

<b>TISS Evaluation of the CSSTE, August-September 2017</b>		<b>Tool 6A</b>	<b>Interview of faculty of CTE, DIET, BITE</b>
<b>Instructions:</b> Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Utter Pardesh	District/Place	Varanasi
Name of institution	DIET		
Researcher name	Brij Kishor Singh	Date of visit	28-08-2017
<b>Respondent name</b>	<b>Jayshari Singh</b>	<b>Designation</b>	Senior Lecturer

## SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

Joining Date:2006.Before this I was working in privet School. Not sure

2. What are your qualifications?

Master in geography

B.Ed

3. Have you taught in schools? What grades and what subjects?

Yes I was taught Geography in a Privet School. I taught geography in 10<sup>th</sup>,11<sup>th</sup> & 12<sup>th</sup>

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes,Its work

5. Which wing do you belong to? What were three of the key activities that you conducted as a

member of this wing last year?

I am belong to In-Service and Pre-Service wing but its only on paper due to shortage of staff we have to work in all wings.

key activities of last year:-

Pre-Service

- Taught to BTC students.
- Monitoring and support of internship of Diet students in school

In-Service

- Conduct In-Service teacher training at DIET,
- Monitoring and support to In-Service teacher training at BRCs
- Monitoring and support to In-Service teacher training at CRCs,(one day in month) School visits

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

My responsibilities in DIET

- Pre-Service Teacher Education (Elementary).
- In-Service Teacher Education (Elementary and Secondary)
- Support in School Improvement and Action Research
- Research and Documentation
- Support in Annual work plan and
- support to BRCs and CRCs

key activities

- Taught to BTC students,
- Monitoring and Support in school internship of BTC student.
- On sit support to school
- Monitoring and Support to private colleges

7. What kind of faculty development programmes did you attend in the last year?

State level training (We participate in training as MT of district) Attend in workshop for question

blueprint and how we taught CCE System to BTC student

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No.I have no computer in DIET. Yes,I am on my personal P.C. for Mail,web browsing etc,Yes i have received a ICT training

9. Have you gone on any exposure visits to other institutions etc.?

Yes,In USA for 3 month

10.Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

No,

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Activities I did last year which is not actually meant to be activities of the Institute, and I wish you I did not have to do them.

- Monitoring of BTC Admission (for private college)
- Examination monitoring of private college.
- Elation duty

12. What are the three main activities you did which contributed to the role of the DIET?

Activities I did which contributed to the role of the DIET

- Teaching to student teachers Pre-service teacher training
- Monitoring and support to BRCs, NPRCs and School
- Research for classroom innovations for EGR

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do

during this visit? Do you receive TA/DA reimbursements for these visits?

Before we did on regular basis, but now due to insufficient staff, it's not possible to visit on regular basis, but some time we did. At the time of internship (but only some time) ones or tow day in the semester, some time After trimming. Support to school. After school visit, we write school visit reports and submit to principal he sent the same to SCERT. No, it's never happened that we receive TA/DA for School visit

14. What are the routine administrative work that you end up doing

Monitoring of BTC in private colleges

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

If higher education mine by till 12<sup>th</sup> yes, but not more than 12<sup>th</sup>.As individual yes but as a instruction no

16. What is the current student strength of your institute?

Current student strength is 165 but its batch of 200 some of the students get jobs they are leave

### **Institutional functioning**

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

All the faculty of the Institution meet mostly ones in a month, but some time more than one. time.Our last Meeting was today for discussion on BTC result

18. How many members are there in your unit/wing/department?

Principal 1

Senior Lecturers 2

Lecturers 4

Ld grade 2

Non teaching 14

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

Due to less stuff its not happen, but our all staff meet (as mentioned in answer of 17<sup>th</sup> question)

20. How stable has the faculty of the Institution been in the last year?

Last year stability

Principal 1

Senior Lecturers 3

Lecturers 10

Ld grade 2

Non teaching 14

21. When was the annual work plan prepared for last year? What were the key elements of the plan?  
What was your contribution to the plan?

An annual work plan prepared in January- February.

Key elements of the plan Progress of In-service teachers training Demand of In-service teachers training No of BRCs, CRCs, Primary, middle school no of school teachers No of currently working staff and Alloted post and number of student teachers

My contribution

Provide information of in-service and pre-service Support in the write-up

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No

23. When was the last meeting with SCERT or state secretary? What was the topic?

Meeting with SCERT in the month of February Discussion on question paper of BTC and CCE teaching to student teacher

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

No, the structure of the institution was not changed in the 12<sup>th</sup> plan

Yes, its should be improve in area of.

- Need to be improvement in Recruitment of staff, we need more qualified staff, in the sense of Number and Qualification booths
- physical infrastructure like ICT lab,Sport equipment,library etc
- In examination of teacher students

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes our work mentioned by the institution head ,He distributes work instruct how to execute the work and he monitor your work

Yes, SCERT instruct us time to time regarding our work and monitring the same.

26. When was the last visit by SCERT faculty to your institution?

No,in front of me no one come from SCERT

27.When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No

28.Do you think you have autonomy in academic matters?

Yes. mostly we get suggestion not instruction and we do our work as we find need in district our more plan is need based we find out need and we make plan of course some guidelines and instruction from higher authority but we free to plan and work

29. Do you think you have autonomy in financial matters?

No,we dont have autonomy in financial matters

### **Academic functioning**

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other pro grammes?

Yes,several time.

Involvement in in service teacher training

- Samvad-2012 -13 based on RTE Act

- CCE-2012,2013,2014,And2015 Based on evolution
- Samvad (2) -2013-14 based on EGR & early Numeracy for PS and Science<Maths for 6<sup>th</sup> to 8<sup>th</sup>

My contribution

Participate in state level training, conducted the same at DIET and supportive monitoring at BRCs

31. Do you use a training management system?

Yes I do

32. Do you have adequate non-academic staff to coordinate trainings?

No

33. Have you conducted any research in the last year? What was the research you conducted?

Yes,with BTC student on innovation for classroom teaching

how to develop dialogues establishment with student for innovative teaching

34. Have you written any article last year? What are the details?

No

35 . Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Participate in state level training,conducted the same at DIET and monitoring and support to BRCs

36. Have you had any interactions or visits to BRCs and CRCs?

Yes several time for monitoring and support in training

37.Have you had any interactions or visits to IASEs or CTEs?

No

38. Have you had any interactions with NGOs in the district?

Yes

UNCEF for IGNUS Pehal

39. Are any NGOs involved or collaborating with you at the institution?

No

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

No, not now because we have not enough qualified staff

41. What changes will this require in the DIET

- Need to be improvement in Recruitment of staff, we need more qualified staff, in the sense of Number and Qualification booths
- physical infrastructure like ICT lab, Sport equipment, library etc

### **Pre service teacher education**

42..What are the key challenges of teacher education in the District/State?

key challenges of teacher education in the District/State

- Lack of qualified teachers
- Management System of District/State in TE
- Lack of coordination in TE institution
- proper follow up

43. Is there adequate supply of trained teachers/elementary teachers?

Yes

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

- 34 institutions working in the district
- intake of institutions is approximately 2500

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what?

How much of your time was spent in such monitoring work?

Role of DIET for private institutions in admission and examination.



46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Graduate in any discipline can apply for admission

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

- Curriculum reformed IN 2013 in the light of NCFTE
- Yes, before NCFTE duration of internship was 30 day at last semester only
- Now its 30 days in per semester.
- NO, student come for admission as like before

48. What is the admission process followed? What type of screening is adopted to select students?

Admission on the basis of marks of 10<sup>th</sup> 12<sup>th</sup> and Gurgtion

49. Which are the papers you teach in the PSTE?

English, Social science and teaching mated

50. What books do you use to teach these papers?

Not fix, different notes, SCERT materials etc

51. How do you find the examinations?

- currently examination basis on facts but i think for teacher students. It's should be much more basis on teaching processes

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Yes, but its not so good

53. What subjects do students find most difficult and which ones do they enjoy the most?

Its dippend of student background and teacher approach in teaching process

54. Have you had orientation and training to teach the new curriculum?

Yes I had orientation for teach the new curriculum

55. Does your district have a BITE? Where has it been established?

No

56. What is the role of the BITE?

NA

57. Do you think it is serving its purpose?

NA

### **Knowledge of recent education policy matters**

58. What is the RTE 2009?

RTE is act for free and compulsory education of all child of 6 to 14  
there is many more things in RTE act like duty of state,duty of school,work of  
teachers,admission, transfer itc  
But chapter 5 of RTE act directly influence our work of TE

The act states that the appropriate government will issue a notification on which academic authority  
will set the curriculum and evaluation procedures.it is important to be sensitive of local needs.  
particularly to societies/populations where the majority of learners may be first generation school goers

In sec 29(2) act instructor to state academics authority for curriculum sub clause of 29(2)

- Conformity with the values enshrined in the Constitution
- All round development of the child;
- Development of physical and mental abilities to the fullest extent;
- Learning through activities, discovery and exploration in a child-friendly and child-centered manner;
- Medium of instructions shall, as far as practicable, be in child's mother tongue;
- Making the child free of fear, trauma and anxiety and helping the child to express views freely;
- Comprehensive and continuous evaluation of child's understanding of knowledge

58. What is the no-detention policy?

In my opinion, most of the teachers have wrong understanding on no-detention policy actually this policy want to say if a normal child we have to make to be certain ability as a label of passing marks and if some reason any child not more able than gave him/her extra time

Detention is not good, but if some child not score passing marks after all the efforts than we should make a provision for promotion, but he/she if not at passing level they have to pass same paper in the next year he/she able to go in next class but they have to pass Previous paper next class paper together

59 What is constructivism?

It's a learning theories constructivism .According to this theory people construct knowledge through on experience and reflection on experience rather than information collection. when we construct knowledge through experience and reflection its permanently with us but when we intake information its not permanently with us. Thats why we should be provide more chance of discovery and exploration in school

60. What is NCF 2005?

National Curriculum Framework is a suggestive framework for design curriculum for schools. it's basically NCF talk about what to taught in school and how to teachers taught different subjects and aspects.

61. What is NCFTE 2009?

National Curriculum Framework for Teacher education. After NCF 2005 and RTE 2009 some significant change in school curriculum regarding this its necessary to change in teacher education curriculum NCFTE 2009 is framework of teacher education for what to taught,how to taught and whom to taught (pre service and in-service teacher)

62. What are the main government programmes running in schools of your state?

- Sarva Shiksha Abhiyan
- Mid Day Meal
- Rashtriya Madhyamik Shiksha Abhiyan

SSA and RMSA they are Carey so many programs like MDM,FTB,Dress etc

