Focused discussion-

| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 6B** | **Interview of faculty of IASE**  |
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| **Instructions:** Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |
| State |  Maharastra | District/Place |  |
| Name of institution |  |  |  |
| Researcher name | Shrikant Kalokhe | Date of visit | 29/8/2017 |
| **Respondent name** | Dr. Urmila Parlikar | **Designation** | Assistance professor |

**SELF**

1. When did you join the IASE? What were you doing before this? What posting are you likely to get after this?
* i have joined through M.P.Sc 11/4/1997, 1 December 1998 , 1 /11 , ststa govt college of ecucation kolhap-etr , upgraded to associate professor scle
1. What are your qualifications?

B.Sc, M.A., M.Ed. P.HD,SET,

1. Have you taught in schools? What grades and what subjects?
* Yes , 2 years , 8 and 9 th
1. What are your own responsibilities in the IASE? What are the key activities you have been doing in the last three months?
* We have recruited for teachers training course, nothing.
1. What kind of faculty development programmes did you attend in the last year?
* NO
1. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?
* Yes, teaching surfing creating website , yes MSCI
1. Have you gone on any exposure visits to other institutions etc.?
* None
1. Were you involved in any work last year which you feel is not a part of the main role and functions of the IASE?
* No
1. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you hve made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?
* NO, internship supervision, no collaboration ,No,we don’t need it .
1. What are the routine administrative work that you end up doing?to be admitted,
* Compulsory work ,
1. Can the DIETs take up the responsibility to supervise higher education?
* No idea.
1. What is the current student strength of your institute?

-26 students , yet

**Institutional functioning**

1. How often do all the faculty of the IASE meet? When did you meet last?
* Once in a month, in last month
1. How have you interacted with DIETs and CTEs? t and what did you discuss at this meeting?

Yes,IASE arrange programmes for diet and CTE , we have program advisory committee in which DIET members are there, we discuss needs and planning, annual work plan and budget is made by that committee.

1. Do you think you have autonomy in academic matters?
* Yes we have
1. Do you think you have autonomy in financial matters?
* No
1. How stable has the faculty of the IASE been in the last year? Are there any vacancies?
* Stable , in last two year almost 90 percent faculties are transferred,
* Entire faculty of IASE is to be recruited. There is no posting since1989.
1. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?
* February 16 , last year we didn't have approval,, Trainings, need based activities to be done,
1. Was the structure of the IASE changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?
* No changes are needed.
1. What is your relationship with the University(in case the IASE is not a part of the university)
* We are affiliated with the university, we participate in the university programmes. We also go there affiliations and evaluation , curriculum writing , Evaluation paper setting, Board f studies member, Teaching assessment , curriculum making, evaluation and assessment.
1. How do you interact with ad contribute to the planning of the state government?
* We work in [policy making, whenever we called by government we contribute
1. How have you interacted with SSA or RMSA?

We use to call meeting of DIET , CTE for purpose SSA,we use seek help assistance for arranging training programme, we worked as a resource person for the SSA and RMSA ,

**E arranging the training a**

**Academic functioning**

1. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?
* Yes, orientation programmes, for headmasters , scale upgradation orientation , senior scale teacher training programme , it the part of extension work of government bed college . we arranged teacher training programme I the 15 lakh grant. we arrange teacher training programme for DIET,CTE, DEd and BEd.
1. Do you use a training management system?
* No
1. Do you have adequate non-academic staff to coordinate trainings?

NO

1. Have you conducted any research in the last year? What was the research you conducted?

 Yes-

1. Have you written any article last year? What are the details?
* No
1. Have you attended ad participated in any conference or seminar in the last year?
* yes, at Mumbai, SNDT
1. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)
* 1. Prof. Marlikar-Assessment of students by offline rubrics, Dr. Parlikar. Attendance offline app, attendance app. Use of facebook for the instructional purpose, , two web sites one for teacher education, students parent and fraternity, one is special for English language teaching. i have my Youtube link – loaded one video.
* 2. Prof-Nalini Ramchandra Chaundekar- Created a course of environmental education for BED, created w a website, on act plays for for the students and performed on the college and youth festival.

 3. Prof. Kritika Chincholikar- written book MED and Bed,teacher education , for YCMOU i have done textbook writing .

1. Have you had any interactions or visits to BRCs and CRCs?
* No
1. Have you had any interactions or visits to DIETs or CTEs?
* No
1. Have you had any interactions with NGOs in the district?
* Association of Psychiatric – PANK foundation Aurangabad,
* ICON - we have conducted one programme for the student learning disabilities d one programme with them.
1. Are any NGOs involved or collaborating with you?

--No

1. Have you designed and conducted any faculty development programmes for faculty of TEIs, DIETs, CTEs?o

 Yes , we were the part of the faculty

* Development programme, IASE have never co
1. Have you developed any resources to be used in schools?

NO

1. Have you developed and conducted any programme for school administrators or for school leadership last year?

**NO**

**Preservice teacher education**

1. What are the key challenges of teacher education in the District/State?-e college, every one want easy and short cuts,
* Admissions are less, student attitude has deterioration basically mushrooming private, curriculum has change , increase in duration BED, MED programme, lack of grants and funds, resources.
1. Is there adequate supply of trained teachers/elementary teachers?

yes

1. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?-
* No idea
1. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?
* No formal role
1. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?-
* Graduate , postgraduate , M.Phil, phd, engineers, all the faculties and socio economic levels.
1. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?of admission ,
* we are facing reduction in number of admissions because of increase in course duration up to two years.during long internship we feel disconnected, we loose the connection with students in the long internship period.

Y

1. What is the admission process followed? What type of screening is adopted to select students?y
* The state government conduct online exam ,state organised procedure ,merit based screen, However lengthy procedure admissions become late and we can't complete the syllabus satisfactorily in time and we loose some admission in the period of waiting
1. Which are the papers you teach in the PSTE?
* Prof Parlikar- Education psychology of learners, curriculum and teaching, English methodology , pedagogy of teaching English language ,

2Dr. Nalini Chondekar- Geography , environmental education, educational psychology and learning and pedagogy pofe geography

3Dika Chincholikar-r Krut contemporary education in india, gender school and society, Marathi and history method. Inclusive education.

1. What books do you use to teach these papers?
* - we we are refereeing online books, resources, Journal,
1. How do you find the examinations?-
* Outcome examination system ,it needs to be eredfined and recrystallize Benjamin bloom taxonomy, Objective questions should , online,
1. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?
2. It is not yet outcome based therefore assessment is faulty,althugh reflective teaching is emphasised, we welcome the change , slight improvement is needed in it.
3. What subjects do students find most difficult and which ones do they enjoy the most?

English ,

* No, No,
1. Have you had orientation and training to teach the new curriculum?

- No

1. Does your district have a BITE? Where has it been established?
* No
1. What is the role of the BITE?
* No
1. Do you think it is serving its purpose?

**Knowledge of recent education policy matters**

1. What is the RTE 2009?
* RTE no child should be left behind fundamental right ,flexibility of enrollment, universalisation, student centred, it has not been implemented , they use it, facilities and infrastructure has not yet provided accordingly.
1. What is the no-detention policy?

It should be there it is entire ,

2- it should be there , because some kind o f screening has to be there.

1. What is constructivism?

Teaching philosophy by Jerome bruner about knowledge, on his own child center, maximum freedom, to create his or her knowledge.

1. What is NCF 2005?

To lmake the teacher education student centred ,

 Use of ICT,

1. What is NCFTE 2009?

Justice JS. Verma commission report programme of actioon , disconnect eith ethe national needs , what are then current national needs,

1. What are the main government programmes running in schools of your state?

-MDM, SSA RMSA, GOI, Savitribai fule yojana., free education to girls