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TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	LUCKNOW / UP	District/Place	LKO
Name of institution	DIET		
Researcher name	ASHA K SINHA	Date of visit	25/08/2017
Respondent name	Shahnaaz Siddiqui	Designation	

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

1993, C.T.I - Govt Am & M com

2. What are your qualifications?

M.Sc. B.Ed.
 Mysore

3. Have you taught in schools? What grades and what subjects?

Govt Cirk I.T. college for Am & M

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

DIET - can't share separate kind private

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

Block
 mem
 school
 monitor

In service - Educational Technique - computerisation -
 plan - Lucknow - primary / UPS - Block - Am & M
 per year - 2500 teacher

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Master
 Trinity

Chait / Jyoti (F & E) I have done a book
 of SC - & SA

Master
 Trinity
 Master
 S. Jyoti / SSA - need basant Trinity we are done

7. What kind of faculty development programmes did you attend in the last year?

on inclusive - Education
→ 5 days / 7 days / Faculty NCE

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

NO - ? - Own -

Comp Lab is here, some time for PPT

9. Have you gone on any exposure visits to other institutions etc.?

Mool - course
TESS India

we are

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Yes!

10-12 day - Training & Material
3-4 Bred Case Room

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

SSA SPO - Health & Hygiene - workshop
- Monitoring tool - SPS-SSA - development

12. What are the three main activities you did which contributed to the role of the DIET?

- Arriving University - Conference on Ryth
- Content Based training
- Experience Based Sc + work

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

- packed with other work
- Action research - 1 day per

14. What are the routine administrative work that you end up doing?

NO -

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

NOT AM friendly

TE

SS

3 dy

course

16. What is the current student strength of your institute?

8 200 100 + 100
+ 200 400 + 100
11 200 600

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Each meeting
about 1 in-service faculty responsibility
and IIT

18. How many members are there in your unit/wing/department?

only
other wings in

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

Each as per need
meeting or other

20. How stable has the faculty of the Institution been in the last year?

yes

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

yes

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

yes

23. When was the last meeting with SCERT or state secretary? What was the topic?

SCERT - Director

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

pre-survivor; - more similar to state
Tech coun

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

State Award
2002
Best Teacher
Educator

26. When was the last visit by SCERT faculty to your institution?

As per invitation
or call

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

SCERT director in June
2012

28. Do you think you have autonomy in academic matters?

yes

Chief person
- Academic

29. Do you think you have autonomy in financial matters?

NO

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

YES

31. Do you use a training management system?

→ yes → Bloch has
possessive
logically

32. Do you have adequate non-academic staff to coordinate trainings?

yes more on

33. Have you conducted any research in the last year? What was the research you conducted?

yes

34. Have you written any article last year? What are the details?

3. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

250

36. Have you had any interactions or visits to BRCs and CRCs?

yes - as per need
Q12he - To full fill again
- conduct over
fruity

37. Have you had any interactions or visits to IASEs or CTEs?

Workshop - Gift Cards

38. Have you had any interactions with NGOs in the district?

ACBR

Woh Miru

Refur

Digital Story
Hall

39. Are any NGOs involved or collaborating with you at the institution?

Army cantt
& school
poly

Sam [unclear] [unclear] - Unpublished
[unclear] [unclear] - Evaluation

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

YES
at all [unclear] [unclear]

41. What changes will this require in the DIET?

~~no~~ more control

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

→ text book — not available — SCERT website

43. Is there adequate supply of trained teachers/elementary teachers?

YES

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

above 45 — Lucknow

— 50 to 60

only 1000 [unclear]

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

2012

SCERT

48. What is the admission process followed? What type of screening is adopted to select students?

Counselling - Marks - High score
Interview, BA/BSc

49. Which are the papers you teach in the PSTE?

Math / Language Theory

50. What books do you use to teach these papers?

NET - H.T. 215 - H.T. 215

51. How do you find the examinations?

— practical & theory

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Interim - use of time - 2 yr & 1 yr
internship - wahi hori thi - 61 semesters
of 1 semester

53. What subjects do students find most difficult and which ones do they enjoy the most?

— Theory —

54. Have you had orientation and training to teach the new curriculum?

55. Does your district have a BITE? Where has it been established?

+

56. What is the role of the BITE?

+

57. Do you think it is serving its purpose?

+

Knowledge of recent education policy matters

58. What is the RTE 2009?

- अनुसूचित

59. What is the no-detention policy?

- अनुसूचित

60. What is constructivism?

- अनुसूचित

61. What is NCF 2005?

- अनुसूचित शिक्षा

62. What is NCFTE 2009?

- Technical अनुसूचित & m

63. What are the main government programmes running in schools of your state?

Rashtriya Mitta - Tanya Gati