

TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE - In Annual work plan Document - 5 year trend)			
State	H.P.	District/Place	Solan.
Name of institution	SEET H.P.		
Researcher name	Nutan Samal	Date of visit	5/9
Respondent name	Prof. Hemraj / Kalyan	Designation	Model Officer

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?
 1-4-1989 Yes. SIE SIE

2. Organizational Structures (organogram) today. Under Director of H.E.Dy
 Principal = College Cadre Non Teaching : 8
 College Cadre post : 10 Lib : 1
 School Cadre teachers : 6 Class IV : 10
 School Cadre TGT : 2 Driver : 2

3. Academic posts vacancy (note vacancies and transfers over the last five years)
 College Cadre : 2 CTE temporarily transferred from School Cadre
 TGT : 1 Sweepers : 2 Driver : 2
 School : 1 Peon : 1
 Clerk : 2

4. Non academic posts (note vacancies and transfers over the last five years)

Vacant : Sen. Assist 2012-15
 Clerk = 2 2010 - 2017
 Driver = 2010 to onwards
 Sweepers = 2014 -

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

1. Revision of D.E.P. Ed. curriculum and revision of curriculum & development text-books upto 5th standard.
2. To conduct In-service Training programme for lecturers / PGTs / school heads / Dy. Directors / DIET faculty / Asstt. / Associate professors.
3. To conduct AISES & NAS.
4. To conduct NTSE and NIMS scholarship examination.
5. To implement NPEP in the state.
6. To organise science popularisation activities like science seminar, science drama as per themes given.
7. To implement INSPIRE award scheme upto +2 level.

8. To implement the school safety programmes.

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

SCERT has been declared as State Academic Authority after RTE Act 2009 and CSSTE 2012.

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

8. Was there any revisioning exercise based on which these changes were made?

Text books from class III to V level were revised in the light of NCF 2005 in the year 2014.

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

Restructuring in the light of CSSTE 2012 is under the consideration of the government for which proposal has been sent through Director of Higher Education.

6. Collection of related Documents - Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

Copy of D.E.I. Ed. syllabus and copy of AWP 2017/18 is enclosed.

introduced by the CTE in its role?			
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9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic	18	214	15/0	Two posts of college code are fill out with temporary and lecturers	One College
Non-academic	20	811	10/1		16 School Code
Total	38	216	25/1	-	-

10. Faculty Information

1	Is there an appointed head or acting head?	Appointed
2	What is the total faculty senior	6+2=8
3	What is the total faculty-junior	7
4	How many faculty fulfil the NCTE qualifications?	38/15?
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	Sc = 3 Math = 1 Eng = 2 Hindi = 1 Soc. Sci = 1 Edu = 2

11. How many in service programmes were conducted under the CSSTE scheme?