

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Himachal Pradesh	District/Place	Kangra
Name of institution	Govt. College of Teacher Education		
Researcher name	Nutan / BS Mehta	Date of visit	7/9
Respondent name	Dr. Atul Thakur	Designation	Asst. Prof.

SELF

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- When did you join this Institute? What were you doing before this? What posting are you likely to get after this?  
14/03/2017 (Working in private - B.Ed. College).
- What are your qualifications?  
MSc (Zoology), NET (Zoology) MEd, M.Phil, Ph.D. Education (NET)
- Have you taught in schools? What grades and what subjects?  
No.
- (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?  
NA.
- Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?  
NA.
- What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Started Establishing Educational Psychology Lab.

7. What kind of faculty development programmes did you attend in the last year?

N.A.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No, No, No.

9. Have you gone on any exposure visits to other institutions etc.?

No

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

No, No.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

N.A.

12. What are the three main activities you did which contributed to the role of the DIET?

N.A.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

N.A.

14. What are the routine administrative work that you end up doing?

N.A.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

N.A.

16. What is the current student strength of your institute?

250 + 250

**Institutional functioning**

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Once in a week or as required,

18. How many members are there in your unit/wing/department?

Institution. - 12 Teaching Faculty.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

N.A.

20. How stable has the faculty of the Institution been in the last year?

N.A.

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

N.A.

23. When was the last meeting with SCERT or state secretary? What was the topic?

N.A.

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Yes. Nomenclature of posts sanctioned in CTE should be revised according to latest NCTE Norms & no post should be left vacant.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT?

How?

N.A.

26. When was the last visit by SCERT faculty to your institution?

NA.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

NA.



28. Do you think you have autonomy in academic matters?

NO

29. Do you think you have autonomy in financial matters?

No.

#### **Academic functioning**

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

No

31. Do you use a training management system?

No

32. Do you have adequate non-academic staff to coordinate trainings?

No

33. Have you conducted any research in the last year? What was the research you conducted?

No

34. Have you written any article last year? What are the details?

No

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

No

36. Have you had any interactions or visits to BRCs and CRCs?

No

37. Have you had any interactions or visits to IASEs or CTEs?

No

38. Have you had any interactions with NGOs in the district?

No

39. Are any NGOs involved or collaborating with you at the institution?

No

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

No

41. What changes will this require in the DIET?

NA.

### Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

- Strengthening inservice Training.
- Curriculum for inservice Training.

43. Is there adequate supply of trained teachers/elementary teachers?

No

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

N.A.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Graduate & Post graduate students. Bery Govt institution. demand has been steady.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes, HPU has revised the syllabus in light of 2 year B. Ed. Course

48. What is the admission process followed? What type of screening is adopted to select students?

Entrance test and counselling is conducted by HPU Shimla

Level 10, 11th Block

49. Which are the papers you teach in the PSTE?

N.A.

50. What books do you use to teach these papers?

N.A.

51. How do you find the examinations?

Stereotype and memory level only.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Curriculum has been redesigned and made wider in scope, but the continuity and progression in learning outcomes has been interrupted and non-streamlined.

53. What subjects do students find most difficult and which ones do they enjoy the most?

Most difficult - Curriculum across Discipline & Language across curriculum

54. Have you had orientation and training to teach the new curriculum?

No.

55. Does your district have a BITE? Where has it been established?

Yes, Dharamshale

56. What is the role of the BITE?

N.A.

- mean 82.5, Then Block level 75



like SCERT, SSA/RMSA, RUSA, Universities  
other lower level institutions of TE like  
DITs, BLCs and CRI.

4. Interactions with Special Education institutions  
like CRCs/RCIs so that CTE can integrate  
Inclusive education activities/issues with participants  
of In-service teacher training programme.



57. Do you think it is serving its purpose?

**Knowledge of recent education policy matters**

58. What is the RTE 2009?

Provision of inclusive Education for all.

59. What is the no-detention policy?

Non-failing students till 8<sup>th</sup> class.

60. What is constructivism?

Helping learner construct his own knowledge in a collaborative and guided manner.

61. What is NCF 2005?

National Curriculum Framework by NCERT.

62. What is NCFTE 2009?

National Curriculum Framework for Teacher Education.

63. What are the main government programmes running in schools of your state?

NA



A. Views about present structure of CTE faculty recruitment/promotion.

1. CTE must have the teacher educator cadre as proposed by NTE guidelines.

2. There should not be faculty from the state cadre of college ~~education~~ Degree college / P.G. colleges.

3. Principals of CTE should be promoted from cadre of teacher educator.

4.

B. Model curriculum in-service teacher

C. Policy / projects / activities / training / workshops  
Innovation initiative should be shared with

CTE faculties.

D. CTE faculty be imparted faculty development programme at National level institution which presently not in place.

E. Presently in CTE HP there is no MIS facilities to maintain database of in-service teacher trainers.

F. There should be a sharing platform at state level where CTE faculty can meet other authorities of Teacher Education

<b>Instructions:</b> Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Himachal.	District/Place	HP/Dharanukhala
Name of institution	GSTE		
Researcher name	Nutan/Mehta	Date of visit	7/9
Respondent name	Hikil Sharma	Designation	Lecturer in Mathematics Teacher Training incharge SSA.

### SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

— from 1997 To 2007 and then 2008 To till date

— Teaching in the school as ~~Teacher~~ & then Lecturer Mathematics  
in the Permote & or will go to the school on same post

2. What are your qualifications?

M.Sc., M.Phil, M.Ed., M.Com., PGDHE, PGDCA

3. Have you taught in schools? What grades and what subjects?

Yes

Lecturer in Mathematics

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

(1) Teaching to the Pre service Teachers.

(2) As Teacher Training incharge looking After the In Service Teachers  
Exposure to All Teaching Key in SSA

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

(1) Teaching Mathematics to D.E.L.Ed to 1st Year.

(2) Performing the 5<sup>th</sup> Anti-Level Training to All In-Service Teachers  
from class 1 To 8 under SSA, then Block  
level Trn.

7. What kind of faculty development programmes did you attend in the last year?

3 days Capacity Building / Confering of All State in  
Mathematics Learning for Early Numeracy at HCERT

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes. I am Computer Expert qualified PGDCA in 1999.  
I use ICT in All Teaching Learning Process &  
Also in Administration as Teaching Training Incharge.

9. Have you gone on any exposure visits to other institutions etc.?

Yes, HCERT, Haryana many other states for Confering  
visited IOE University of London for International  
Standard.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Yes, I go sometime for 5 days.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

12. What are the three main activities you did which contributed to the role of the DIET?

- 1 Training of & development of Skill for Pre Service Teacher
- 2 Teaching to Teachers i.e. Inservice Teacher for Teaching of Mathematics
- 3 Support (Academic) To All School for Quality Education

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

As & when we get time, we go visit the school, for  
Monitoring & Support for Academic Inputs, we visit school three months  
back or get TA/DA from school

14. What are the routine administrative work that you end up doing?

Routine Administrative work is Looking After the Schools through

BRCC & CRCC for Quality Education Implementing various

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes we can take the Responsibility

16. What is the current student strength of your institute?

Pre service	
N. El. Ed. 1st Year	198
N. El. Ed. 2nd Year	105
Total	283

#### Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

We do meet whenever there is Review Meeting conducted by SPD or DSEE.

18. How many members are there in your unit/wing/department?

Three to Four People are Supporting me for In-service Training & For Monitoring & Support System.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

20. How stable has the faculty of the Institution been in the last year?

Stability, we maintained Last Year

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan?

- 1 AWP was Prepared in March, 2017
- 2 All Activities Performed with last year & Future Plan with Good vision were Key elements, I was involved



22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Yes.

23. When was the last meeting with SCERT or state secretary? What was the topic?

Yes meeting with SCERT but  
we do go for meeting with SPD ODEE &  
Also with Secretary Education. The last meeting was  
Secretary Education in March 2017 for Quality Education at School

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT?  
How?

Yes Reply SCERT

26. When was the last visit by SCERT faculty to your institution?

Yes Never

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

Secretary Education visited in December 2016  
Joint Director // in March 2017  
SPD visited June, 2017

28. Do you think you have autonomy in academic matters?

Yes I do feel some work  
are controlled by SPO but Implementation  
is taken care in the need base.

29. Do you think you have autonomy in financial matters?

No we don't have

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

I am Teacher Training Incharge of SSA, I do provide  
All Training at Dist Level & then at Block level with help of BRC.

31. Do you use a training management system?

32. Do you have adequate non-academic staff to coordinate trainings?

Not at All.

33. Have you conducted any research in the last year? What was the research you conducted?

34. Have you written any article last year? What are the details?

I do write 1 article in English Published  
in Divya Himachal Daily newspaper



35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Yes Semestrial Material to Teach League of Mathematics & Science, in In-service Trg. Prog.

36. Have you had any interactions or visits to BRCs and CRCs?

Yes I do interact with BRCC Monthly & with CRC after 1st month

37. Have you had any interactions or visits to IASEs or CTEs?

Yes no visit to CTE as govt faculty  
Member to Teach B.Ed. ~~1st~~ 1st 1st class

38. Have you had any interactions with NGOs in the district?

Yes I do have

39. Are any NGOs involved or collaborating with you at the institution?

Yes

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes, it can be given with support of  
Infrastructure & Staff.

41. What changes will this require in the DIET?

One needs to create two different parts of  
Academic camp as Teacher Education

**Preservice teacher education**

42. What are the key challenges of teacher education in the District/State?

Shortage of Man power, Infrastructure

43. Is there adequate supply of trained teachers/elementary teachers?

Yes, There is over production of Teachers

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

4-5 Institutions working every 250 to 350 students

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

No.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

They are plus two qualified & good students are not coming from last two years. ∴ unemployed & overproduction of teachers

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes.

48. What is the admission process followed? What type of screening is adopted to select students?

Screening Test conducted by HP Board of School Education

49. Which are the papers you teach in the PSTE?

Teaching Mathematics

50. What books do you use to teach these papers?

51. How do you find the examinations?

Examinations are controlled by  
HPBOSE

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Some changes are there but  
need to see & evaluate

53. What subjects do students find most difficult and which ones do they enjoy the most?

Some students find Language or English difficult

54. Have you had orientation and training to teach the new curriculum?

No.

55. Does your district have a BITE? Where has it been established?

No

56. What is the role of the BITE?

No BITE.

57. Do you think it is serving its purpose?

#### Knowledge of recent education policy matters

58. What is the RTE 2009? RTE Act came to effect on 1 April, 2010 (Article 21A)

Right of Children to free & Compulsory Education up to elementary Education. It is the obligation of appropriate Govt to provide the facilities to ensure the Compulsory Education up to 14 years of Age.

59. What is the no-detention policy?

It is implemented up to elementary Education. i.e. The no child will be detained in the same grade/class after the completion of appropriate Attended in the said class/grade.

60. What is constructivism?

Concept of Cognitive Development is mental Construction, Learn Construct Their own understanding by reflecting on their personal experiences.

61. What is NCF 2005? It provides the framework for making the syllabi, textbooks & teaching practices with the school Education Program. Main focus is on Learning without Burden. & To make Learning a joyful experience. It is also focus on equality, Quality & Quantity.

62. What is NCFTE 2009? NCFTE 2009 is a framework by NCERT To Prepare more Professional and Human Teachers.

63. What are the main government programmes running in schools of your state?

- (1) MAM Programme.
- (2) Free & Text Books
- (3) Free Uniform.
- (4)



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Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	HIMACHAL PRADESH	District/Place	KANGRA
Name of institution	GOVT. COLLEGE OF TEACHER EDUCATION		
Researcher name		Date of visit	
Respondent name	YUGRAJ SINGH	Designation	ASSOCIATE PROF.

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yugraj2008@gmail.com

SELF

- When did you join this Institute? What were you doing before this? What posting are you likely to get after this?  
20-07-2012, GC, PALAMPUR (KANGRA) EDUCATION.
- What are your qualifications?  
MSc, MEd, M.LibSc  
(SET) (SET) (SET)  
(GEOGRAPHY)
- Have you taught in schools? What grades and what subjects?  
YES, 6<sup>th</sup> TO 10<sup>th</sup>
- (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?  
YES
- Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?  
Education
- What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?  
Teaching.



7. What kind of faculty development programmes did you attend in the last year?

NO

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

NO,

YES, TEACHING PURPOSE.

NO,

9. Have you gone on any exposure visits to other institutions etc.?

NO

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

YES, SCHOOL TRAINING PROGRAMME, H.P. GOVT.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

NO

12. What are the three main activities you did which contributed to the role of the DIET?

NO.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

NO



14. What are the routine administrative work that you end up doing?

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

No,

16. What is the current student strength of your institute?

250 (FIVE UNITS)

#### **Institutional functioning**

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

YES

18. How many members are there in your unit/wing/department?

12

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

Regularly

20. How stable has the faculty of the Institution been in the last year?

No

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan?

NOV-2016. PROGRAMME AND ACTIVITIES.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

NO.

23. When was the last meeting with SCERT or state secretary? What was the topic?

18th MARCH 2016 ~~REVE~~ (J.R.M)

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

NO

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

YES.

26. When was the last visit by SCERT faculty to your institution?

NO.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

NA.

28. Do you think you have autonomy in academic matters?

NO

29. Do you think you have autonomy in financial matters?

NO

**Academic functioning**

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

YES, CSCHOOL TRAINING AS PER H.P. GOVT. TRAINING AND DEVELOPMENT POLICY 2012)

31. Do you use a training management system?

NO

32. Do you have adequate non-academic staff to coordinate trainings?

YES

33. Have you conducted any research in the last year? What was the research you conducted?

NO

34. Have you written any article last year? What are the details?

NO

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

YES, MICRO-TEACHING

36. Have you had any interactions or visits to BRCs and CRCs?

NO

37. Have you had any interactions or visits to IASEs or CTEs?

YES

38. Have you had any interactions with NGOs in the district?

YES

39. Are any NGOs involved or collaborating with you at the institution?

YES

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

NO

41. What changes will this require in the DIET?

NO

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?  
Lack of facilities.
43. Is there adequate supply of trained teachers/elementary teachers?  
YES
44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?  
N.A.
45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?  
YES.
46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?  
B.A., B.COM., B.SC. THROUGH ENTRANCE TEST CONDUCTED BY  
H.P. UNIVERSITY, SHIMLA, H.P. OS
47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?  
NO
48. What is the admission process followed? What type of screening is adopted to select students?  
AS PER NCTE 2014, NORMS. THROUGH ENTRANCE TEST  
CONDUCTED BY H.P. UNIVERSITY, SHIMLA, H.P. OS.

49. Which are the papers you teach in the PSTE?

N.A.

50. What books do you use to teach these papers?

1. AGGARWAL, J.C. (1984) Implementation of Major Recommendations.
2. Shukla V.N. (1996) Constitution of India
3. Tiwari, Shukla (2007) Education in India

51. How do you find the examinations?

Excellent

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

YES, Good.

53. What subjects do students find most difficult and which ones do they enjoy the most?

PAPER - I, II, VI AS PER H.P. UNIVERSITY SYLLABUS.

54. Have you had orientation and training to teach the new curriculum?

No

55. Does your district have a BITE? Where has it been established?

N.A.

56. What is the role of the BITE?

N.A.



57. Do you think it is serving its purpose?  
N.A.

#### Knowledge of recent education policy matters

58. What is the RTE 2009?

Universalisation of Education for all. Inclusive Education.

59. What is the no-detention policy?

'Promote the learner in next class'

60. What is constructivism?

How to people learn through their own understanding and knowledge and experiences.

61. What is NCF 2005?

Based on 'learning without burden', ensure quality education for all with certain systemic changes. Learning shifted away from rote methods, develop constitutional value among all.

62. What is NCFTE 2009?

Context, Concerns and Vision of Teacher Education, Evaluating the developing teacher. Inservice Education and Continuous Professional development. Preparing teacher Education for Teacher Educators.

63. What are the main government programmes running in schools of your state?

SSA, RAMSA,