

6.1 ABOUT DIETs

| | | | |
|--|--|---|-------------|
| Name of DIET | NAGRI | Has DIET submitted self-appraisal Report to NCTE for 2012-13 | No |
| No. of districts created between April 2002 and March 2011 | NO | Has DIET submitted Annual Action Plan for 2013-14 | YES |
| Whether DIET is | upgraded 2005 | Status of PAC | YES |
| (i) Upgraded | | | |
| (ii) New | | | |
| NCTE recognition order No. for D.Ed course | YES | No. of DRCs sanctioned in your District, attach list | NO |
| Annual Intake capacity in DIETs | 100+ 100= 200 | No. of BRC, Attach separate list with Place, name phone no. and address of BRC | 4 ATTACHED |
| Actual no. of trainees admitted in 2013-14 | | | |
| Name of DIET functional website | dietnagari.scertcg.com | No. of CRC, Attach separate list with Place, name, phone no. and address of CRC | 81 ATTACHED |
| Name, phone and E-mail of Website In-charge | PRINCIPAL DIET NAGRI dietnagari@gmail.com 07700-251532 | No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O. | 4 ATTACHED |
| Name, phone no. and address, Email of D.Ed.O. in your all Districts | AK BHARGAVA DEO DHAMTARI | | |

6.2 PROCESS and Performance Indicators

| Suggested Process Indicators | Suggested Performance Indicators |
|--|--|
| <p>1. Does the DIET have a detailed on the school, teachers, Block Resource Centers & Cluste Resource Centers in the district that serves ? YES</p> <p>2. Has the DIET conducted a training need analysis for teachers? YES</p> <p>3. Does the DIET hold regular meeting with</p> <p>3.1 SSA YES</p> <p>3.2 RMSA YES</p> <p>3.3 IASE YES</p> <p>3.4 CTE YES</p> <p>3.5 SCERT YES</p> <p>4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same? YES</p> <p>5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them? YES</p> <p>6. Does the DTET use a Traning Management System ?YES</p> <p>7. Does the DIET conduct research studies related to teacher educators in the erea that it covers ? YES</p> | <p>INPUT / ACTIVITY Measures</p> <p>1. Number of visitores to the DIET Resource Center every month (this excludes student visits during the library period)- 450</p> <p>2. Number of DIET faculty visits of schools in a quarter (each visit to be at least 4 hours of interaction) 90</p> <p>3. Availability of technology enabled infrastructure (functioning computers, internet connection email in and multi-media facilities) 02</p> <p>4. Average duration of Principalship in the last 5 years - 2YEARS</p> <p>5. % of faculty positions filled 52.6</p> <p>6. Average age and experieece offaculty - 50 YEARS/28</p> <p>7. % of new books (< 3 years old) in the institution library. 38%</p> |
| <p>8. What are the areas of research covered? TEACHERS MOTIVATION&SMC</p> <p>9. How many publications have been authored by DIET faculty- conference/ seminar, presentation, reports, newspaper / journal articles, book etc.NO</p> <p>10. Are there regular faculty development programs for DIET faculty ? YES</p> <p>11. Who many faculty members at DIET were deputed for conterences, went on study leave and undertook exposure visits?</p> | <p>OUTPUT/ OUTCOME Measures</p> <p>1. Number of qualified teachers added to the system through DIETS.</p> <p>2. % of DIET students who cleared the TET.</p> <p>3. No. of modules for training of teachers, etc prepared DIET faculty -</p> |

12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?

13. What has been the most talked-about process improvement in the year within the DIET ?

4. No. of action research undertaken by the DIET faculty.

5. No. of resource material developed by DIET faculty for school teachers.

6. No. of faculty of DIETs who underwent capacity development and training programs .

7. No. of DIETs which prepared the Annual Action Plan 2012-13.

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6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2013-14 in the following format.

Status of Non-recurring Central Assistance received:

| Name of DIET | Year in which central assistance received | component | instalment no. | Amount | Amount of Grant Utilized | % of Grant Utilized | Remark |
|--------------------------|---|---|----------------|---------|--------------------------|---------------------|--------|
| diet nagri dhamtari c.g. | 2004-05 | diet building; ladieshostel, &principal quarter | 2 | 9000000 | 9000000 | 100% | |
| | | | | | | | |
| | | | | | | | |
| Total | | | 2 | 9000000 | 9000000 | 100% | |

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6.5 FUCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

| A PRE-SERVICE PROGRAMME | | | | | | |
|--------------------------------|-------------------------|-----------------------|--|--------------|--------------------------------|----------------------|
| Name of course (D.Ed.) | Intake approved by NCTE | Duration of Programme | Actual no. of trainees targetted in 2013-14 as per AWP | Achievements | Shortfalls if any with reasons | Expenditure incurred |
| 1. D.Ed 1st year | 100 | two year | 100 | 100 | | |
| 2. D.Ed 2st year | 100 | | 100 | 87 | other job | |

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| B RESEARCH AND ACTION RESEARCH | | | | | | | | | |
|---------------------------------------|--|---|---|-------------------------------|----------------------|---|---|-----------------------|---|
| Function | During 2013-14 | | | | | Plan for 2014-15 | | | |
| Research Title | Number of research proposed as per AWP 2013-14 | Dissemination details (How was the research used) | Achievements | Shortfalls if any with reason | Expenditure incurred | Planned numbers | Dissemination details(How would the research be used) | Estimated Expenditure | Expected outcomes |
| 1 | 120 | survey, study, observation, evaluation, discussion with children, parents, teacher, smc, etc. | 1. capacity building of teacher 2. attitude changing, 3. increasing, community participation | | 440,000 | survey of CCE, study, observation, evaluation, discussion with children, parents, teacher, etc. cac, hm | | 100,000 | 1. capacity building of teacher 2. attitude changing, 3. increasing, community participation |
| 2 | | | | | | Action research | 10 | 50,000 | to know the various problems of teachers and student |
| 3 | | | | | | | | | |
| | | | | | | | | | |
| Total | 120 | | | | 440000 | | | 150,000 | |

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C RESOURCE CENTRE AND DOCUMENTATION

| Function | During 2013-14 | | | | | Plan for 2014-15 | | | |
|---|---|---------------------------------------|---|--------------------------------|----------------------|--|---|-----------------------|--|
| Resouce support types | No. of documents/ publications proposed to be released as per AWP 2013-14 | No. of orientation held with teachers | Achievements | Shortfalls if any with reasons | Expenditure incurred | Planned numbers of documents/ publications releases | Planned no. of orientation held with teachers | Estimated Expenditure | Expected outcomes |
| making module of collected problem of mind maths which are in our society | | | 1.improvement of maths teaching 2. involvement of community 3.development of resource material of maths | | 166000 | resource and resource. ALM documentation and lesson plan | 30+140 | 100,000 | to develop leadership quality education maths workshop |

| | | | | | | | | | |
|--|--|--|--|--|--------|--|--|---------|--|
| development of audio video material of research and innovation | | | improvement of innovation 2 motivation of teachers 3. making resource material for study&other use | | 69000 | | | | |
| | | | | | | | | | |
| | | | | | 235000 | | | 100,000 | |

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D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

| Function | During 2013-14 | | | | | Plan for 2014-15 | | | |
|----------------------------------|---|-------------------------------|--------------|--------------------------------|----------------------|---|-------------------------------|-----------------------|--|
| Nature of Programme | No. of participants proposed to be covered as per AWP 2013-14 | Average Duration of Programme | Achievements | Shortfalls if any with reasons | Expenditure incurred | Planned numbers of participants | Average Duration of Programme | Estimated Expenditure | Expected outcomes |
| good parenting | | 60day | | | 690000 | | | | |
| improvement of hindi language | | 08 day | | | 157000 | | | | |
| exposure visit of Uttranchal | | 10 day | | | 222000 | success story collection&publication | | 5000 | to motivate trs for better work 2.to develop reading materials for better learning |
| maths workshop | | 6day | | | 60000 | cac orientation programme, CCE | 07 days | 50000 | capacity building in various skills, CCE |
| creative science learning | | 6 day | | | 51000 | workshop on various type of question making for CCE | 05 days | 100000 | to enable teachers for making questions for summative assessment |
| social science map reading skill | | 4 day | | | 48000 | geography and map reading workshop 100 | 08days | 200000 | enhancing teachers knowledge on map reading skill |

| | | | | | | | | | |
|---|--|------------------------|--|--|--------|---|----------------|--------|---|
| CACorientation programme | | 7 day | | | 303000 | improvement of English language skills | 05 days | 200000 | to develop language skills of teachers |
| ALM practical workshop | | 7 day | | | 65000 | arts work shop M/S | 5 days | 150000 | difference types of arts to create |
| monthly meeting with officers at district & block | | 12 day(1meeting/month) | | | 103000 | comics and cartoons for teachers and student | 3 days | 100000 | 1. to solve problems of daly life 2. to make creative |
| success story collection &publication | | | | | 50000 | ECCE for aagan badi workers work shop | 4 days | 100000 | capacity building in various skills |
| language training(hindi,English, &sanskrut | | 18 day | | | 184000 | carrier and guidances for teachers and student, DED, TET, NNMS, | 10 days | 100000 | 1. to aware student better carier 2. to develop positiv thought 3. to make better education |
| | | | | | | monthly meeting with officers at district and block level | 60 day in year | 50000 | to make effective of school 2. to get sharing of new adia 3. review communicate others |
| | | | | | | science teaching activities based | 36 days | 150000 | to use daly project besd teaching, scientific, view & logic |

| | | | | | | | | | |
|-----------------------------------|-------|--------|--|--|---------|--|---------|---------|---|
| | | | | | | exposure/education of other two states | 10 days | 250000 | to use daily project based teaching, scientific, view & logic |
| | | | | | | mina manch | 3 days | 200000 | to improve girls education to aware teacher & students |
| | | | | | | Biology teaching through activity | 12 | 200000 | to improve the quality of the government education system |
| | | | | | | maths training for UPS teacher | 30 days | 150000 | to discuss nature of maths |
| | | | | | | Report writing documentation | 3 days | 100000 | to improve quality of teachers reports |
| | | | | | | sip | 5 days | 100000 | to make effectiveness of school and school improvement |
| training of SMC members about RTE | | 25 day | | | 205000 | ALM work shop MT ded | 10 days | 200000 | 1. to aware student better carrier 2. to develop positive thought 3. to make better education uses of problem solve |
| | total | | | | 2138000 | | | 2405000 | |

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E. PROGRAMMES CONDUCTED FOR FACULTY OF DIET

| Function | During 2013-14 | | | | | Plan for 2014-15 | | | |
|---------------------|---|-------------------------------|--------------|--------------------------------|----------------------|-----------------------------------|--|-----------------------|---|
| Name of Institution | No. of DITE faculty proposed to be covered as per AWP 2013-14 | Brief nature of the programme | Achievements | Shortfalls if any with reasons | Expenditure incurred | No. of DIET faculty to be covered | Brief nature of the programme | Estimated Expenditure | Expected outcomes |
| 1 | | | | | | 22 | computer capacity building | 100000 | development of personality & computer knowledge |
| 2 | Nil | Nil | Nil | Nil | Nil | 10 | exposure/educational of NIRD hyderabad, IIM bangluru | 300000 | to use daliy project besd teaching, scientifice, view & logic |
| | | | | | | 10 | educational of other district | 100000 | 1. to observation for lerning eahancement 2. to awar for problem solving |
| | | | | | Total | 42 | | 500000 | |

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F TECHNOLOGY IN TEACHER EDUCATION

| Function | During 2013-14 | | | | | Plan for 2014-15 | | | |
|--|---|---|--------------|--------------------------------|----------------------|---|------------------|-----------------------|-------------------|
| Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs | Number of teacher educators proposed to be covered as per AWP 2013-14 | Brief objective of the programme | Achievements | Shortfalls if any with reasons | Expenditure incurred | Planned Number of teachers/ teacher educators covered | Brief objectives | Estimated Expenditure | Expected outcomes |
| 1.eddusat based training 2.teacher education mis 3.computer literacy programs | | to make effective of computer education | | | 187000 | nil | nil | nil | nil |
| 2 | | | | | | nil | nil | nil | nil |
| 3 | | | | | | nil | nil | nil | nil |
| | | | | | | nil | nil | nil | nil |

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| G INNOVATIONS | | | | | | | | | |
|----------------------|--|-----------------|--------------|--------------------------------|----------------------|---|--|-----------------------|---|
| Function | During 2013-14 | | | | | Plan for 2014-15 | | | |
| Nature of innovation | No. of beneficiaries proposed to be covered as per AWP 2013-14 | Brief objective | Achievements | Shortfalls if any with reasons | Expenditure incurred | No. of beneficiaries proposed to be covered | Brief objectives | Estimated Expenditure | Expected outcomes |
| 1 | nill | nill | nill | nill | nill | 20 schools 20 teachers 20 D.Ed. student | teachers know how to teach science in classroom | 50000 | 1.to motivate teachers of other school to teach science 2 capacity building of students 3. to develop interest in students for learning science |
| 2 | | | | | | | | | |
| 3 | | | | | | | | | |
| | | | | | | | | | |
| | | nill | nill | nill | nill | Audio&vedio film development | 40 | 25000 | to motivate other teachers and students to do something new in the field of education. |
| | | | | | | | | 75000 | |

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| H CONTENT & MATERIAL DEVELOPMENT | | | | | | | | | |
|----------------------------------|--|--------------|--------------|--------------------------------|----------------------|---|--------------|-----------------------|--|
| Function | During 2013-14 | | | | | Plan for 2014-15 | | | |
| Type | No. of publications/Releases proposed as per AWP 2013-14 | Target Group | Achievements | Shortfalls if any with reasons | Expenditure incurred | No. of proposed publications/ releases | Target Group | Estimated Expenditure | Expected outcomes |
| 1 | nill | nill | nill | nill | nill | development of reading material for science context of ALM/CCE | 100 | 100000 | to get local jobs |
| 2 | nill | nill | nill | nill | nill | reading material for kamar tribes | 1000 | 50000 | to improve reading and writing and ps school |
| 3 | nill | nill | nill | nill | nill | local Folk song story collection (use the stories for learning enhancement) | 50 | 20000 | introduction of district culture |
| | | | | | | | | 170000 | |

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I ON-SITE SUPPORT TO TEACHERS

| Function | During 2013-14 | | | | | Plan for 2014-15 | | | |
|-----------------------|---|--------------------------------|--------------|--------------------------------|----------------------|--------------------------|--------------------------------|-----------------------|-------------------------------------|
| Eg. Visits to Schools | Number of visites proposed as per AWP 2013-14 | Average duration of each visit | Achievements | Shortfalls if any with reasons | Expenditure incurred | Planned numbers visites | Average duration of each visit | Estimated Expenditure | Expected outcomes |
| 1 | | | | | | 160 monitoring in a year | 2 days | 100000 | Teachers problems will be addressed |
| 2 | | | | | | | | 100000 | |
| 3 | | | | | | | | | |
| | | | | | | | | | |

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6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

| S.No. | Head of Expenditure | Central assistance in 2013-14 | Expenditure incurred | | Unspent Balance as on | Total proposed 2014-15 | State Contribution 2014-15 | Claim from GOI (2014-15) |
|-----------|---|-------------------------------|----------------------|-------------|-----------------------|------------------------|----------------------------|--------------------------|
| | | | Central share | State Share | | | | |
| A | EXISTING DIETs | | | | | | | |
| 1 | Strengthening of physical infrastructure (i) Civil Works | | | | | | | |
| | (ii)Equipments | | | | | 2000000 | 500000 | 1500000 |
| 2 | programmes and activities | 2250000 | 495000 | | | 3,500,000 | 875,000 | 2,625,000 |
| 3 | Salary of faculty and staff sanctioned and filled up after up-gradation | 6,630,000 | 5227000 | | | 7000000 | 1750000 | 5250000 |
| 4 | Faculty Development | 375000 | 0 | | | 300000 | 75,000 | 225,000 |
| 5 | Contingency | 621,000 | 393000 | | | 1500000 | 375,000 | 1,125,000 |
| D | TECHNOLOGY IN TEACHER EDUCATION | | | | | | | |
| 12 | Hardware support | | | | | | | |
| 13 | Purchase of hub/switch | | | | | | | |
| 14 | One-time orientation/training of teacher educators | | | | | | | |
| 15 | Additional support/maintenance | | | | | 200000 | 50000 | 150000 |
| | | | | | | | | |

DIET has no operational vehicle

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(* To be filled up separately under 6.7 below)