TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of facu CTE, DIET, BIT
Instructions: Please senior lecturer and on	select and interview at least two face must be a junior lecturer involved	culty member from a d with PSTE in the l	the institution. One m
State		District/Place	
Name of institution			
Researcher name		Date of visit	
Respondent name	9452943831	Designation	Leoturer,
SELF 1. When did you	join this Institute? What were you	doing before this?	What a setime
get after this?	on singly manger.	1 2th) Almal	of syria
	~	V	
2. What are your	qualifications?		
4	qualifications?	at subjects?	
4. (based on whether encadrement is on interest	qualifications? M, A, B, B, B, ' H'nh' at in schools? What grades and wh	ement, modify/adap rovement of academ	t the question). Do y nic quality? Lah

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had poming the post of the pos
Vang Tun Training in the ab the activity business or vang Tun Training in the poming & 20 Dura - not pussivois () Trainings Head about T4-60
7. What kind of faculty development programmes did you attend in the last year?
- No training (Heatin and Hygione) -2015
2008 - smiknt/ throi [Trainings
8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT
wo computer training?
No barre
9. Have you gone on any exposure visits to other institutions etc.? L) NO FIND MIT FOR RAM
10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose? Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?
within this DET 1) master trainer - Heath / Hyrim. None for teaching other DZET from Tr.
11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them? **REVIEW **ANTE: **CONST.** ANTE: **NEW YOUNGER*).
activities of the Institute, and you wish you did not have to do them? **Recution dry (most some) me related). Have to take

12. What are the three main activities you did which contributed to the role of the DIET?

13 Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

pided Hallan. (9-12) control 42rll of 210m not a term of government college of very managerine.	eror
14. What are the routine administrative work that you end up doing?	
15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it? High r') advantage. They the MM learn new them. Distribution ONE PLT: learn med intermed to k: Training it man ninor. There was gloom In the advantages. 16. What is the current student strength of your institute?	かりっ
nstitutional functioning 17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting? Lind of once in Amonth, Don't re	
18. How many members are there in your unit/wing/department? Teaching,	
19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?	
sm-4y	7.

When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

20. How stable has the faculty of the Institution been in the last year?

if som are investing

23. When was the last meeting with SCERT or state secretary? What was the topic?

Ay 2013 - 14.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any

improvements in the structure? What are these changes that are needed?

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NO MANYE IN NUMBER

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT?

26. When was the last visit by SCERT faculty to your institution? The im 3 4 years Asian

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

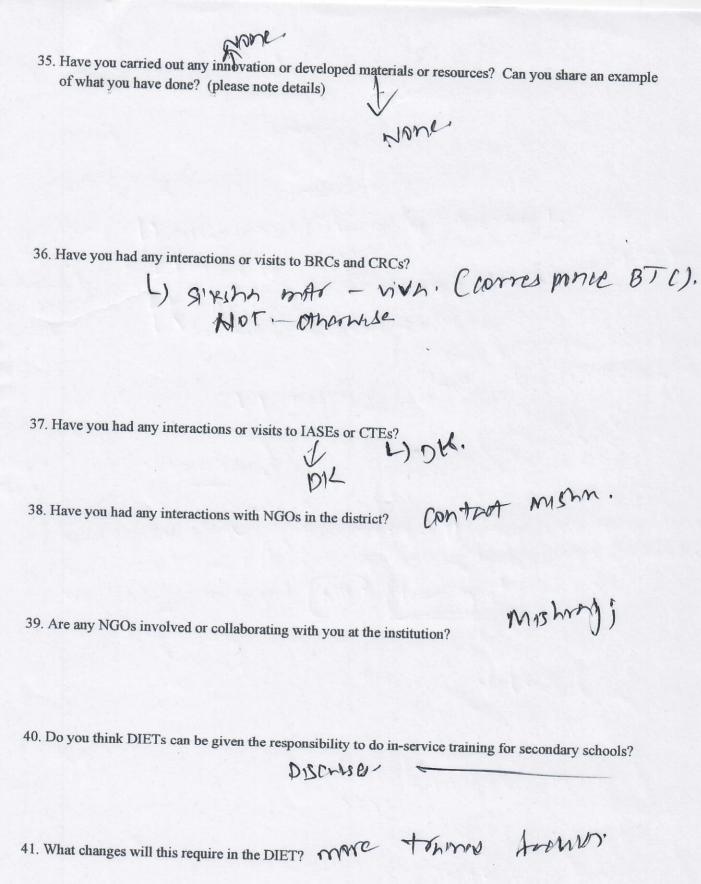
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28. Do you think you have autonomy in academic matters?
28. Do you think you have autonomy in academic matters? L) Time of Test- L) Time of Test- Chores preparation. (host test), To pres accided Barn-
L) Time of Test.
1) automorare preparatous, (hor
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to pres action of
29. Do you think you have autonomy in financial matters? (mot for reserve),
Academic functioning
30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?
31. Do you use a training management system?
32. Do you have adequate non-academic staff to coordinate trainings?
33. Have you conducted any research in the Land of the
33. Have you conducted any research in the last year? What was the research you conducted?
162.

no,

28. Do you think you have autonomy in academic matters?

34. Have you written any article last year? What are the details?



Preservice	teacher	education
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only of all

42. What are the key chall	enges of teacher education	in the District/State?
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Teaming method.

What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

It then don't get in their district, then

they come here! [sarream sib ch hiteren in in)

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students your institution?

y Interment) NO, some from 2013 44.

48. What is the admission process followed? What type of screening is adopted to select students?

application! 200 # 50 =

200

49. Which are the papers you teach in the PSTE?
50. What books do you use to teach these papers? whiter In It will be with the will be with the will be with the will be with the will be
51. How do you find the examinations?
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52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless? DV Compared to the change of the chang
53. What subjects do students find most difficult and which ones do they enjoy the most? Imongraphy Important Important
54. Have you had orientation and training to teach the new curriculum? \[\text{\text{2013}} \tag{\text{varning}} \]

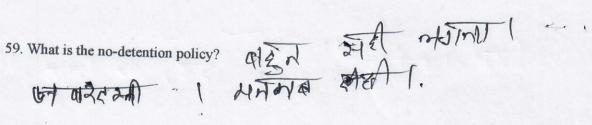
55. Does your district have a BITE? Where has it been established?

56. What is the role of the BITE?

Knowledge of recent education policy matters

58. What is the RTE 2009?

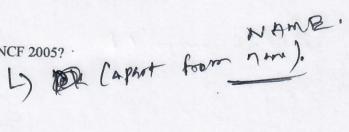




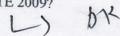
60. What is constructivism?



61. What is NCF 2005?



62. What is NCFTE 2009?



63. What are the main government programmes running in schools of your state?