CASE STUDY – HM-MT 01

 **Interview of the Head /MainTeacher**

District : Palghar Block: Palghar Cluster : Makane

 Date: 24/11/2022.

**I. General Information**

1. Name of the Head or Main Teacher : Chandrakant Balwant Kudu
2. Sex : Male
3. Age : 57 yrs.
4. Cluster Address: ZP Thakurpada, Block Palghar District Palghar

**II. Educational background**

1. Professional /Education :

 D.Ed.

1. Professional Experience :

 1984

1. Professional Training/Workshops :

Sevantar Training, Capability 1991

**III. KPAL Programme**

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1. **Role of Interviewee in KPALP programme**
	1. What, according to you, is KPALP, and why was it done?
	2. What was the nature of the support you got from the KPs? Can you give an example of what worked well and what did not work well?
	3. How did the interaction with the KP change during the lockdown? Was it helpful and in what ways can you give an example?

KP was saying that, you should develop the capacity to identify the problems of the students by reaching out to the students. When I told some problems she responded that, whatever time or your physical and mental condition is stable or you whenever you get the time, you should reach the students. You ensure that things should not hamper your future.

During lockdown, when some parents migrated to other places, then students could get mobile and their online education was discontinued. But we made efforts to reach every student to make sure the student should be in the learning process. We were following all the rules of the Covid.

* 1. Do KPs still mentor your school/you? What is your current experience of mentoring? Was it helpful, and in what ways can you give an example?
1. **Support received from Kendra Pramukhs**
	1. How often did the KPs visit your school ?
		1. Before Covid

KP was visiting our school once a month. She was giving her 2 to four hours to understand school related, students related and teacher related problems to resolve it with support of teachers.

* + 1. During Covid

There was online communication on mobile as well as on other media like zoom meetings with us to discuss strategies for keeping a continuous learning process for the students.

* 1. How did you stay in touch with KPs on a continuous basis?
	2. What was the nature of the support KPs provided? Was it helpful, and in what ways can you give some examples?

Two days before, I had been telephoned by KP who wanted both of us to go to Palghar at 2.30 pm and submit the necessary documents. I called back and said that we are the only two teachers and if we both go to the office then it will be difficult that students are coming from far away and we can not take their responsibility about how they will reach their homes. Then KP has got the solution, one of you can complete this task and another will take off from school.

Sometimes, KP visits our school without informing us and asking us to take the lesson according to the lesson plan. She sometimes tells us that you should make the atmosphere that students will speak and just you have to teach them.

* 1. Were KPs able to help you with local problems/issues? How did you find solutions? Can you give an example?
	2. Can you give one example of KP’s support that has worked very well with your classroom teaching learning /school?

I worked under several KPs and I found that the feedback from the KPs was changed from the aspects of attendance of the teachers and administrative work to the performance of the students.

* 1. Do teachers feel your issues are being addressed by KPs? Why or why not?

The teachers have several problems including lack of teacher availability for the class, we have a lot of other work than teaching therefore we are diluting our major work.

* 1. Yes, I considered that the KP is a very vital position to organise teachers and their progress. KP resolves the problems faced by the teachers.
1. **Sustainability and Scale**
	1. If you were to rate the KPALP programme’s success on a scale of 1 to 5, 1 being unsuccessful, 2. partially successful, 3. averagely successful, 4. greater successful and 5 being grand successful, what rating would you give?

Good 3.

* + 1. Explain what could have been done to make it more successful.

We found the change among us due to the support from the KP. Therefore, this programme needs to be scaled up.

* 1. What was the nature of your relationship with the KP? Did he/she feel like a mentor or an inspector? Please explain.
	2. The KPALP programme has scaled to many blocks,
		1. Are you in favour of scaling the KPALP programme throughout the State?
		2. What has scaled well and why?
		3. What has not scaled well and why?

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