

6.1 ABOUT DIETs

Name of DIET	DIET MAHASAMUND	Has DIET submitted self-appraisal Report to NCTE for 2012-13	No
No. of districts created between April 2002 and March 2011	District Mahasamund	Has DIET submitted Annual Action Plan for 2013-14	Yes
Whether DIET is	Upgraded	Status of PAC	PAC is constituted in district and working with DEO DIET and DPC for quality
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course		No. of DRCs sanctioned in your District, attach list	Nil
Annual Intake capacity in DIETs	100 D.ed. First Year and D.ed. Second year actual no. trainees admitted in 2014-15, 100 D.ed. In first year	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	No. of BRC 5 detail is attech
Actual no. of trainees admitted in 2013-14			
Name of DIET functional website	Diet Mahasamund ph.No. 07723-224781	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	No. of CRC 120
Name, phone and E-mail of Website In-charge	DIET MAHASAMUND PHNE NO. 07723-224781 E-mail dietmahasamund@gmail.com	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	No. of BEO 5 Detail is attech
Name, phone no. and address, Email of D.Ed.O. in your all Districts			

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6.2 PROCESS and Performance Indicators

Suggested Process Indicators		Suggested Performance Indicators	
1. Does the DIET have a detailed on the school, teachers, Block Resource Centers & Cluste Resource Centers in the district that serves ?	Yes	INPUT / ACTIVITY Measures	
2. Has the DIET conducted a training need analysis for teachers?		1. Number of visitores to the DIET Resource Center every month (this excludes student visits during the library period)-	Techer use library
3. Does the DIET hold regular meeting with a. ASS b. RMSA c. IASE d. CTE e. SCERT	Yes	2. Number of DIET faculty visits of schools in a quarter (each visit to be at least 4 hours of interaction)	4
4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same?	Yes	3. Availability of technology enabled infrastructure (functioning computers, internet connection email in and multi-media facilities)	Yes
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them?	Yes	4. Average duration of Principalship in the last 5 years -	
6. Does the DTET use a Traning Management System ?	Yes	5. % of faculty positions filled	30%
7. Does the DIET conduct research studies related to teacher educators in the erea that it covers ?	No	6. Average age and experieece offaculty -	20 years
		7. % of new books (3 years old) in the institution library.	4000
8. What are the areas of research covered?	learning problems, community	OUTPUT/ OUTCOME Measures	

9. How many publications have been authored by DIET faculty- conference/ seminar, presentation, reports, newspaper / journal articles, book etc.	News letter, magazine	1. Number of qualified teachers added to the system through DIETS.	1800
10. Are there regular faculty development programs for DIET faculty ?	No	2. % of DIET students who cleared the TET.	50%
11. Who many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits?	No	3. No. of modules for training of teachers, etc prepared DIET faculty -	12
12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?	2 each month	4. No. of action research undertaken by the DIET faculty.	4
13. What has been the most talked-about process improvement in the year within the DIET ?	CCE Training	5. No. of resource material developed by DIET faculty for school teachers.	No
		6. No. of faculty of DIETs who underwent capacity development and training programs .	No
		7. No. of DIETs which prepared the Annual Action Plan 2012-13.	

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6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2013-14 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
MAHASAMUND	2005	FOR BUILDING	1	4500000	4500000	50	—
	2007	FOR BUILDING	2	4500000	4500000	50	—
Total				9000000	9000000	100	—

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6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2013-14 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	02 YEARS	100	100	0	0

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B RESEARCH AND ACTION RESEARCH									
Function	During 2013-14					Plan for 2014-15			
Reasearch Title	Number of research proposed as per AWP 2013-14	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
MGML तुलनात्मक अध्ययन एवं सुधार हेतु अध्ययन	1				20,000	क्रियात्मक अनुसंधान 1. आर.टी.ई.2. सी.सी.ई. 3. एस.एम.सी.	0	0	0
शिक्षकों के कक्षा में उपस्थिति से छात्रों की रुचि अभिरुचि पर पड़ने वाले प्रभाव	1				20,000	0	0	0	0
शिक्षक के वैज्ञानिक सोच एवं खोजी प्रवृत्ति का बच्चों के सीखने का वृद्धि पर प्रभाव	1				20,000	0	0	0	0

प्रशिक्षित शिक्षकों के अध्यापन का बच्चों पर प्रभाव	1				20,000	0	0	0	0
समुदायिक सहभागिता के संदर्भ में महिलाओं की विद्यालयीन पालकत्व भूमिका के साथ उनके सशक्तीकरण का अध्ययन	1				20,000	0	0	0	0
Total	5				1,00,000	0	0	0	0

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C RESOURCE CENTRE AND DOCUMENTATION									
Function	During 2013-14					Plan for 2014-15			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2013-14	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
						1. Magazine	1	50,000	Development of reading skill of teacher and student
						2. News Letter	1	50,000	Development of reading skill of teacher and student
						Total	2	1,00,000	

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D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2013-14					Plan for 2014-15				
Nature of Programme	No. of participants proposed to be covered as per AWP 2013-14	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of Programme	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
1. Art & commercial training		2 day's for each block total-10 day's				(i) Orientation of primary school. Head Master	240 H.M.	01 Year	3,30,000	(i) Teacher's will be trained in teaching and other
2. Subject based T.L.M. workshop UPS teacher's	80 Teachers	10 to 15 day's	58 Teachers			(ii) Orientation of private school H.M.	100 H.M.	01 Year	1,06,200	(i) Teacher's will be trained in teaching and other educational work.
3. Concept of C.C.E. & school monitoring		5 day's				(iii) Orientation of upper primary school. Head Master	240 H.M.	01 Year	3,30,000	(i) Teacher's will be trained in teaching and other educational
4. Training of sanitation in school		2 day's				(vi) new appointed & Promoted UPS Teacher's	120 Teacher's	01 Year	1,48,000	(i) Teacher's will be trained in teaching and other educational

5. Health & sanitation training		2 day's				(v) Training for Angan Badi (E.C.C.E.)	240 Angan Badi Worker	01 Year	2,12,600	(i) Child education (ii) Child development (iii) Child care & helth education (iv) Nutratation
6. Orientation of C.A.C.		4 day's				(vi) Training for member of S.M.C.	240 Member's	01 Year	1,94,400	(i) Teacher's will be trained in teching and other
7. Computer based orientation of teacher	120 Teacher	4 day's	72 Teacher			(vii) Community participation		01 Year	40,000	(i) Teacher's will be trained in teching and other educational work.
8. T.L.M. workshop P/S teacher's		6 day's				(viii) Scince training for P/S Teacher's in ODL Mode	100 Teacher's	01 Year	1,15,800	(i) Teacher's will be trained in teching and other educational
9. Orientation programms for headmaster	100 H.M.	4 day's	85 H.M.			(ix) Scince training for UPS Teacher's in oDL Mode	100 Teacher's	01 Year	1,15,800	(i) Teacher's will be trained in teching and other educational
10. Art work experience		6 day's				(x) Training for glrl's education	100 Teacher's	01 Year	1,00,000	(i) Teacher's will be trained in teching and other educational

11. Curriculum material development & evaluation	100 Teachers	5 day's	78 Teachers			-	-	-	-	-
12. Capacity building in English		35 day's				-	-	-	-	-
13. Capacity building in sanskrit	500 Teachers	5 day's	285 Teachers			-	-	-	-	-
14. Workshop of multi language teaching oriya & chhattisgarh		5 day's				-	-	-	-	-
15. ALM (mindmap)		5 day's				-	-	-	-	-
16. Science training		5 day's				-	-	-	-	-
17. English teaching with T.L.M. workshop		5 day's				-	-	-	-	-
18. Ringi chingi summer camp		5 day's				-	-	-	-	-
Total									1692800	

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D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2013-14					Plan for 2014-15				
Nature of Programme	No. of participants proposed to be covered as per AWP 2013-14	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of Programme	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
1. Art & commercial training		2 day's for each block total-10 day's				(i) Orientation of primary school. Head Master	240 H.M.	01 Year	3,30,000	(i) Teacher's will be trained in teaching and other
2. Subject based T.L.M. workshop UPS teacher's	80 Teachers	10 to 15 day's	58 Teachers			(ii) Orientation of private school H.M.	100 H.M.	01 Year	1,06,200	(i) Teacher's will be trained in teaching and other educational work.
3. Concept of C.C.E. & school monitoring		5 day's				(iii) Orientation of upper primary school. Head Master	240 H.M.	01 Year	3,30,000	(i) Teacher's will be trained in teaching and other educational
4. Training of sanitation in school		2 day's				(vi) new appointed & Promoted UPS Teacher's	120 Teacher's	01 Year	1,48,000	(i) Teacher's will be trained in teaching and other educational

5. Health & sanitation training		2 day's				(v) Training for Angan Badi (E.C.C.E.)	240 Angan Badi Worker	01 Year	2,12,600	(i) Child education (ii) Child development (iii) Child care & helth education (iv) Nutratation
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7. Computer based orientation of teacher	120 Teacher	4 day's	72 Teacher			(vii) Community participation		01 Year	40,000	(i) Teacher's will be trained in teching and other educational work.
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9. Orientation programms for headmaster	100 H.M.	4 day's	85 H.M.			(ix) Scince training for UPS Teacher's in oDL Mode	100 Teacher's	01 Year	1,15,800	(i) Teacher's will be trained in teching and other educational
10. Art work experience		6 day's				(x) Training for glrl's education	100 Teacher's	01 Year	1,00,000	(i) Teacher's will be trained in teching and other educational

11. Curriculum material development & evaluation	100 Teachers	5 day's	78 Teachers			-	-	-	-	-
12. Capacity building in English		35 day's				-	-	-	-	-
13. Capacity building in sanskrit	500 Teachers	5 day's	285 Teachers			-	-	-	-	-
14. Workshop of multi language teaching oriya & chhattisgarh		5 day's				-	-	-	-	-
15. ALM (mindmap)		5 day's				-	-	-	-	-
16. Science training		5 day's				-	-	-	-	-
17. English teaching with T.L.M. workshop		5 day's				-	-	-	-	-
18. Ringi chingi summer camp		5 day's				-	-	-	-	-
Total									1692800	

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E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2013-14					Plan for 2014-15			
Name of Institution	No.of DITE faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1. Personality development	6	—	—	—	—	6	Development of leadership	30,000	Improvement of leadership & management
2. Field visit	6	—	—	—	—	6	Development of leadership	1,00,000	Improvement of quality education
3. Computer Training	6	—	—	—	—	6	Computer work knowledge	20,000	Diet faculty will be trained in Computer work
4. Visit of other state	6	—	—	—	—	6	Development of leadership & management	3,50,000	To know the educational system of other state
							Total	5,00,000	

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F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2013-14					Plan for 2014-15			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	Number of teacher eductors proposed to be covered as per AWP 2013-14	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Computer work shop for C.A.C. & C.R.C.	90 CAC & CRC					20 BRP		50,000	1. Development of computer knowledge 2. work performance will improve
2	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-	-	-
							Total	50,000	

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G INNOVATIONS									
Function	During 2013-14					Plan for 2014-15			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Developing model school	50 School		-	Not complet		25 School		2,00,000	1. Quality of school will improve. 2. Community participation will be improve & strong
2	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-	-	-
							Total	2,00,000	

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H CONTENT & MATERIAL DEVELOPMENT									
Function	During 2013-14					Plan for 2014-15			
Type	No. of publications/Releases proposed as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/releases	Target Group	Estimated Expenditure	Expected outcomes
1. Magazine		Teacher & student	Incomplete	-	-	1. Developing module on language skill's for elementary teachers	Teacher & studente	1,00,000	1. Language skill of student & teachers will improve 2. Module will be developed as resource material.
						2. Question bank development for class 3,4,5	Teacher & studente	1,00,000	Module will support to improve mental ability of student.
							Total	2,00,000	

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I ON-SITE SUPPORT TO TEACHERS

Function	During 2013-14					Plan for 2014-15			
Eg. Visits to Schools	Number of visites proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
1	50 Visite	1 day for every visit	200 school	-	-	200	-	3,00,000	To generate comfidence teacher
2	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-	-	-
							Total	3,00,000	

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6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.N o.	Head of Expenditure	Central asistance in 2013-14	Expenditure incurred		Unspent Balance as on 31.03.2014	Total proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
			Central share	State Share				
A	EXISTING DIETs/DRCs							
1	Strengthening of phsical infrastructure (i) Civil Works	450000						
	(ii)Equipments					2000000	500000	1500000
2	programmes and activities	2250000	568000			3592800	898200	2694600
3	Salary of faculty and staff sanctioned and filled up after up-gradation	6620000	4354000			7000000	1750000	5250000
4	Faculty Development	375000	0			300000	75000	225000
5	Contingency	621000	377000			1500000	375000	1125000
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance					200000	50000	150000

DIET has no operatioal vehicle

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(* To be filled up separately under 6.7 below)

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