

TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE - In Annual work plan Document - 5 year trend)			
State	HP	District/Place	Bilaspur
Name of institution	DIET, Bilaspur		
Researcher name	Samal/Nutan	Date of visit	6/9
Respondent name	Principal Sec.	Designation	←

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

1996

2. Organizational Structures (organogram) today.

once - Principal
 17 - Lectures
 1 - Yoga Teacher
 1 - Supdt - 1
 2 - Se. Asst -
 3 - Clerk - 3
 1 - Lab. attendant
 1 - Librarian
 3 - Peons
 1 - Steno

3. Academic posts vacancy (note vacancies and transfers over the last five years)

4. Non academic posts (note vacancies and transfers over the last five years)

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

- ① Teaching of D.El.Ed. classes
- ② Interventions of SSA / RMSA
- ③ Paper + Curriculum designing
- ④ Papers / Assessment
- ⑤ work as RPs in Resource persons.

as there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th Jan?

- ① No change in Role of teachers
- ② At the school level teachers used CEE, non detention policy of students.

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

After 1st April - 2010

8. Was there any revisioning exercise based on which these changes were made?

Teachers were oriented
over RTE - 2009,

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

now detention policy of RTE-2009
which deteriorated the
educational quality.

6. Collection of related Documents - Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

Yes

Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?		No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?	Yes	How Many interventions planned and What kind of interventions?	Under SSA, RMSA all interventions were implemented
3. Has the DIET developed as a resource centre?	Yes	What kind of resources? How many? Who uses the resource centre	Inservice training programme,
4. Has the DIET organized forums?	Yes	How many conducted? How many participants were there? On what were the forums conducted?	Seminar, workshops - and others
5. Has the DIET organized co-curricular activities?	Yes	How many? On what? And for whom were these conducted?	Red cross blood donation camp, cleanliness programme
6. Has the DIET followed the staffing guidelines?	Yes	It is decided at the State level	
7. Does the DIET have a PAC?		If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	5 times
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)	Yes	<ul style="list-style-type: none"> Classrooms ✓ Seminar rooms ✓ Special rooms ✓ Staff rooms ✓ Library ✓ Hostels ✓ Canteen / Dining Hall ✓ 	classrooms, Seminar, Lack of Boy Hostel + Staff room.
9. Has the DIET established systemic linkages with other institutions?	Yes	Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	Yes All SSA/RMSA activities organized at DIET level.

Does the DIET conduct any programs/ activities for faculty development and capacity building?	Yes	How many in the last five years, topics, number of participants?	(15) NCE RT/RIE RICM - Chandigarh
11. Is the DIET involved in research activities?	Yes	-Areas of research covered -No. Of publications	Action Research + SCARMSA
12. Has the DIET prepared the perspective plan?	Yes	How is it prepared?	With the DIET planning team
13. Has the DIET prepared its annual plans?	Yes	How are these prepared?	do
14. Has the DIET introduced any innovation in the role it plays?	Yes	Details of innovative programs? Who has funded them?	Yes, in the evening plus & prayer plus programme.

8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?		-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	

Are there annual reports prepared?			If this is not prepared, why not?
Does the CTE have a perspective plan prepared?			If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?			

9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic	18	13	All permanent		No
Non-academic	12	7	do		No
Total	30	20	do		No

10. Faculty Information

1	Is there an appointed head or acting head?	Yes
2	What is the total faculty senior	
3	What is the total faculty-junior	
4	How many faculty fulfil the NCTE qualifications?	All.
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	All faculty members are with specialisation

11. How many in service programmes were conducted under the CSSTE scheme?

2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012	SSA - 25 RMSA - 8	4	—	2
2012-2013	SSA - 28 RMSA - 10	7	—	1
2013-2014	SSA - 27 RMSA - 20	10	—	2
2014-2015	SSA - 21 RMSA - 25	7	—	1
2015-2016	SSA - 22 RMSA - 21	5	—	2
2016-2017	SSA - 24 RMSA - 22	7	—	2

11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
2015-17 D.E.B. — 2 years	128	78	30	08	—	—
2016-18 D.E.B. — 2 years	17	08	06	02	—	✓

		85.77	85.97	85.97	30-8-14	83.73	
2015-16		97.64	97.64	97.64	23-5-14	85.97	
2016-17		82.96	82.96	82.96	8-5-15	97.64	
					26/5/17	82.64	

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally. — No

No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
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