TISS Evaluation of the CSSTE, August-September 2017	Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please ill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)		
State	uttar pradesh	District/Place	Allahabad
Name of institution	Institute of Advanced Studies in Education (IASE)		
Researcher name		Date of visit	25/08/2007
Respondent name	Neena Srivastava Allahabad IASE	Designation	Institute Head

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state?

   Over all we have number of TE institute but not sufficient as per our need

2. How is teacher education organized in the state? What are the key challenges

unable to answer it(she told i have additional charge of IAS)

3. What is the state's vision for teacher education?

unable to answer it.

4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

6. What major changes in the structure and functioning of TE in the state?

Follwing are major challenges in the structure and functioning of TE in the state

- Human resources(number)
- qulified staff(qualification)
- basic infrastructure of TE institute

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

Central government
Fund for teachers education institute

Coordinating and monitoring teacher education and its development
Provied a guideline for work

8. What are the measures for enhancing quality of teacher education in the state?

Functioning
monitoring and support

Measures for enhancing quality of teacher education
- we have to put new developemant of education in Curriculum
- coordination between all educational institutions
- strengthen updation of physical structures of TE institute
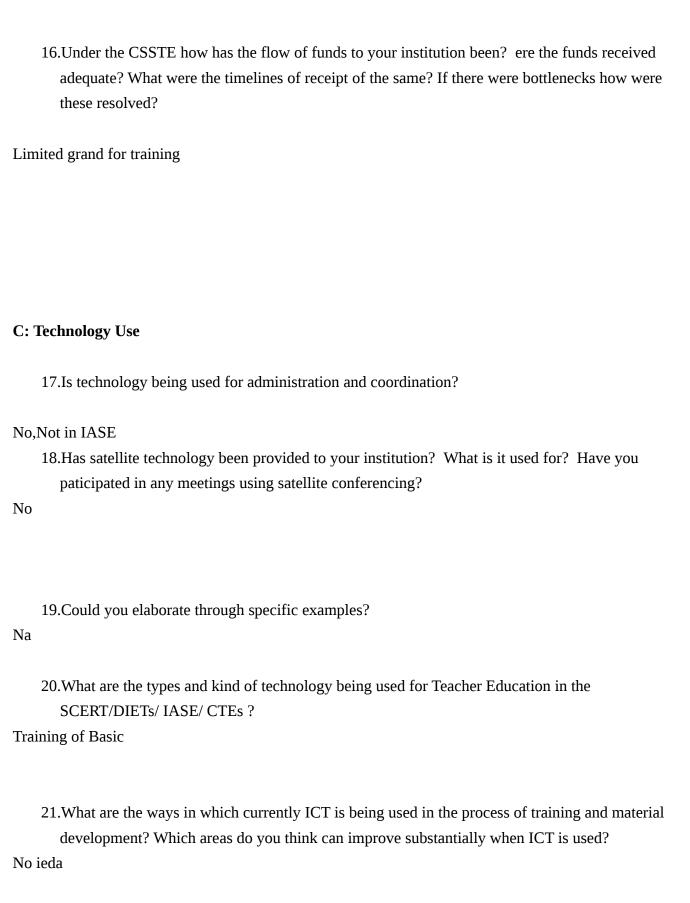
B: CSSTE in the State
9. How has the state's approach towards teacher education changed post 2012?
No Idea

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

No Idea

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

No Idea

12. According the perspective plan of the state? What is the key contribution that is expected from your institution?

Training of Aided School

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

No

14. What are the processes to monitor your instituion's work? How is this monitoring carried out?

We share the report with SCERT
SCERT member VISIT in our institute

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

No,Idea

16. Under the CSSTE how has the flow of funds to your institution been? ere the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

Limited grand for training

C: Technology Use

17. Is technology being used for administration and coordination?

No,Not in IASE

18. Has satellite technology been provided to your institution? What is it used for? Have you paticipated in any meetings using satellite conferencing?

No

19. Could you elaborate through specific examples?

Na

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs ?

Training of Basic

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

No ieda

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

There is no computer in my,evane no elatricity

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

No ieda

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

Lack of appropriate infrastructure

25. Which areas do you think will remain largely unaffected by use of ICT?

I thing classroom processes unaffected by use of ict

26. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp.
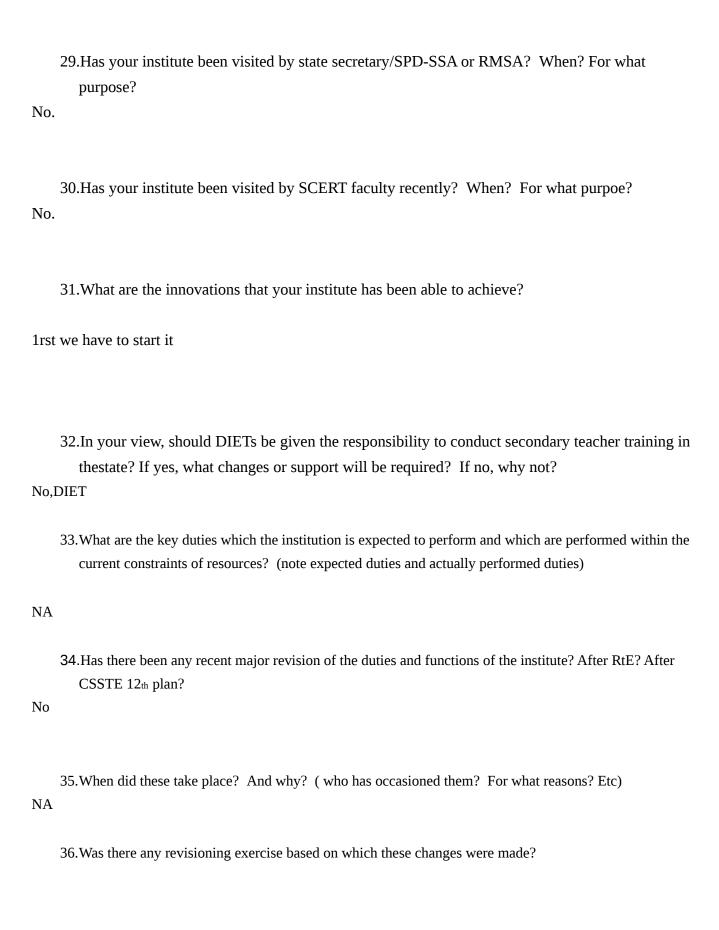
Yes i have.Yes but not in professional groups,private,

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

No,work No

28. What for a do you use to communicate and interact with your faculty?

In both way variable and written communication

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

No.

30. Has your institute been visited by SCERT faculty recently? When? For what purpoe?

No.

31. What are the innovations that your institute has been able to achieve?

1rst we have to start it

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in thestate? If yes, what changes or support will be required? If no, why not?

No,DIET

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

NA

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

No

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

NA

36. Was there any revisioning exercise based on which these changes were made?

No

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

No

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?
No

39. Has your institution been given any key responsibility by the state? What?
Trainings of Head teachers

40. How do you monitor the work of your faculty and staff?
Thear is

41. How does the state monitor the work of your institution?
We sand processes report

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?
No ieda

43. What are the areas in the CSSTE scheme which are working well?

No ieda
44. Do you think any of the norms of the CSSTE scheme need to be changed?
No