

TISSE Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	MP.	District/Place	Solan.
Name of institution	DIET Solan.		
Researcher name	Neha/Nulim	Date of visit	5-9-2017
Respondent name	Sanjeev Thakur	Designation	Principal

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?
- 1995
- YES
- Principal  
DIET
- Junior Basic Teacher  
Training Institute
2. Organizational Structures (organogram) today.
- ```
graph TD
    Principal[Principal  
DIET] --- PSTE[PSTE]
    Principal --- IFIC[IFIC]
    Principal --- ET[ET]
    Principal --- DRU[DRU]
    Principal --- WE[WE]
    Principal --- CMDE[CMDE]
    Principal --- PM[PM]
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3. Academic posts vacancy (note vacancies and transfers over the last five years)
- Attached
4. Non academic posts (note vacancies and transfers over the last five years)
- Attached
5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)
- i) PSTE (ii) IFIC (iii) DRU (iv) E.T. (v) CMDE (vi) WE (vii) PM
- i) DIET Presently have both 1st & 2nd year batches of DELED under the Service Teacher Education wing.
- ii) DIET is the nodal agency to implement SSA/RMSA at district level and DIET staff is actually engaged in implementation of SSA/RMSA.

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12<sup>th</sup> plan? *NO*

7. When did these take place? And why? ( who has occasioned them? For what reasons? Etc)

8. Was there any revisioning exercise based on which these changes were made?

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

6. Collection of related Documents –Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any) *Attached*

| Role                                                                                                                      | Yes/No |                                                                                                                                                                                                                |                                           |
|---------------------------------------------------------------------------------------------------------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| 1. Has the DIET been conducting ISTE programs?                                                                            | No     | No. of Master resource persons prepared, no. of courses designed, school follow up and documentation                                                                                                           |                                           |
| 2. Has the DIET planned for direct school intervention and improvement?                                                   | No     | How Many interventions planned and What kind of interventions?                                                                                                                                                 |                                           |
| 3. Has the DIET developed as a resource centre?                                                                           | yes    | What kind of resources? How many? Who uses the resource centre                                                                                                                                                 |                                           |
| 4. Has the DIET organized forums?                                                                                         | -      | How many conducted? How many participants were there? On what were the forums conducted?                                                                                                                       |                                           |
| 5. Has the DIET organized co-curricular activities?                                                                       | yes    | How many? On what? And for whom were these conducted?                                                                                                                                                          | Every fortnightly within houses for ISTE. |
| 6. Has the DIET followed the staffing guidelines?                                                                         | yes    |                                                                                                                                                                                                                |                                           |
| 7. Does the DIET have a PAC?                                                                                              | no     | If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?                                                                            | ✓                                         |
| 8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each) | No     | <ul style="list-style-type: none"> <li>- Classrooms</li> <li>- Seminar rooms</li> <li>- Special rooms</li> <li>- Staff rooms</li> <li>- Library</li> <li>- Hostels</li> <li>- Canteen / Dining Hall</li> </ul> |                                           |
| 9. Has the DIET established systemic linkages with other institutions?                                                    | yes    | Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?                             | SSA, RMSA, SCERT NGOs                     |

|                                                                                                   |     |                                                                  |  |
|---------------------------------------------------------------------------------------------------|-----|------------------------------------------------------------------|--|
| 10. Does the DIET conduct any programs/ activities for faculty development and capacity building? | Yes | How many in the last five years, topics, number of participants? |  |
| 11. Is the DIET involved in research activities?                                                  | N/A | -Areas of research covered<br>-No. Of publications               |  |
| 12. Has the DIET prepared the perspective plan?                                                   | No  | How is it prepared?                                              |  |
| 13. Has the DIET prepared its annual plans?                                                       | Yes | How are these prepared?                                          |  |
| 14. Has the DIET introduced any innovation in the role it plays ?                                 | -   | Details of innovative programs? Who has funded them?             |  |

8. CTEs

N/A

X

3.1. Role as envisaged under 2012 CSSTE Guidelines

| Role | Yes/No | If yes, details | Remarks |
|------|--------|-----------------|---------|
|------|--------|-----------------|---------|

|                                                                   |  |  |                                   |
|-------------------------------------------------------------------|--|--|-----------------------------------|
| 18. Are there annual reports prepared?                            |  |  |                                   |
| 19. Does the CTE have a perspective plan prepared?                |  |  | If this is not prepared, why not? |
| 20. What innovations have been introduced by the CTE in its role? |  |  | If this is not prepared, why not? |

## 9 Academic and non-academic posts vacant as of August/Sept 2017:

|              | sanctioned | Post filled | Permanent / Contractual | Innovations/ Measures to deal with vacancies | Any Litigation for not filling up vacancies |
|--------------|------------|-------------|-------------------------|----------------------------------------------|---------------------------------------------|
| Academic     | 24         | 24          | 24                      | -                                            | -                                           |
| Non-academic | 10         | 7           | 7                       | -                                            | -                                           |
| Total        | 34         | 31          | 31                      | -                                            | -                                           |

## 10. Faculty Information

|   |                                                                                                                                                                                                                              |                                                                                                                                                                                          |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Is there an appointed head or acting head?                                                                                                                                                                                   | appointed                                                                                                                                                                                |
| 2 | What is the total faculty senior                                                                                                                                                                                             | 23                                                                                                                                                                                       |
| 3 | What is the total faculty-junior                                                                                                                                                                                             | -                                                                                                                                                                                        |
| 4 | How many faculty fulfil the NCTE qualifications?                                                                                                                                                                             | 3                                                                                                                                                                                        |
| 5 | Which subject specialisations do faculty have?<br>Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history. | Edu. - 3<br>Science - 2<br>S.S.C. - 2<br>Poly. - 2<br>Math. - 2<br>Hindi - 2<br>Eng. - 2<br>W.E. - 1<br>Phys. Edu. - 1<br>Music - 1<br>Fine Art - 1<br>P.T. - 2<br>E.T. - 2<br><u>23</u> |

## 11. How many in service programmes were conducted under the CSSTE scheme?

nil

Tool 5. Institution Fact sheet IASE/CTE/DIT/BIU

|           | For teachers | For MRPs/KRPs | For teacher educators/TEIs | School heads |
|-----------|--------------|---------------|----------------------------|--------------|
| 2011-2012 |              |               |                            |              |
| 2012-2013 |              |               |                            |              |
| 2013-2014 |              |               |                            |              |
| 2014-2015 |              |               |                            |              |
| 2015-2016 |              |               |                            |              |
| 2016-2017 |              |               |                            |              |

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

|           | For teachers                                                                        | For MRPs/KRPs | For teacher educators/TEIs | School heads |
|-----------|-------------------------------------------------------------------------------------|---------------|----------------------------|--------------|
| 2011-2012 | 3475 P+UP Teachers                                                                  | 7 Programmes  | -                          |              |
| 2012-2013 | 3309 P+UP Teachers                                                                  | 5 Programmes  | -                          |              |
| 2013-2014 | 2880 P+UP Teachers                                                                  | 6 Programmes  | -                          | -            |
| 2014-2015 | 1882 P+UP Teachers                                                                  | 3 Programmes  | -                          | -            |
| 2015-2016 | 989 P+UP Teachers                                                                   | 3 Programmes  | -                          | -            |
| 2016-2017 | 149 At cluster level for P. Teachers<br>24 at UP cluster for UP Teachers under SSA. |               | -                          | one          |

11. Student Profile

| Course Name    | No. of Students | No. of Girls | No. of SC Students | No. of ST students | No. of students from under Rs. 1 lakh annual family income | Any other details |
|----------------|-----------------|--------------|--------------------|--------------------|------------------------------------------------------------|-------------------|
| DELED Ist Yr.  | 82              | 58           | 24                 | 10                 | 9                                                          |                   |
| DELED IInd Yr. | 132             | 81           | 30                 | 7                  | 11                                                         |                   |
|                |                 |              |                    |                    |                                                            |                   |

|           |  |        |        |            |        |  |
|-----------|--|--------|--------|------------|--------|--|
| 2015-16 ✓ |  | 63.30  | 63.30  | May, 2014  | 63.30  |  |
| 2016-17 ✓ |  | 100.00 | 100.00 | June, 2016 | 100.00 |  |

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

N.A.

| No. | Year    | Source/<br>scheme | Amount (in<br>lakhs) | purpose | Date on<br>which funds<br>received | Fund<br>utilized<br>(in<br>Lakhs) | achievements |
|-----|---------|-------------------|----------------------|---------|------------------------------------|-----------------------------------|--------------|
|     | 2011-12 |                   |                      |         |                                    |                                   |              |