| **TISS Evaluation of the CSSTE, August-September 2017** | | **Tool 7** | **Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs** |
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| **Instructions** In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2nd year. | | | |
| State |  | District/Place |  |
| Name of institution |  |  |  |
| Researcher name | Shrikant Kalokhe | Date of visit | 03/09/2017 |
| **Respondent name** | **Mahesh Ambhure**  **Bharat Vitthal Rao Chavan** | **Designation** | Students |

1. Which year student are you?

2

1. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?

BED

1. Wnce.Library , hy did you select this institution to study?

Govt. fees , less , qualified teacher facilities, asuuarance , Library , Hostel, ets.

1. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

Online. CET

1. Was the admission process difficult or easy?
2. process is hard for common student
3. Hard , medium, consumed much tim , educational loss , teachinh progrmaa e remain incomplete, they cant complete syllabus 25% omore than incolplete.
4. Online it is too much critical and lengthy , it
5. What subject did you study in your +2/UG (depending on whether this is DEd or BEd)

Sciense ,arts

1. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

Hoste,

1. Why did you chose this profession?

Nation makert, mirror of the society , we canm make any change in th society, therefore delibaaratley came to this profession.

1. Will it be easy for you to get a job after you complete the course?i
2. It is critical to get the Job , I have cracked theh TET , if there is centrnemnt ally organise teacher erecrutmeemt we will be definitely benefitted from that.
3. (in case the programme is BEd). What is your view abou making BEd a two year programme?

It is just a wasting odf time same implementation is going in aflat way , only interbnship has incerseaes, there is increase in syllabus of onvolvement of costructivis os good.

1. (incase it is DEd), are you also pursuing a degree course via correspondence or any other course?

No

1. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?
2. Methods science maths, mechanistic way of teaching should be avoided.

Histruy ofull and psychology education , evaluation is useful , action reasesach useful,

1. What are the evaluation and assessment that is followed?

Exam ,observation,

1. Do you know if these have been changed/revised recently?

No

1. What textbooks and guidebooks do you use to study from ? Does your college have a library? How often do you and your friends go there? What are the useful books that are kep there? Does the library have resources and TLMs? Does the library have school textbooks?

Phadke , Suvichar prakshsn Hana Jagatap Navbnit F=digets , Mba Kundali, Sarswati publication,

1. How many TLMs did you make last year?

20

1. What is the nature of the school based practicals in first year and in second year?

Teaching only, Physical education is absent in the BED it should be there.

1. What is the internship? Do you all look forward to the internship or do you find this difficult ?

Ho wto work with students, we were teachers we should have the whole responsibity of the school , bt the there weer only bullletin lectures for us which is not meaning *, intl geround experience, ther*

Nship doesn’t give the teacher were enjoying their freedom to escape just because of us. If whole subject would have beengiven to us we would have been worlde more fully, need of planning , calender should e there.

1. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?

If it would work like this it is is not meaning ful we were treated as slave and no autonomu, we should get the honorarium for this work,

1. What infrastructure do you need which is missing?nd only.oud be use properly we miss the play grou
2. Infrastructure sho, and scarcity water there is nopt filter for water,uld , hostel is good but cold water
3. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

Yes , we use it , mthod slide shows PPT created micrsoft excel ,

1. Do you have an email address? Do you use the internet? For what?
2. Yes ,admission competatieve exam personal biodata, soft copes , notes storage .
3. Have you ever used internet to search for and prepare for lessons?

Yes we used it to get previoous knowledge.

1. Do you have a science lab in your institute? Have you used it? For what?
2. Yes, No we only use it for the teaching aids.
3. Do you have a sports group? Have you played games in it? When?

NO, NO we need that .itis not there,college do not encourage us for that collge don’t provide TADA entry fees, No encouragement for

1. What are the main areas to be improved in the infrastructure that is provided?
2. Play ground, Water filter,
3. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?, filter, mess is not available
4. Water , Hot water not available

Girls hostel is not working ,

1. Last year did you have classes regularly?

yes

1. Did you have faculty all through the year? Where there subjects for which you had to do self study?

Yes, some units we did self study

1. Describe one of your teahers who you regard as good. What does he/she do that you like? Why do you think they are effective?

* Personal guidance , problem solving, caring loving, all teachers are good, lvele does not match , high ng , use of excess level of teaching ,

1. Describe a teacher who you think is not so effective in teaching or who needs improvement? ,
2. Prejudiced teachers, hatred towards other religion, cultural politics , unjust ,panalties of practice lesson because of not able to pay the fees.,EBC schoplorship we spend 300 rupees and we got cheque of 45 rupees. t is insulting for surupeed i
3. How many of your teachers have school experience and use this to make their classes interesting?o ethe school teaching experiences to make our cass more mening fiwho sharteacher n e
4. Only
5. Are your school internships supervised by your teachers?yes
7. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?

I highSaraswATI Bhuvan prshal a , and Gujratihigh school no difficuties, room controls.

1. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

All do it.

1. Do any of your teaches use TLMs when they teach you? Or have taught you about some interesting and new TLM?

NO,

1. Have you ever been asked to give feedback on the courses?

Yes ,

1. Among all the institutes in the district at what rank would you place your institute?

First rank,

1. Does the institute head of department ever visit your class?

Once she visited.occasionally they visit us

1. Do you have morning assembly? Do your teachers attend morning assembly?, some remain absent

Yes

1. Do you have enrichment activities? What are they?ere are some guest leactures.
2. t

It is not sincerely done,

Not satisfied , we miss ,cultural programms , presobnality development programms, sport activities, tours,

1. Do you have cultural and extracurricular activities?what are they?

No cultural no, No

1. What is the RTE 2009?

NO

1. What is the no-detention policy?

Teacher should evidently work. Inclusive attitude should be there.

1. What is constructivism?,

Practicla knowledge student should construct knowledge, teacher shoul trained accordingly it has to be given more waitage.

1. What is NCF 2005?

Emphasis on ICT , creativity, imperistic learning, girls education was promoted by diffrnt shemes.

1. What is NCFTE 2009?

no

1. What is SCERT?IONS
2. SUPPORTS TO EDUCXATIONAL INSTITUTIONS
3. What are the main government programmes running in schools?

GOI,

1. Have NGOs and outside experts come to interact with you? Have they given lectures?

NO

1. How do you access internet outside classroom? Do you have smart phones?
2. No wifi,slow, we use data pack , geo, pack.