CASE STUDY – TR 00

**Interview of Teacher**

District : Palghar Block: Cluster :

                                                                                                        Date: /11/2022.

**I. General Information**

1. Name of the Teacher : Nithin Harishchathre Raut
2. Sex : M
3. Age : yrs.
4. Cluster Address: Block             District

**II. Educational background**

1. Professional /Education :
2. Professional Experience :

1. Professional Training/Workshops :

**III. KPALP**

**Programme**

1. **Role of Interviewee in KPALP programme**
   1. What, according to you, is KPALP, and why was it done?

1. What was the nature of the support you got from the KPs? Can you give an example of what worked well and what did not work well?
   * + KP really support us very well, he is not a office but he is our good friend, you know we have our WhatsApp group for every government work and every day we received 3 to 4 letters to submit and link to fill, so our kp never asks us to fill or submit the documents immediately, he use to say that “whenever you get time then do that work”. He never yells at us.

And currently in our Kendra there are 42 teachers, but none of the have any issue with him.

In 2017 they built school building but we didn’t we have the hall so for that we wrote an letter to zilla parishan office to built a hall but still we needed more amount to do it , hence the kp and his wife contributed twenty thousand rupees to our school.

He also brings sweets for our students.

the previous kp used to act like a inspector because he always use to say that submit all the document and do paper work immediately that’s why teacher’s used to afraid of him but our current kp is totally different , he is just like our friends .

1. How did the interaction with the KP change during the lockdown? Was helpful and in what ways can you give an example?
   * + We had two years of lockdown, but even during lockdown we used to come to school and we used to go to hamlets to teach students and kp also used to visits hamlets.

You know currently we have 32 kendra in Plaghar Taluka and there should be 32 kp but we have 8 to 10 KPs only and they have other work also, you know the job chart of kp, that they have to teach students 14 hours in a week but because of other government work they didn’t get time to teach but has they get some time, they comes to school and sees who we teach and ask questions to students.

1. Do KPs still mentor your school/you? What is your current experience of mentoring? Was is helpful, and in what ways can you give an example?
   * + Look currently, whenever there a program organized by school, on that time all the students were present in our school, so kp guides to students like how to learn, how to talk with elders this is how he guide.

1. **Support received from  Kendra Pramukhs**

1. How often did the KPs visit your school?
   1. Before Covid
   2. During Covid
      * Look this central school, cluster centre that’s why minimum two times he visit and in one month’s probability 10 to 12 times he visits our school and during covid there was no visit.

And during covid government announced that there will be no offline school and instructed us to conduce lectures in online made, but there is no network, nobody had mobile phone or TV in this village some of them have all these facilities but there some remote areas there is no network and most of students in our school lives in this remote areas, so I talked teachers, KP and with Sarpanch of this village and in this village there were very few covid cases was there, so on alternate days we took offline class in this school and we followed the social distancing norms and all the student had mask and sanitizer and we gave them homework so this is how we continued education and kp also visited school on that time they saw we followed all the social distancing norms.

Humanity this is was I learn as result of covid, you I have seen if someone is not well and if he admitted to hospital then within two days he passed away,

Because of covid everyone did his own work.

1. How did you stay in touch with KPs on a continuous basis?

1. What was the nature of the support KPs provided?  Was it helpful, and in what ways can you give some examples?

1. Were KPs able to help you with local problems/issues? How did you find solutions? Can you give an example?
   * + Local problem like, if the villagers have any issues, then kp helps them to resolve.

You know I has been 32 years I am engage in this teaching profession and the first 7 years I worked in different taluka and I never forget that 7 years because in that school has great affectionate for me and this school was in slum area, the students were not aware about scholarships so I made them aware and I have to walk four and half kilometer from the main road to reach that school, so two years every day I used to walk and then after I stayed at that place, so the villager’s used to offer me vegetable which they cultivate in their farm and even today the villager’s come to meet me and i also use to visit their village twice in a years and we share some good time.

After I made aware them about the scholarship , ever year three to four students comes in merit list of scholarship and every I visit village I see that many of students study . And even I used to resolve their issues related to their farms and I had such nice relation with everyone and when they get to know about that I received a transfer letter then they all came and said, “Guru we will not allow to go in different taluka, we will complain about it because we will not let this teacher go from our school”.

1. Can you give one example of KP’s support that has worked very well with your classroom teaching learning /school?

1. Do teachers feel your issues are being addressed by KPs? Why or why not?
   * + In our school there are four teacher’s and he resolve our issues and he sees students learning outcomes

1. **Sustainability and Scale**

1. If you were to rate the KPALP programme’s success on a scale of 1 to 5, 1 being unsuccessful, 2. Partially successful, 3. Averagely successful, 4. Greater successful and 5 being grand successful, what rating would you give?
   1. Explain what could have been done to make it more successful.

1. What was the nature of your relationship with the KP? Did he/she feel like a mentor or an inspector? Please explain.

1. The KPALP programme has scaled to many blocks,
   1. Are you in favour of scaling the KPALP programme throughout the State?
   2. What has scaled well and why?
   3. What has not scaled well and why?

Closing

1. Is there anything else you think would be useful in our research?
   * + Look I am an government employee and I will not say anything against of government , you know the current policy that, till 8th standard we have pass every student, so students knew that if he they didn’t study , they will be pass. I didn’t like that concept.

1st and 2nd standard is a base of every student, if they didn’t study well, then didn’t able to read or write, you know if students are perfect in 1st and in 2nd standard then I will be good.

And in these villages parents didn’t even know in which standard his child studies because parent move to work at 8am and come back in evening, so parents didn’t know his child goes to school or not.

1. Do any other people come to your mind that we should interview?

1. Would you recommend we read any specific reports related to this programme?