

6.1 ABOUT DIETS

Name of DIET	DIET Ambikapur	Has DIET submitted self-appraisal Report to NCTE for 2013-14	Not Applicable
No. of districts created between April 2002 and March 2011	Three District 1. koria 2. Surajpur 3. balrampur	Has DIET submitted Annual Action Plan for 2014-15	Yes
Whether DIET is	In 1989 upgrated	Status of PAC	formed Already
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course	ERC/5-6 fromed order 2000/"10871"/722006/12028	No. of DRCs sanctioned in your District, attach list	Not opend
Annual Intake capacity in DIETs	D.Ed.1st. Year "100" D.Ed. 2 nd Year "100" D.Ed. 1 st Year"95" D.Ed. 2nd Year "93"	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	Separate list Attached
Actual no. of trainees admitted in 2014-15			
Address of DIET functional website	Email-dietambika@gmail.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	Separate List Attached
Name, phone and E-mail of Website In-charge	0774-230799/0774-231230 Shri P.P. Singh(L.D.C.) dietambika@gmail.com	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	Separate List Attached
Name, phone no. and address, Email of D.Ed.O. in your all Districts	D.E. O. Ambikapur Shri R.P. Adithiya mob.9424152005 D.E. O. Surajpur Shri A.P.Kkka mob.9926143397 D.E. O. Balrampur-Ramanujanj Shri N. Kujur, mob. 9425555343		

6.2 PROCESS and Performace Indicators

Suggested Process Indicators	Suggested Performace Indicators
<p>1. Does the DIET have a detailed database on the school, teachers, Block Resource Centers & Cluste Resource Centers in the district that it serves ? Yes</p> <p>2. Has the DIET conducted a training need analysis for teachers? Yes</p> <p>3. Does the DIET hold regular meetings with SSA Yes b. RMSA Yes c. IASE Yes d. CTE N-A e. SCERT Yes</p> <p>4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same? Yes</p> <p>5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them? Yes</p> <p>6. Does the DTET use a Traning Management System ? Yes</p> <p>7. Does the DIET conduct research studies related to teacher educators in the erea that it covers ? Yes</p>	<p>INPUT / ACTIVITY Measures</p> <p>1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period). D.P.C.,B.R.C. memberes of S.C.E.R.T. Raipur , Teachers of practicing schools and teachers coming in traning programmes.</p> <p>a. 2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction) Every DIET faculty visits 05 schools every month.</p> <p>3. Availability of technology enabled infrastructure (functioning computers, internet connection email id and multi-media facilities) 50 computers 05 laptops,01 ICT complet room,LCD projcter, Photo copier machin 01, printers 08, geneator 01, audio system 01.</p> <p>4. Average duration of Principalship in the last 5 years. - per year one principal</p> <p>5. % of faculty positions filled - 64.7%</p> <p>6.. Average age and experieece of faculyt -54 years Average exp.23 years</p> <p>7. % of new books (< 3 years old) in the institution library. - 5165</p>

<p>8. What are the areas of research covered? Attedance, methodology, smc.</p> <p>9. How many publications have been authored by DIET faculty- conference/ seminar, presentationS, reports, newspaper / journal articles, book etc.? Action Research Report level seminar conference/ seminar-06, Action Research Report- 01, presentation -01, State level Seminar-06</p> <p>10. Are there regular faculty development programs for DIET faculty ? Yes</p> <p>11. Who many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits? 06 Faculty were deputed for State level seminar ,04 for exposure visit.</p> <p>12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ? Per month one meeting with complete,documentation, DIET faculty meeting every week on monday</p> <p>13. What has been the most talked-about process improvement in the year within the DIET ? Quality improvement, C.C.E. R.T.E. and class room environment, T.L.M. use in class room.</p>	<p>OUTPUT/ OUTCOME Measures</p> <p>1. Number of qualified teachers added to the system through DIETS. 1. Regular 100 D.Ed. Rained, ODL -251 untrained teachers trained.</p> <p>2. % of DIET students who cleared the TET. About 52%</p> <p>3. No. of modules for training of teachers, etc prepared DIET faculty - Training modules- 08</p> <p>4. No. of action research undertaken by the DIET faculty. 32</p> <p>5. No. of resource material developed by DIET faculty for school teachers. For DRU-25, are education- 60 and TLM for science and mate-50</p> <p>6. No. of faculty of DIETs who underwent capacity development and training progams . For community participation -02, (Hyderabad), Natioal seminar in chennai-01, National seminar-01, National seminar- philosophy of education- 01,curriculum development- 01.</p> <p>7. Has the DIET prepared the Annual Action Plan 2014-15. N.A</p>
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6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2014-15 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Ambikapur	2014-15	Infrastruture	0	Nil	Nil	Nil	Nil
Total	0	0	0	0	0	0	0

6.4 CURRENT STAFF AND PLAN - 2015-16

S.N.	Name of DIET	No. of posts sanctioned						Post Filled						Vacant posts						% of Vacant posts					
		Academ		Non		Total		Academ		Non		Total		Academ		Non		Total		Academic		Non		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
	DIET Ambikapur	6	19	5	22	11	41	6	12	2	17	8	29	0	7	3	5	3	12	0.00	36.84	60.00	22.73	27.27	29.27

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2014-15 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	1 year	100	95	Left after admission	Left after admission
2. D.Ed 2st year	100	1 year	100	93	TET selected and got job	Left after admission

B RESEARCH AND ACTION RESEARCH									
Function	During 2014-15				Plan for 2015-16				
Reasearch Title	Number of research proposed as per AWP 2014-15	Disseminat ion details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditur e incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
1. Research	3	Under process			-	3			Know reason low achievement of students in maths
2.Action Research	50		30		58030.00	50		200000	Teacher will solve the problemes
Total	53		30		58030.00	53		200000	

C RESOURCE CENTRE AND DOCUMENTATION									
Function	During 2014-15					Plan for 2015-16			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2014-15	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Training	10	5	5			26	26	200000	Quality improvement innotation
Modules	4	4	4			26	26	140000	Teacher will identify the probems and solve scientifically
Action Research	32	30	30			50	50	60,000	
							Total	400000	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC

Function	During 2014-15					Plan for 2015-16			
	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
1.Continuous monitoring for 'quality improvement in selected schools of the District .	200 Schools	200 days	135 Schools		1,52,000=00	200	50 days	50000	Feed back, action plan and quality improvement
2.English language training for the teachers of upper primary schools.	50+50	10+10 days	95 participants		1,90,000=00	100	20 days	100000	Teacher will know new methods of teaching English they will get idea of making environment in class room
3.English language training for the teachers of primary school.	0	0	0	0	0	100	20 days	100000	Teacher will know new methods of teaching English they will get idea of making environment in class room
4.Trainig for educational leadership and management to Head master and C.A.C	44	6 days	44		1,12,952=00	100	14 days	100000	HMs and CAC will develop the quality if leadership and educational management.

5. Workshop cum training programme for preparation of understanding based question papers .	0	0	0	0	0	200	20 days	100000	Questioning technic will be develop and understaning of understaning type question will develop
6. Training for developing reading habits every teachers.	0	0	0	0	0	300	14 days	100000	Reading skill and habit will develop.
7. Orientation programme for for private teachers of P.S& M.S.and their S.M.C. members	0	0	0	0	0	120	5 days	0	Skill of school management with SMC will develop and under standing of common responsibility will develop.
8. Orientation programme for H.M./ teachers /S.M.C. members of selected 50 U/PS school.	0	0	0	0	0	200	12 days	100000	Skill of school management with SMC will develop and under standing of common responsibility will develop.
9. Mathematics training for the teachers of upper primary school	0	0	0	0	0	200	20 days	100000	Teachers will use new methods, learning process in teaching mathematics in the class room

10. Science training for the teachers of upper primary school.	0	0	0	0	0	150	15 days	100000	Teachers will use new methods, learning process in teaching science in the class room
11. Training of head masters of primary school.	0	0	0	0	0	200	20 days	100000	Personality development, knowledge about RTE,CCE,SMC
12. Training of head masters of upper primary school.	0	0	0	0	0	200	20 days	100000	Personality development, knowledge about RTE,CCE,SMC
13. Training for Formation and DIRECTION of E.L.L.C.	0	0	0	0	0	64	4 days	30000	Process and function of ELLC.
14. C.C.E. beads training for the teachers of primary school.	0	0	0	0	0	80	10 days	50000	Concept of CCE and its application
15. Training programme of “ 7 habits of Highly efficient people”	0	0	0	0	0	100	10 days	20000	Personality development
16. Coaching for T.E.T. for qualified unemployed	126	10 days	113	0	20,421=00	150	15 days	50000	Youth will qualify TET
17. Computer training of DIET Academic members and official staff.	26	10 days	26	0	41,426=00	0	0	0	Participants will be able to work on computer and presentation
18 Art training cum workshop of primary/ upper primary school teachers	50+50	5+5 days	92	0	92,000=00	0	0	0	Skill of art and culture will be developed

19 Action research by primary and upper primary schools teachers	50	3+2+2 days	46	0	24,000=00	0	0	0	problem solving nature will be developed
20 BRG science group training of upper primary school teachers under SSA	39	5 days	31	0	0	0	0	0	resource persons will be trained
21 BRG Maths group training of upper primary school teachers under SSA	39	5 days	39	0	0	0	0	0	resource persons will be trained
22 CRG in-service training of primary school teachers	300	5+ 5 days	314	0	0	0	0	0	resource persons will be trained
23 District level yoga training	40+40+40	6+6+6 days	80	0	0	0	0	0	yoga will be inculcated in curriculum in schools
24 jeewan vidya training	188	7 days	188	0	0	0	0	0	Ideal life style will be inculcated in children & teachers
25 newly formed Integrated test book for class 1 &2 teachers training	80	5 days	61	0	0	0	0	0	Material development and its exploitation
26.English language training for the teachers of upper primary schools.	50+50	10+10 days	91	0	0	0	0	0	Skill of English language will be developed
27.Computer training of DIET Academic members and official staff.	26	10 days	26	0	0	26	15 days	25000	Participants will be able to work on computer and presentation

29. Inter DIET acadamic exposure visit	0	0	0	0	0	7	7 days	70000	Apportitunity of exposure and comparetative study and evaluation
30. District level seminar	0	0	0	0	0	64	2 days	30000	New ideas and exposure
31 E.T. supported science teaching	0	0	0	0	0	50	5 days	50000	Application of ET. In science teaining
32 E.T. supported mathsteaching	0	0	0	0	0	50	5 days	50000	Application of ET. In Maths teaining
34 Training cum workshop related to case study for children of the primary and upper primary school teachers in the District.	0	0	0	0	0	120	5 days	50000	Research abilty will improve in the field of case study
35 Action research by 50 teachers of the upper rimary schools in the District	0	0	0	0	0	50	7 days	75000	Research abilty will improve and new feed back will be found.
36 Workshop for innorative teachers in the District	0	0	0	0	0	60	5 days	50000	Research abilty will improve and innorative attitude will be develop
37 Action research, research, various training module's, news letter publication	0	0	0	0	0	0	0	50000	Skill of school management with SMC will develop and under standing of common responsibility will develop. Etc.

38 Edusat based training , Teacher education MIS , computer literacy programme								0	Followup programme broadcasted by SCERT and other agencies
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1650000

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2014-15					Plan for 2015-16			
Name of Institution	No. of DITE faculty proposed to be covered as per AWP 2014-15	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1. Computer training of DIET Academic members and official staff.	18					26	15	25000	Participants will be able to work on computer and presentation
2 Inter State Academic exposure visit						5	7	100000	Apportitunity of exposure and comparetative study and evaluation.
3. Inter DIET acadamic exposure visit						7	7	50000	Apportitunity of exposure and comparetative study and evaluation
4. District level seminar						64	2	25000	New ideas and exposure
Total-								200000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2014-15					Plan for 2015-16			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	Number of teacher educators proposed to be covered as per AWP 2014-15	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers / teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1 E.T. supported science teaching	0	0	0	0	0	50	5	50000	Application of ET. In science teaining
1 E.T. supported mathsteaching	0	0	0	0	0	50	5	50000	Application of ET. In Maths teaining
Total -								100000	

G INNOVATIONS									
Function	During 2014-15					Plan for 2015-16			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2014-15	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1 Training cum workshop related to case study for children of the primary and upper primary school teachers in the District.						60	5	50000	Research ability will improve in the field of case study
3 Workshop for innovative teachers in the District						60	5	50000	Research ability will improve and innovative attitude will be developed
							Total	100000	

H CONTENT & MATERIAL DEVELOPMENT									
Function	During 2014-15					Plan for 2015-16			
Type	No. of publications/ Releases proposed as per AWP 2014- 15	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected outcomes
Action research, research, various training module's, news letter publication etc.						Action research, research, various training module's, news letter publication	Trainees and participants in different trainings	50000	Their should be record of different training and facilitation to trainees
							Total	50000	

I ON-SITE SUPPORT TO TEACHERS

Function	During 2014-15					Plan for 2015-16			
Eg. Visits to Schools	Number of visites proposed as per AWP 2014- 15	Average duration of each visit	Achieve ments	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
1					3,00,000=00			300000	-
Total					3,00,000=00			300000	-

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2014-15	Expenditure incurred	Expenditure incurred		Unspent Balance as on 31.03.2015	Total proposed 2015-16	State Contribution 2015-16	Claim from GOI (2015-16)
				Central share	State Share				
A	EXISTING DIETs								
1	Strengthening of physical infrastructure (i) Civil Works								
	(ii)Equipments		0.00	0.00	0.00		20.00	5.00	15.00
2	programmes and activities		0.17	0.13	0.04		30.00	7.50	22.50
3	Salary of faculty and staff sanctioned and filled up after up-gradation		113.04	84.78	28.26		170.00	42.50	127.50
4	Faculty Development		0.00	0.00	0.00		2.00	0.50	1.50
5	Contingency		5.31	3.98	1.33		15.00	3.75	11.25
D	TECHNOLOGY IN TEACHER EDUCATION								
12	Hardware support								
13	Purchase of hub/switch								
14	One-time orientation/training of teacher educators								
15	Additional support/maintenance			0.00	0.00		2.00	0.50	1.50

Ambikapur

DIET has no operational vehicle

Amount in Lakhs

(* To be filled up separately under 6.7 below)

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETS/DRCs

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2014-15) on posts which were		Actual expenditure in 2014-15 as on 31.01.2015 salaries of posts mentioned in col.7,10,13,&16,to the extent	State Contribution after upgradation 25%	Net claim from GOI on account of salaries for 2015-16 75%	
				Principle payscale [15600-39100 GP 6600]		Vice-Principle/sr.Lecturer pay-Scale [9300-34800 GP 5400]		Lecturer Pay-Scale [9300-34800 GP 5400]		Para Academic Staff Pay-Scale [5200-20200 GP 2200]		In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.1.15								
				SANCTIONED		Filled up as on 31.3.11		SANCTIONED		Filled up as on 31.3.11		SANCTIONED		Filled up as on 31.3.11							
				B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	17	19.71	170	150.29	113.04	57.28	112.72
2	Bastar	Upgraded	88-89	0	1	0	1	6	2	5	12	5	5	22	14	19.64	105	85.36	82.03	40.98	64.02
3	Durg	Upgraded	89-90	0	1	1	1	6	2	5	12	10	5	22	9	19.82	130	110.18	91.78	47.37	82.64
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	3	5	22	9	19.18	90	70.82	64.48	36.89	53.12
5	Jangir-champa	Upgraded	2005-06	0	1	1	1	6	2	5	12	9	5	22	8	19.58	140	120.42	105.44	49.69	90.32
6	Jashpur	Upgraded	2005-06	0	1	1	1	6	0	5	12	5	5	22	9	19.7	85	65.3	52.03	36.03	48.98
7	Kanker	Upgraded	2005-06	0	1	1	1	6	1	5	12	4	5	22	7	19.61	85	65.39	52.87	35.96	49.04
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	2	5	12	5	5	22	7	19.91	100	80.09	71.66	39.93	60.07
9	Mahasamund	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	5	19.32	80	60.68	51.01	34.49	45.51
10	Dhamtari	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	6	19.45	85	65.55	59.92	35.84	49.16
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	1	5	12	5	5	22	9	19.19	150	130.81	126.06	51.89	98.11
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	11	5	22	7	20.22	180	159.78	140.58	60.17	119.84
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	8	0	60	60	30.65	15.00	45.00
14	Korba	New	2005-06	0	1	1	0	6	3	0	12	12	0	22	10	0	140	140	109.99	35.00	105.00
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	2	0	22	9	0	65	65	42.28	16.25	48.75
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	5	0	22	3	0	60	60	37.51	15.00	45.00
				0	16	15	12	96	28	60	192	92	60	352	137		1725	1489.7	1231.33	607.75	1117.25