

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Utter Pardesh	District/Place	Allahabad
Name of institution	DIET		
Researcher name	Brij Kishor Singh	Date of visit	26-08-2017
Respondent name	Neelam	Designation	Senior Lecturer

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

Joining Year :2008.Before this I was working in GGIC(Girls Government Inter College) .No idea

2. What are your qualifications?

Master in Arts (social science)

B.Ed

3. Have you taught in schools? What grades and what subjects?

Yes I was taught social science in a government inter college. I taught social science in ,11th & 12th

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do

you think encadrement is desirable and has/can produce improvement of academic quality?
Unable to answer

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

I am in Pre - Service Teacher Education(PST).

- Action research
- Support in programmes/activities of all other branches of the Institute
- Support to co-curricular activities in areas related to the substantive work of branch.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

My responsibilities in DIET

- Taught to teachers students.
- Action research
- Support in programmes/activities of all other branches of the Institute
- Support to co-curricular activities in areas related to the substantive work of branch.

activities I was done in have been doing in last three months are

- Taught to teachers students.
- Monitoring and Support to private institute
- Support in yoga siwar

7. What kind of faculty development programmes did you attend in the last year?

No

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No. I have no computer in DIET. Yes,I am for Mail,web browsing etc,No I haven't received any ICT training in 2012-13

9. Have you gone on any exposure visits to other institutions etc.?

No

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

No,

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

I did not do such kind of work

12. What are the three main activities you did which contributed to the role of the DIET?

Activities I did which contributed to the role of the DIET

- Teaching to student teachers.
- Monitoring and support to internship of BTC students
- In-service teachers training at DIET

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

No, not on regular basis because No TA DA provision

14. What are the routine administrative work that you end up doing
Monitoring of BTC in private colleges

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes DIET can take up the responsibility to supervise higher education. Yes I am

16. What is the current student strength of your institute?

Current student strength is 187 but its batch of 200 some of the students Left

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

on monthly basis, last meeting was in first week of August. we discuss about teaching processes

18. How many members are there in your unit/wing/department?

In my wing we are 10 members

Sr. Lecturer 1
Lecturer 8
Lab Assistant-1

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

On monthly basis

20. How stable has the faculty of the Institution been in the last year?

All

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

An annual work plan prepared in February-March.

Key elements of the plan Progress of In-service teachers training Demand of In-service teachers training No of BRCs, CRCs, Primary, middle school no of school teachers No of currently working staff and Alloted post and number of student teachers.

Utilization fund release on last year and demand for upcoming year.

My contribution

Support as per need

22. Have you participated in any satellite based interaction with the SCERT or state secretary?
No

23. When was the last meeting with SCERT or state secretary? What was the topic?

Its not it's not happened

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

No, the structure of the institution was not changed

No, I don't think so

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes he instruct and monitor . We do most of our work at supervision of SCERT

26. When was the last visit by SCERT faculty to your institution?

I am not sure

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No, in front of me no one come

28. Do you think you have autonomy in academic matters?

No autonomy in academic matters

29. Do you think you have autonomy in financial matters?

No, we don't have autonomy in financial matters

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes, several times on teaching process school management. TLM etc

31. Do you use a training management system?

no i haven't any ideas about this

32. Do you have adequate non-academic staff to coordinate trainings?

No

33. Have you conducted any research in the last year? What was the research you conducted?

No,

how to develop dialogues establishment with student for innovative teaching

34. Have you written any article last year? What are the details?

No

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Yes, i was in module writing training

36. Have you had any interactions or visits to BRCs and CRCs?

Yes several times for monitoring and support in training

37. Have you had any interactions or visits to IASEs or CTEs?

No

38. Have you had any interactions with NGOs in the district?

Yes

39. Are any NGOs involved or collaborating with you at the institution?

Yes DNS

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

No, not now because we have not enough qualified staff

41. What changes will this require in the DIET

- physical infrastructure like ICT lab, Sport equipment, library etc

Pre service teacher education

42..What are the key challenges of teacher education in the District/State?

key challenges of teacher education in the District/State

- Lack of teachers

43. Is there adequate supply of trained teachers/elementary teachers?

Yes

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

- 36 institutions working in the district
- intake of institutions is approximately 2500

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Role of DIET for private institutions in admission and examination. 30 day spent in such kind of work

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Graduate in any discipline can apply for admission

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

- Yes Curriculum reformed in the light of NCFTE

before internship only in 4 semester

NO, student come for admission as like before

48. What is the admission process followed? What type of screening is adopted to select students?

Admission on the basis of marks of 10th 12th and Gurgtion

49. Which are the papers you teach in the PSTE?

Child development, Hindi,

50. What books do you use to teach these papers?

SCERT materials it is online

Sahiya parkashn, Radha prkashn

51. How do you find the examinations?

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Yes, but it's not so good

53. What subjects do students find most difficult and which ones do they enjoy the most?

It depends on student background

54. Have you had orientation and training to teach the new curriculum?

No

55. Does your district have a BITE? Where has it been established?

No

56. What is the role of the BITE?

NA

57. Do you think it is serving its purpose?

NA

Knowledge of recent education policy matters

58. What is the RTE 2009?

RTE is act for free and compulsory education of all child of 6 to 14
chapter 5 of RTE act directly influence our work as TE

58. What is the no-detention policy?

Do not stop any child till 8th

59. What is constructivism?

construct knowledge through study. Child construct knowledge

60. What is NCF 2005?

National Curriculum Framework its a curriculum . NCF advocate activity biased learning

61. What is NCFTE 2009?

National Curriculum Framework for Teacher education. INFT suggest us content of BTC

62. What are the main government programmes running in schools of your state?

- Mid Day Meal
- Scholarship
- FTB
- Free Dress

SSA and RMSA they are Carey so many programs like MDM,FTB,Dress etc