

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Himachal Pradesh	District/Place	Hamirpur
Name of institution	DIET Hamirpur	Hamirpur	
Researcher name		Date of visit	
Respondent name		Designation	

### A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state? — Teacher Edu. scenario in the state is traditional and full filling the need of the state.
2. How is teacher education organized in the state? What are the key challenges? — There are two agencies looking after Teacher edu. in the state viz. SCERT and HPB.
3. What is the state's vision for teacher education? — State Teacher demands quality teachers and updated aptitudes into teachers.
4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009? — These programmes have helping a lot in realizing the goal of edu. in the state.
5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector? — state consistently growing in literacy and achieving many goals as per the vision.
6. What major changes in the structure and functioning of TE in the state? — No major changes happened during last five years.
7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other? — These stakeholders provide financial, human resource and most important they actively interact on the framework of T.E. i.e. (curriculum, pedagogy, teaching learning.)
8. What are the measures for enhancing quality of teacher education in the state? — Recently curriculum of T.E. has been changed and we expect good results.

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

No noticeable change.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

Not known

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

RTE implemented in letter & spirit

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

Not known

13. Have you seen to the 12<sup>th</sup> plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12<sup>th</sup> plan scheme of the guidelines?

N/A.

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

monitoring committee regularly on monthly target basis

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

N/A -



16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

— Nil —

### C: Technology Use

17. Is technology being used for administration and coordination?

yes.

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

Not available.

19. Could you elaborate through specific examples?

— N/A —

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs?

In DIETs we are using Internet, smart classroom  
Other Multimedia aids.

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

— ICT is used to impart information  
to trainees, to improve their skillset.

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

— Teachers are trained to use ICT  
— Teachers are trained to publish material  
online.

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

— It is too much helpful but Infrastructure  
is not available.

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

— Infrastructure.

25. Which areas do you think will remain largely unaffected by use of ICT?

— I think it encompasses comparatively.

26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Yes, whatsapp, Interacta and communication of departmental dissections.

### E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

DIETs are not fully functional

28. What for a do you use to communicate and interact with your faculty?

— Actually we share official communication through these Apps.

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

— Yes, for regular occasional monitoring purpose.

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

— Yes, for training and research survey.

31. What are the innovations that your institute has been able to achieve?

~~We are running~~

— an Perma programme for primary edu. has been appreciated at National level even.

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

Yes, Infrastructure, Faculty Experts availability, and funds.

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

— Innovations in T. Training

— Motivation of teachers across the District

— Moral & Ethical workshops should be arranged.

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12<sup>th</sup> plan?

No.

35. When did these take place? And why? ( who has occasioned them? For what reasons? Etc)

N.A.

36. Was there any revisioning exercise based on which these changes were made?

N.A.

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

No.

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

Not so far

39. Has your institution been given any key responsibility by the state? What?

No.

40. How do you monitor the work of your faculty and staff?

Regular feedback.

41. How does the state monitor the work of your institution?

Regular feedback.

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

43. What are the areas in the CSSTE scheme which are working well?

44. Do you think any of the norms of the CSSTE scheme need to be changed?



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