

<b>TISS Evaluation of the CSSTE, August-September 2017</b>		<b>Tool 6A</b>	<b>Interview of faculty of CTE, DIET, BITE</b>
<b>Instructions:</b> Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Utter Pardesh	District/Place	Varanasi
Name of institution	DIET		
Researcher name	Brij Kishor Singh	Date of visit	28-08-2017
<b>Respondent name</b>	<b>Parmanand Singh</b>	<b>Designation</b>	Lecturer

## SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

Joining Year :2008.Before this I was working in GIC(government inter college ) Bijnor. Not sure

2. What are your qualifications?

Master in Arts

B.Ed

3. Have you taught in schools? What grades and what subjects?

Yes I was taught social science in a government inter college. I taught social science in ,11<sup>th</sup> & 12<sup>th</sup>

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Unable to answer

5. Which wing do you belong to? What were three of the key activities that you conducted as a

member of this wing last year?

NA due to shortage of staff we have to work in all wings.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

My responsibilities in DIET

- Taught to BTC students.
- Monitoring and support of internship of Diet students in school
- Support in In-Service teacher training at DIET,
- BTC counseling

key activities

- Taught to BTC students,
- Monitoring and Support in school internship of BTC student.
- On sit support to school
- Monitoring and Support to private colleges

7. What kind of faculty development programmes did you attend in the last year?

No

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No.I have no computer in DIET. Yes,I am for Mail,web browsing etc,Yes i have received a ICT training in 2012-13

9. Have you gone on any exposure visits to other institutions etc.?

No

10.Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

No,

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Activities I did last year which is not actually meant to be activities of the Institute, and I wish you I did not have to do them.

- Elation duty
- Magistrate duty in sawan mela in Varanasi
- Monitoring of BTC Admission and monitoring of Examination(for private college)

12. What are the three main activities you did which contributed to the role of the DIET?

Activities I did which contributed to the role of the DIET

- Teaching to student teachers.
- Monitoring and support to BRCs, NPRCs and School
- In-service teachers training at DIET

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

I visited School but not on regular basis due to insufficient staff and No TA DA provision when some instruction from SCERT,or other government office for school visit school we go on month of february for monitoring and supportive supervision.No TA&DA in most of time

14. What are the routine administrative work that you end up doing

Monitoring of BTC in private colleges

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

No,we have did not have sufficient qualification for this. Not at all

16. What is the current student strength of your institute?

Current student strength is 165 but its batch of 200 some of the students get jobs they are leave

## **Institutional functioning**

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

All the faculty of the Institution meet mostly once in a month, but some time more than one time. Our last Meeting was today for discussion on BTC result

18. How many members are there in your unit/wing/department?

Principal 1

Senior Lecturers 2

Lecturers 4

Ld grade 2

Non teaching 14

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

NA

20. How stable has the faculty of the Institution been in the last year?

Last year stability

Principal 1

Senior Lecturers 3

Lecturers 10

Ld grade 2

Non teaching 14

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

An annual work plan prepared in January- February.

Key elements of the plan Progress of In-service teachers training Demand of In-service teachers training No of BRCs, CRCs, Primary, middle school no of school teachers No of currently working staff and Alloted post and number of student teachers.

Utilization fund release on last year and demand for upcoming year.

My contribution

Support as per need

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No

23. When was the last meeting with SCERT or state secretary? What was the topic?

Meeting with SCERT in the month of June Discussion on how to make involvement of private college in subject based discussion

Naver meeing with state secretary

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

No, the structure of the institution was not changed in the 12<sup>th</sup> plan

Yes, its should be improve in aria of.

- Need to be improvement in Recruitment of staff eligibility criteria should be M.Ed
- physical infrastructure like ICT lab,Sport equipment,library etc

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes our work mentioned by the institution head ,He distributes work instruct how to execute the work and he monitor our work

Yes, SCERT instruct us time to time regarding our work and monitoring the same through reports and feedback.

26. When was the last visit by SCERT faculty to your institution?

In month of April(other teacher told that was personal visit not official)

27.When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No,in front of me no one come

28.Do you think you have autonomy in academic matters?

No autonomy in academic matters

29. Do you think you have autonomy in financial matters?

No, we don't have autonomy in financial matters

### **Academic functioning**

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes, several times.

Involvement in inservice teacher training

- Samvad-2012 -13 based on RTE Act
- CCE-2012,2013,2014,And2015 Based on evolution
- Samvad (2) -2013-14 based on EGR & early Numeracy for PS and Science < Maths for 6<sup>th</sup> to 8<sup>th</sup>

My contribution

Participate in state level training, conducted the same at DIET and supportive monitoring at BRCs

31. Do you use a training management system?

Yes I do

32. Do you have adequate non-academic staff to coordinate trainings?

No

33. Have you conducted any research in the last year? What was the research you conducted?

Yes, with BTC student on EGR

how to develop dialogues establishment with student for innovative teaching

34. Have you written any article last year? What are the details?

No

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

yes for e.g some materials for PS as like number and words games,tambola for state and capital name

Note :-He was unable to gave concrete examples

36. Have you had any interactions or visits to BRCs and CRCs?

Yes several time for monitoring and support in training

37.Have you had any interactions or visits to IASEs or CTEs?

No

38. Have you had any interactions with NGOs in the district?

Yes

UNCEF,Kusmaa,foundation,Aurobindo Aociety etc

39. Are any NGOs involved or collaborating with you at the institution?

No

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

No,not now because we have not enough qualified staff

41. What changes will this require in the DIET

- Need to be Recruitment of more staff
- physical infrastructure like ICT lab,Sport equipment,library etc

### **Pre service teacher education**

42..What are the key challenges of teacher education in the District/State?

key challenges of teacher education in the District/State

- Lack of teachers
- Physical infrastructure

43. Is there adequate supply of trained teachers/elementary teachers?

Yes

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

- 34 institutions working in the district
- intake of institutions is approximately 2500

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Role of DIET for private institutions in admission and examination. 40 to 45 day spent in such kind of work

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Graduate in any discipline can apply for admission

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

- Curriculum reformed in the light of NCFTE
- Yes, before NCFTE duration of internship was 30 day at last semester only
- Now its 30 days in per semester.

NO, student come for admission as like before

48. What is the admission process followed? What type of screening is adopted to select students?

Admission on the basis of marks of 10<sup>th</sup> 12<sup>th</sup> and Gurgtion

49. Which are the papers you teach in the PSTE?

Social science elementary education and computer



50. What books do you use to teach these papers?

SCERT materials it is online

Self created teaching materials

Self made notes

51. How do you find the examinations?

Students come from different backgrounds so it's not justified to take examination of all subjects to all students. Eg B.A students not comfortable in science and maths and same thing happens with students of B.Sc in arts papers.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Yes, but it's not so good.

53. What subjects do students find most difficult and which ones do they enjoy the most?

It depends on student background.

54. Have you had orientation and training to teach the new curriculum?

No.

55. Does your district have a BITE? Where has it been established?

No.

56. What is the role of the BITE?

NA

57. Do you think it is serving its purpose?

NA

### **Knowledge of recent education policy matters**

58. What is the RTE 2009?

RTE is act for free and compulsory education of all child of 6 to 14  
chapter 5 of RTE act directly influence our work as TE

58. What is the no-detention policy?

Pass all the students of 1 to students

59. What is constructivism?  
construct knowledge through study. Child construct knowledge
60. What is NCF 2005?  
National Curriculum Framework its a curriculum . NCF advocate activity biased learning
61. What is NCFTE 2009?  
National Curriculum Framework for Teacher education. INFT suggest us content of BTC
62. What are the main government programmes running in schools of your state?
- Mid Day Meal
  - Scholarship
  - FTB
  - Free Dress

SSA and RMSA they are Carey so many programs like MDM,FTB,Dress etc