CASE STUDY – TR 00

**Interview of Teacher**

District: Palghar

                                                                                                        Date: /11/2022.

**I. General Information**

1. Name of the Teacher : Akansha wade & Nayana Waiker
2. Sex : F
3. Age : yrs.
4. Cluster Address: ZP School Makane

**II. Educational background**

1. Professional /Education :
2. Professional Experience :  22 years

1. Professional Training/Workshops :

**III. KPAL Programme**

1. **Role of Interviewee in KPALP programme**
   1. What, according to you, is KPALP, and why was it done?

1. What was the nature of the support you got from the KPs? Can you give an example of what worked well and what did not work well?
   * + It has been 3 years KP madam like during covid she joined on that time were students were not in school. And she told us that according to government guidelines , you can inform student when they come school and we in tension because , new kp madam recently she joint and earlier she used to work in vasai but when we met her , we very happy because the way she started talking with us and her personality and then we knew that now we will going learn something new and when she joined on that there was no students in class, then she asked us about how many school are there in this Kendra and how many teachers are there and all other basic information she asked.

And we also told her about the current covid situation about this village, because we both will work here, then she told us according to government rules and regulation we will work.

And our earlier kp he was also good but now our new kp madam is more interested in students and she also ask us about our family , like everyone is doing well or not, or is there any issues.

***“We have relationship like mother and daughter “***

And I would say she never sit at home, she is very regular, 4 to 5 days she is in our school.

You know it is a rural area and most of parent go to work and because of covid some of them lost their work, and parent also didn’t take any interest in their child education, so for weak students madam told us that to take 1 extra hours and you know even today madam teaches in our school whenever she has time and she also organize different activities. And we also learned a lot from her.

I would say I learned something new after 21 years

What difference have you seen between previous kp and current kp?

* + - As we told you whenever madam gets time , she teaches to students

The previous kp also work well, whenever he has time he visits our school, they had 10 school.

1. How did the interaction with the KP change during the lockdown? Was helpful and in what ways can you give an example?
   * + You know our school is close to railway station, that’s why our village has huge number of covid positive patient, but in other villages teachers allow their students to attain class but without taking permission from our village, it not possible us to allow students to attain school our kp madam also told us to follow the rules of our village gram panchayat but we continued online teaching.

After lockdown our school started and madam told us that, you should inform all those students who live near to school and on that time we had 40 students and now we have 80 students and during that time we also had documentation work, the government used to ask us to provide some documents , so for that madam guided us very well, she never forced us to provide documents and all.

And I like one thing about madam is, she said you should give reading to students those who didn’t have whatsapp or mobile phone or didn’t have internet facilities, she also told us to visit students house to teach.

1. Do KPs still mentor your school/you? What is your current experience of mentoring? Was is helpful, and in what ways can you give an example?

1. **Support received from  Kendra Pramukhs**

1. How often did the KPs visit your school?
   1. Before Covid
   2. During Covid

This school is central that’s why she visits here 4 to 5 days, so from here she go to visit other schools and she have three Kendra.

1. How did you stay in touch with KPs on a continuous basis?

1. What was the nature of the support KPs provided?  Was it helpful, and in what ways can you give some examples?

1. Were KPs able to help you with local problems/issues? How did you find solutions? Can you give an example?
   * + Look our school also comes under gram panchayat , so our madam also raise issue in gram panchayat like there is temple in front of our school, so our madam used say that , the temple is very beautiful , if we also want our school to be look beautiful and she also guide us, like if we had any issue or we want something, then she told us that, give me in written whatever you want.

Even in parent meeting kp madam use to say that, the school is for our children’s and we don’t have clerk or watchmen and we have only two teachers in our school.

Students should learn to clean the classroom the school by thinking that the school for us makes our school clean will give back enjoyment for us.

And in English medium school students are depended that their parent use to carry their bags to the school, so this dependences need to be change into independent that students will able to carry out their own responsibilities.

Because of lockdown students lost their education they are far behind now and have to learn many things, you know current 3rd standard batch they were in 1st standard before.

Most of our students are comes from marginalized background and we teach them in very polite manner as compare to other private and English medium school.

And we get lot of work from government, to submit documents and sometime we can’t constraints on students and there are only two teachers in this school and sometimes KP madam also helps us.

1. Can you give one example of KP’s support that has worked very well with your classroom teaching learning /school?
   * + We really like way she works, if she takes any responsibility then she used to complete it on time, you know she have 10 schools and she has lot of experience.

1. Do teachers feel your issues are being addressed by KPs? Why or why not?

1. **Sustainability and Scale**

1. If you were to rate the KPALP programme’s success on a scale of 1 to 5, 1 being unsuccessful, 2. Partially successful, 3. Averagely successful, 4. Greater successful and 5 being grand successful, what rating would you give?
   1. Explain what could have been done to make it more successful.

1. What was the nature of your relationship with the KP? Did he/she feel like a mentor or an inspector? Please explain.
   * + We never feel like she a mentor or inspector, even our students were too close to kp madam. Teachers from other school use to ask us, “that you didn’t afraid of kp madam when she is on visit” we told them that “why to afraid”.

1. The KPALP programme has scaled to many blocks,
   1. Are you in favour of scaling the KPALP programme throughout the State?
   2. What has scaled well and why?
   3. What has not scaled well and why?

Closing

1. Is there anything else you think would be useful in our research?

1. Do any other people come to your mind that we should interview?

1. Would you recommend we read any specific reports related to this programme?