

TISE Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	H.P.	District/Place	Solan
Name of institution	DIET, Solan		
Researcher name		Date of visit	
Respondent name	Sanjeev Thakur	Designation	Principal DIET-

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state? 12 DIETS
2. How is teacher education organized in the state? What are the key challenges
3. What is the state's vision for teacher education? —
4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?
Curriculum was revised according to NCFTE-2009 & NCF-2005 during 2011 & 2016-17. Efforts were made by the state to make all schools RTE-2009 compliant.
5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?
6. What major changes in the structure and functioning of TE in the state?
7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?
There is convergence with the NGOs under the Teacher Training IED, OOSC, Evaluation & Monitoring components of SSA/RMSA.
8. What are the measures for enhancing quality of teacher education in the state?

Challenges -

- # Fixed time & Curriculum for ISTB-INSTE
- # Session start date is not declared in advance
- # No fixed schedule for exam/syllabus. Nonuniformity Needs to be revised.
- # One batch overlaps with other since last 5 yrs - Infrastructure challenges hence labs are converted into CRs.

challenges:

R154 & 387, D354. Project offered (DPO) is given to ^{responsibility} Principal D155 controlling admin/academic functioning

Suggestion:

Authority to DPO - Human Resource Infrastructure
to pay necessary attention to all responsible

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

- Syllabus was revised - D. I. E. Ed.
- Training of untrained Primary Teacher
PAT-3, 100 Teachers

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

- only Salary component

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

Yes seen the guidelines.

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

By conducting meetings. By observation & feed back
⇒ For monitoring periodical supervision with senior level

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

Yes all activities of SSA & RMSA

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

Funds received from DIET (Etc) in the station 90:10.
DIET has received funds under salary head since inception except for two years i.e. 2013-14 & 2014-15. During the two years DIET also received funds for Programme & activities.

C: Technology Use

17. Is technology being used for administration and coordination?

Yes, Correspondence through e-mails/WhatsApp groups
On-line data collection.

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

Was available initially - used for teleconferencing & lesson by UGC & NCERT.

Now teleconferencing is done through SC office

19. Could you elaborate through specific examples?

- Interaction with Secretary, Education

- Interaction with the Director E.I. Edu & SPD SSA/RMSA

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/CTEs?

Computers / Smart Classroom / Virtual Classroom

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

Text content can be stored and then changed and
Multimedia clippings can be inserted.

Teachers need to be encouraged to use ICT.

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

Better interesting material can be made available to student.
Study

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

Teachers need to be made more aware to benefit from these courses.

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

- Teachers are not comfortable
- Net facility not available / dynamic updation is important

25. Which areas do you think will remain largely unaffected by use of ICT?

26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Yes. DPC DPO & BRCC group, , RMSA Cluster head 24
BKCC & Coordinators, DIET Teachers Group.
Information & guidelines,

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

- No proper schedule/calendar for D. El. Ed.
- No Trg. Hall, no labs, Hostel facilities
+ Qualification + 2 + teaching classes, VI, VII

28. What for a do you use to communicate and interact with your faculty?

Formal meetings, whatsapp group.

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

Director Elementary for interacting with Principals & Head of
low performing school,
SPD during Trg.

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

- NO -

31. What are the innovations that your institute has been able to achieve?

Prerna, Prayas, Gyr. Pilot Project, Proj. for
Partnership between schools, Adventurous Sport Group
Exp. visits under SSA/RMSA

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

NO - DIETs have not been restructured as we are
not competent to conduct Sec. Trg.

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

ref Tool 5 Q. 5 & also challenges on page 1.

34. Has there been any recent major revision of the duties and functions of the institute? After RTE? After CSSTE 12th plan?

- Syllabus revision + School internship introduced.

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

2016 for D.El.Ed. 1st & II year / SCERT in light of NCFTE 2009 & CSSTE 2012

36. Was there any revisioning exercise based on which these changes were made?

No be exercised shortly.

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

- NO -

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

Pratham Edu. Foundation - Quality enhancement
Learning Link Foundation - Assessment

39. Has your institution been given any key responsibility by the state? What?

Model Agency to implement RTE & RMSA Activities

40. How do you monitor the work of your faculty and staff?

Fortnightly meetings with staff.

41. How does the state monitor the work of your institution?

Regular Monthly meetings.

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

43. What are the areas in the CSSTE scheme which are working well?

PSYE & DRU

44. Do you think any of the norms of the CSSTE scheme need to be changed?

Separate Code.

- # DIET. Functions only for salary. (2 yrs 2013-14) No funds since 18/2016.
- # SSA-RHS funds flow from post from channels outside.
- # No vesting/monitoring agency for DIETs. No PAC (provision) at DIET level. At least one body should be required for control/monitor.
- # All staffs in deputation, secondment. No own staff. Sys is man. paid for transfer.
- loss to DIET workplace & at school also it's gap filled when they are transferred back to school.
- # Transfer house at DIET. (Sys) & Election (transfer)
- # Separate 'Cadre TE' must be declared (it's notified 2013)
 - # Post of faculty at Secondary level.
 - # Lectured (PTT) will be common.
 - # Repatriation back to school (bonding).
- # Politician tel. at state level as. ~~trans~~ administration solutions were not available.
- # 'Virtual Classroom' is in effect & functional currently all schools & DIETs having 17 facilities. It is to be tested.
- # DIET's suggestion faculty can work from where as defined under transfer policy)