

TISN Evaluation of the CSNTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIT and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIT / BITE - In Annual work plan Document - 5 year trend)			
State	J.P.	District/Place	Kangra / Shamsheli
Name of institution	J.P. Teacher Education Training DIT		
Researcher name		Date of visit	
Respondent name	Principal / DIT	Designation	Principal, Mr. D.P. Sharma
	Deraa		

A: Overall Teacher Education Sector in the state

There are two type T.E. Pre-service In-service

1. What is the teacher education scenario in the state?
2. How is teacher education organized in the state? What are the key challenges

1. Pre-service is taken care by DIET for B.Ed.
1. In-service is looked after by Project SSA. which is conducted by DIET & RMSA Holistic Development
3. What is the state's vision for teacher education? Holistic Development
4. How has the state's vision evolved in light of the NCTE 2009 and RTE 2009? Holistic Development, High Leadership/SLSP, ABL,

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

100% Enrolled, good in All input indicators,

6. What major changes in the structure and functioning of TE in the state?

Structural changes only.
 # Suggestion for change → Entry level checkpoint for Quality
 " " " for Student & Teacher Educator.

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

SSA/RMSA is funding for In-service Teacher Education. Out-reach is being the Pre-service Tr. Edu. NGO involvement in RTE, In Awareness, Community Mobilization

8. What are the measures for enhancing quality of teacher education in the state?

Regulate Separate Cadre for Teacher Education which include SCERT, SIEMAT, & DIETs, CTE.

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

Nothing changed for DIET. so far as structure/function

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

Annual plan only.
Coordinating agency for perspective plan not available

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

NA.

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

NA.

Yet, lack of professional development
due to "transfer policy" (or lack of it)
Bureaucratic commitment13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

DEB / AER
Meetings with Directors & Deputy Directors at district.

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

Dropout minimized
Max. enrollment
Infra improvement
B.A.S./Merma Quality in Ed.only with the Director
Not with CE/SCERT.

16. Under the CSSTE how has the flow of funds to your institution been? are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

Smooth fund flow. Annual Work Plan to MHRD & allocation process is taken up.
No bottlenecks.

C: Technology Use

17. Is technology being used for administration and coordination?

Biometric Attendance, online Access of official letter, use of Virtual Classroom & Meeting with Teleconferencing

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

Presently not functioning

19. Could you elaborate through specific examples?

Ref. ERNET project with RIIICO, for Virtual Classrooms across distt with ~~13~~ online in real time in video mode.

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs ?

CAI, Teleconferencing, using Smartboard, Virtual Classroom

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

Teaching Learning Process is improved Thru ICT use.

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

Acquiring Teaching Skill with the help of ICT designed development

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

No. of subject options are many at school level. Logistically difficult to address time & number issue

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

Fund Flow & Content as well as the Capacity Building Programme and Item Extension of Teacher Education Centre.

25. Which areas do you think will remain largely unaffected by use of ICT?

Primary Ed. need not depend too much on ICT but can have practice labs for effective activity based learning.

26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

We do use smart phone. There are many learning groups with smart phone. Paragyan group, Prerna group.

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

Infrastructure, Hostel, Auditorium, Jt. Faculty Development Programme, Jt. Teacher Education Cadre.

28. What for a do you use to communicate and interact with your faculty?

Sometimes use technology otherwise present PPT. There are social networking lab.

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

SPD-SSA Visit. MET to Review SSA/RMSA Activity

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

Jt. Jt. never.

31. What are the innovations that your institute has been able to achieve?

DIET faculty is Managing & working for the Academy SSA HPO including Pre-service & In-service Course.

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

Yes, Infrastructure is required. & Teacher Education Cadre in region. Offered faculty posts are personnel like Lecturer, Headmaster, Assistant Principal, Principal.

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

(1) Pre-service Training (2) In-service Training (3) Managing Learning Level / Academic Support to All schools in the District

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

More duties as PO - with almost no support staff since 2001 etc. only Training & capacity building in RTE

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

NA.

36. Was there any revisioning exercise based on which these changes were made?

NA. (Duties are allocated by order no consultation taken from person concerned)

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

Yes. # More exposure & facilities to students
It was beneficial. We take pride in development

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

CORD & CHAMUNDA PICKLES (NGOs) for disabled.
20 students batch one engaged & supported funded by SSA.

39. Has your institution been given any key responsibility by the state? What?

SSA R.M.S.A. To look after Accelerate Support to All Schools of the District

40. How do you monitor the work of your faculty and staff?

Assigned work completion report + ACR (Monitoring Immediate Short term Long term)

41. How does the state monitor the work of your institution?

Inspection Meetings, Review Meeting, Reports

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

Teachers' Credibility check through monitoring is challenging

43. What are the areas in the CSSTE scheme which are working well?

44. Do you think any of the norms of the CSSTE scheme need to be changed?

(15) 15 Children with Spl. Need (CWSN) taught qualified special educators. ES cost allowance per annum for needy. (Responsibility with DIET, Principal through DIET.)

01892223185- / 229347,
SSAKangra@gmail.com.

TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE - In Annual work plan Document - 5 year trend)			
State	HIMACHAL PRADESH	District/Place	SHARAMSHALA DISTT. KANGRA
Name of institution	DIET		
Researcher name	Nutan/BS Hekh.	Date of visit	7/9.
Respondent name	Principal, DP Sharma	Designation	Principal.

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?
 Sep 1995 as DIET upgraded from Junior Basic Training Institute (JBT)

2. Organizational Structures (organogram) today.

All seven faculties are existing presently as DIET lecturers under Principal of the organization.

3. Academic posts vacancy (note vacancies and transfers over the last five years)

03 posts are dyo vacant

4. Non academic posts (note vacancies and transfers over the last five years)

13 post

5 Vacant

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

The institution is providing pre service teacher training (D.El.Ed.) to the students & some activities which are expected to perform is hampering due to the project work which is assigned to the DIET as SSA & RMSA. & DIET faculty is performing for the successful implementation of the project work.

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

Capacity building through training programmes according to RTE norms & the institution is working to fulfill the requirements under RTE.

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

occasionally according to the requirement.

8. Was there any revisioning exercise based on which these changes were made?

— Nil —

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

No major restructuring was made.

6. Collection of related Documents –Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

Copy of Syllabus of Pre-service (D.El.Ed.) – attached
Copy of AwP/budget – emailed.

2. Has the DIET planned for direct school intervention and improvement?	-obj.	How Many interventions planned and What kind of interventions?	✓
3. Has the DIET developed as a resource centre?	-	What kind of resources? How many? Who uses the resource centre	-
4. Has the DIET organized forums?		How many conducted? How many participants were there? On what were the forums conducted?	
5. Has the DIET organized co-curricular activities?	yes	How many? On what? And for whom were these conducted?	Ann Day Celebration National Programmes.
6. Has the DIET followed the staffing guidelines?	yes		
7. Does the DIET have a PAC?		If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)	yes	<ul style="list-style-type: none"> - Classrooms - Seminar rooms - Special rooms - Staff rooms - Library - Hostels - Canteen / Dining Hall 	
9. Has the DIET established systemic linkages with other institutions?	yes	Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	

10. Does the DIET conduct any programs/ activities for faculty development and capacity building?	yes	How many in the last five years, topics, number of participants?	SLDP
11. Is the DIET involved in research activities?	-	-Areas of research covered -No. Of publications	-
12. Has the DIET prepared the perspective plan?		How is it prepared?	
13. Has the DIET prepared its annual plans?	yes	How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays ?	r	Details of innovative programs? Who has funded them?	r

8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?		-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?		-Facilitating collaborations with other	

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11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

Tool 5: Institution Fact sheet IASE/CTE/DIET/BITE

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
1	2011-12	1,50,00,000-	25.36	25.36	4 Apr 2011	1,40,08,704-	Not received
2	2012-13	1,75,00,000-	1,44,90,000-	1,44,90,000-	-do-	1,58,32,325-	-
3	2013-14	1,80,00,000-	82,23,500-	82,23,500-	-do-	1,63,96,500-	-
4	2014-15	2,20,00,000-	97,13,800-	97,13,800-	-do-	1,87,67,500-	-
5	2015-16	2,40,00,000-	1,00,68,700-	1,00,68,700-	-do-	2,12,68,700-	-
6	2016-17	2,65,00,000-	1,80,00,000-	1,80,00,000-	-do-	2,00,00,000-	-

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

S.No.	Year	Source/scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
1	2011-12	Locally PAT etc	1	Student Welfare	April 2011-13	90,000-	
2	2012-13	-do-	1	-do-	4/2013 2013-15	80,000-	
3	2013-14	-do-	99,50000	-do-	4/14	90,000-	
4	2014-15	-	-	-	-	-	
5	2015-16	-do-	97500-	-do-	4/16	90,500-	

Student

TISS Evaluation of the CSSTE, August-September 2017		Tool 7	Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs
Instructions In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2 nd year.			
State	Himachal Pradesh	District/Place	Rohankana Kangra
Name of institution	D.I.E.T. Dharmachala		
Researcher name		Date of visit	
Respondent name	Rajesh Kumar	Designation	Student

1. Which year student are you?

D.El.Ed 2nd year.

2. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?

D.El.Ed (Diploma in Elementary Education), No

3. Why did you select this institution to study?

~~It is my point of interest~~, ~~course of 2 years~~.
It is my point of interest, I like to do

4. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

There ~~is~~ was Common Entrance Test. (held on July 2015)

5. Was the admission process difficult or easy?

It was moderate (not too tough nor too easy)

6. What subject did you study in your +2/UG (depending on whether this is DEd or BEd)

I studied Non-medical in +2 class.

7. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

I am staying in P.G (Paying guest) ~~near~~ at
Sidhpur, near Norbulinga (Dharmachala)

8. Why did you chose this profession?

Every person having different - different point of interest, similarly I like to do teaching, I want to become a good mentor and this is the best profession.

9. Will it be easy for you to get a job after you complete the course?

Yes, why not, I am ~~focus~~ focussed on it.

10. (in case the programme is BEd). What is your view about making BEd a two year programme?

Both the courses run parallel to each other, but the difference is this, level of teaching practice, and the course is different;

11. (incase it is DEd), are you also pursuing a degree course via correspondence or any other course?

No, I am not pursuing any other course except this.

12. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?

In my first year, I read 11 subjects, English, Hindi, Maths, Education, Psychology, A Fine and Arts, Education Technology, S.Sci. Science, Planning and management, Music. I found psychology subject most useful. (This is because, if we are not able to understand the child's psychology, we can't teach)

13. What are the evaluation and assessment that is followed?

Weekly test, and monthly test, House exams, Presentations,

14. Do you know if these have been changed/revised recently?

No,

15. What textbooks and guidebooks do you use to study from? Does your college have a library? How often do you and your friends go there? What are the useful books that are kept there? Does the library have resources and TLMs? Does the library have school textbooks?

I do use B.ed's books most of them written by J.S. Walia. Yes, our college has library and my classmates go there to study. Books are, Historical books, motivational books, Advance study's books, (Yes library have school text books)

16. How many TLMs did you make last year?

I can't predict numerically, but I used TLM for making teaching effective.

17. What is the nature of the school based practicals in first year and in second year?

It was fair.

18. What is the internship? Do you all look forward to the internship or do you find this difficult?

Internship gives us necessary practical knowledge so it is very important to attend the internship and nothing is difficult. (To think is difficult to do is easy)

19. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?

I don't know, Internship is useful, very useful (It gives us practical knowledge).

20. What infrastructure do you need which is missing?

Smart classes, Wifi campus, also the suitable study rooms.

21. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

Yes, Yes I have used ICT lab for learning the game rules of (War of dug)

22. Do you have an email address? Do you use the internet? For what?

Yes, I have, I do use internet, for searching daily topic on wikipedia, and new inventions.

23. Have you ever used internet to search for and prepare for lessons?

Yes, I used for making my presentation effective and to get advance knowledge of the topic.

24. Do you have a science lab in your institute? Have you used it? For what?

No, we don't have science Lab. in our institute.

25. Do you have a sports group? Have you played games in it? When?

Yes, I have a very good sports group of game Volleyball. Yes, played many times, in sports meet and also in physical education's period.

26. What are the main areas to be improved in the infrastructure that is provided?

play ground, Need dustbins in campus, water problem, not good infrastructure.

27. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

Yes, our institute have hostels, but not in good conditions need. repairment, problem of water and sanitation stray animals walk in the institution and hostels areas.

28. Last year did you have classes regularly?

Yes, I am regular student.

29. Did you have faculty all through the year? Where there subjects for which you had to do self study?

Yes, but the fine art's teacher was missing. I ~~was~~ did self study.

30. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

All the teachers are fine, but most of the time I impressed by Mr. Ashok Sharma and Joginder Singh because they ~~have~~ understand the problem of students.

31. Describe a teacher who you think is not so effective in teaching or who needs improvement?

Yes, improvement need, I can't take special one's name, I don't want to become target.

32. How many of your teachers have school experience and use this to make their classes interesting?

Some of the teacher having school experience, but some of them just loose the burden of giving classes.

33. Are your school internships supervised by your teachers?

Yes.

34. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?

I went to primary school, I faced difficulties while handling the children, some of them were CWS (child with special care) students.

35. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

Yes, Rekha mam (Physical Education teacher) used ICT lab to teach us.

36. Do any of your teachers use TLMs when they teach you? Or have taught you about some interesting and new TLM?

Yes, they used TLM some of time.

37. Have you ever been asked to give feedback on the courses?

No,

38. Among all the institutes in the district at what rank would you place your institute?

I can't predict.

39. Does the institute head of department ever visit your class?

Yes, occasionally

40. Do you have morning assembly? Do your teachers attend morning assembly?

Yes, we have morning assembly, but some of teachers are missing.

41. Do you have enrichment activities? What are they?

Yes, but didn't take to educational tour yet.

42. Do you have cultural and extracurricular activities? What are they?

Yes, we have, , games, Dance competition, singing, Quiz competition.

43. What is the RTE 2009?

Free and compulsory education to 6 to 14 years students.

44. What is the no-detention policy?

Under the No-detention policy students are automatically promoted to higher classes.

45. What is constructivism?

Constructivism is basically a theory - based on observation and scientific study - about how people learn.

46. What is NCF 2005?

NCF (National curriculum framework) is a document seeks to provide a framework within which teachers and schools can choose and plan experiences that they think children should have.

47. What is NCFTE 2009

NCFTE (National curriculum for teacher Education) prepare ideal innovative, humane and affectionate teachers.

48. What is SCERT? (State Council of Educational Research and Training). It gives pre-service training programme in the area of pre-primary teacher education and elementary education.

49. What are the main government programmes running in schools?

There are many programmes run by govt in the schools. Some of them are: SSA, Mid-day meal, IDMF, Mahila samakhya.

50. Have NGOs and outside experts come to interact with you? Have they given lectures?

Yes, ~~they~~ they have given us lectures about POCsO Act - 2012, Sanitation Camp.

51. How do you access internet outside classroom? Do you have smart phones?

I don't have smart phone, I am not able to use smart phone outside the classroom.

- content
- ① New Syllabus, is needed as soon as possible (D. el. ed.).
 - ② Books delivered very late. English medium books also not delivered.
 - ③ Cleanliness issues. Hostel issues - no cleanliness, unclean water.
 - ④ No vacancy for JBT in Kangra.
 - ⑤ Administration - Classes starting on time.
 - ⑥ Playground is needed.
 - ⑦ Computer Lab, Science lab.

— Rahul

98576 49937

rahulgaswami295@gmail.com

— Shivraj

8894 289418

shiv6784@gmail.com

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Instructions In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2 nd year.			
State	Himachal Pradesh	District/Place	Kangra.
Name of institution	D.I.E.T Dharamshala.		
Researcher name		Date of visit	
Respondent name	Panu	Designation	Student.

1. Which year student are you?

D. El. Ed II yr

2. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?

D. El. Ed (Diploma in Elementary Education).
No other courses are offered.

3. Why did you select this institution to study?

Because during D. El. Ed counselling I got this institute

4. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

.CET (Common Entrance Test) was conducted on July 2015.

5. Was the admission process difficult or easy?

Admission process is difficult because of conductance of late counselling by HPBOSE dharamshala.

6. What subject did you study in your +2/UG (depending on whether this is DEd or BEd)

I studied Medical in +2.

7. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

I live at Matour. Not staying in hostel.
Yes, I commute from home.

8. Why did you chose this profession?

I chose this profession because I got selected in this course and I think this is best profession.

9. Will it be easy for you to get a job after you complete the course?

At present it is not so easy.

10. (in case the programme is BEd). What is your view about making BEd a two year programme?

B. Ed a two year programme quite good decision because it leads pupil-teacher to get interested with students finily and understand student psychology.

11. (in case it is DEd), are you also pursuing a degree course via correspondence or any other course?

NO.

12. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?

During I yr 11 subjects are taught that are. Education, English, Maths & S (E) Science, Planning and Management, ERS (Social Science), Physical Education, Music & fine arts, Psychology, Education technology, Hindi. All are useful to us yet Syllabus was too lengthy.

13. What are the evaluation and assessment that is followed?

Assignments, Presentations, Weekly test and Monthly test, House examination and Annual examination

14. Do you know if these have been changed/revised recently?

NO.

15. What textbooks and guidebooks do you use to study from? Does your college have a library? How often do you and your friends go there? What are the useful books that are kep there? Does the library have resources and TLMs? Does the library have school textbooks?

I use reference books and Internet and consult librarians. yes my college have library. We usually go there. Our library contain all the Reference books related to our syllabus. yes, Have resources and TLMs. yes.

16. How many TLMs did you make last year?

We made a lot of TLM's during Teaching practice as well as in the form of project work in the classroom (in every teaching Subject)

17. What is the nature of the school based practicals in first year and in second year?

In D. El. Ed. I yr the nature of school based practicals is very effective and progressive.

18. What is the internship? Do you all look forward to the internship or do you find this difficult?

Internship is such a time period in which the pupil-teacher faces real-classroom situations. It is necessity of training but little bit difficult task.

19. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?

yes, it is useful because it is backbone of the course.

20. What infrastructure do you need which is missing?

Wi Fi in the campus.

21. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

yes have working ICT lab. I use for making ppt.

22. Do you have an email address? Do you use the internet? For what?

yes I have email address. yes I use internet for learning.

23. Have you ever used internet to search for and prepare for lessons?

yes I use internet

24. Do you have a science lab in your institute? Have you used it? For what?

No

25. Do you have a sports group? Have you played games in it? When?

yes we have a sports group. yes I played on sports day celebration.

26. What are the main areas to be improved in the infrastructure that is provided?

Playground, Beautification of campus and Hostels.

27. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

yes, No I don't.

28. Last year did you have classes regularly?

yes

29. Did you have faculty all through the year? Where there subjects for which you had to do self study?

No, work experience and time dit teacher was not available to us. I did self study.

30. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

All the teachers are best but ~~Mr~~ Manju and Sh. Joginder are regarded as good. During our internship they both are our group incharge and They supported us, guided us.

31. Describe a teacher who you think is not so effective in teaching or who needs improvement?

No

32. How many of your teachers have school experience and use this to make their classes interesting?

All teachers have School experience and make their classes interesting.

33. Are your school internships supervised by your teachers?

yes

34. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?

I went to G.P.S Kandker. I faced difficulties because it is rural school.

35. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

yes

36. Do any of your teaches use TLMs when they teach you? Or have taught you about some interesting and new TLM?

yes

37. Have you ever been asked to give feedback on the courses?

No

38. Among all the institutes in the district at what rank would you place your institute?

I can't predict.

39. Does the institute head of department ever visit your class?

yes.

40. Do you have morning assembly? Do your teachers attend morning assembly?

yes we have morning assembly. yes our teachers attend morning assembly.

41. Do you have enrichment activities? What are they?

yes there are enrichment activities but no any educational tour yet.

42. Do you have cultural and extracurricular activities? what are they?

yes we have cultural and extracurricular activities.
They are dancing; singing, debate, declamation,
Sports, painting, slogan competition etc.

43. What is the RTE 2009?

The Right of Children to free and compulsory education (6-14)
it is also an Act of the parliament of india.

44. What is the no-detention policy?

According to this policy students are automatically promoted to higher classes.

45. What is constructivism?

It is a theory of learning in psychology which explains how students acquire knowledge and learn.

46. What is NCF 2005?

NCF (National Curriculum Framework) 2005...- learning without burden.

47. What is NCFTE 2009

NCFTE (National Curriculum for Teacher Education) 2009
Under this such curriculum is developed so that dedicated innovative and affectionate teachers are prepared.

48. What is SCERT?

SCERT (State Council of Educational Research and Training)
It frames school curriculum and textbooks for the schools.
It arranges pre-service training for different teachers and supervisor training institutes.

49. What are the main government programmes running in schools?

- SSA, MDM, RMSA, Preksha plus and Paryas plus

50. Have NGOs and outside experts come to interact with you? Have they given lectures?

yes , given lectures on different subject .

51. How do you access internet outside classroom? Do you have smart phones?

No

TISS Evaluation of the CSSTE, August-September 2017			
State	Himachal Pradesh	Tool 8	Observation DIETs, CTEs, IASEs and BITEs
Name of institution	DIET KANGRA	District/Place	KANGRA
Researcher name	SAURABH. Sharma	Date of visit	7/9
Respondent name	TEAM, DIET, Dharmshala	Designation	—

1. Type of building: Good Building
2. State of the garden and surrounding Sufficient
3. Cleanliness and ventilation Sink garden
4. Boundary wall Wall around the premises & Hotel's
5. Surroundings Degree College, GATE & J.P. & A.
6. playgrounds Tons
7. Accessibility (please also note the transport used to reach by students and staff and teachers) Easily access - (Joined) by Road connectivity
8. Rooms

	Y/N and number	Functional/being used and maintained	Remarks
Room for head/principle	yes.	- yes -	
Staff room	no.	- no -	
Classrooms	4	- 4 -	
Multipurpose hall	1	- 1 -	
Library	1	- 1 -	

source room	1	yes	
labs	1	yes	
storerooms	1	yes	
Seminar Rooms	1	yes	
Auditorium (if separate from multipurpose hall)	1	yes	
ICT lab	1	yes	
Separate toilets for men and women (staff)	6	yes	
Separate toilets for men and women (students)	4	yes	
Auditorium	1	yes	
Hostels for the boys	1	yes	
Hostel for women	1	yes	
Drinking water facility	6	own Hand Pump	
Canteen	1	yes	
Staff Quarters	2	under construction	
Office administration room	1	yes	

9. Equipment and resources

AV Equipment	4	yes	
Computer Equipment in lab for students	10	yes	
ICT in principal room	1	yes	

Staff room	1	Yes	
for administration	1	Yes	
Recreational equipment	-	-	
Resources and TLMs	-	-	
Lab equipment	-	Yes	
Library books:	10,545	-	
General reference	4-60	-	
Textbooks	-	-	
School textbooks	2000	-	
Magazines	-	-	
newspaper	7	-	

10. Does the institution have electricity? Yes -
11. Does it have backup generator? No.
12. Does it have well ventilated rooms and fans? Yes -
13. Does it have internet connection? Yes -
14. Was the internet working on the day of your visit? Yes -
15. Was there electricity on the day of your visit? Yes -
16. Does the institute have a website? Yes -
17. What is on the website? All the academic activities
18. Other observations about infrastructure, facilities and resources
An overall good condition

19. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?

Lesson on Piaget's theory of cognitive development.
(2nd yr. class). (lesson in)
Hindi

- Teaching Object permanence.
- Lecture mode.
- Faculty asks questions. Answers them himself immediately afterwards.
- Negligible interaction.
- Students sitting attentively and listening.
- Teacher is well-prepared for the lesson.
- Students have notebooks open, but not taking any notes.
- Text on board written in English, but discourse is in Hindi.

Faculty Member .

St. Gurav Sharma to conduct the project

03/09/17

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	H. P.	District/Place	KANGRA
Name of institution	DIET KANGRA AT DHARAMSHALA		
Researcher name	Nutan/Khetta	Date of visit	7/9.
Respondent name	Gaurav Sharma	Designation	Faculty

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

I joined on 2-09-2017. I was ^{teaching} at DIET Hamirpur. I may be posted at GSS schools any where in H.P.

2. What are your qualifications?

M.Sc. B. Ed. FCSE.

3. Have you taught in schools? What grades and what subjects?

Yes, I have taught ^{Maths & Science} the 6th, 7th, 8th, 9th, 10th, 10+1, 10+2 in schools.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes, I thought encadrement is desirable and ~~can~~ improve academic quality.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

I belong to Science wing. I have conducted the mini science experiment through trainees for conceptual understanding of science when I was at DIET Hamirpur. I have organized the Science (Teaching Learning Material) exhibition on the eve of District level functions at Hamirpur. Being an Inclusive Education Coordinator at Hamirpur, I look after the inclusion of children in the last three months?

My responsibility is to train the D.El.Ed. trainees and skilled them in teaching science at elementary level.

7. What kind of faculty development programmes did you attend in the last year?

I have not attended any kind of faculty development programme last year.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

When I was at DIET Namrupur, I have been provided ^{computer} by the authorities at Namrupur. I can use a computer in teaching and in workshop with teachers. No, I have not received any computer training. But I am computer literate.

9. Have you gone on any exposure visits to other institutions etc.?

No, I have not undergone any exposures to other institutions.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

I was the resource person of Inclusive Education for the state. Being a District Inclusive Education coordinator at DIET Namrupur, Teacher training, Medical Assessment camps and other activities of I.E proposed in AWP & Budget was conducted and organized by me. For this I was away from DIET for two or three days.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

No, such activity I have done which I think is not actually meant for the institute.

12. What are the three main activities you did which contributed to the role of the DIET?

As SSA and RMSA is being run by DIET. All activities of SSA and RMSA to achieve UEE and USE. These are the functions of DIET.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

When I was at DIET Namrupur, I do visit schools on a regular basis i.e. monthly basis. The main purpose of these visits was to check the learning level of children. I visited the school last time on August 2017 at

Therefore, I checked the learning level of children in Maths and Languages of P.G. school. Yes I have reviewed the T.A./D.A.

14. What are the routine administrative work that you end up doing?

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes, @ DIET can take up the responsibility to supervise higher education. Yes I would be able to do it.

16. What is the current student strength of your institute?

Current student strength of D.El.Ed 1st year is 105 and D.El.Ed. 2nd year is 178 of DIET Dharamshala

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

I have recently joined here i.e. on 2nd Aug. 2017.

18. How many members are there in your unit/wing/department?

There are two members in the wing.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

—

20. How stable has the faculty of the Institution been in the last year?

—

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Dec. 2016. This was prepared by P & M wing. Training needs or requirements of this wing

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No, not with SCERT

But with NCERT through SCERT
by Video Tele Conferencing.

23. When was the last meeting with SCERT or state secretary? What was the topic?

It was in 2010 on Inclusive Education.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Yes, the structure of institutions be changed. There is no BITE in this state. Block Institute of Teacher Education be established. Infrastructure facilities be improved

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT?

How?

Yes, my work is mentioned by the institution Head
my assignment other than teaching is being assigned
by Head of the Institution.

26. When was the last visit by SCERT faculty to your institution?

SCERT faculty visit DIET seldom.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

SPD (SSA/RMSA) and Mission Director
visited this institution last by June 2017.

28. Do you think you have autonomy in academic matters?

No, we do not have autonomy in academic matters.
This all depends on Head of Institution.

29. Do you think you have autonomy in financial matters?

No, we have not autonomy in financial matters.

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes, I was involved with in-service teacher training ^{at DIET Hmt.} & Curriculum adaptation to children with special needs. It was under SSA.

31. Do you use a training management system?

No, I do not use this system.

32. Do you have adequate non-academic staff to coordinate trainings?

No, there was not adequate non-academic staff to co-ordinate trainings at DIET Hamirpur.

33. Have you conducted any research in the last year? What was the research you conducted?

I have not conducted any research in the last year.

34. Have you written any article last year? What are the details?

No, I have not written any article last year.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

No, I have not carried out any innovation or developed material.

36. Have you had any interactions or visits to BRCs and CRCs?

Yes, I had interacted with BRC, BCT at Hampur last year.

37. Have you had any interactions or visits to IASEs or CTEs?

No. I had not any interactions with IASE.

38. Have you had any interactions with NGOs in the district?

No, I had not interacted with NGO in the district. But have interacted with NGO at National level at Bangalore named AMBA.

39. Are any NGOs involved or collaborating with you at the institution?

~~Yes, there is not involved any NGO~~
Yes, DIETs have involved NGO named PRATHAM to enhance the learning level of children.

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes, DIETs can be given the responsibility to do in-service training for secondary schools.

41. What changes will this require in the DIET?

DIET will require Infrastructure facility and more staff (both academic and non-academic)

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

There is no issue of teacher education in the District.

43. Is there adequate supply of trained teachers/elementary teachers?

Yes, we have adequate trained man-power in our district.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

There are four total number of private & government institutions working in the Kangra District. Estimated intake capacity is 350.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Yes, DIET have some formal role regarding recruitment of staff of teaching faculty and monitoring of functioning of these institutions.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Students from other districts apply for admission. As far as Kangra or Himachal district is concerned, demand for teacher training has changed last few years.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes, curriculum of D.El.Ed. has recently been changed in the light of NCFTE this year i.e. 2017.

48. What is the admission process followed? What type of screening is adopted to select students?

H.P. Board of School Education conduct the screening test to select the students.

49. Which are the papers you teach in the PSTE?

Teaching of science
i.e. understanding the classroom processes in science education.

50. What books do you use to teach these papers?

I consulted the latest books of science education on net,

51. How do you find the examinations?

Assessment of D.El.Ed. fairness is good enough.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

in 2017
Recently the syllabus of D.El.Ed has changed and its effects will be assessed later on.

53. What subjects do students find most difficult and which ones do they enjoy the most?

Mathematics and English subjects. - Students found them more difficult.

54. Have you had orientation and training to teach the new curriculum?

No, I had not been given any orientation & training to teach the new curriculum.

5. Does your district have a BITE? Where has it been established?

No. This Distt. have not any BITE.

What is the role of the BITE?

N/A