

6.1 ABOUT DIETs

Name of DIET	DIET PENDRA	Has DIET submitted self-appraisal Report to NCTE for 2012-13	No
No. of districts created between April 2002 and March 2011	ONE , MUNGELI	Has DIET submitted Annual Action Plan for 2013-14	One
Whether DIET is	ONE WRC /5-6/21K220002539/7-5403 dt 9.8.2000	Status of PAC	Yes
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course		No. of DRCs sanctioned in your District, attach list	
Annual Intake capacity in DIETs	Annual intake capacity 100 Actual No. of Trainees admitted in 2013-14 96	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	list attached -11
Actual no. of trainees admitted in 2013-14			
Name of DIET functional website	Nil	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	List attched
Name, phone and E-mail of Website In-charge	Nil	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	list attached -10
Name, phone no. and address, Email of D.Ed.O. in your all Districts	Shri R.N.Hiradhar,Ph.-07752-238687 e-mail-rmsa.bilaspur@gmail.com		

6.2 PROCESS and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
1. Does the DIET have a detailed on the school, teachers, Block Resource Centers & Cluster Resource Centers in the district that serves ? Yes.	INPUT / ACTIVITY Measures
2. Has the DIET conducted a training need analysis for teachers? Yes.	1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)- 50
3. Does the DIET hold regular meeting with SSA Yes b. RMSA c. IASE d. CTE e. SCERT	a. 2. Number of DIET faculty visits of schools in a quarter (each visit to be at least 4 hours of interaction) 100
4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same? Yes	3. Availability of technology enabled infrastructure (functioning computers, 15 internet connection 7 email in 13 and multi-media facilities) 2
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them? Yes	4. Average duration of Principalship in the last 5 years - 3 year
6. Does the DIET use a Training Management System ? Yes	5. % of faculty positions filled Academic 63% Non Academic 91% Oth 100%
7. Does the DIET conduct research studies related to teacher educators in the area that it covers ? Yes	6. Average age and experience of faculty - 5 Year
	7- 66 % of new books (< 3 years old) in the institution library.

8. What are the areas of research covered?	OUTPUT/ OUTCOME Measures
9. How many publications have been authored by DIET faculty- conference/ seminar, presentation, reports, newspaper / journal articles, book etc.	1. Number of qualified teachers added to the system through DIETS.
10. Are there regular faculty development programs for DIET faculty ?	2. % of DIET students who cleared the TET.
11. Who many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits?	3. No. of modules for training of teachers, etc prepared DIET faculty -

12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?	4. No. of action research undertaken by the DIET faculty.
13. What has been the most talked-about process improvement in the year within the DIET ?	5. No. of resource material developed by DIET faculty for school teachers.
	6. No. of faculty of DIETs who underwent capacity development and training programs .
	7. No. of DIETs which prepared the Annual Action Plan 2012-13.

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2013-14 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
DIET PENDRA	2013 -14		1	450000.00	0	0	processing
Total				450000.00	0	0	

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2013-14 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	2 Years	100	88	12 candidates got Employed	
2. D.Ed 2st year	100		100	96	Due to long absence	

B RESEARCH AND ACTION RESEARCH									
Function	During 2013-14					Plan for 2014-15			
Reasearch Title	Number of research proposed as per AWP 2013-14	Disseminat ion details (How was the research used)	Achieveme nts	Shortfalls if any with reason	Expendit ure incurred	Planned numbers	Disseminati on details(How would the research be used)	Estimated Expenditure	Expected outcomes
1	72	Quality improvem ent	56	Teacher Absentism	70,000	50	Quality improveme nt	100,000	solving classroom problems.
2						3	Quality improveme nt	50000	quality improvement and using findings in planning.
3	121	Educational survey	121	-	13025	0	0	0	0
4	50	interventio n under CCE	50		22500	200	Quality improveme nt	150000	

5	1900	Survey as RTE norms	1900		10000	3000	status of school as per RTE Norms	50000	be used in planning
6	30	assessing effective library in school	30		33950	100	library science awareness in teachers	150000	quality improvement and using findings in planning.
7	50	survey of remedial teaching classes in school	50						
Total	2223		2207		149,475	3353		500,000	

C RESOURCE CENTRE AND DOCUMENTATION									
Function	During 2013-14					Plan for 2014-15			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2013-14	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents / publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
local History writing	printing one	2 OF 5 DAY	100%	No	174800	1	50	100000	people will know about the history of concerning villages.
preparation of Maths calender	1	2 OF 5DAYS	100%	No	26000				

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D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2013-14					Plan for 2014-15			
Nature of Programme	No. of participants proposed to be covered as per AWP 2013-14	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
विषय आधारित उन्मुखीकरण –1 गणित	121	49	40%	शिक्षक अनुपस्थिति	81810	100	5 दिन तीन बार	300000	गणित शिक्षको के गुणवत्ता में सुधार
विषय आधारित उन्मुखीकरण –2 विज्ञान	120	120	100%	—	136700				
विषय आधारित उन्मुखीकरण –3 भाषा	100	100	100		130300				

राष्ट्रीय पाठ्यचर्या की रूपरेखा 2005 से प्राप्त निर्देशों के परिप्रेक्ष्य में विभिन्न विषयों के पाठ्यक्रम एवं पाठ्यक्रम के अंतर्गत स्थापित करना ।	80	80	100%		177500				
सतत् एवं व्यापक मूल्यांकन हेतु कौशल आधारित प्रश्नों का निर्माण	120	82	68%	शिक्षक अनुपस्थिति	105139	120	3 दिन	300000	शिक्षकों में प्रश्न निर्माण कौशलों का विकास
जिले के चयनित शालाओं को शिक्षा का अधिकार में उल्लेखित ब्रावधानों के अनुरूप माडल शाला के रूप में तैयार करना	50	50	100%	—		90	3 दिन	150000	सह संज्ञानात्मक कौशलों का विकास
डाइट के छात्राध्यापकों द्वारा वाटिका विकास करना	200	186	93	कुल उपस्थित छात्र	101200	100	12 माह	50000	

चेतना विकास मूल्य शिक्षा की समझ से स्कूली विषयों पर पड़ने वाला प्रभाव का अध्ययन	150	150	10		219750	250	5 दिन	300000	शिक्षक एवं छात्रों में नैतिक मूल्यों का विकास
ए.एल.एम. प्रशिक्षण	120	120			163500				
आर.टी.ई. के अन्तर्गत 50 विद्यालयों का ए.एल.एम. में फालोअप कार्यक्रम	100	100	0		262600	100	10 दिन	150000	भाषायी कौशल का विकास
आर.टी.ई. के शालाओं में टी.एल.एम. निर्माण के पश्चात उसकी उपयोगिता का अध्ययन	200	200	0	0	60000				
छत्तीसगढ़ शासन द्वारा आयोजित की जाने वाली शिक्षक पात्रता परीक्षा का प्रशिक्षण	88	88	0	0	105000	100	30	50000	

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E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2013-14					Plan for 2014-15			
Name of Institution	No.of DITE faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1	राज्य स्तरीय सेमीनार	—	—	—	—	50	—	50000.00	
2	अर्तराज्यीय शैक्षिक भ्रमण	—	—	—	—	10	—	150000.00	
3	अर्त जिला शैक्षिक भ्रमण	—	—	—	—	0	—	0	
		—						200000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2013-14					Plan for 2014-15			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2013-14	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1 कम्प्यूटर आधारित प्रशिक्षण (बिलासपुर शिक्षा जिला के सीए. सी. के लिए)	100	कम्प्यूटर दक्षता का विकास	11:	सी.ए.सी. अनुपस्थित	100000	—	—	—	कम्प्यूटर ज्ञान के द्वारा सी.ए. सी. के कार्य क्षमता में वृद्धि एवं प्रशिक्षण में तकनीकी का उपयोग करने में सक्षम होंगे ।

G INNOVATIONS

[illegible]

H CONTENT & MATERIAL DEVELOPMENT									
Function	During 2013-14					Plan for 2014-15			
Type	No. of publications/R releases proposed as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/releases	Target Group	Estimated Expenditure	Expected outcomes
डी.एड. छात्राध्यापको द्वारा डाइट अकादमिक सदस्यों के मार्गदर्शन में शैक्षिक सामग्री का निर्माण	150	150	100%		44500				
जिला स्तरीय सप्रेक्षण दल का उन्मुखीकरण एवं विभिन्न सर्वे उपकरण निर्माण कार्यशाला	40	40	100%		162000	10000	250	250000	quality improvement and using findings in planning.

I ON-SITE SUPPORT TO TEACHERS

Function	During 2013-14					Plan for 2014-15			
Eg. Visits to Schools	Number of visites proposed as per AWP 2013- 14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
1 विद्यालय अवलोकन प्राथमिक स्तर	150	4 घंटे			30000	300	4 घंटे	50000	शिक्षकों की क्षमता एवं स्थल मार्गदर्शन
2 विद्यालय अवलोकन उच्च प्राथमिक स्तर	100	~ 4 घंटे			25000	300	4 घंटे	50000	शिक्षकों की क्षमता एवं स्थल मार्गदर्शन
3 विकास खण्ड अकादमिक बैठक का अवलोकन	20	2 घंटे			5000	30	4 घंटे	25000	विकास खण्ड की जानकारी को अद्यतन करना
4. संकुल स्तरीय अकादमिक बैठकों का अवलोकन	40	2 घंटे			5000	30	2 घंटे	50000	संकुल स्तरीय जानकारी को अद्यतन करना

5. डाइट स्तर पर मासिक अकादमिक समीक्षा बैठक का आयोजन	12	2 घंटे			10200	12	2 घंटे	25000	जिले की जानकारी को अद्यतन करना एवं भविष्य की कार्य योजना
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200000

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.N o.	Head of Expenditure	Central asistance in 2013-14	Expenditure		Unspent Balance as on	Total proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
			Central share	State Share				
A	EXISTING DIETs/DRCs							
1	Strengthening of phsical infrastructure (i) Civil Works	450000				Already Appraised		
	(ii)Equipments					2000000	500000	1500000
2	programmes and activities	2250000	946000		0	3200000	800000	2400000
3	Salary of faculty and staff sanctioned and filled up after up- gradation	13100000	12600000		0	14500000	3625000	10875000
4	Faculty Development	375000	0		0	300000	75000	225000
5	Contingency	626000	373000		0	1500000	375000	1125000
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance					200000	50000	150000

DIET has no operational vehicle

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(* To be filled up separately under 6.7 below)