6.1 ABOUT DIETs

Name of DIET	Janjgir	**Has DIET submitted self-appraisal Report to NCTE for 2012-13**	No
No. of districts created between April 2002 and March 2011		**Has DIET submitted Annual Action Plan for 2013-14**	Yes
Whether DIET is **(i) Upgraded** **(ii) New**	Upgraded	**Status of PAC**	Formed
NCTE recognition order No. for D.Ed course		**No. of DRCs sanctioned in your District, attach list**	
Annual Intake capacity in DIETs **Actual no. of trainees admitted in 2013-14**	100	**No. of BRC, Attach separate list with Place, name phone no. and address of BRC**	9
Name of DIET functional website	dietjanjgir.scertcg.com	**No. of CRC, Attach separate list with Place, name, phone no. and address of CRC**	132
Name, phone and E-mail of Website In-charge		**No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.**	9
Name, phone no. and address, Email of D.Ed.O. in your all Districts			

6.2 PROCESS and Perormmace Indicators

Suggested Process Indicators	Suggested Perfomance Indicators
1. Does the DIET have a detailed on the school, teachers, Block Resource Centers & Cluste Resource Centers in the district that serves ?	**INPUT / ACTIVITY Measures**
2. Has the DIET conducted a training need analysis for teachers?	1. Number of visitores to the DIET Resource Center every month (this excludes student visits during the library period)-
3. Does the DIET hold regular meeting with a. ASS b. RMSA c. IASE d. CTE e. SCERT	2. Number of DIET faculty visits of schools in a quarter (each visit to be at least 4 hours of interaction)
4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same?	3. Availability of technology enabled infrastructure (functioning computers, internet connection email in and multi-media facilities)
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them?	4. Average duration of Principalship in the last 5 years -
6. Does the DTET use a Traning Management System ?	5. % of faculty positions filled
7. Does the DIET conduct research studies related to teacher educators in the erea that it covers ?	6. Average age and experieece offaculty -
	7. % of new books (< 3 years old) in the institution library.

8. What are the areas of research covered?	**OUTPUT/ OUTCOME Measures**
9. How many publications have been authored by DIET faculty- conference/ seminar, presentation, reports, newspaper / journal articles, book etc.	1. Number of qualified teachers added to the system through DIETS.
10. Are there regular faculty development programs for DIET faculty ?	2. % of DIET students who cleared the TET.
11. Who many faculty members at DIET were deputed for conterences, went on study leave and undertook exposure visits?	3. No. of modules for training of teachers, etc prepared DIET faculty -
12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?	4. No. of action research undertaken by the DIET faculty.
13. What has been the most talked-about process improvement in the year within the DIET ?	5. No. of resource material developed by DIET faculty for school teachers.
	6. No. of faculty of DIETs who underwent capacity development and training progams .

	7. No. of DIETs which prepared the Annual Action Plan 2012-13.
6.2 Process and Performance Indicators	
Suggested Process Indicators Suggested Performance Indicators	
1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment	
DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.	
2. Has the DIET conducted a training need analysis for teachers?	
Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.	
3. Does the DIET hold regular meetings with	
a. SSA	
b. RMSA	
c. IASE	
d. CTE	
e. SCERT	
YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT	
4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?	
Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.	
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?	
Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.	
6. Does the DIET use a Training Management System?	
No, training management system is not used	
7. Does the DIET conduct research studies related to teachers in the area that it covers?	
Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.	
8. What are the areas of research covered?	
Learning problems, regularity of the students, community participation, etc.	
9. How many publications have been authored by DIET	
News letter and magazines	
10. Are there regular faculty development programs for DIET faculty?11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?	
12. What is the frequency of faculty meetings within the DIET? Are there records of the same?	
13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.	

Input/Activity Measures	
1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)	
No record, teachers when they are invited for training use the resource centers	
2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)	
Compulsory for every faculty to visit at least 10 schools every month	
3. Availability of technology enabled infrastructure (**functioning computers, internet connection, email id and multi-media facilities)**	
4. Average duration of Principal ship in the last 5 years **4 year**	
5. % of faculty positions filled 39%	
6. % of new books (< 3 years old) in the institution library **20%**	
Output/Outcome Measures	
1. Number of qualified teachers added to the system through DIETs	**above 500 teacher**
2. % of DIET students who cleared the TET	**30%**
3. No. of modules for training of teachers, etc prepared by DIET faculty	**5 modules**
4. No. of action research undertaken by the DIET faculty	**12**
5. No. of resource material developed by DIET faculty for school teachers **1**	
6. No. of faculty of DIETs who underwent capacity development	**12**
63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.? **01seminar, reporting all programmes**	
7. Has the DIET prepared the Annual Action Plan 2013-14	**Yes**

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2013-14 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Janjgir	2005	civil work	1/2	450000	450000	100%	
	2007	civil work	1/2	450000	450000	100%	
	2013	civil work	1	450000	450000	100%	
Total				1350000	1350000	100%	

6.5   FUCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2013-14 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	Two Year	100	98	Jobs	
2. D.Ed 2st year	100	Two Year	100	81	Jobs	

B	RESEARCH AND ACTION RESEARCH								
Function	During 2013-14					Plan for 2014-15			
Reasearch Title	Number of research proposed as per AWP 2013-14	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
Action Resaerch	20	Research is used only on schools	20		200,000	20	Research would be used in schools	200,000	capacity and competency development of teachers and students quality improvement of education.
Achivement survey	40	Qualitative improvement of students	40		100000	_	_	_	_

Total								200000	

C RESOURCE CENTRE AND DOCUMENTATION									
Function	During 2013-14					Plan for 2014-15			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2013-14	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Publication	1		Published		10000	1		10000	Motivation of teachers
Educational magazine	2		Published		100000	1		50000	Motivation of teachers, students and community.
								60000	

D   TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2013-14					Plan for 2014-15			
Nature of Programme	No. of participants proposed to be covered as per AWP 2013-14	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
Orientation workshop on CCE	264	1 month	understanding the procedure of CCE in schools		300000	_	_	_	_
orientation training programme on DEd new course to primary teachers.	400	1Month	Teachers could understand to mould there class room accarding to new course		500000	400	1 M0nth	400000	Performance according to new syllabus
Orientation training programme for ABEO ,BRC, AND BRP	95	6 Days	classroom teaching procedure accarding to CCE		120000	_	_	_	_

Seminar	50	2 Days	Preparation of summativ questions		70000	100	2 days	70000	quality improveme nt
Meeting of BEO,BRC,ABEO AND CAC	9BEO,9BRC,20 ABEO,40 BRP,132 CAC	a day every month	To increase educational quality level		200000		Every Month	200000	Feedback,a chievement
Training programme for Anganbadi members						200	5 days	100000	Pre preparation of children for entering primary school
English enhancement programme for P.S. Teachers						150	7 days During cluster meeting	200000	To develop teaching skills
To develop positive thinking among the teachers to workshop and inspiration programmes						100	3 days	70000	To Increase positive thinking towords educational activities
ELM Programme						100		170000	on fundament al concept

Socio culture environment						50	4 days	70000	sensessional programme
SMC Training Programme on CCE and RTE						300	3 days	200000	To know about the procedure and function of CCE AND RTE.
								1480000	

E **PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

Function	During 2013-14					Plan for 2014-15			
Name of Institution	No.of DITE faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1I.I.M	5	Manageme			100000				
Excursion tour to other state	5	Quality improvement initiatives			100000	7	Quality improvement initiatives	100000	Upgradation
3									

F   TECHNOLOGY IN TEACHER EDUCATION

Function	During 2013-14					Plan for 2014-15			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	Number of teacher eductors proposed to be covered as per AWP 2013-14	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
Computer literacy programme for BRC,CAC,BRP	100	TO provide theory and practical knowledge of basic computer			200000	Computer literacy programme for BRC,CrC, BRP	TO provide theory and practical knowledge of basic computer	200000	TO provide theory and practical knowledge of basic computer

G INNOVATIONS

Function	During 2013-14					Plan for 2014-15			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Science Mobile Lab	25 schools]25 teachers,20 D.Ed students	To motivate teachers students for conducting science practical and activities			350000	25 schools 25 teachers 20 D.Ed.students	To motivate teachers students for conducting science practical and activities	350000	Capacity building among teachers and students for science practical
2									
3									

H   CONTENT & MATERIAL DEVELOPMENT

Function	During 2013-14					Plan for 2014-15			
Type	No. of publications /Releases proposed as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected outcomes
Stories of success	1	Teachers students and community			100000	**1**	Teachers, students and community	50000	To motivte teachers,students and community
Module for various training programme	400	Teachers	use in teachers training	_	150000	**200**	Teachers	150000	For implementation

I ON-SITE SUPPORT TO TEACHERS

Function	During 2013-14					Plan for 2014-15			
Eg. Visits to Schools	Number of visites proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
Monitoring	50 schools	4 hours	improving quality in teacher and student	_	300000	50 schools and Block's schools	4 Hours	300000	Quality achievements would be increased

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central asistance in 2013-14	Expenditure Central share	Expenditure State Share	Unspent Balance as on 31.03.2014	Total proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
A	EXISTING DIETs							
1	Strengthening of phsical infrastructure (i) Civil Works	450000	337500	112500	nil		_	_
	(ii)Equipments					2000000	500000	1500000
2	programmes and activities	2250000	1100000			3090000	772500	2317500
3	Salary of faculty and staff sanctioned and filled up after up-gradation	11270000	10053000			13000000	3250000	9750000
4	Faculty Development	375000	0			300000	75000	225000
5	Contingency	616000	418000			1500000	375000	1125000
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance					200000	50000	150000
						18090000	4522500	13567500

diet has no operational vehicle   janjgir

(* To be filled up separately under 6.7 below)