SS Evaluation of the 2017	e CSSTE, August-September	Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please ill head: General (Data r	up the basic information about may available with CTE / DIE		with the help of interview of the institution mual work plan Document – 5 year trend)
	HIMACHAL PRADESH	District/Place	KANGRA
Name of institution	GICOTI E DHARAMSHALA		
Researcher name	Notan/Caucabh.	Date of visit	7/0.
Respondent name	SK fathak	Designation	Pamerfal.

- 1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?
- 2. Organizational Structures (organogram) today.

  SECRETARY (EDUCATION) ADIRECTOR OF HIGHER EDUCATION, A
  PRINCIPAL, GCTE,
- 3. Academic posts vacancy (note vacancies and transfers over the last five years)

4. Non academic posts (note vacancies and transfers over the last five years)

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

PRESERVICE AND INSERVICE

	a fatte? After RtE? After	CSSTE 12 <sup>th</sup>
	. Has there been any recent major revision of the duties and functions of the institute? After RtE? After	9 7 7 7
6.	Has there been any recent major revision of the duties	
	plan?	

NONIO

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

NO

8. Was there any revisioning exercise based on which these changes were made?
N 0

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

I BASIC TEACHER TRAINING. ()

2. COLLEGE OF EDUCATION.

3 GOVT. COLLEGE OF TEACHER EDUCATION.

6. Collection of related Documents -Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

STULABUS, FRAMED BY, HOU, SHIMLA.
AHMUAL WORK PLAM.

10. Does the DIE1 conduct any programs/ activities for faculty development and capacity building?	number of participants:	5. Has the
11. Is the DIET involved in research activities?	-Areas of research covered -No. Of publications	
12. Has the DIET prepared the perspective plan?	How is it prepared?	
13. Has the DIET prepared its annual plans?	How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays?	Details of innovative programs? Who has funded them?	

## 8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1.Has the CTE played a role in development of excellence in secondary teacher education?	JES	-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?	45		
. Has the CTE developed ollaboration with IASEs?	No	-Capacity development of CTEs - Capacity development for handling research	
Has the CTE developed laborations with SCERT?	LES	-Facilitating collaborations with other	

		state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?	LES	-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development -Development of institutional links -Development of locally relevant teacher education modules -Development of COPs	
6. Has the PSTE programme been implemented?	LE	How many students have completed the PSTE?	
7. Has the mandated process of tracking and monitoring been followed?	LES	/	
8. Does professional development of TEs form a part of the CTEs activities?	LES	In what way?	
9. Has the ISTE program been implemented?	No	How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?	LES	How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?	70	How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?	LE		
13. Has the CTE undertaken research?	TES	Number of research studies? What were the topics? How were these disseminated or used?	
14. Has material development taken place?	· -	What kind of material? How many resources were used? Where is this material available?	Karini and a second
15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?			If these are not followed, why not?

18. Are there annual reports prepared?	YES	If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?	YES	if this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?	JES	

## 9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic	19	12	- Perm 03-641.	- hil-	-MA-
Non-acade mic	22	16	11/05-1041.	_ NI -	-NA-
Total	41	28	20 08	-Ni1-	-NA-

10 Faculty Information

TU. Fac	culty Information	
1	Is there an appointed head or acting head?	Appointed
2	What is the total faculty senior	106 9
3	What is the total faculty-junior	0.06
4	How many faculty fulfil the NCTE qualifications>	?
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	Science, Mathing Language English, Hindi, Educations

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
11-2012	15	Berling sind	and the state of t	Art Start De
012-2013	15	Maryon de Stransfer	1 7	2
2013-2014	097	Management of the con-	49,400 17 1200	1
2014-2015	<b>68</b>			2
2015-2016	08	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Sec. 1 Sec.	2
2016-2017	071	1		€ seet

## 12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

12. How many misc.	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
011-2012				
2012-2013				
2013-2014		KIN		
2014-2015				
2015-2016				
2016-2017				

## 11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
B.Ed Two YEARS I YEAR	242	156	44,	12	38	- <b>-</b>
BEA B pen	250	93	50	23	38	

11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

	1	
_	_	

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
1	2011-12					,	
2	2012-13	25,0000	10.00- Equip	10.00 Lac-Equip.	- 30.04-14 4 16.4.15 - 24-01-15	Completelyuti	w - MA-
3	2013-14		SESM- CIVIL BAR	\$6.50 - Cisi Halts	- 16.04.15	2. <u>473567-P48</u> 3. 12021-EAN	- 1011
4	2014-15			Enclosed 87			
5	2015-16		Bestoma	pay'			
	2016-17		w	7/1			

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

S.No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
1	2011-12						
2	2012-13			1		v	
	2013-14				-		
	2014-15						
	2015-16						24
	2016-17						4.00