5.1 ABOUT CTE (Separately for each CTE)

Name of CTE (Address,Phone,website ,etc)	College of Teacher Education Raipur(C.G.) Email:- ctechhattisgarh@gmail.com (Phone&Fax No)0771-2443796	**No. of Secondary/senior secondary teachers in Govt.Schools covered**	**24416**
Year of formation	1956	**Overall infrastructure condition of the CTE**	Urgently needs repair and additional construction
Number of districts covered by the CTE	17	**Total Campus Area (in sq.mtr.)**	32010 sq m
Pre-service programmes offered B.Ed/M.Ed. (Annual Capacity)	93 B.Ed. 07M.Ed	**Total Built-up area (in sq.mtr.)**	9702.72 sq m
In _service	87 B.Ed. 28 M.Ed		
Other programmes offered	1.Base Line Survey 2.Modules development 3.Monitoring 4.Zone level ScienceSeminar and Exhibition 5.Dissertation & Action Research 6Pt. Sundar Lal Sharma Open University I Year 100 Student II Year 100 Students	**Can more floors be added to the existing building (Yes/No,How many?)**	No, New construction is required

5.2 Process and perfomance Indicators

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators	Response
				Input/Activity Measures	
1	Dose the CTE have a detailed database on the secondary schools and secondary school teachers in the district that it serves?	No ,CTEs dosent have its database . CTE receives reliable data from **DISE & SEMIS ***	1	% of faculty vacancy in CTEs	2 posts of UDT are vacant
2	Has the CTE done a trainning need analysis for secondary school teachers ?	Yes,CTE holds need analysis before training schedule	2	Number of school teachers prepared by CTEs	87 school teachers per year
3	Has the CTE developed modules for secondary school teachers ?	Yes CTE has developed modules for secondary school	3	Number of in service programme conducted through CTEs	*TLM workshop *Work shop on Best out of waste *Workshop on contents *Science seminar
4	Does the CTE use ICT during in service training programmers?	Yes,CTE uses all the digital gadgets for in service training programmers.	4	Availabillity of technology enabled infrastructure (functioning computers internet connection email_ id and multi media facilities)	5 computers with internet connection
5	Does the CTE hold regular meetings with	CTE holds regular meetings with DIETS	5	% of new books (<3 years old) in the institution library	
a	SSA	CTE has the co-ordination with SSA, RMSA, IASE& SCERT& meets with each other from time to time		Output/Outcome Measure	
b	RMSA		1	Success ratio in pre-service examination	100%
c	DIETs		2	% of CTE students who cleared TET	Data not available
d	IASEs		3	No. of teachers benefitted from training programmers	B.Ed. 87 & M.Ed. 28
e	SCERT		4	No of research publications/ documents released	Seventeen

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators Input/Activity Measures	Response
6	Has there been positive feedback on the B.Ed. Programme by student teachers? Are there records of the same?	Yes , Verbal feedback from B.Ed. Students & feedback from M.Ed. Students which is in record.	5	No. of resource materials prepared for teachers	1 . Four Understandings of Bio Sanskrit Geo & Pol. Science 2. Modules on Science, Hindi, History & sanskrit 3. Knowledge of various vegetables of CG (bhaji) 4 . TLM workshop on six subjects of secondary school 5.Workshop on best out of waste 6. Content based workshop
7	Has there been positive feedback on the in service programmes by secondary school teachers? Are there records of the same?	Yes, there are also records of the same.			
8	Does the CTE use a training Management System ?	Yes, the whole academic session is based on a training management system			
9	Does the CTE conduct research studies related to secondary education issues in the district that it covers?	Yes,CTE conducts research studies in the form of Dissertation .			
10	How many studies have been completed by CTE faculty number of proposals submitted/ completed?	Four Studies have been completed by CTE faculty			

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators Input/Activity Measures	Response
11	What are the areas of research covered ?	Educational Technology Educational Psychology			
12	How many publications have been authored by CTE faculty conference/seminar presentations reports, newspaper/journal articles, books etc.?	Three			
13	Are there regular faculty development programs for CTE faculty ?	No, it has never been conducted			
14	How many faculty members at CTE were deputed for conferences, went on study leave and undertook exposure visits ?	Three			
15	What is the frequency of faculty meeting within the CTE ? Are there records of the same ?	Yes weekly,minutes are recorded.			
16	What has been the most "talked- about process improvement in the year within the CTE	1 TLM, CTE has worked on TLM			
		2 Action Reseach conducted by faculty and M.Ed. Trainies			

5.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

The State Government shall assess the infrastructure requirements of each of the CTE, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2012-13 in the following format.

Name of CTE	Year in which central assistance received	Component	instalment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
College of Teacher Education Raipur(C.G.)				NIL			
TOTAL							

5.4 Current Staff and Plan- 2014-15

Post	Sanctioned		Posts Filled		Vacant		percentage of	
	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation
	1)	2) including (1)	-3	4) including (3)	5)	6) including (5)	7)	(8) including (7)
Head		1		1		Nil		
Professor		3		3		Nil		
Associate professor		-		-		Nil		
Reader		-		-		Nil		
Asst. Professor		6		6		Nil		
Lecturer		5		5		Nil		
co-ordinator		1		1		Nil		
UDT		7		5		2		
Asstt Science Teacher		2		1		1		
		1		vacant		1		
NON-ACADEMIC		1		1		Nil		
Librarian		1		vacant		1		
Accountant		1		1		0		
head clerk		1		1		0		
Asstt.Grade III		3		1		2		
peon		2		2		0		
TOTAL		35	0	28	0	7	0	0

Academic Post: 25 Vacant Post: 03

5.5 Function wise planning formats

A PRE-SERVICE PROGRAMMES						
Name of course (B.Ed/M.Ed,etc.)	Intake approved by NCTE	Duration of programme	Actual no. of trainees targeted for admission in 2013-14 as per AWP	Achievements	Shortfalls if any with reasons	Actual no. of trainees targetted for admission in 2014-15
1.B.ED	93	1 year	87	180		180
2.M.ED	4	1 year	31	35		35

B. RESEARCH

Function	During 2013-14					During 2014-15			
Research Title	Number of research planned as per AWP 2013-14	Dissemination details (How was the research used)	No. of research undertaken during 2013-14	Shortfalls if any with reasons	Expenditure Incurred	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure	Expected Out comes
1 Action Research	100					100	In Secondary and senior secondary school	2.085	To inspire reflective teachers to sort out the problems of grass root level in schools
2 Research seminar						50	By Teacher Educators	1.1025	To bring teaching effectiveness and change of proneness out of their personal interests and motivation.

3.1875

C. RESOURCE CENTRE AND DOCUMENTATION

Functions	During 2013-14					Planned for 2014-15			
Resource support types	No. of documents/publication targeted for release as per AWP 2013-14	No. of orientation held with teacher educators	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned No. of Documents/Publications releases	Planned No. of Orientation of Teacher Educators	Estimated Expenditure	Expected Out Comes
1Development of library					1.00		1	1.00	To update the library with latest editions, reference book, journals& periodicals

D CAPACITY BUILDING OF TEACHER EDUCATORS

Functions	During 2013-14					Planned for 2014-15			
Nature of programme	No. of participants proposed as per AWP 2013-14	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned No. of participants	Average Duration of programme	Estimated Expenditure	Expected Out Comes
1 Workshop on personality development & Management	100	3	Behavior Management and Interpersonal Skills were developed		1.17	100	3 days	1.12	1. To Train Teacher Educators, Principals and Senior Lecturer in Behavior Management and Interpersonal Skills
2 Needbase Traning	100	3 Days	Difficulties were solved			150	3 Days	1.7575	To Solve the Difficulties of the teachers in their subject
3.Workshop on guidance & Couselling	100	3 Days	100		1.167	200	Two training session of 4 days each	2.8700	To enable the teachers to render assistance to pupils in their educational, vocational, personal development and adjustment.

5.74

E. PROGRAMMES CONDUCTED FOR FACULTY OF CTE

Functions	During 2013-14					Planned for 2014-15			
Name of institution	No. of CTE faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. of CTE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected Out Comes
1 Research Methodology	35					50	For 3 Days	1.7500	To equip faculties M.Ed. trainees with new skills and research ideas .
2.Managment training		Not done				10	For 5 Days	4.0000	To Know and learn class management
3.Exposure visit	10	Visit to Educational Institute of other States				10	For 5 Days	1.5000	National or Intrnl.To understand the cognitive environment of different states

7.2500

F.   TECHNOLOGY IN TEACHER EDUCATION

Functions	During 2013-14					Planned for 2014-15			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	Number of teacher educators prposed to be covered as per AWP 2013-14	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned Number of teachers/ teacher Educators covered	Brief objectives	Estimated Expenditure	Expected Out Comes
ICT						150	Through this training student teachers will become computer Literate	1.2375	There is a need for change in the way the teachers teach. ICT is an important tool for teacher's empowerment. (to be creating, to innovate) Hence ICT training is proposed for B-Ed and M- Ed students

G.   INNOVATIONS

Functions	During 2013-14					Planned for 2014-15			
Nature of innovation	No. fo beneficiaries to proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. fo beneficiaries to be covered	Brief objective	Total Expenditure	Expected Out Comes
1 TLM	100	To provide the teachers with knowledge regarding usage of TLM	teachers were equipped with knowledge regarding usage of TLM						
2. Art and Skill training for Student-teachers	200	To acquaint the student- teachers with local and traditional culture of the state				200	To know about various art and craft skills famous in the world from Chhattisgarh	1.62	When the student teachers will return back to their own work place they can act as a source and guide to their students for For imparting knowledge art and craft skills of Chhattisgarh

H   MATERIAL DEVELOPMENT

Functions	During 2013-14					Planned for 2014-15			
Type	No. of publications/releases as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. of proposed publications/releases	Target Group	Total Expenditure	Expected Out Comes
1 English Lab					1.25				
2 Development of Psychology Lab								1.5	To equip the student teachers in dealing with problematic ,gifted mentally retarded and creative children
3 Development of Computer Lab							Lab for B.Ed. / M.Ed.and faculty Members	3.2	To enhance the quality of teaching learning through use of Computer

4.7

I ON-SITE SUPPORT TO TEACHER EDUCATORS

Function	During 2013-14					Plan for 2014-15			
E.g. Visits to DIETs,	Number of visits proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned Number of visits	Average duration of each visit	Total Expenditure	Expected Out Comes
1	2	2 Days	teachers of Secondary & Sr.sec. Schools were assisted			2	2 Days	0.50	Assist the teachers of Secondary & Sr.sec. Schools

5.6   BUDGET AND FINANCE (Attach additional details/documents of proposals)

Amount in Lakhs

S.No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred Central Share	State Share	Unspent Balance as on 31.03.14	Total Amount Proposed	State Contribution 2014-15	Claim from GC. 2014-15
A	**EXISTING CTEs**							
	Strengthening of physical infrastructure (i) civil					Already Appraised		
1	(ii) Equipments					20.00	5	15
2	Programmes and activities	15.48	1.50			25.00	6	19
3	Contingency	5.62	0			15.00	4	11

(CTE has no operational vehicle.)   cte raipur