 1.0 | 0 | 1.02 | 4.58 | 73.03 | 21.37 |

|  | % | | | | |
| --- | --- | --- | --- | --- | --- |
| Question | Not at all keen | Not very keen | Not sure | Quite keen | Very keen |
| Q 5.5.3. NISHTHA 1.0. discusses using art forms (like Drawing, drama, role play, theatre, etc.) in subject teaching. How keen are you to implement these ideas in your school? | 0.37 | 1.22 | 4.03 | 65.77 | 28.61 |

|  | | % | | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Question | | Not at all | | | | | Not much | | | Not sure | | | To a reasonable extent | | | | To a significant extent | | |
| Q 5.5.5. What is the extent to which NISHTHA 1.0. has equipped you w.r.t. creating a school environment to help your students develop qualities like sensitivity, care, trustworthiness, effective communication skills etc. | | 0.12 | | | | | 1.83 | | | 4.16 | | | 66.26 | | | | 27.63 | | |
|  | | | | % | | | | | | | | | | | | | | | |
| Question | | | | Not at all helpful | | | | Not very helpful | | | Not sure | | | Reasonably helpful | | | | Very helpful | |
| 5.5.7. How helpful has NISHTHA 1.0. been in enhancing your understanding of 'competencies' you/your teachers are expected to impart to your students. | | | | - | | | | 0.73 | | | 1.96 | | | 62.1 | | | | 35.21 | |
|  | | | % | | | | | | | | |
| Question | | | Not applicable to my subject/grade | | | Not at all useful | | | Not very useful | | | Not sure | | | Reasonably useful | | | Very useful |
| 5.5.9. How useful did you find the ideas w.r.t. 'assessments for holistic development (cognitive, socio-emotional, psychomotor aspects) of primary/upper primary students' in NISHTHA 1.0. | | | 0.73 | | | 0.24 | | | 0.98 | | | 2.08 | | | 57.58 | | | 38.39 |
|  | % | | | | | | | | | | | | | | |
| Questions | Not applicable | | | | Not at all | | | | Not much | | | Not sure | | | | To a reasonable extent | | To a significant extent |
| 5.5.10. What is the extent to which NISHTHA 1.0. has added to your knowledge of implementing pre-vocational education in your school? | 4.52 | | | | 0.37 | | | | 3.79 | | | 7.09 | | | | 60.51 | | 23.72 |
| 5.5.11. What is the extent to which NISHTHA has enhanced your knowledge/abilities w.r.t. providing pedagogical leadership to your teachers? | - | | | | 0.24 | | | | 1.1 | | | 2.93 | | | | 62.59 | | 33.13 |

### Module based questions for KRPs in Phase -1

|  | % | | | | |
| --- | --- | --- | --- | --- | --- |
| Questions | Strongly disagree | Disagree | Not sure | Agree | Strongly Agree |
| 5.5.1. There were useful ideas in NISHTHA 1.0. on how to enable boy as well as girl students to learn, how to enable children from different social & economic backgrounds to learn, how to enable learning of children having different learning paces etc. | 0.53 | 0.53 | 3.74 | 41.18 | 54.01 |
| 5.5.3. You were able to get newer ideas from NISHTHA 1.0. on which teachers could be trained to prepare their students on what steps to take when encountered with 'violence', 'harassment', 'bullying' etc. | 2.14 | 1.6 | 5.88 | 42.78 | 47.59 |
| 5.5.6. Teachers' awareness about key initiatives related to school education like UDISE+, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 1.0. | - | 0.53 | 4.81 | 56.15 | 38.5 |

|  | % | | | | |
| --- | --- | --- | --- | --- | --- |
| Questions | Not at all | Not much | Not sure | To a reasonable extent | To a significant extent |
| 5.5.2. What is the extent to which the ideas covered in NISHTHA 1.0. have enabled you to train teachers on inculcating in their students, qualities like sensitivity, care, trustworthiness, effective communication skills etc. | - | 0.53 | 1.6 | 43.32 | 54.55 |
| 5.5.8. 'Has NISHTHA 1.0. been able to help enhance the understanding of teachers w.r.t. 'learning outcomes'? (KRPs) | - | - | 1.6 | 53.48 | 44.92 |

| Questions | % | | | | |
| --- | --- | --- | --- | --- | --- |
| 5.5.4. NISHTHA 1.0. discusses using art forms (like drawing, drama, role play, theatre, etc.) in subject teaching. Rate the extent to which the teachers trained by you were keen to implement such approaches in their classroom | Not at all keen | Not very keen | Not sure | Quite keen | . Very keen |
| - | 1.07 | 6.42 | 59.36 | 33.16 |

| Q 5.5.5. Rate the extent to which the teachers' ability to use ICT for teaching and learning has been enhanced by NISHTHA 1.0. | % | | | | |
| --- | --- | --- | --- | --- | --- |
| Not at all enhanced | Negligibly enhanced | Not sure | Reasonably helpful | Very helpful |
| - | 4.81 | 4.28 | 54.55 | 36.36 |

| Question | % | | | |
| --- | --- | --- | --- | --- |
| 5.5.7 In your opinion, what percentage of teachers/School Heads trained by you under NISHTHA have been able to understand 'competencies' they are expected to impart to their students. | Upto  30% | Upto  50% | Upto  70% | Greater than 70% |
| 1.07 | 23.53 | 51.34 | 24.06 |

| Question | % | | | | |
| --- | --- | --- | --- | --- | --- |
| 5.5.9. How useful did you find the ideas w.r.t. 'assessments for holistic development (cognitive, socio-emotional, psychomotor aspects) of primary/upper primary students' in NISHTHA 1.0.. | Not at all useful | Not much | Not sure | To a reasonable extent | To a significant extent |
| - | 0.54 | 2.15 | 55.38 | 41.94 |

|  | % | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Question | Not applicable | Strongly disagree | Disagree | Not sure | Agree | Strongly Agree |
| Q5.5.10. NISHTHA 1.0. has enhanced teachers' view of EVS teaching (Primary stage) as being spread across multiple subjects | 5.35 | - | 0.53 | 3.74 | 52.94 | 37.43 |
| Q5.5.11. NISHTHA 1.0. has been useful in strengthening teachers' knowledge/skills/ideas related to teaching pre number skills like classification, sorting, ordering, one-to-one correspondences etc. | 1.6 | - | - | 2.14 | 58.29 | 37.97 |
| Q5.5.12. NISHTHA 1.0. has been able to provide newer ideas on how mathematical skills can be taught while teaching EVS and languages (primary level) | 5.35 | - | - | 4.28 | 54.55 | 35.83 |
| Q5.5.13. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of EVS (Primary stage) | 6.95 | - | - | 3.74 | 50.27 | 39.04 |
| Q5.5.14. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Mathematics | 5.88 | 0.53 | - | 3.74 | 56.15 | 33.69 |
| Q5.5.15. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Languages | 7.49 | - | - | 4.81 | 53.48 | 34.22 |
| Q5.5.16. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Languages | 6.95 | - | - | 6.42 | 48.66 | 37.97 |
| Q5.5.17. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Social Science | 10.7 | 0.53 | - | 5.88 | 53.48 | 29.41 |

### Module based questions for SRPs in Phase -1

| Questions | % | | | | |
| --- | --- | --- | --- | --- | --- |
| 5.5.1. In your opinion, how useful are the concepts and applications related to School Leadership covered in NISHTHA 1.0. ? | Not at all | Not much | Not sure | To a reasonable extent | To a significant extent |
| 3.92 | 3.92 | 27.45 | 64.71 | - |

| Questions | % | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| 5.5.2. What is the extent to which the ideas covered in NISHTHA 1.0. have enabled you to train School Heads on facilitating effective pre-school education | Not applicable to my school | Not at all | Not much | Not sure | To a reasonable extent | To a significant extent |
| 3.92 | 1.96 | - | 7.84 | 39.22 | 47.06 |

| Questions | % | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| 5.5.3. You were able to get newer ideas from NISHTHA 1.0. w.r.t. training school heads on pre-vocational education | Not applicable to my school | Strongly disagree | Disagree | Not sure | Agree | Strongly Agree |
| - | - | 1.96 | 5.88 | 58.82 | 33.33 |

| Questions | % | | | | |
| --- | --- | --- | --- | --- | --- |
| 5.5.4. How helpful has the NISHTHA content & SRP (Leadership) training been for you w.r.t. training school heads on supervising the inclusion of gender concerns in teaching and learning processes: | Not at all | Not much | Not sure | To a reasonable extent | To a significant extent |
| 1.96 | 1.96 | 3.92 | 39.22 | 52.94 |

| Questions | % | | | | |
| --- | --- | --- | --- | --- | --- |
| 5.5.5. School Heads' awareness about key initiatives related to school education like UDISE+, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 1.0. | Strongly disagree | Disagree | Not sure | Agree | Strongly Agree |
| - | - | 3.92 | 47.1 | 49 |

| Questions | % | | | |
| --- | --- | --- | --- | --- |
| 5.5.6. In your opinion, what percentage of school head trained by you under NISHTHA have been able to understand 'competencies' they are expected to track in their students? | Upto 30% | Upto 50% | Upto 70% | Greater than 70% |
| 7.84 | 15.69 | 49.02 | 27.45 |

| Questions | % | | | | |
| --- | --- | --- | --- | --- | --- |
| 5.5.7. What is the extent to which NISHTHA 1.0. has enhanced the understanding of school heads w.r.t. 'learning outcomes'? | Not at all | Not much | Not sure | To a reasonable extent | To a significant extent |
| 1.96 | 1.96 | 7.84 | 50.98 | 37.25 |

### Module based questions for Teachers in Phase -2

| Question | Options | % |
| --- | --- | --- |
| 5.5.1. NISHTHA has attempted to strengthen your knowledge of/skills in enabling the learning of CWSN/differently abled students alongside other students in your classroom. In this context, select one of the following options that most represents your view. | Course not done, hence can't say | 0.11 |
| I have not at all benefitted from NISHTHA in terms of managing inclusive classrooms | 0.22 |
| I have not really benefitted from NISHTHA in terms of managing inclusive classrooms | 1.04 |
| I am not sure | 1.9 |
| I have somewhat benefitted from NISHTHA in terms of managing inclusive classrooms | 44.56 |
| I have substantially benefitted from NISHTHA in this regard as I have learnt newer aspects of managing inclusive classrooms | 52.16 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.2. What is the extent to which NISHTHA 2.0. has improved your confidence in using ICT for teaching and learning processes in the classroom? | Course not done, hence can't say | 0.11 |
| No, Not at all | 0.26 |
| No, not much | 3.84 |
| Not sure | 3.39 |
| Yes, to a reasonable extent | 59.13 |
| Yes, to a significant extent | 33.27 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.3. Through NISHTHA 2.0. training, you have learnt to design innovative activities which includes different forms of Art (like Drawing, drama, role play, theatre, etc) for teaching and learning. | Course not done, hence can't say | 0.26 |
| Strongly Disagree | 0.19 |
| Disagree | 1.19 |
| Not Sure | 5.4 |
| Agree | 70.45 |
| Strongly Agree | 22.5 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.4. Your awareness about key initiatives related to school education like UDISE, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 2.0 | Course not done, hence can't say | 0.26 |
| Strongly Disagree | 0.11 |
| Disagree | 1.01 |
| Not Sure | 7.41 |
| Agree | 74.63 |
| Strongly Agree | 16.58 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.5. What is the extent to which NISHTHA 2.0. has equipped you w.r.t. helping your students develop qualities like sensitivity, care, trustworthiness, effective communication skills etc.? | Course not done, hence can't say | 0.15 |
| Not at all | 0.11 |
| Not much | 1.53 |
| Not sure | 2.57 |
| To a reasonable extent | 65.83 |
| To a significant extent | 29.81 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.6. NISHTHA 2.0. discusses aspects related to helping students deal with stress and in this connection counselling/guiding them. How useful did you find this course? | Course not done, hence can't say | 0.22 |
| Not at all | 0.19 |
| Not much | 1.15 |
| Not sure | 2.79 |
| To a reasonable extent | 60.92 |
| To a significant extent | 34.72 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.7. NISHTHA 2.0. has enhanced your knowledge regarding inclusion of gender-related aspects in your subject teaching? | Course not done, hence can't say | 0.22 |
| Strongly Disagree | 0.04 |
| Disagree | 1.15 |
| Not Sure | 2.87 |
| Agree | 67.7 |
| Strongly Agree | 28.02 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.8. What is the extent to which NISHTHA 2.0. has been able to provide you with newer ideas related to testing of higher order skills like critical thinking, conceptual clarity, analysis etc? | Course not done, hence can't say | 0.15 |
| Not at all | 0.26 |
| Not much | 1.45 |
| Not sure | 4.36 |
| To a reasonable extent | 66.06 |
| To a significant extent | 27.72 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.9. How useful did you find the ideas w.r.t. 'school-based assessments of Secondary level students' in NISHTHA 2.0. ? | Course not done, hence can't say | 0.3 |
| No, Not at all | 0.34 |
| No, not much | 1.42 |
| Not sure | 3.84 |
| Yes, to a reasonable extent | 65.24 |
| Yes, to a significant extent | 28.87 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.10. What is the extent to which NISHTHA has helped you in understanding the use of introducing Vocational education along with other subjects at Secondary level? | Course not done, hence can't say | 0.45 |
| No, Not at all | 0.15 |
| No, not much | 2.35 |
| Not sure | 4.06 |
| Yes, to a reasonable extent | 62.7 |
| Yes, to a significant extent | 30.29 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.11.What is the extent to which you find the NISHTHA course on 'Toy-based pedagogy' helpful in promoting joyful and stress-free learning environment in the classroom? | Course not done, hence can't say | 0.67 |
| No, Not at all | 0.15 |
| No, not much | 1.79 |
| Not sure | 2.68 |
| Yes, to a reasonable extent | 58.12 |
| Yes, to a significant extent | 36.59 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.12. What is the extent to which NISHTHA 2.0. training has enhanced your awareness about the concerns related to safety and security of children in school? | Course not done, hence can't say | 0.37 |
| No, Not at all | 0.3 |
| No, not much | 1.12 |
| Not sure | 1.94 |
| Yes, to a reasonable extent | 56.41 |
| Yes, to a significant extent | 39.87 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.13. NISHTHA 2.0. has helped you reflect/introspect on your teaching methods. | Course not done, hence can't say | 0.19 |
| Strongly Disagree | 0.04 |
| Disagree | 0.52 |
| Not Sure | 2.42 |
| Agree | 68.41 |
| Strongly Agree | 28.43 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.14. Did you re-visit NISHTHA 2.0.course material (reading material, videos etc.) to understand certain concepts better, subsequent to the course completion? | No, not at all | 1.6 |
| No, not really | 10.62 |
| Yes, a few times | 58.72 |
| Yes, frequently | 29.06 |

### Module based questions for Head Teachers in Phase -2

| Question | Options | % |
| --- | --- | --- |
| 5.5.1. Which of the following statements do you most agree with w.r.t. 'Universal Design for learning', as covered in NISHTHA? | Course not done, hence can't say | 1.72 |
| I have not been able to understand Universal Design for learning properly | 5.16 |
| While I am keen to implement Universal Design for Learning in my school, I would have liked NISHTHA to cover UDL in greater detail. | 19.2 |
| NISHTHA has helped me enhance my understanding of Universal Design for Learning and I am keen to implement these learnings in my school | 73.93 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.2. With reference to the use of ICT for teaching and learning processes in your school, which of the following statements represents your view most accurately? | Course not done, hence can't say | 0.86 |
| There were no useful aspects of using ICT for teaching and learning, covered in NISHTHA 2.0. | 0.57 |
| There were not too many useful aspects of using ICT for teaching and learning, covered in NISHTHA 2. | 5.44 |
| I am not sure | 6.59 |
| I was already aware of the different aspects of using ICT for teaching and learning and it was good to see these aspects being emphasised by NISHTHA 2.0. | 29.8 |
| I have gained newer insights from NISHTHA 2.0. which I am keen to use while guiding/overseeing the use of ICT for subject teaching by the teachers in my school | 56.73 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.3. Among other things, NISHTHA 2.0. has emphasised the role art (drama, role play, theatre etc.) can play in teaching and learning. In this regard, which of the following statements is closest to your view? | Course not done, hence can't say | 0.29 |
| I am not at all keen to implement art integrated learning in my school covered in NISHTHA 2. | 0.29 |
| I am not very keen to implement art integrated learning in my school covered in NISHTHA 2. | 3.15 |
| I am not sure | 3.15 |
| I am keen to implement art integrated learning as discussed in NISHTHA 2.0. in my school provided the requisite resources are made available | 45.27 |
| I am very keen to implement art integrated learning as discussed in NISHTHA 2.0. in my school and if necessary I will mobilise resources for the same | 47.85 |
| Question | Options | % |
| 5.5.4. Your awareness about key initiatives related to school education like UDISE, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 2.0. | Course not done, hence can't say | 0.29 |
| Strongly Disagree | - |
| Disagree | 0.57 |
| Not Sure | 3.72 |
| Agree | 71.92 |
| Strongly Agree | 23.5 |
| Question | Options | % |
| 5.5.5. What is the extent to which NISHTHA 2.0. has equipped you w.r.t.creating a school environment to help your students develop qualities like sensitivity, care, trustworthiness, effective communication skills etc.? | Course not done, hence can't say | 0.29 |
| Not at all | - |
| Not much | 3.15 |
| Not sure | 2.58 |
| To a reasonable extent | 59.6 |
| To a significant extent | 34.38 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.6. NISHTHA 2.0. discusses aspects related to helping teachers/students deal with stress and in this connection counselling/guiding them. How useful did you find this course? | Course not done, hence can't say | 0.29 |
| Not at all |  |
| Not much | 2.01 |
| Not sure | 3.15 |
| To a reasonable extent | 56.16 |
| To a significant extent | 38.4 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.7. NISHTHA 2.0. has increased your knowledge/confidence w.r.t overseeing the inclusion gender-related aspects in your teachers' subject teaching. | Course not done, hence can't say | 0.29 |
| Strongly Disagree | - |
| Disagree | 0.29 |
| Not Sure | 2.29 |
| Agree | 67.05 |
| Strongly Agree | 30.09 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.8. .NISHTHA 2.0. has enhanced your understanding of leading the teaching-learning processes effectively | Course not done, hence can't say | 0.29 |
| Strongly Disagree |  |
| Disagree | 0.57 |
| Not Sure | 2.29 |
| Agree | 67.05 |
| Strongly Agree | 29.8 |
| Question | Options | % |
| 5.5.9. How useful did you find the ideas w.r.t. 'school-based assessments of Secondary level students' in NISHTHA 2.0. ? | Course not done, hence can't say | 0.57 |
| Not at all | - |
| Not much | 1.72 |
| Not sure | 3.44 |
| To a reasonable extent | 60.17 |
| To a significant extent | 34.1 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.10. What is the extent to which you are keen to introduce and give exposure to your students on vocational education students? | Course not done, hence can't say | - |
| Not at all keen | 0.57 |
| Not very keen | 1.72 |
| Not sure | 6.88 |
| Reasonably keen | 54.73 |
| Very keen | 36.1 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.11. How keen are you to use toys in teaching and learning in your school? | Course not done, hence can't say | - |
| Not at all keen | - |
| Not very keen | 1.43 |
| Not sure | 3.72 |
| Reasonably keen | 54.73 |
| Very keen | 39.26 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.12. NISHTHA 2.0. has added to your understanding of the steps you need to take w.r.t. ensuring School Safety. | Course not done, hence can't say | - |
| Strongly Disagree | - |
| Disagree | 0.29 |
| Not Sure | 2.01 |
| Agree | 62.46 |
| Strongly Agree | 35.24 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.13. How useful has NISHTHA been in helping you understand conflict resolution & resultant improvement you can bring about in communication within your school? | Course not done, hence can't say | - |
| Not at all | - |
| Not much | 2.29 |
| Not sure | 4.3 |
| To a reasonable extent | 63.32 |
| To a significant extent | 30.09 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.14. Did you re-visit NISHTHA 2.0.course material (reading material, videos etc.) to understand certain concepts better, subsequent to the course completion? | No, not at all | 2.01 |
| No, not really | 8.02 |
| Yes, a few times | 59.31 |
| Yes, frequently | 30.66 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.15. NISHTHA 2.0. training has enhanced your confidence w.r.t to creating school vision and curricular goals. | Course not done, hence can't say | - |
| Strongly Disagree | - |
| Disagree | 0.57 |
| Not Sure | 3.15 |
| Agree | 68.19 |
| Strongly Agree | 28.08 |

### Module based questions for Teachers in Phase -3

| Question | Options | % |
| --- | --- | --- |
| 5.5.1 Have you been able to gain newer ideas or perspectives from NISHTHA w.r.t. teaching CWSN/differently abled children ? | Course not done, hence can't say | 0.82 |
| No, Not at all | 0.59 |
| No, not much | 3.07 |
| Not sure | 4.98 |
| Yes, to a reasonable extent | 61.04 |
| Yes, to a significant extent | 29.51 |
| Question | Options | % |
| 5.5.2 If you have been able to appreciate the ways in which NIPUN BHARAT's emphasis on FLN is different from the hitherto efforts on building literacy and numeracy, how helpful has NISHTHA been in bringing about/adding to this understanding? | Course not done, hence can't say | 0.42 |
| Not at all helpful | 0.08 |
| Not very helpful | 0.9 |
| Not sure | 2.84 |
| Reasonably helpful | 59.52 |
| Very helpful | 36.23 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.3. After undergoing NISHTHA 3.0., how clear are you about the areas you, as a primary grade teacher, are required to focus on to align your teaching with NIPUN Bharat's focus-areas? | Course not done, hence can't say | 0.42 |
| Not at all clear | 0.23 |
| Not very clear | 2.33 |
| Not sure | 5.01 |
| Reasonably clear | 62.19 |
| Very clear | 29.82 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.4. What is the extent to which NISHTHA 3.0. has aided your understanding of Balavatika programme? | Course not done, hence can't say | 0.51 |
| Not at all | 0.08 |
| Not much | 0.98 |
| Not sure | 2.33 |
| To a reasonable extent | 58.26 |
| To a significant extent | 37.83 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.5. What is the extent to which NISHTHA 3.0. been helpful to you in understanding Vidya Pravesh programme? | Course not done, hence can't say | 0.68 |
| Not at all | 0.08 |
| Not much | 1.21 |
| Not sure | 3.77 |
| To a reasonable extent | 63.43 |
| To a significant extent | 30.83 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.6. How helpful has NISHTHA 3.0. been in enhancing your understanding of 'competencies' you are expected to impart to your students. | Course not done, hence can't say | 0.23 |
| Not at all helpful | 0.03 |
| Not very helpful | 0.68 |
| Not sure | 2.39 |
| Reasonably helpful | 55.95 |
| Very helpful | 40.73 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.7. How useful has NISHTHA 3.0. been in helping you understand the desirable classroom practices for imparting competencies to your students? | Course not done, hence can't say | 0.34 |
| Not at all | 0.11 |
| Not much | 0.7 |
| Not sure | 2.76 |
| To a reasonable extent | 59.52 |
| To a significant extent | 36.57 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.7.1. Has NISHTHA contributed to your knowledge of/skills in developing portfolios? | Course not done, hence can't say | 0.25 |
| Not at al | 0.17 |
| Not really | 1.29 |
| Not sure | 4.05 |
| Yes | 64.92 |
| Definitely yes | 29.31 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.8. What is the extent to which NISHTHA 3.0. has enhanced your understanding of different types of assessments required to measure competencies related to FLN in your students? | Course not done, hence can't say | 0.11 |
| Not at all | 0.08 |
| Not much | 1.32 |
| Not sure | 3.21 |
| To a reasonable extent | 66.36 |
| To a significant extent | 28.92 |
| Question | Options | % |
| 5.5.9. In terms of assessments required for competency-based-education, which of the following statements comes closest to you view? | Course not done, hence can't say | 0.25 |
| Even after undergoing NISHTHA 3.0. I remain unclear about these assessments | 0.23 |
| Not sure | 2.08 |
| I have been implementing these assessments already in my classroom and it was good to see NISHTHA covering them | 26.44 |
| NISHTHA 3.0. has somewhat added to my understanding of these assessments but I need more actionable training to implement them in my classroom | 9.34 |
| NISHTHA 3.0. has aided my understanding of these assessments and I'm now confident of designing them in my classroom | 61.66 |
| Question | Options | % |
| 5.5.10. Your understanding of learning outcomes has been enhanced by NISHTHA 3.0. | Course not done, hence can't say | 0.2 |
| Strongly Disagree | 0.06 |
| Disagree | 0.39 |
| Not Sure | 2.53 |
| Agree | 76.46 |
| Strongly Agree | 20.37 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.11. With reference to understanding the steps you/your school need to take to implement learning outcomes, which of the following statements do you most agree with? | Course not done, hence can't say | 0.25 |
| Didn't understand at all | 0.08 |
| Didn't really understand | 1.01 |
| Not sure | 3.68 |
| Understood reasonably well | 71.79 |
| Understood fully | 23.18 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.12. According to you, are teachers expected to strictly follow the competencies/learning outcomes pre-defined by NCERT/SCERT for each grade level? Or do you think FLN mission provides for school heads/teachers also defining competencies/learning outcomes? | Course not done, hence can't say | 0.23 |
| While using list of competencies/learning outcomes defined by NCERT/SCERT as a guiding framework, teachers/school heads can come up with and follow their own list of competencies/learning outcomes | 51.2 |
| Teachers/School Heads can add to the list of competencies/learning outcomes defined by NCERT/SCERT | 36.26 |
| Teachers/School Heads are to strictly follow the list of competencies/learning outcomes defined by NCERT/SCERT | 12.32 |
| Question | Options | % |
| 5.5.13. NISHTHA discusses multilingual education. In this light, how useful has NISHTHA been w.r.t. expanding your understanding of how children engage with language and learning? | Course not done, hence can't say | 0.51 |
| No, Not at all | 0.11 |
| No, not much | 66.53 |
| Not sure | 3.35 |
| Yes, to a reasonable extent |  |
| Yes, to a significant extent | 29.51 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.14. How useful did you find the discussion in NISHTHA 3.0. around facilitating activities using children's literature in your classroom? | Course not done, hence can't say | 0.45 |
| . Not at all useful | 0.06 |
| Not very useful | 1.24 |
| Not sure | 4.22 |
| Reasonably useful | 62.39 |
| Very useful | 31.65 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.15. With reference to implementing play-way-methods emphasized by NISHTHA for imparting FLN, which of the following statements most closely represents your view? | Course not done, hence can't say | 0.45 |
| None of the above | 0.37 |
| I have implemented/have been implementing these methods in my classroom and was pleased to see NISHTHA emphasising them | 32.55 |
| I have implemented/have been implementing these methods in my classroom and was pleased to see NISHTHA emphasising them | 15.7 |
| There were newer perspectives/ideas I could gain from NISHTHA about the use of these methods and I will implement them in my classroom, if necessary by mobilising resources | 50.94 |
| Question | Options | % |
| 5.5.16. How would you rate the usefulness of ideas/concepts related to imparting pre-number skills to students as discussed in NISHTHA 3.0.? | Course not done, hence can't say | 0.53 |
| Not at all helpful | 0.03 |
| Not very helpful | 0.51 |
| Not sure | 1.8 |
| Reasonably helpful | 62.25 |
| Very helpful | 34.88 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.17. How would you rate the usefulness of ideas/concepts related to imparting numeracy skills to students as discussed in NISHTHA 3.0.? | Course not done, hence can't say | 0.59 |
| Not at all helpful | 0.11 |
| Not very helpful | 0.45 |
| Not sure | 2 |
| Reasonably helpful | 61.29 |
| Very helpful | 35.56 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.18. How keen are you to implement tools/ideas presented in NISHTHA w.r.t. tracking the progress of your students? | Course not done, hence can't say | 0.65 |
| The ideas/tools presented in this regard in NISHTHA are not very relevant to my school's context | 3.52 |
| I have implemented them/have been implementing them already and it was good to see NISHTHA emphasising them | 25.74 |
| There were newer ideas I have gained from NISHTHA in this regard and I am keen to implement them | 70.1 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.19. How useful has NISHTHA been for you in understanding how to involve parents and community for boosting children’s foundational literacy and numeracy? | Course not done, hence can't say | 0.39 |
| No, Not at all | 0.08 |
| No, not much | 0.96 |
| Not sure | 2.53 |
| Yes, to a reasonable extent | 62.76 |
| Yes, to a significant extent | 33.28 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.20. Did you re-visit NISHTHA 3.0.course material (reading material, videos etc.) to understand certain concepts better, subsequent to the course completion? | Did not revisit at all | 1.6 |
| Did not really revisit | 7.99 |
| Revisited a few times | 62.7 |
| Revisited frequently | 27.71 |

### Module based questions for HMs in Phase -3

| Question | Options | % |
| --- | --- | --- |
| 5.5.1. Have you been able to gain newer ideas or perspectives from NISHTHA w.r.t. teaching CWSN/differently abled children ? | Course not done, hence can't say | 0.5 |
| No, Not at all | 0.25 |
| No, not much | 2.74 |
| Not sure | 4.24 |
| Yes, to a reasonable extent | 59.1 |
| Yes, to a significant extent | 33.17 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.2. If you have been able to appreciate the ways in which NIPUN BHARAT's emphasis on FLN is different from the hitherto efforts on building literacy and numeracy, how helpful has NISHTHA been in bringing about/adding to this understanding? | Course not done, hence can't say | 0.5 |
| Not at all helpful | 0 |
| Not very helpful | 1.25 |
| Not sure | 2.62 |
| Reasonably helpful | 57.11 |
| Very helpful | 38.53 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.3. After undergoing NISHTHA 3.0., how clear are you about the areas you, as the head of a primary school, are required to focus on to align your school leadership with NIPUN Bharat's focus-areas? | Course not done, hence can't say | 0.37 |
| Not at all clear | 0.12 |
| Not very clear | 1.62 |
| Not sure | 4.74 |
| Reasonably clear | 59.6 |
| Very clear | 33.54 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.4. What is the extent to which NISHTHA 3.0. has aided your understanding of Balavatika programme? | Course not done, hence can't say | 0.62 |
| Not at all | 0.12 |
| Not much | 1.37 |
| Not sure | 3.12 |
| To a reasonable extent | 57.48 |
| To a significant extent | 37.28 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.5. What is the extent to which NISHTHA 3.0. been helpful to you in understanding Vidya Pravesh programme? | Course not done, hence can't say | 0.62 |
| Not at all | 0 |
| Not much | 1.5 |
| Not sure | 4.11 |
| To a reasonable extent | 62.84 |
| To a significant extent | 30.92 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.6. How helpful has NISHTHA 3.0. been in enhancing your understanding of 'competencies' your teachers are expected to impart to their students. | Course not done, hence can't say | 0.5 |
| Not at all helpful | 0.12 |
| Not very helpful | 1.37 |
| Not sure | 2.62 |
| Reasonably helpful | 54.24 |
| Very helpful | 41.15 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.7. How useful has NISHTHA 3.0. been in helping you understand the desirable classroom practices for imparting competencies to your students? | Course not done, hence can't say | 0.75 |
| Not at all | 0.12 |
| Not much | 1 |
| Not sure | 3.12 |
| To a reasonable extent | 55.99 |
| To a significant extent | 39.03 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.7.1. Has NISHTHA contributed to your knowledge of/skills in developing portfolios/reviewing portfolios developed by your teachers? | Course not done, hence can't say | 0.62 |
| Not at al | 0 |
| Not really | 2 |
| Not sure | 4.11 |
| Yes | 60.85 |
| Definitely yes | 32.42 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.8. What is the extent to which NISHTHA 3.0. has enhanced your understanding of different types of assessments required to measure competencies in your students? | Course not done, hence can't say | 1 |
| Not at all | 0.25 |
| Not much | 1.62 |
| Not sure | 2.74 |
| To a reasonable extent | 63.47 |
| To a significant extent | 30.92 |
| Question | Options | % |
| 5.5.9. In terms of assessments required for competency-based-education, which of the following statements comes closest to you view? | Course not done, hence can't say | 0.75 |
| Even after undergoing NISHTHA 3.0. I remain unclear about these assessments | 0.24 |
| Not sure | 2.49 |
| I have been implementing these assessments already in my classroom and it was good to see NISHTHA covering them | 27.18 |
| NISHTHA 3.0. has somewhat added to my understanding of these assessments but I need more actionable training to implement them in my classroom | 9.73 |
| NISHTHA 3.0. has aided my understanding of these assessments and I'm now confident of designing them in my classroom | 59.6 |
| Question | Options | % |
| 5.5.10. Your understanding of learning outcomes has been enhanced by NISHTHA 3.0. | Course not done, hence can't say | 0.62 |
| Strongly Disagree | 0.12 |
| Disagree | 0.12 |
| Not Sure | 2.87 |
| Agree | 71.95 |
| Strongly Agree | 24.31 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.11. With reference to understanding the steps you/your school need to take to implement learning outcomes, which of the following statements do you most agree with? | Course not done, hence can't say | 0.5 |
| Didn't understand at all | 0.12 |
| Didn't really understand | 1.25 |
| Not sure | 3.62 |
| Understood reasonably well | 69.58 |
| Understood fully | 24.94 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.12. According to you, are teachers expected to strictly follow the competencies/learning outcomes pre-defined by NCERT/SCERT for each grade level? Or do you think FLN mission provides for school heads/teachers also defining competencies/learning outcomes? | Course not done, hence can't say | 1 |
| While using list of competencies/learning outcomes defined by NCERT/SCERT as a guiding framework, teachers/school heads can come up with and follow their own list of competencies/learning outcomes | 47.26 |
| Teachers/School Heads can add to the list of competencies/learning outcomes defined by NCERT/SCERT | 10.6 |
| Teachers/School Heads are to strictly follow the list of competencies/learning outcomes defined by NCERT/SCERT | 41.15 |
| Question | Options | % |
| 5.5.13. NISHTHA discusses multilingual education. In this light, how useful has NISHTHA been w.r.t. expanding your understanding of how children engage with language and learning? | Course not done, hence can't say | 0.87 |
| No, Not at all | 0.25 |
| No, not much | 0.62 |
| Not sure | 3.49 |
| Yes, to a reasonable extent | 62.84 |
| Yes, to a significant extent | 31.92 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.14. How useful did you find the discussion in NISHTHA 3.0. around facilitating activities using children's literature in your school? | Course not done, hence can't say | 0.62 |
| Not at all useful | 0 |
| Not very useful | 1.62 |
| Not sure | 2.62 |
| Reasonably useful | 59.98 |
| Very useful | 35.16 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.15. With reference to implementing play-way-methods emphasised by NISHTHA for imparting FLN, which of the following statements most closely represents your view? | Course not done, hence can't say | 0.75 |
| None of the above | 0.25 |
| I have implemented/have been implementing these methods in my classroom and was pleased to see NISHTHA emphasising them | 33.42 |
| I have implemented/have been implementing these methods in my classroom and was pleased to see NISHTHA emphasising them | 14.21 |
| There were newer perspectives/ideas I could gain from NISHTHA about the use of these methods and I will implement them in my classroom, if necessary by mobilising resources | 51.37 |
| Question | Options | % |
| 5.5.16. How would you rate the usefulness of ideas/concepts related to imparting pre-number skills to students as discussed in NISHTHA 3.0.? | Course not done, hence can't say | 0.37 |
| Not at all helpful | 0.12 |
| Not very helpful | 0.62 |
| Not sure | 2.12 |
| Reasonably helpful | 59.6 |
| Very helpful | 37.16 |
|  | | |
| Question | Options | % |
| 5.5.17. How would you rate the usefulness of ideas/concepts related to imparting numeracy skills to students as discussed in NISHTHA 3.0.? | Course not done, hence can't say | 0.37 |
| Not at all helpful | 0.12 |
| Not very helpful | 0.5 |
| Not sure | 2.99 |
| Reasonably helpful | 58.85 |
| Very helpful | 37.16 |
| Question | Options | % |
| 5.5.18. How keen are you to implement tools/ideas presented in NISHTHA w.r.t. tracking the progress of your students? | Course not done, hence can't say | 0.62 |
| The ideas/tools presented in this regard in NISHTHA are not very relevant to my school's context | 3.37 |
| I have implemented them/have been implementing them already and it was good to see NISHTHA emphasising them | 27.56 |
| There were newer ideas I have gained from NISHTHA in this regard and I am keen to implement them | 68.45 |
| Question | Options | % |
| 5.5.19. How useful has NISHTHA been for you in understanding how to involve parents and community for boosting children’s foundational literacy and numeracy? | Course not done, hence can't say | 0.62 |
| No, Not at all | 0.12 |
| No, not much | 1.12 |
| Not sure | 2.37 |
| Yes, to a reasonable extent | 59.1 |
| Yes, to a significant extent | 36.66 |

| Question | Options | % |
| --- | --- | --- |
| 5.5.20. Did you re-visit NISHTHA 3.0.course material (reading material, videos etc.) to understand certain concepts better, subsequent to the course completion? | Did not revisit at all | 1.12 |
| Did not really revisit | 6.86 |
| Revisited a few times | 61.85 |
| Revisited frequently | 30.17 |

## Aspects of training material found useful

### Aspects of Training material found useful in Phase -1

| Phase -1 | Teachers (%) | | | HMs (%) | | |
| --- | --- | --- | --- | --- | --- | --- |
| Aspect found useful | Useful | Not Useful | Not Sure | Useful | Not Useful | Not Sure |
| A. Instructions | 97 | 1 | 2 | 99 | 1 | 1 |
| B. Language | 95 | 2 | 2 | 97 | 2 | 1 |
| C. Key themes covered in modules | 91 | 4 | 6 | 93 | 4 | 3 |
| D. Videos | 91 | 4 | 5 | 94 | 5 | 1 |
| E. Images | 92 | 3 | 4 | 95 | 4 | 1 |
| F. Activities/Assignments | 93 | 3 | 4 | 95 | 3 | 2 |
| H. Web Links and References | 83 | 7 | 10 | 87 | 9 | 4 |
|  | n=7569 | | | n=818 | | |

### Aspects of Training material found useful in Phase -2

|  |
| --- |

|  | Teachers (%) | | | Head Teachers (%) | | |
| --- | --- | --- | --- | --- | --- | --- |
| Not useful | Not Sure | Useful | Not useful | Not Sure | Useful |
| 1. Instructions | 1 | 2 | 97 | 3 | 2 | 95 |
| 2. Language | 2 | 2 | 96 | 3 | 2 | 95 |
| 3. Key themes covered in modules | 2 | 3 | 95 | 2 | 3 | 95 |
| 4. Videos | 2 | 3 | 95 | 4 | 4 | 92 |
| 5. Images | 3 | 3 | 94 | 5 | 3 | 92 |
| 6. Activities/Assignments | 2 | 2 | 96 | 3 | 3 | 95 |
| 7. Blog | 11 | 12 | 77 | 12 | 13 | 75 |
| 8. Assessments | 2 | 2 | 96 | 5 | 3 | 93 |
| 9. Web Links and References | 6 | 8 | 86 | 8 | 10 | 83 |
|  | n= 2684 | | | n=349 | | |

### Aspects of Training material found useful in Phase -3

|  | Teachers (%) | | | Head Teachers (%) | | |
| --- | --- | --- | --- | --- | --- | --- |
|  | Not useful | Not Sure | Useful | Not useful | Not Sure | Useful |
| 1. Instructions | 1 | 2 | 97 | 0 | 2 | 98 |
| 2. Language | 1 | 2 | 97 | 2 | 1 | 97 |
| 3. Key themes covered in modules | 2 | 2 | 96 | 1 | 3 | 95 |
| 4. Videos | 2 | 3 | 94 | 2 | 4 | 94 |
| 5. Images | 2 | 2 | 96 | 1 | 3 | 96 |
| 6. Activities/Assignments | 2 | 3 | 95 | 2 | 3 | 95 |
| 7. Blog | 10 | 10 | 80 | 8 | 11 | 81 |
| 8. Assessments | 2 | 2 | 95 | 2 | 3 | 95 |
| 9. Web Links and References | 7 | 8 | 85 | 6 | 10 | 83 |
|  | n= 3555 | | | n=802 | | |

## Experience of App.

### Experience of NISHTHA App in Phase -1

|  | Teachers | | Head Teachers | |
| --- | --- | --- | --- | --- |
|  | Frequency | % | Frequency | % |
| Very easy | 1,103 | 14.57 | 175 | 21.39 |
| Easy | 5,427 | 71.7 | 537 | 65.65 |
| Not sure | 556 | 7.35 | 45 | 5.5 |
| Difficult | 461 | 6.09 | 58 | 7.09 |
| Very Difficult | 22 | 0.29 | 3 | 0.37 |
|  | N= 7,569 |  | N=818 |  |

### Experience of DIKSHA App in Phase -2

|  | Teachers | | Head Teachers | |
| --- | --- | --- | --- | --- |
| Very difficult | Frequency | % |  |  |
| Difficult | 13 | 0.48 | 3 | 0.86 |
| Not sure | 145 | 5.4 | 24 | 6.88 |
| Easy | 168 | 6.26 | 22 | 6.3 |
| Very easy | 1,872 | 69.75 | 229 | 65.62 |
|  | 486 | 18.11 | 71 | 20.34 |
|  | N=2684 |  | N=349 |  |

### Experience of DIKSHA App in Phase -3

| Phase – 3 | Teachers | | Head Teachers | |
| --- | --- | --- | --- | --- |
|  | Frequency | % | Frequency | % |
| Very difficult | 16 | 0.45 | 2 | 0.25 |
| Difficult | 225 | 6.33 | 56 | 6.98 |
| Not sure | 235 | 6.61 | 65 | 8.1 |
| Easy | 2,476 | 69.65 | 536 | 66.83 |
| Very easy | 603 | 16.96 | 143 | 17.83 |
|  | N= 3555 |  | N= 802 |  |

## Feedback on training aspects

### Training aspects found useful by Teachers and Head Teachers in Phase -1

|  | Teachers | | | Head Teachers | | |
| --- | --- | --- | --- | --- | --- | --- |
| % | | | % | | |
|  | Not useful | Not sure | Useful | Not useful | Not sure | Useful |
| a. Training was in face-to-face mode | 1 | 1.2 | 97.8 | 1.83 | 2 | 96.45 |
| b. Training was in Telugu.. | 5 | 4.1 | 90.8 | 3.91 | 5 | 90.95 |
| c. Activities and assignments | 1.6 | 2.5 | 95.9 | 2.57 | 3 | 94.61 |
| d. NCERT NRG group members directly sharing their insights through videos | 4.4 | 6.3 | 89.3 | 5 | 5.5 | 89.98 |
| e. The wide breadth of concepts covered | 4.7 | 6.3 | 88.9 | 5 | 5.88 | 89.35 |
| f. Opportunity to listen to videos and refer the material multiple times | 4 | 5.1 | 90.9 | 5 | 4.28 | 90.71 |
| g. Availability of modules on offline mode in NISHTHA app | - | - | - |  |  |  |
|  | N= 7569 | | | N= 818 | | |

### Training aspects found useful by KRPs & SRPLs in Phase -1

|  | **KRPs (%)** | | | **SRPs (%)** | | |
| --- | --- | --- | --- | --- | --- | --- |
| Not useful | Not sure | Useful | Not useful | Not sure | Useful |
| a. Training was in face-to-face mode | 0 | 0 | 100 | 1.96 | 0 | 98.04 |
| b. Training was in Telugu.. | 2.14 | 8.56 | 89.3 | 1.96 | 11.76 | 86.27 |
| c. Activities and assignments | 2.14 | 2.67 | 95.19 | 0 | 1.96 | 98.04 |
| d. NCERT NRG group members directly sharing their insights through videos | 3.74 | 6.95 | 89.3 | 5.88 | 3.92 | 90.2 |
| e. The wide breadth of concepts covered | 3.21 | 6.42 | 90.37 | 3.92 | 1.96 | 94.12 |
| f. Opportunity to listen to videos and refer the material multiple times | 3.74 | 3.21 | 93.05 | 1.96 | 1.96 | 96.08 |
| g. Availability of modules on offline mode in NISHTHA app | 1.98 | 3.96 | 94.06 | 3.33 | 3.33 | 93.33 |
|  | N= 187 | | | N= 51 | | |

### Training aspects found useful by Teachers and Head Teachers in Phase -2

|  | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
|  | Teachers | | | Head Teachers | | |
|  | % | | | % | | |
| Didn’t like | Not sure | Didn’t like | Not sure | Didn’t like | Not sure |
| 1. Training was conducted in the virtual mode and hence the need for travel was not there | 7 | 9 | 7 | 9 | 7 | 9 |
| 2. Self-paced learning | 5 | 6 | 5 | 6 | 5 | 6 |
| 3. Activities and assignments | 3 | 4 | 3 | 4 | 3 | 4 |
| 4. Assessments | 2 | 4 | 2 | 4 | 2 | 4 |
| 5. NCERT NRG members directly sharing their insights through videos | 6 | 11 | 6 | 11 | 6 | 11 |
| 6. The wide breadth of concepts covered | 6 | 9 | 6 | 9 | 6 | 9 |
| 7. Opportunity to listen to videos and refer the material multiple times | 3 | 4 | 3 | 4 | 3 | 4 |
| 8. Digital Certification | 2 | 3 | 2 | 3 | 2 | 3 |
|  | n= 2684 | | | n= 349 | | |

### Training aspects liked by Teachers and Head Teachers in Phase – 3

|  | Teachers | | | Head Teachers | | |
| --- | --- | --- | --- | --- | --- | --- |
|  | % | | | % | | |
| Didn’t like | Not sure | Didn’t like | Not sure | Didn’t like | Not sure |
| 1. Training was conducted in the virtual mode and hence the need for travel was not there | 9 | 9 | 9 | 9 | 9 | 9 |
| 2. Self-paced learning | 6 | 5 | 6 | 5 | 6 | 5 |
| 3. Activities and assignments | 3 | 5 | 3 | 5 | 3 | 5 |
| 4. Assessments | 2 | 4 | 2 | 4 | 2 | 4 |
| 5. NCERT NRG members directly sharing their insights through videos | 6 | 9 | 6 | 9 | 6 | 9 |
| 6. The wide breadth of concepts covered | 5 | 8 | 5 | 8 | 5 | 8 |
| 7. Opportunity to listen to videos and refer the material multiple times | 3 | 4 | 3 | 4 | 3 | 4 |
| 8. Digital Certification | 2 | 3 | 2 | 3 | 2 | 3 |
|  | n= 3555 | | | n= 802 | | |

## Teachers’ & HMs’ Recommendations for future TPD Programmes

### By Teachers & HMs in Phase 1.0.

| Aspects | Recommended aspects (%) | |
| --- | --- | --- |
| Teachers | HMs |
| 1. Training must be in face-to-face mode | 94.58 | 88.75 |
| 2. Training must be in blended mode (mix of face-to-face and online sessions) | 76.8 | 42.79 |
| 3. Training must be in online mode | 91.23 | 81.66 |
| 4. There must be greater emphasis on classroom actionable for the teacher | 97.25 | 95.35 |
| 5. There must be greater emphasis on activities/assignments | 97.08 | 94.38 |
| 6. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools | 97.65 | 96.94 |
|  | n= 7569 | n=818 |

### By KRPs

| Aspects | Recommendation (%) | |
| --- | --- | --- |
| KRPs | SRPs |
| 1. Training must be in face-to-face mode | 98 | 92 |
| 2. Training must be in blended mode (mix of face-to-face and online sessions) | 80 | 59 |
| 3. Training must be in online mode | 23 | 92 |
| 4. There must be greater emphasis on classroom actionables for the teacher | 98 | 96 |
| 5. There must be greater emphasis on activities/assignments | 98 | 96 |
| 6. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools | 99 | 96 |

### By Teachers & HMs in Phase 2.0.

| Features recommended | Teachers | Head Teachers |
| --- | --- | --- |
| % | % |
| 1. Training must be in face-to-face mode | 67.7 | 69.34 |
| 2. Training must be in online mode | 50.63 | 50.72 |
| 3. Training must be in blended mode (mix of face-to-face and online sessions) | 80.63 | 85.1 |
| 4. Better access to PCs/laptops and internet connectivity must be ensured for online trainings | 88.41 | 89.11 |
| 5. There must be greater emphasis on classroom actionables for the teacher | 92.85 | 94.84 |
| 6. There must be greater emphasis on activities/assignments | 89.75 | 88.54 |
| 7. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools | 95.12 | 94.84 |
| 8. There must be post-training monitoring of the extent to which the learnings from the training are being implemented in classroom/school. | 89.79 | 90.83 |
|  | n= 2684 | n=349 |

### By Teachers and HMs in Phase 3.0.

| Features recommended | Teachers | Head Teachers |
| --- | --- | --- |
| % | % |
| 1. Training must be in face-to-face mode | 70.89 | 74.06 |
| 2. Training must be in online mode | 44.14 | 42.52 |
| 3. Training must be in blended mode (mix of face-to-face and online sessions) | 82.9 | 84.16 |
| 4. Better access to PCs/laptops and internet connectivity must be ensured for online trainings | 87.06 | 88.03 |
| 5. There must be greater emphasis on classroom actionables for the teacher | 93.19 | 92.77 |
| 6. There must be greater emphasis on activities/assignments | 89.03 | 89.15 |
| 7. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools | 95.64 | 95.89 |
| 8. There must be post-training monitoring of the extent to which the learnings from the training are being implemented in classroom/school. | 92.32 | 92.77 |
|  | n= 3555 | n=802 |

## Overall Experience

### Overall experience of HMs and Teachers in Phase -1

| Overall Experience | Teachers | HMs |
| --- | --- | --- |
| % | % |
| Very bad | 0.05 | 0 |
| Bad | 0.11 | 0.49 |
| Not sure | 1.07 | 0.86 |
| Good | 64.98 | 61.12 |
| Very Good | 33.79 | 37.53 |
|  | n= 7569 | n=818 |

### Overall experience of KRPs and SRPs in Phase -1

| Overall Experience | KRPs % | SRPs % |
| --- | --- | --- |
| Very bad | 0 | 0 |
| Bad | 0 | 0 |
| Not sure | 0 | 0 |
| Good | 33.16 | 33.16 |
| Very Good | 66.84 | 66.84 |

### Overall experience of HMs and Teachers in Phase -2

| Overall Experience | Teachers  % | Head Teachers  % |
| --- | --- | --- |
| Very bad | 0.11 | 0 |
| Bad | 0.3 | 0.57 |
| Not sure | 1.12 | 2.29 |
| Good | 65.72 | 60.17 |
| Very Good | 32.75 | 36.96 |

### Overall experience of HMs and Teachers in Phase-3

| Overall Experience | Teachers  % | Head Teachers  % |
| --- | --- | --- |
| Very bad | 0.14 | 0 |
| Bad | 0.08 | 0.37 |
| Not sure | 1.94 | 2.12 |
| Good | 67.9 | 58.6 |
| Very Good | 29.93 | 38.9 |

# Classroom Observations

| General Information |
| --- |

| Date and Time of Observation | 21.04.2022 (10:35 - 11:05) | 11.04.2022 (11:40 am - 12:20pm) | 13.04.2022 (11 - 11:30 am) | 19.04.2022 | 11.04.2022 (12:00 - 12:20) | (10:53 - 11:20) | (10:35 - 11:05) | (11:40-12:15) | 19.04.2022 (10:45 - 11:15am) | 20.04.2022 (9:45 - 10:15 am) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1.1.Name of Teachers | Teacher 1 | Teacher - 2 | Teacher -3 | Teacher - 4 | Teacher - 5 | Teacher - 6 | Teacher -7 | Teacher - 8 | Teacher -9 | Teacher -10 |
| 1.2.Name of School | MPPS | MPPS | MPPS | GUPS | TSMS | GHS | GPS | UPS | ZPHS | Govt. High School |
| 1.3. District | Warrangal | SIDDIPET | Siricilla | Nalgonda | Khamman | Wanaparthy | Hyderabad | Medchal Malkajigiri | Nirmal | Kamareddy |
| 1.4.Location of School | Rural | Urban | Urban | Urban | Rural | Rural | Urban | Urban | Rural | Rural |
| 1.5. Class Oberserved | Class 5 | Class 5 | Class 1 | Class 6 and 7 | Class 8 | Class 10 | Class 5 | Class 3 | Class 8 | Class 10 |
| 1.6. No. of students on register | No response | 13 | 37 | No response | 47 | 40 | No response | 25 | 23 | 41 |
| 1.7. No. of students in class | 4 | 10 | 35 | 5 | 34 | 40 | 25 | 18 | 19 | 31 |
| 1.8. Medium of Instructions | 1- Telugu | 2 - English | 1- Telugu | 1- Telugu | 2 - English | 2 - English | 3- English and Telugu | 3- English and Telugu | 1- Telugu | 3- English and Telugu |
| 1.9. Subject | EVS | Maths | Telugu | Social Studies | Science | Maths | Mathematics | EVS | Maths | English |

| Class Room Observations | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| General Information | | | | | | | | | | | |
| 1.10Lesson/ Topic | Students rights | Sun and Planets (Revision class) | OODA | Globe | Motion and Time | Mensuration | Time | Bonding with leaves | Maths -Square roots | English - Human Relations | | |
| 1.11. Physical Infrastructure | 1. Class conducted in an open Verada, well lit. 2. Adequate space, since very few students. 3. No noise pollution. 4. Teacher's voice audible. Blackboard visible | 1. Chairs for students, rooms is well-lit. 2. Blackboard clearly visible, 3. Specious rooms | Well Ventilated and opened windows | 1. Reasonably well ventilated, 2. Since there were only 5 students in the class, there was sufficient space. 3. Teacher's voice was clear. 4. Black board was clear. | Classroom was well lit and ventilated, with windows open. 2. No noise disturbance. Room was spacious. | 1. Classroom is very small, two 2 windows in the class. 2.Desk not have wood. 3. Blackboard not much visible. | 1. Well lit, good size classroom with 3 windows. 2. Teacher's 2.5 years old child was in class and made some noise. 3. Teacher is soft spoken. 4. Blackboard was visible. | 3 windows, 4 Fentilaters,. Room size is good and there is soace for group work. There is no noise. Teacher's tone - nice and blackboard was clearly visible. | 1. Class was conducted in the library room. Room was well -lit and spacious. There were 3 big windows but not all were opened. 2. Teacher's voice was loud enough and clear . 3. Blackboard was visible. | 1. Classroom was not well-lit. Lights were not switched on. 2. Class was taken in the ICT room. 3. There was no noise . 4. Space was not enough to do group activities. Some students were sitting in pairs, in the end of the rows 3-4 boys were sharing one bench. 5. Because of classroom observation, teacher planned and organised class in a separate room so that he can use projector in the class, which is not a regualr practice. | | |
| Class Room Observations | | | | | | | | | | |
| General Information | | | | | | | | | | |

| 1.12. Any Visuals displayed in the class | CRO was not conducted in the classroom. | Charts, Cuttings | a few charts | Only calender. | No | Only 02 charts | a few charts | a few charts | Since class was conducted in the library, there were books handling on the wall with the help of a rope. Otherwise, there were no charts, or any other material in the class room. | No visuals |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

| Class Room Observations |
| --- |
| Time On Task |

| Date and Time of Observation | 21.04.2022 (10:35 - 11:05) | 11.04.2022 (11:40 am - 12:20pm) | 13.04.2022 (11 - 11:30 am) | 19.04.2022 | 11.04.2022 (12:00 - 12:20) | (10:53 - 11:20) | (10:35 - 11:05) | (11:40-12:15) | 19.04.2022 (10:45 - 11:15am) | 20.04.2022 (9:45 - 10:15 am) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2.1. Teachers provides learning activity to most students ( group work or such may allow passive participation) | 4- Medium High | 5- High | 5- High | 2- Low Medium | 1- Low | 3 - Medium | 2- Low Medium | 5- High | 1- Low | 4- Medium High |
| 2.2. Students are on task most of the time (85 -90%) | 3 - Medium | 5- High | 5- High | 2- Low Medium | 1- Low | 6-Not Applicable | 1- Low | 4- Medium High | 1- Low | 4- Medium High |

| Class Room Observations |
| --- |
| 3. Supporting Learning Environment |

| Date and Time of Observation | 21.04.2022 (10:35 - 11:05) | 11.04.2022 (11:40 am - 12:20pm) | 13.04.2022 (11 - 11:30 am) | 19.04.2022 | 11.04.2022 (12:00 - 12:20) | (10:53 - 11:20) | (10:35 - 11:05) | (11:40-12:15) | 19.04.2022 (10:45 - 11:15am) | 20.04.2022 (9:45 - 10:15 am) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3.1. Teacher treats all students respectfully | 4- Medium High | 5- High | 5- High | 3 - Medium | 2- Low Medium | 4- Medium High | 4- Medium High | 5- High | 5- High | 5- High |
| 3.2. The teacher uses positive language with students | 3 - Medium | 5- High | 5- High | 3 - Medium | 5- High | 5- High | 4- Medium High | 5- High | 5- High | 5- High |
| 3.3. The teacher responds to students' needs | 4- Medium High | 0- No response/Not Known | 0- No response/Not Known | 0- No response/Not Known | 2- Low Medium | 4- Medium High | 6-Not Applicable | 4- Medium High | 5- High | 3 - Medium |
| 3.4. The teacher does not exhibit gender bias and challenges sterotype biases in the classroom | 4- Medium High | 0- No response/Not Known | 5- High | 4- Medium High | 1- Low | 6-Not Applicable | 5- High | 4- Medium High | 5- High | 6-Not Applicable |

| Class Room Observations |
| --- |
| 4.Positive Behavioural Expectations |

| Date and Time of Observation | 21.04.2022 (10:35 - 11:05) | 11.04.2022 (11:40 am - 12:20pm) | 13.04.2022 (11 - 11:30 am) | 19.04.2022 | 11.04.2022 (12:00 - 12:20) | (10:53 - 11:20) | (10:35 - 11:05) | (11:40-12:15) | 19.04.2022 (10:45 - 11:15am) | 20.04.2022 (9:45 - 10:15 am) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 4.1. The teacher sets clear behavioral expectations for classroom activities | 0- No response | 0- No response/Not Known | 0- No response/Not Known | 6-Not Applicable | 5- High | 4- Medium High | 2- Low Medium | 4- Medium High | 5- High | 1- Low |
| 4.2. The teacher acknowledges positive student behavior | 4- Medium High | 5- High | 0- No response/Not Known | 6-Not Applicable | 5- High | 3 - Medium | 3 - Medium | 4- Medium High | 5- High | 5- High |
| 4.3.The teacher redirects misbehavior and focuses on the expected behavior, rather then the undesired behavior | 0- No response | 0- No response/Not Known | 0- No response/Not Known | 6-Not Applicable | 2- Low Medium | 6-Not Applicable | 4- Medium High | 4- Medium High | 6-Not Applicable | 3 - Medium |

| Class Room Observations |
| --- |
| 5. Lesson Facilitation |

| Date and Time of Observation | 21.04.2022 (10:35 - 11:05) | 11.04.2022 (11:40 am - 12:20pm) | 13.04.2022 (11 - 11:30 am) | 19.04.2022 | 11.04.2022 (12:00 - 12:20) | (10:53 - 11:20) | (10:35 - 11:05) | (11:40-12:15) | 19.04.2022 (10:45 - 11:15am) | 20.04.2022 (9:45 - 10:15 am) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5.1. The teacher explicitly articulates the objectives of the lesson and relates classroom activities to the objectives | 3 - Medium | 5- High | 3 - Medium | 3 - Medium | 1- Low | 6-Not Applicable | 4- Medium High | 4- Medium High | 4- Medium High | 6-Not Applicable |
| 5.2. The teacher's explanation of content is clear | 3 - Medium | 5- High | 5- High | 3 - Medium | 4- Medium High | 4- Medium High | 4- Medium High | 4- Medium High | 5- High | 4- Medium High |
| 5.3. The teacher makes connections in the lesson that relate to other content knowledge or students' daily lives. | 4- Medium High | 5- High | 5- High | 3 - Medium | 4- Medium High | 4- Medium High | 3 - Medium | 5- High | 4- Medium High | 4- Medium High |
| 5.4. The teacher models by enacting or thinking aloud. | 3 - Medium | 4- Medium High | 5- High | 2- Low Medium | 2- Low Medium | 4- Medium High | 4- Medium High | 4- Medium High | 4- Medium High | 4- Medium High |
| 5.5. The teachers uses and allows for local language/ local ways of informal speech | 4- Medium High | 5- High | 5- High | 4- Medium High | 1- Low | 5- High | 5- High | 4- Medium High | 5- High | 1- Low |

| Class Room Observations |
| --- |
| 5. Lesson Facilitation |

| Date and Time of Observation | 21.04.2022 (10:35 - 11:05) | 11.04.2022 (11:40 am - 12:20pm) | 13.04.2022 (11 - 11:30 am) | 19.04.2022 | 11.04.2022 (12:00 - 12:20) | (10:53 - 11:20) | (10:35 - 11:05) | (11:40-12:15) | 19.04.2022 (10:45 - 11:15am) | 20.04.2022 (9:45 - 10:15 am) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5.6. The teacher is aware of and includes all students in the learning process. (Eg. Calls them by their names always) | 4- Medium High | 4- Medium High | 5- High | 6-Not Applicable | 1- Low | 4- Medium High | 2- Low Medium | 4- Medium High | 4- Medium High | 4- Medium High |
| 5.7. Teachers uses teaching aids (mention aid/s) picture/ maps/ videos | 3 - Medium | 5- High | 5- High | 1- Low | 4- Medium High | 6-Not Applicable | 3 - Medium | 4- Medium High | 3 - Medium | 5- High |

| Class Room Observations |
| --- |
| 6. Checks for Understanding |

| Date and Time of Observation | 21.04.2022 (10:35 - 11:05) | 11.04.2022 (11:40 am - 12:20pm) | 13.04.2022 (11 - 11:30 am) | 19.04.2022 | 11.04.2022 (12:00 - 12:20) | (10:53 - 11:20) | (10:35 - 11:05) | (11:40-12:15) | 19.04.2022 (10:45 - 11:15am) | 20.04.2022 (9:45 - 10:15 am) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6.1. The teacher uses questions, prompts, or other strategies to determine students' level of understanding | 4- Medium High | 5- High | 5- High | 2- Low Medium | 2- Low Medium | 3 - Medium | 1- Low | 2- Low Medium | 5- High | 4- Medium High |
| 6.2. The teacher monitors most students during independent / group work. | 0- No response | 3 - Medium | 4- Medium High | 6-Not Applicable | 1- Low | 6-Not Applicable | 6-Not Applicable | 4- Medium High | 4- Medium High | 2- Low Medium |
| 6.3. The teacher adjusts teaching level to the level of students | 2- Low Medium | 5- High | 4- Medium High | 2- Low Medium | 1- Low | 4- Medium High | 1- Low | 3 - Medium | 4- Medium High | 3 - Medium |

| Class Room Observations |
| --- |
| 7. Feedback |

| Date and Time of Observation | 21.04.2022 (10:35 - 11:05) | 11.04.2022 (11:40 am - 12:20pm) | 13.04.2022 (11 - 11:30 am) | 19.04.2022 | 11.04.2022 (12:00 - 12:20) | (10:53 - 11:20) | (10:35 - 11:05) | (11:40-12:15) | 19.04.2022 (10:45 - 11:15am) | 20.04.2022 (9:45 - 10:15 am) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7.1.The teacher provides specific comments or prompts that help clarify students' misunderstanding | 3 - Medium | 4- Medium High | 5- High | 6-Not Applicable | 3 - Medium | 4- Medium High | 2- Low Medium | 4- Medium High | 3 - Medium | 4- Medium High |
| 7.2. The Teacher provides specific comments or prompts that help idetify students' successes | 3 - Medium | 0- No response/Not Known | 5- High | 3 - Medium | 1- Low | 4- Medium High | 2- Low Medium | 4- Medium High | 4- Medium High | 3 - Medium |

| 8. Critical Thinking |
| --- |

| 8.1. The teacher asks open- ended questions | 3 - Medium | 3 - Medium | 5- High | 2- Low Medium | 2- Low Medium | 5- High | 1- Low | 4- Medium High | 5- High | 4- Medium High |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 8.2. The teachers provides thinking tasks | 3 - Medium | 0- No response/Not Known | 4- Medium High | 2- Low Medium | 1- Low | 3 - Medium | 3 - Medium | 4- Medium High | 4- Medium High | 3 - Medium |
| 8.3. The students ask open- ended questions or perform thinking tasks | 4- Medium High | 0- No response/Not Known | 4- Medium High | 2- Low Medium | 1- Low | 3 - Medium | 3 - Medium | 4- Medium High | 5- High | 4- Medium High |

| Class Room Observations |
| --- |
| 9. Autonomy |

| Date and Time of Observation | 21.04.2022 (10:35 - 11:05) | 11.04.2022 (11:40 am - 12:20pm) | 13.04.2022 (11 - 11:30 am) | 19.04.2022 | 11.04.2022 (12:00 - 12:20) | (10:53 - 11:20) | (10:35 - 11:05) | (11:40-12:15) | 19.04.2022 (10:45 - 11:15am) | 20.04.2022 (9:45 - 10:15 am) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9.1. The teacher provides students with choices | 3 - Medium | 0- No response/Not Known | 0- No response/Not Known | 2- Low Medium | 1- Low | 6-Not Applicable | 1- Low | 3 - Medium | 5- High | 3 - Medium |
| 9.2. The teacher provides students with opportunities to take on roles in the classroom | 0- No response/Not Known | 5- High | 0- No response/Not Known | 6-Not Applicable | 1- Low | 4- Medium High | 4- Medium High | 3 - Medium | 5- High | 3 - Medium |
| 9.3. The students volunteer to participate in the classroom | 4- Medium High | 4- Medium High | 5- High | 6-Not Applicable | 1- Low | 4- Medium High | 1- Low | 4- Medium High | 5- High | 3 - Medium |

| Class Room Observations |
| --- |
| 10. Perseverance |

| Date and Time of Observation | 21.04.2022 (10:35 - 11:05) | 11.04.2022 (11:40 am - 12:20pm) | 13.04.2022 (11 - 11:30 am) | 19.04.2022 | 11.04.2022 (12:00 - 12:20) | (10:53 - 11:20) | (10:35 - 11:05) | (11:40-12:15) | 19.04.2022 (10:45 - 11:15am) | 20.04.2022 (9:45 - 10:15 am) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 10.1.The teacher acknowledges students' efforts | 3 - Medium | 5- High | 5- High | 6-Not Applicable | 2- Low Medium | 4- Medium High | 3 - Medium | 4- Medium High | 5- High | 4- Medium High |
| 10.2. The teacher provides students with opportunities to take on roles in the classroom | 4- Medium High | 0- No response/Not Known | 5- High | 3 - Medium | 2- Low Medium | 4- Medium High | 6-Not Applicable | 4- Medium High | 5- High | 4- Medium High |
| 10.3. The students volunteer to participate in the classroom | 3 - Medium | 0- No response/Not Known | 4- Medium High | 3 - Medium | 3 - Medium | 5- High | 6-Not Applicable | 4- Medium High | 3 - Medium | 4- Medium High |

| Class Room Observations |
| --- |
| 11. Social & Collaborative Skills |

| Date and Time of Observation | 21.04.2022 (10:35 - 11:05) | 11.04.2022 (11:40 am - 12:20pm) | 13.04.2022 (11 - 11:30 am) | 19.04.2022 | 11.04.2022 (12:00 - 12:20) | (10:53 - 11:20) | (10:35 - 11:05) | (11:40-12:15) | 19.04.2022 (10:45 - 11:15am) | 20.04.2022 (9:45 - 10:15 am) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 11.1. The teacher promotes students' collaboration through peer interaction | 0- No response/Not Known | 0- No response/Not Known | 0- No response/Not Known | 6-Not Applicable | 1- Low | 6-Not Applicable | 1- Low | 4- Medium High | 1- Low | 3 - Medium |
| 11.2. The teacher promotes students' interpersonal skills | 3 - Medium | 0- No response/Not Known | 0- No response/Not Known | 6-Not Applicable | 1- Low | 4- Medium High | 1- Low | 3 - Medium | 1- Low | 3 - Medium |
| 11.3. Students collaborate with one another through peer interaction | 0- No response/Not Known | 4- Medium High | 0- No response/Not Known | 6-Not Applicable | 1- Low | 3 - Medium | 1- Low | 4- Medium High | 1- Low | 3 - Medium |
| 11.4. The tone of the classroom environment was positive (cheerful/ motivated/ cooperative/ respectful/ inclusive) | 4- Medium High | 5- High | 5- High | 4- Medium High | 3 - Medium | 4- Medium High | 3 - Medium | 6-Not Applicable | 4- Medium High | 4- Medium High |