TISS Evaluation of t 2017	he CSSTE, August-September	Tool 6A	Interview of faculty of CTE, DIET, BITE	
<b>Instructions:</b> Please select and interview at least two faculty member from the institution. One must				
be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET				
State	UP	District/Pla	Allahbad	
State		ce		
Name of institution	СТЕ			
D 1		Date of	25/08/2017	
Researcher name	Brij Singh	visit		
Despendent name	Priyanka Pallavi	Designatio	Lecturer	
Respondent name		n		

## **SELF**

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

2013, GGIC.

2. What are your qualifications?

## M.Ed

3. Have you taught in schools? What grades and what subjects?

Yes, 9th to 12th, Social Science

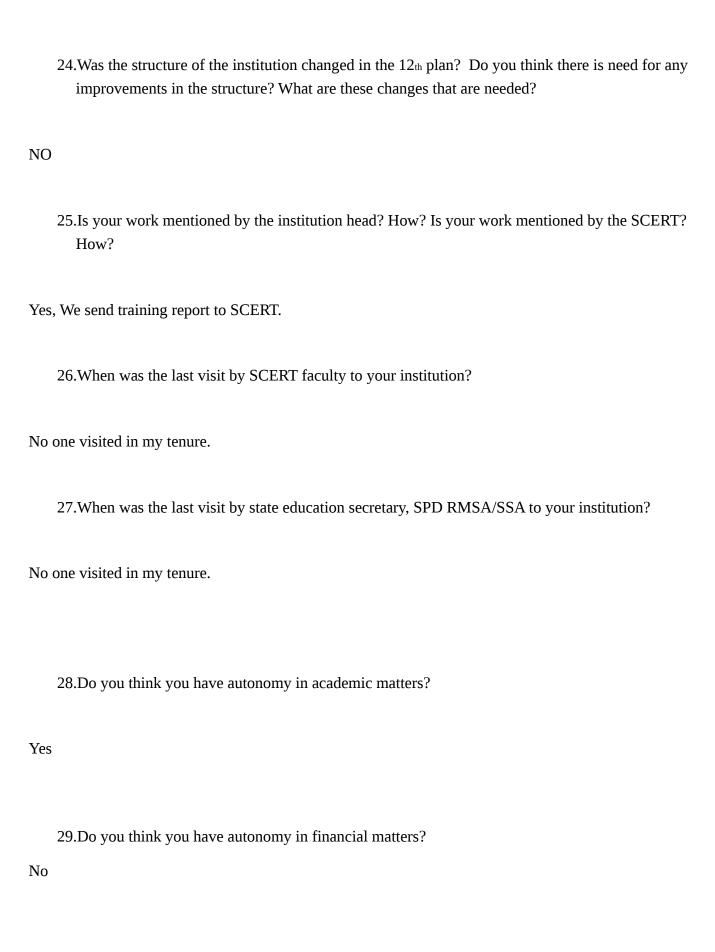
4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

No Answer

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?			
No Idea			
6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?			
7. What kind of faculty development programmes did you attend in the last year?			
Inservice teacher training of Senior Seconday School Teachers of Allahbad Reason.			
8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?			
Yes, Yes,			
9. Have you gone on any exposure visits to other institutions etc.?			
No			
10.Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?			
No			

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?
No
12.What are the three main activities you did which contributed to the role of the DIET?
No
13.Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?
Yes, but not regularly. Wvisited school fo two purpose.
Need Analysis for training and Evaluation of impact of training.
14. What are the routine administrative work that you end up doing?
NA  15.Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?
No
16.What is the current student strength of your institute?
No Student (As per NCTE norm only M.Ed person taught in CTE and as per state rule we can not hire faculty for CTE, only government official can deputed as a faculty of CTE but in current situation no one apply for vacant post, who is UP government officer with M.Ed degree.)
Institutional functioning
17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

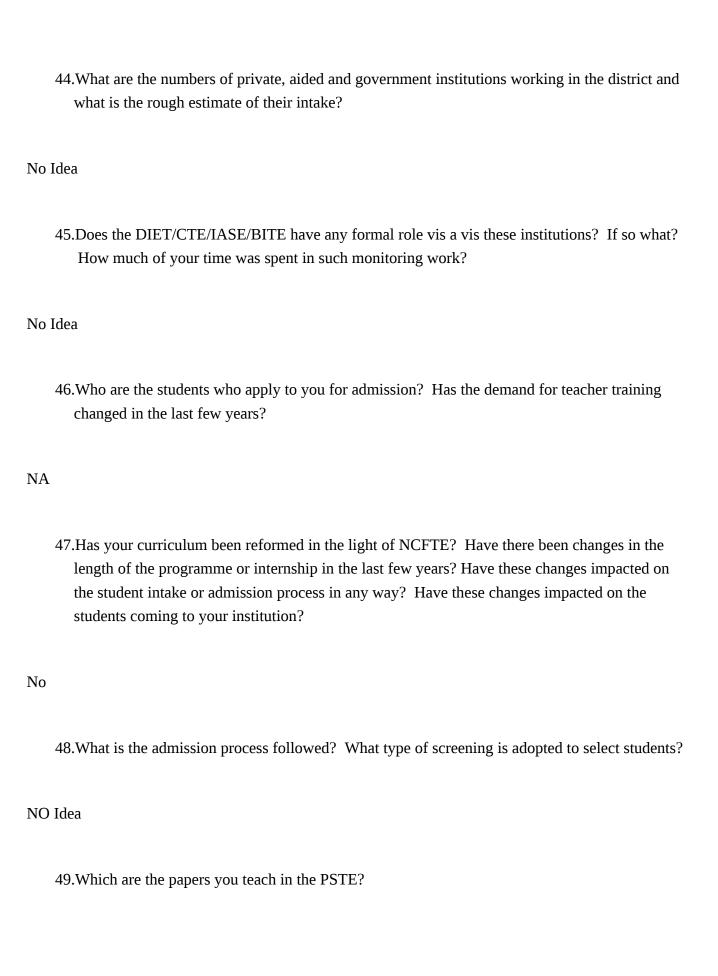
Once in month.	
18. How many members are there in your unit/wing/department?	
4	
19.How often do the faculty of your wing meet? When did you meet last and what did you discuat that meeting?	ISS
One month back.	
20. How stable has the faculty of the Institution been in the last year?	
Same	
21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?	
January -February.Progress and Demand of Teacher Training.As per need.	
22.Have you participated in any satellite based interaction with the SCERT or state secretary?	
No	
23. When was the last meeting with SCERT or state secretary? What was the topic?	
NO	



## Academic functioning

	30.Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?
Yes	
	31.Do you use a training management system?
Yes	
	32.Do you have adequate non-academic staff to coordinate trainings?
	No
	33.Have you conducted any research in the last year? What was the research you conducted?
No	
No	34.Have you written any article last year? What are the details?
	35.Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)
	No
	36.Have you had any interactions or visits to BRCs and CRCs?
No	

37.Have you had any interactions or visits to IASEs or CTEs?
38.Have you had any interactions with NGOs in the district?
Yes
39.Are any NGOs involved or collaborating with you at the institution?
No
40.Do you think DIETs can be given the responsibility to do in-service training for secondary schools?
No
41.What changes will this require in the DIET?
Preservice teacher education
42.What are the key challenges of teacher education in the District/State?
Insufficient teacher educator
43.Is there adequate supply of trained teachers/elementary teachers?
No



56. What is the role of the BITE?

57.Do you think it is serving its purpose?

No

Knowledge of recent education policy matters
58.What is the RTE 2009?
Free and compulsory education for all.
59.What is the no-detention policy?
There is no failing system till class 8th. It is solely responsible for low learning level of student.
60.What is constructivism?
Construct the knowledge through activity based learning.
61.What is NCF 2005?
National Curricular Framework
62.What is NCFTE 2009?
National Curricular Framework for teacher education
63. What are the main government programmes running in schools of your state?

 ${\bf Midday\ Meal, Scholarship, Free\ Text\ Book. Bicycle\ of\ girls\ student.}$