

4.1 ABOUT IASE (To be filled up separately for each IASE)

Name of IASE (Address, Phone, website, etc)	Govt. College of Education, Bilaspur. (C.G.)	No. of teacher educators of DIETs/BITEs covered	16 DIETS & 2 BTI's
	Ph. 07752-644450		
Year of Formation	1993	overall infrastructure condition of the IASE	Urgently needs repair and additional construction or Needs Minor Repair and general facelift
No. of districts covered by IASE	27	Total campus Area (in sq.mtr.)	19069 Sq. Mt.
Pre-service programmes offered B.Ed(annual capacity) M.Ed (annual capacity)	B.Ed. Preservice 95	Total Built-up Area (in sq.mtr.)	5801 Sq. Mt.
	B.Ed. Inservice 85		
	Total 180		
	M.Ed. Preservice 04		
	M.Ed. Inservice 31		
	Total 35		
Other Programmes offered	B.Ed. (IGNOU)	Can more floors be added to the existing building (Yes/No, How Many)	No
	M.A. Education (IGNOU)		
	PGDSLM (IGNOU)		
	B.Ed (Pt. S.S. Open Uni)		
	Ph.D. Education		
	Certificate course in Teaching English (EFLU)		
	Certificate course in Teaching English (EFLU)		

4.2 PROCESS AND PERFORMANCE INDICATORS		
	Suggested Process Indicators	
	1. Does the IASE have a detailed database on the Teacher Education Institutions & Teacher Educators in the area that it serves ?	YES
	2. Has the IASE conducted a training need analysis for Teacher Educators ?	YES
	3. Has the IASE created special courses for Teacher Educators in indentified areas of need ?	YES
	4. Does the IASE use ICT during In-service Training Programmes	YES
	5. Does the IASE hold regular meetings with - SSA, RMSA, DIETS, CTE and SCERT ?	YES
	6. Has there been positive feed back by the student teachers on the M.Ed/B.Ed. and other pre service programmes ? Are there records of the same?	YES
	7. Has there been positive feed back on the In-service programmes by teacher educators ? Are there the records of the same ?	YES
	8. Does the IASE use the Training Management System ?	YES
	9. Does the IASE conduct research studies related to teacher educators in the area that it covers ?	YES
	10. How many research studies have been done by the IASE faculty ? No. of proposals submitted/accepted/completed	YES
	11. What are the areas of research covered ?	YES
	12. How many publications have been authored by IASE faculty ? – Conference, Seminar Presentation, Reports, New Paper, Journal, Articles, Books etc.	53

	13. Are there regular faculty development programmes for IASE faculty ?	YES
	14. How many faculty members at the IASE were deputed for conferences, went on study leave and undertook exposure visits ?	20
	15. What is the frequency of faculty meetings within the IASE ? are there records of the same ?	fortnightly
	16. What has been the most “talked about” process improvement in the year within IASE ?	Academic Support Material & ELT
	Suggested Performance Indicators	
	Input/Activity Measures	
	1. % faculty vacancy in IASE	Nil
	2. Number of modules created for teacher educators	10
	3. IASE as Regional Resource Center	8 (for different levels of
	4. % of new books (<3 Years old) in the institution library	30
	Out put / Out come Measures	
	1. Success ratio in Pre-service examination ?	100%
	2. % of IASE students who cleared TET ?	80%
	3. No. of teachers benefitted from training programmes ?	500
	4. No. of research publications/documents released	2
	5. No. of resource material prepared for teacher educators ?	10

4.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the IASE, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2012-13 in the following format.

Name of IASE	Year in which central assistance received	Component	Installment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Bilaspur	1995	Infrastructure	1	20,000,00.00			
		Hostel	1	15,00,000.00			
		Quarters	1	10,00,000.00			
		Contingency	1	15,00,000.00			
		Total		60,00,000.00	60,000,00.00	100%	

4.4 Current Staff and Plan - 2014-15

Post	Sanctioned		Posts filled 2014-15		Post filled 2014-15	Vacant 2014-15
	Before up gradation	After up gradation	Before up gradation	After up gradation		
	1	2 Including 1	3	4	5	6
Head	1	1	1	1	Nil	1
Professor	3	3	3	3	3	Nil
Associate professor	Nil	Nil	Nil	Nil	Nil	Nil
Reader	Nil	Nil	Nil	Nil	Nil	Nil
Asst. Professor	6	6	6	6	6	Nil
Lecturer	5	5	5	5	5	Nil
Asstt. Coordinator	1	1	1	1	1	Nil
Craft Teacher	7	7	7	7	6	1
Lab Assistant	2	2	2	2	Nil	2
Total	25	25	25	25	21	4
NON-ACADEMIC						
1 Librarian	1	1	1	1	Nil	1
2. Clerical	5	5	5	5	5	Nil
3 Class - IV	6	6	6	6	5	1
4 Craft attendant	2	2	2	2	Nil	2
Contingency Peon	10	10	10	10	Nil	10
TOTAL	24	24	24	24	10	14

4.5 Function wise planning formats

A PRE-SERVICE PROGRAMMES

Name of course (B.Ed/M.Ed,etc .)	Intake apporved by NCTE	Duration of programme	Actual No. of trainees admitted in 2013- 14
1 B.Ed.	B.Ed. Preservice 95	1 year	180
	B.Ed. Inservice 85 Total 180		
2 M.Ed.	M.Ed. Preservice 04	1 year	35
	M.Ed. Inservice 31 Total 35		

B. RESEARCH

Function	During 2013-14					During 2014-15			
	Number of research planned as per AWP13-14	Dissemination details (How was the research used)	No. of research undertaken during 2013-14	Shortfalls if any with reasons	Expenditure Incurred till March 14	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure	Expected Outcomes
1 Teachers Aptitude towards Research	1	Teachers with low aptitude given orientation	1	Nil	20000	1 ICT Effectiveness of Power Point	Motivation towards use of PPT	50,000.00	Teacher will use PPT in classroom
2 Multi Media	1	Work Shop on Multimedia approach	1	Nil	30000	1. Achievement in Mathematics	Achievement in Mathematics According to Learning Styles	50,000.00	Enhancement in Achievement
3 Gender Sensitization	1	Awareness towards Gender Discrimination	1	Nil	20000	1. Performance Indicators of Primary School Teachers.	Measure and acknowledge Performance of elementary school teachers	50,000.00	Appraisal of Primary Teachers
4 Cocurricular Activities	1	Motivation and Participation	1	Nil	20000	1. Assessment of Laboratory Skills in Teachers	Teacher Motivation and Training	50000	Effective Use of Laboratory tools

						1. Career Guidance	Career Counselling Workshop for Teachers	50000	Teachers will know about the scope of career guidance
						1. Inclusive Education	Survey of Status of Inclusive Education	50,000.00	Awareness of Inclusive Education
						1. Research Attitude	Status of Research Attitude in teachers with M.Ed. Qualification	50,000.00	Reinforcement of Quality in implement of Research
						2. Language Education	Writing and Comprehension Skills of Teacher Trainees	100,000.00	Improvement in Writing Skills in Teachers
						1. Curriculum Analysis	Analyzing the undergraduate language curriculum	50,000.00	Disparities may be met with.
						1. Environmental Education	Monitoring use of polythene in Schools	50,000.00	Students will lessen the use of polythene
						1. KGBV School Environment	Career Preference and level of aspiration	50,000.00	Students will know about career opportunities
Total					90000			6,00,000.00	

C. RESOURCE CENTRE AND SUPPORT TO DIETs, CTEs, etc.

Functions	During 2013-14					Planned for 2014-15			
	No. of documents/ publication targeted for release as per AWP 2013-14	No. of orientation held with teacher educators	Achievements	Shortfalls if any with reasons	Expenditure Incurred upto March 2014	Planned No. of Documents/Publications releases	Planned No. of Orientation of Teacher Educators	Estimated Expenditure	Expected Out Comes
1 Research Journal	2		In Process	Nil	1,00,000.00		Research Reporting	1,00,000.00	Research Capability and Documentation
2						Research Journal Publication		2,00,000.00	Journal News Letter and Monograph
3							Language Club (DIETS)	60,000.00	Establishment of Language Clubs
Total					1,00,000.00			3,60,000.00	

D CAPACITY BUILDING OF TEACHER EDUCATORS

Functions	During 2013-14					Planned for 2014-15			
Nature of programme	No. of participants targeted as per AWP 2013-14	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned No. of participants and Programme	Average Duration of programme	Estimated Expenditure	Expected Out Comes
1Teaching Skills	40	3 days	Skills used in Classroom	Nil	22,113.00	40 1Teaching Skills	5 days	1,00,000.00	Skills used in Classroom
1- English Language Workshop	40	5 days	Language Clubs established	Nil	35,587.00	40 Orintation in using Eng Text book in class XI and XII	5 days	80,000.00	Simplification of Text and Exercises
1 Educational Technology	40	5 days	Cognitive updating of ET	Nil	26,695.00	40 Principal and DEO Training	6 days	1,00,000.00	Academics, administration and Finance
1 Research Methodology	40	4 days	updating of Research Reporting	Nil	21,029.00	40 Psychology Practical	4 days	60,000.00	Teacher Educators will be able to use psychological tools.
						40 Research Methodology	5 days	60,000.00	Teacher Educators will be able to do research
Total					105424	40 Orientation of NCF 2005	5 days	100,000.00	Teacher Educators and Principals will know the NCF 2005
Total					105424			5,00,000.00	

E. PROGRAMMES CONDUCTED FOR FACULTY OF IASE

[illegible]

F. TECHNOLOGY IN TEACHER EDUCATION

[illegible]

G. INNOVATIONS

Functions	During 2013-14					Planned for 2014-15			
Nature of innovation	No. fo beneficiaries to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. fo beneficiaries to be covered	Brief objective	Total Expenditure	Expected Out Comes
1	Nil	Nil			Nil		Developing a Soft Ware Programme of CCE	50000	Implementable Software
2							Solid Waste Management Training	1,00,000.00	Environmental Awareness
							ALM Lesson Plan Development	1,00,000.00	Improved Classroom Teaching
Total								2,50,000.00	

H MATERIAL DEVELOPMENT

Functions	During 2013-14					Planned for 2014-15			
Type	No. of publications/releases as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure Incurred Upto March 2014	No. of proposed publications/releases	Target Group	Total Expenditure	Expected Out Comes
1	Folk Culture Collection and Documentation		Documentation	Nil	50,000.00	TLM	Teachers, Teacher Educators	1,00,000.00	School Teachers will be benefited
2	Research Tools Development		Documentation	Nil	1,00,000.00	Research Tools Development	Secondary School Teachers	1,00,000.00	Publication
3	Career Guidance Manual		Documentation	Nil	50,000.00	Audio CD for Class IX and X	English Teachers	70,000.00	CD Development
Total					2,00,000.00			2,70,000.00	

I ON-SITE SUPPORT TO TEACHER EDUCATORS

Function	During 2013-14					Plan for 2014-15			
	Number of visits proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned Number of visits	Average duration of each visit	Total Expenditure	Expected Out Comes
E.g. Visits to DIETs,									
1	15		6	Non availability of vehicle		30	2 days	2,40,000.00	Faculty and Infrastructure improvement

4.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred		Unspent Balance as on 31.03.14	Total Amount Proposed	State Contribution 2014-15	Claim from GOI 2014-15
			Central Share	State Share				
A	EXISTING IASEs							
1	Strengthening of physical infrastructure (i) civil					Already Appraised		
	(ii) Equipments					2000000	500000	1500000
2	Programmes and activities	2500000	536000			2500000	625000	1875000
3	Contingency	1500000	0			1500000	375000	1125000

(IASE has no operational vehicle.)

iase bilaspur