

प्रेषक,

प्राचार्य

जिला शिक्षा एवं प्रशिक्षण संस्थान

फैजाबाद

सेवा में,

R.R. Koireng, Assistant Professor

Department of Curriculum Studies,

Room No.210, CIET Building,

National Council of Educational Research and Training,

Sri Aurobindo Marg, New Delhi-110016

पत्रांक-डायट / 1026-27

/2017-18 दिनांक 08 सितम्बर 2017।

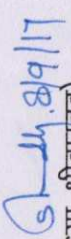
विषय-Questionnaire for Teacher educators to strengthen the capacity of states/UTs on issues related to curriculum and development के सम्बन्ध में।

महोदय,

उपर्युक्त विषयक निदेशक राज्य शैक्षिक अनुसन्धान एवं प्रशिक्षण परिषद लखनऊ के पत्रांक राशै0 / 16175-214 / 2017-18 दिनांक 17.08.2017 के अनुपालन Questionnaire for Teacher educators to strengthen the capacity of states/UTs on issues related to curriculum and development पूर्ण प्रश्नावली संलग्न कर प्रेषित है।

संलग्नक-उक्तानुसार।

भवदीय


(संध्या श्रीवास्तव)

प्राचार्य

जिला शिक्षा एवं प्रशिक्षण संस्थान

फैजाबाद।

/2017-18 दिनांक-उक्तवत्।

पु0सं0-डायट/राप्रखोप/

प्रतिलिपि निदेशक राज्य शैक्षिक अनुसन्धान एवं प्रशिक्षण परिषद, उत्तर प्रदेश, लखनऊ को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।

प्राचार्य,

जिला शिक्षा एवं प्रशिक्षण संस्थान

फैजाबाद।

1. Name of the teacher educator/curriculum developer: R.P. Mishra
2. Phone no and email address: 9452405950
3. Post held/Designation: Statistician
4. Educational Qualification: M.A. B.T.C.
5. Professional Qualification: B.T.C.
6. Experiences in teaching and research: 35 years in teaching
7. Name and complete address of the institution
(IN BLOCK LETTERS) DISTRICT INSTITUTE OF EDUCATION AND TRAINING
City: FAIZABAD State: U.P. Pin: 224001
Phone (with STD code): _____ e-mail address, if any: _____
8. Have you been involved in development of syllabi, textbooks and other teaching learning materials for school level?
Yes / No If yes, specify the nature of work done.
NO
NO
9. Have you attended any training programme on school curriculum research and training?
Yes / No. If yes, please specify.
NO
NO
10. Have you been involved in school curriculum research?
Yes / No. If yes, specify the nature of work done. If no, give reasons?
NO
NO

11. You must have heard and might have read about National Curriculum Framework (NCF-2005)?
Specify ideas in NCF-2005 which you have been able to implement and which you have not been able to implement?

12. Do you feel a need for orientation/training programme in curriculum research and development .If yes, please specify the list of topics/ areas you would like us to discuss during the training programme on curriculum research and development? (Your suggestions regarding the specific hard spots will be of great value for guiding us while preparing the resource material)

13. What type of resource materials you would expect during the training programme?
Please specify indicating themes/areas/topics.

14. What mode of interaction you will prefer for this training. Please ✓

☐ Face to face

☐ Online

☐ Blended

X

15. Would you also like to contribute in the material development on curriculum research and training.If yes, kindly specify your area of interest.

X

16. Your preferred duration of the training programme, Please ✓

☐ 5 days

☐ 7 days

☐ 10 days

☐ 5+2 days (split mode)

☐ Any other, please specify ✓

All completed questionnaires may kindly be forwarded to :

R.R.Koireng, Assistant Professor

Department of Curriculum Studies

National Council of Educational Research and Training

Sri Aurobindo Marg, New Delhi-110016

Phone no. 09999472927 and Fax: 011-26527044, e-mail : karenkrr@gmail.com

* You may send by e-mail, fax or post.

*PLEASE FEEL FREE TO USE ADDITIONAL SHEET

TISS Evaluation of the CSSTE, August-September 2017	Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)		
State	District/Place	
Name of institution		
Researcher name	Date of visit	
Respondent name	Designation	

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

2. Organizational Structures (organogram) today.

Principal
Vice Principal.
Teaching Staff
Non-Teaching Staff.

3. Academic posts vacancy (note vacancies and transfers over the last five years)

08

4. Non academic posts (note vacancies and transfers over the last five years)

08

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Pre-service and In-service Teachers Training

6. Has there been any recent major revision of the duties and functions of the institute? After RIE? After CSSTE 12th plan? X

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc) X

8. Was there any revisioning exercise based on which these changes were made? X

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

Better

6. Collection of related Documents –Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?	NO	No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?	NO	How Many interventions planned and What kind of interventions?	
3. Has the DIET developed as a resource centre?	yes	What kind of resources? How many? Who uses the resource centre	ABRCs NGO's
4. Has the DIET organized forums?	NO	How many conducted? How many participants were there? On what were the forums conducted?	
5. Has the DIET organized co-curricular activities?	yes	How many? On what? And for whom were these conducted?	Clean India Mission Plantation,
6. Has the DIET followed the staffing guidelines?	yes		
7. Does the DIET have a PAC?	NO	If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)	yes	- Classrooms - Seminar rooms - Special rooms - Staff rooms - Library - Hostels - Canteen / Dining Hall	04 NIL 02 02 01 01 NIL
9. Has the DIET established systemic linkages with other institutions?	yes	Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	SCERT NGOs. STIR
10. Does the DIET conduct any programs/ activities for faculty development and capacity building?	yes	How many in the last five years, topics, number of participants?	
11. Is the DIET involved in research activities?	yes	-Areas of research covered -No. Of publications	Environmental awareness Uses of Workbooks in Schools

12. Has the DIET prepared the perspective plan?	yes	How is it prepared?	
13. Has the DIET prepared its annual plans?	yes	How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays ?	yes	Details of innovative programs? Who has funded them?	

8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?		-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs -Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?		-Facilitating collaborations with other state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?		-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development -Development of institutional links -Development of locally relevant teacher education	

		modules -Development of COPs	
6. Has the PSTE programme been implemented?		How many students have completed the PSTE?	
7. Has the mandated process of tracking and monitoring been followed?			
8. Does professional development of TEs form a part of the CTEs activities?		In what way?	
9. Has the ISTE program been implemented?		How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?		How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?			
13. Has the CTE undertaken research?		Number of research studies? What were the topics? How were these disseminated or used?	
14. Has material development taken place?		What kind of material? How many resources were used? Where is this material available?	
15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?			If these are not followed, why not?
17. Is the annual work plan prepared?			If this is not prepared, why not?
18. Are there annual reports prepared?			If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?			If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?			

9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic					
Non-academic					
Total					

10. Faculty Information

1	Is there an appointed head or acting head?		Appointed
2	What is the total faculty senior		01
3	What is the total faculty-junior		1+2 = 3
4	How many faculty fulfil the NCTE qualifications?		ALL
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.		Language Social Sciences Work experience Physical education

11. How many inservice programmes were conducted under the CSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details

11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
1	2011-12						
2	2012-13						
3	2013-14						
4	2014-15						
5	2015-16						
6	2016-17						

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

S.No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
1	2011-12						
2	2012-13						
3	2013-14						
4	2014-15						
5	2015-16						
6	2016-17						