## **Competency Framework Alignment**

**A4: Pedagogy and Classroom Management**

The table below maps how each of the modules presented in this training align with the existing competency framework.

| Day | **Module** | **Core Competency** | **Sub Competency** |
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| 1 | **School, Classroom and Learning** | * Education Expertise * Functional and Technical competency * Behaviour and Operational Competency * Cross Functional Competency | * Knowledge of pedagogy * Knowledge of NESP III * System and Strategic Thinking * Logical and critical conversation * Collaborating with Others |
| 2 | **Introduction To Learning Theories** | * Education Expertise * Functional and Technical competency * Behaviour and Operational Competency * Cross Functional Competency | * Knowledge of pedagogy, * Know Learning Theory, * Applying Multiple Teaching Style and instructional strategies to engage student in learning process |
| 3 | **Pedagogy of Language** | * Education Expertise * Functional and Technical competency * Behaviour and Operational Competency * Cross Functional Competency | * Language learning process and pedagogical considerations |
| 4 | **Pedagogy of Mathematics** | * Education Expertise * Functional and Technical competency * Behaviour and Operational Competency * Cross Functional Competency | * Knowledge of pedagogy * Applying Multiple Teaching Style and instructional strategies to engage student in learning process |
| 5 | **Pedagogy of Science** | * Education Expertise * Functional and Technical competency * Behaviour and Operational Competency * Cross Functional Competency | * Knowledge of pedagogy, * Applying Multiple Teaching Style and instructional strategies to engage student in learning process |
| 6 | **Pedagogy of Social Sciences** | * Education Expertise * Functional and Technical competency * Behaviour and Operational Competency * Cross Functional Competency | * Teaching and learning, * Knowledge of pedagogy, * pedagogical tools. * Applying Multiple Teaching Style and instructional strategies to engage student in learning process |
| 7 | **Learning objectives and Approach to lesson Plan** | * Education Expertise * Functional and Technical competency * Behaviour and Operational Competency * Cross Functional Competency | * Lesson planning, * Ability to generate ideas, * Problem-Solving, * Critical thinking , * Curiosity |
| 8 | **School Management** | * Education Expertise * Functional and Technical competency * Behaviour and Operational Competency * Cross Functional Competency | * Communicate & Interact Effectively, * Developing Self and Others, * Critical Thinking, * Collaboration with Others, * Listen Actively, * Inspire Others |
| 9 | **Observation and Classroom Management** | * Education Expertise * Functional and Technical competency * Behaviour and Operational Competency * Cross Functional Competency | * Communicate & Interact Effectively, * Developing Self and Others, * Critical Thinking, * Collaboration with Others, |
| 10 | **Wellbeing** | * Education Expertise * Functional and Technical competency * Behaviour and Operational Competency * Cross Functional Competency | * Develop Self and Others * Communication (Verbal and Written) * Influencing * Coordinating with Others |