## **Competency Framework Alignment**

**A4: Pedagogy and Classroom Management**

The table below maps how each of the modules presented in this training align with the existing competency framework.

| Day | **Module** | **Core Competency** | **Sub Competency** |
| --- | --- | --- | --- |
| 1 | **School, Classroom and Learning** | * Education Expertise
* Functional and Technical competency
* Behaviour and Operational Competency
* Cross Functional Competency
 | * Knowledge of pedagogy
* Knowledge of NESP III
* System and Strategic Thinking
* Logical and critical conversation
* Collaborating with Others
 |
| 2 | **Introduction To Learning Theories**  | * Education Expertise
* Functional and Technical competency
* Behaviour and Operational Competency
* Cross Functional Competency
 | * Knowledge of pedagogy,
* Know Learning Theory,
* Applying Multiple Teaching Style and instructional strategies to engage student in learning process
 |
| 3 | **Pedagogy of Language** | * Education Expertise
* Functional and Technical competency
* Behaviour and Operational Competency
* Cross Functional Competency
 | * Language learning process and pedagogical considerations
 |
| 4 | **Pedagogy of Mathematics** | * Education Expertise
* Functional and Technical competency
* Behaviour and Operational Competency
* Cross Functional Competency
 | * Knowledge of pedagogy
* Applying Multiple Teaching Style and instructional strategies to engage student in learning process
 |
| 5 | **Pedagogy of Science** | * Education Expertise
* Functional and Technical competency
* Behaviour and Operational Competency
* Cross Functional Competency
 | * Knowledge of pedagogy,
* Applying Multiple Teaching Style and instructional strategies to engage student in learning process
 |
| 6 | **Pedagogy of Social Sciences** | * Education Expertise
* Functional and Technical competency
* Behaviour and Operational Competency
* Cross Functional Competency
 | * Teaching and learning,
* Knowledge of pedagogy,
* pedagogical tools.
* Applying Multiple Teaching Style and instructional strategies to engage student in learning process
 |
| 7 | **Learning objectives and Approach to lesson Plan** | * Education Expertise
* Functional and Technical competency
* Behaviour and Operational Competency
* Cross Functional Competency
 | * Lesson planning,
* Ability to generate ideas,
* Problem-Solving,
* Critical thinking ,
* Curiosity
 |
| 8 | **School Management** | * Education Expertise
* Functional and Technical competency
* Behaviour and Operational Competency
* Cross Functional Competency
 | * Communicate & Interact Effectively,
* Developing Self and Others,
* Critical Thinking,
* Collaboration with Others,
* Listen Actively,
* Inspire Others
 |
| 9 | **Observation and Classroom Management** | * Education Expertise
* Functional and Technical competency
* Behaviour and Operational Competency
* Cross Functional Competency
 | * Communicate & Interact Effectively,
* Developing Self and Others,
* Critical Thinking,
* Collaboration with Others,
 |
| 10 | **Wellbeing** | * Education Expertise
* Functional and Technical competency
* Behaviour and Operational Competency
* Cross Functional Competency
 | * Develop Self and Others
* Communication (Verbal and Written)
* Influencing
* Coordinating with Others
 |