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| C:\Users\tejkishan\Desktop\1200px-NCERT_300px.svg.png | **NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING****SRI AUROBINDO MARG, NEW DELHI – 110016** |

**NISHTHA**

**(Block Level Teacher Training)**

**Interaction Tool for School Teachers and Heads**

About NISHTHA

NISHTHA stands for National Initiative for School Heads and Teachers Holistic Advancement. It is a national mission with the aim to improve the learning outcomes of students by integrated teacher training program. This integrated programme aims to build the capacities of around 42 lakh participants covering all teachers and Heads of Schools at the elementary level in all Government schools. With this huge coverage NISHTHA Programme is perhaps the largest such initiative in the world. The aim of this training is to motivate and equip teachers to encourage and foster critical thinking in students, handle diverse situations and act as first level counsellors.

Objective of the Interaction:

The goal of interaction with the teachers and heads is to understand their experiences regarding NISHTHA training. Through this exercise the participants of NISHTHA training, i.e. school teachers and heads will get a platform to share their perspectives pertaining to different dimensions of their training. The voices of the participants can be one of the guiding factors in the conceptualisation of subsequent training programmes and modules.

Modality of Conducting Interaction:

The observers need to interact with the teachers/heads either individually or in groups depending upon their readiness and availability. The observers need to interact with the teachers/heads in such a way so as to ensure collection of data about different aspects of the training. Guiding questions have been provided for the interaction. If need be, probing questions and other contextual questions can also be asked. It is desirable to collect data for all the guiding questions to ensure comparability of data in the later stages of analysis of the data.

1. GENERAL

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| --- | --- | --- |
| a | State |  |
| b | District |  |
| c | Block |  |
| d | Location of the Training Venue |  |
| e | Date of the Interaction  |  |
| f | Number of participant Teachers with whom the observers interacted |  |
| g | Number of participant Heads with whom the observers interacted |  |

1. Questions for the interaction with the School Teachers/Heads
2. Training Module

Q1. How many of the School Teachers/Head got printed copies of the NISHTHA Training Package/Leadership Package?

None of them

Most of them

Few of them

All of them

Q2. What are your comments on the Training Package/Leadership Package?

 **Training Package**

1. **Relevance of the Modules**

To what extent were the Training Modules Relevant?

Quite relevant

Somewhat relevant

Not at all relevant

Extremely relevant

Share your views on the relevance of module.

* + - Well Defined Content \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + - Usefulness and appropriateness \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Effectiveness of module**

To what extent were the Training Modules Effective?

Moderately effective

Slightly effective

Not at all effective

Extremely effective

 Share your views on the effectiveness of the module.

* + - Easy to apply \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 **Leadership Package (Optional)**

1. **Relevance of the Module**

To what extent were the Leadership Module Relevant?

Quite relevant

Somewhat relevant

Not relevant

Fully relevant

Share your views on the relevance of module.

* + - Well Defined Content \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + - Usefulness and appropriateness \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Effectiveness of module**

To what extent were the Leadership Module Effective?

Moderately effective

Slightly effective

Not at all effective

Extremely effective

Share your views on the effectiveness of the module.

* + - Easy to apply \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Training Sessions

Q1. When were you informed about your participation in NISHTHA training?

 A week before training

 One/Two day before training

 Any other (Please Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q2. What is your view on the nature of the training in terms of

1. **Concept/Theme of Training**

Good

Fair

Poor

Excellent

Give your reasons in 50 words.

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1. **Delivery of content by KRPs**

Good

Fair

Poor

Excellent

Give your reasons in 50 words.

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1. **Participative engagement**

Good

Fair

Poor

Excellent

Give your reasons in 50 words.

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1. **ICT integration**

Good

Fair

Poor

Excellent

Give your reasons in 50 words.

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Q3. To what extent was the training content corresponding to the State Syllabi/Textbook?

Quite relevant

Somewhat relevant

Not relevant

Fully relevant

Q4. Which aspects of the training you are most motivated to put into practice and why?

 Learning Outcomes Inclusive Education

 Art Integrated Learning Integration of ICT resources

 Health and well-being in schools POCSO Act

 Any other (please mention) School Based Assessment

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Q5. What do you think could be the challenges that may arise as you will implement these ideas in the classroom/school?

 Time duration of the class Discipline in classroom

 Language barrier Classroom density

 Coverage of syllabus Availability of ICT resources

 Any other (please mention)

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Q6. What are your views regarding the conduct of the training sessions?

1. **Quality of interaction**

Good

Fair

Poor

Excellent

1. **Activities conducted**

Good

Fair

Poor

Excellent

1. **Scope of participation and engagement**

Good

Fair

Poor

Excellent

1. **Proper use of ICT resources**

Good

Fair

Poor

Excellent

1. **Awareness about learning outcomes**

Good

Fair

Poor

Excellent

1. NISHTHA Web Portal and Mobile Application

 Yes  No

Q1. Are you aware of the NISHTHA web portal and Mobile
application?

 Yes  No

 Yes  No

Q2. Do you visit the NISHTHA web portal for all recent
updates?

Q3. Do you think NISHTHA web portal and mobile application

 is relevant for you as teachers /school heads?

Q4. What features of the NISHTHA web portal and mobile

 application do you find most relevant? Please Specify.

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Q5. To what extent are the resources available on the NISHTHA website useful to you?

1. Photo Gallery

Quiet Useful

Somewhat Useful

Not at all Useful

Extremely Useful

1. Video Tutorial

Quiet Useful

Somewhat Useful

Not at all Useful

Extremely Useful

1. Document Tutorial

Quiet Useful

Somewhat Useful

Not at all Useful

Extremely Useful

1. Mobile Applications

Quiet Useful

Somewhat Useful

Not at all Useful

Extremely Useful

1. E- Pathshala

Quiet Useful

Somewhat Useful

Not at all Useful

Extremely Useful

Q6. Are there any challenges that you face in the use of NISHTHA Web Portal and Mobile Application?

Please specify. How will you overcome these challenges?

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1. Connecting with Participants/KRP/SRP

 Yes  No

 Yes  No

Q1. Have there been any discussions in the sessions regarding creating a platform where you stay connected with other participants/KRP/SRP of the training?

 Yes  No

Q2. Are you connected with training participants/KRP/SRP on any formal groups (through web portal/WhatsApp)?

 If YES, how do you find such formations useful at the present?

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1. Concluding Feedback on NISHTHA Training

Q1. How do you find NISHTHA Training programme different from other programmes you have attended so far (in terms of Training Module delivery, organization, management and engagement)?

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Q2. What are your suggestions for future NISHTHA Training Programme?

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**Interaction with SRG and Education Functionaries**

Interaction with SRG (KRP and SRPs), BEO and other Block/District level functionaries as needed.

**Planning and Preparation of Block Level Training**

1. When were the facilitators informed about schedule of the training programme?

 A week before training

 One/Two day before training

 Any other (Please Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Was there any group created to manage the programme prior to the actual training dates (e.g. online, WhatsApp)?

 Yes  No

1. Who is coordinating the programme?
	1. SCERT
	2. Samagra Shiksha Abhiyaan
	3. Both
2. Were any supporting agency involved in facilitation?
(other than government agencies)

 Yes  No

 Please name the agency/agencies- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Yes  No

1. Was a joint meeting of facilitators held before the programme?

 Yes  No

1. Is the DIET involved in coordination of the programme?
2. Are the BEOs involved in the coordination of the programme?

 Yes  No

 Yes  No

1. Are the CRCCs involved in the coordination of the programme?

 Yes  No

1. Was an MIS Coordinator present throughout the programme?

 Yes  No

1. Was any media coverage organised?

***Team is requested to procure evidences to support their responses***

 *(*Document to be collected - Program Schedule/Attendance Sheet)