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TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State		District/Place	
Name of institution			
Researcher name		Date of visit	
Respondent name	Pawan Kumar	Designation	Dr. L. Chandra Prasad 415649307

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state?

नैतिकता का अभाव है। दुर्लभता है।

2. How is teacher education organized in the state? What are the key challenges

in service
— SCERT
has regular

3. What is the state's vision for teacher education?

4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

on line
counseling

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

6. What major changes in the structure and functioning of TE in the state?

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

8. What are the measures for enhancing quality of teacher education in the state?

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

— truly on its schedule

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

— DIET only plan changes

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

TET —

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

Salary delay

REMS - Research & Extension work / no work

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

Why delay in salary or work know

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

75 DIET — salary from
That is the reason

Every DIET need alternative source of power backup

no computer operator post. (at least 2).

C: Technology Use

17. Is technology being used for administration and coordination? *for state communicator.*
↳ whatsapp group; video monitoring.

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing? *— NO.*

19. Could you elaborate through specific examples? *NA.*

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs?]

21. What are the ways in which currently ICT is being used in the process of training and material development?
Which areas do you think can improve substantially when ICT is used?

video download for training (projector).

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings? *(no computer operator).*

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs?
Do you think this model can be used in your training programmes?

It is dependent on the master trainer/coordinator ... again not in internet district but was good otherwise.

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

25. Which areas do you think will remain largely unaffected by use of ICT?

26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Action Res group. DIETs of up - whatsapp - formal - official commu DIET family - personal (leave etc).

2012: 44 lac investment sanctioned
from 25 villages → 8 locations.
continue those which started.

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute? ✓
28. What for a do you use to communicate and interact with your faculty? (topic or issues of discussion)
29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose? on sports. TMS (Teacher training management system). on training
30. Has your institute been visited by SCERT faculty recently? When? For what purpose? Regularly.
very regular interaction
(academic) (extended)
31. What are the innovations that your institute has been able to achieve? ✓
32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not? Yes. Perang involvement from
23 (6 ^{senior} lectures + 10 lecturers). only 4 CTEs across state
there are 30-40 years old time 3-4 CTE, now 20-25
There are no different division for sec / elementary edu.
33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)
34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?
35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)
36. Was there any revisioning exercise based on which these changes were made?

Exposure to DBET faculty: DBET principal, faculty;
 (key) Rates too low (200/- for residential) with TA/DA.
 * Timely budget.

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc. NOT in last 1.5 yr.

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

TRIS -
 Intel - IIT.
 STIR - Innovative Studies.

prajyatra.

39. Has your institution been given any key responsibility by the state? What?

40. How do you monitor the work of your faculty and staff? once in 2-3 day

41. How does the state monitor the work of your institution? grading system (best, all round)

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

43. What are the areas in the CSSTE scheme which are working well? - HR / infrastructure / funding.
 Rooms (training halls of 200) - sound system, seating, light
 power back up (basically).

44. Do you think any of the norms of the CSSTE scheme need to be changed?

TO divide: Training / Academic / Admin. / Tech
 Basic / m. | Education / admin / Tech
 DBET

There is expansion of regional offices of secondary education, but CTEs in 342 of 345 & 1
 the money spent in TA/DA from 4 CR.

* Teachers:

* Lecturer: VP mangrma sirsha chayan hoga
* participant: public service commission.

) Examination + LT / B. Ed.

There's lot of confusion with
↳ hwt. Inter college.
↳ DE principal.

Education Cadre : → senior lecturer DEET
← principal DEET (Teaching Experience)
Admin: DEET (Dist. Basic Education officer)
Associate Deputy Inspector
Administrative.

Training | Academic | Administrative
↓ | ↓ | ↓
DEET | Seni

→ senior lecturer → vice principal → principal.

prinl. BSA → DEET → Asst. Director Barrenly
Basic Edn officer do as senior lecturer
supervising.

What would

